

新编大学英语

NEW COLLEGE ENGLISH

全英文课堂



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全英文授课，不仅倍增英文信息获取量，而且引导你用英文思考
全英文授课，是提高英语学习效率的最佳途径，也是英语教学的趋势与必然



早一天适应全英文教学环境
早一日进入英语学习的自由王国

丛书主编 万之

西北大学出版社

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A TRUE
ENGLISH CLASSROOM



丛书主编 万之
本册主编 白晔
编者 张静 黄剑春

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前

言

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——万之

2002.8

contents

目录

Unit 1 Love

I . Learning Target(学习目标)	(1)
II . Preparation(热身准备)	(1)
III . Listening-Centered Activities(听力突破)	(2)
IV . Reading-Centered Activities(阅读课文)	(6)
A. In-Class Reading(课内阅读)	(6)
I). Background Information(课文背景知识)	(6)
II). Summary of the Text(课文内容概述)	(6)
III). Key Words and Expressions(重点词汇及词组)	(7)
IV). Difficult Sentences(难句详解)	(10)
B. After-Class Reading(课后阅读)	(11)
Passage One(第一篇文章)	
I). Background Information(课文背景知识)	(11)
II). Summary of the Text(课文内容概述)	(11)
III). Key Words and Expressions(重点词汇及词组)	(12)
IV). Difficult Sentences(难句详解)	(15)
Passage Two(第二篇文章)	
I). Background Information(课文背景知识)	(16)
II). Summary of the Text(课文内容概述)	(16)
III). Key Words and Expressions(重点词汇及词组)	(16)
IV). Difficult Sentences(难句详解)	(19)
V . Furthur Development(强化训练)	(19)
VI . Model Test of Band 4(四级模拟测试)	(20)
VII . Detailed Explanations(详细解答)	(341)
VIII . Chinese Versions(中文译文)	(438)

Unit 2 Psychology in Our Daily Life

I . Learning Target(学习目标)	(25)
---------------------------------	------

II . Preparation(热身准备)	(25)
III . Listening-Centered Activities(听力突破)	(26)
IV . Reading-Centered Activities(阅读课文)	(29)
A. In-Class Reading(课内阅读)	(29)
I). Background Information(课文背景知识)	(29)
II). Summary of the Text(课文内容概述)	(30)
III). Key Words and Expressions(重点词汇及词组)	(30)
IV). Difficult Sentences(难句详解)	(32)
B. After-Class Reading(课后阅读)	(34)
Passage One(第一篇文章)	
I). Background Information(课文背景知识)	(34)
II). Summary of the Text(课文内容概述)	(35)
III). Key Words and Expressions(重点词汇及词组)	(35)
IV). Difficult Sentences(难句详解)	(36)
Passage Two(第二篇文章)	
I). Background Information(课文背景知识)	(37)
II). Summary of the Text(课文内容概述)	(38)
III). Key Words and Expressions(重点词汇及词组)	(38)
IV). Difficult Sentences(难句详解)	(40)
Passage Three(第三篇文章)	
I). Background Information(课文背景知识)	(41)
II). Summary of the Text(课文内容概述)	(42)
III). Key Words and Expressions(重点词汇及词组)	(42)
IV). Difficult Sentences(难句详解)	(44)
V . Furthur Development(强化训练)	(45)
VI . Model Test of Band 4(四级模拟测试)	(46)
VII . Detailed Explanations(详细解答)	(348)
VIII . Chinese Versions(中文译文)	(443)

Unit 3 Culture

I . Learning Target(学习目标)	(50)
II . Preparation(热身准备)	(50)
III . Listening-Centered Activities(听力突破)	(51)

IV. Reading-Centered Activities(阅读课文)	(55)
A. In-Class Reading(课内阅读)	(55)
I). Background Information(课文背景知识).....	(55)
II). Summary of the Text(课文内容概述).....	(55)
III). Key Words and Expressions(重点词汇及词组)	(56)
IV). Difficult Sentences(难句详解)	(58)
B. After-Class Reading(课后阅读)	(61)
Passage One(第一篇文章)	
I). Background Information(课文背景知识).....	(61)
II). Summary of the Text(课文内容概述).....	(61)
III). Key Words and Expressions(重点词汇及词组)	(61)
IV). Difficult Sentences(难句详解)	(64)
Passage Two(第二篇文章)	
I). Background Information(课文背景知识).....	(64)
II). Summary of the Text(课文内容概述).....	(65)
III). Key Words and Expressions(重点词汇及词组)	(65)
IV). Difficult Sentences(难句详解)	(66)
Passage Three(第三篇文章)	
I). Background Information(课文背景知识).....	(69)
II). Summary of the Text(课文内容概述).....	(69)
III). Key Words and Expressions(重点词汇及词组)	(70)
IV). Difficult Sentences(难句详解)	(71)
V. Furthur Development(强化训练)	(71)
VI. Model Test of Band 4(四级模拟测试)	(72)
VII. Detailed Explanations(详细解答)	(355)
VIII. Chinese Versions(中文译文)	(448)

Unit 4 Holidays and Special Days

I . Learning Target(学习目标)	(77)
II . Preparation(热身准备)	(77)
III . Listening-Centered Activities(听力突破)	(78)
IV. Reading-Centered Activities(阅读课文)	(82)
A. In-Class Reading(课内阅读)	(82)

I). Background Information(课文背景知识)	(82)
II). Summary of the Text(课文内容概述)	(83)
III). Key Words and Expressions(重点词汇及词组)	(84)
IV). Difficult Sentences(难句详解)	(87)
B. After-Class Reading(课后阅读)	(88)
Passage One(第一篇文章)	
I). Background Information(课文背景知识)	(88)
II). Summary of the Text(课文内容概述)	(89)
III). Key Words and Expressions(重点词汇及词组)	(90)
IV). Difficult Sentences(难句详解)	(93)
Passage Two(第二篇文章)	
I). Background Information(课文背景知识)	(94)
II). Summary of the Text(课文内容概述)	(95)
III). Key Words and Expressions(重点词汇及词组)	(95)
IV). Difficult Sentences(难句详解)	(98)
V. Furthur Development(强化训练)	(99)
VI. Model Test of Band 4(四级模拟测试)	(100)
VII. Detailed Explanations(详细解答)	(363)
VIII. Chinese Versions(中文译文)	(452)

Unit 5 Money

I . Learning Target(学习目标)	(104)
II . Preparation(热身准备)	(104)
III . Listening-Centered Activities(听力突破)	(105)
IV . Reading-Centered Activities(阅读课文)	(110)
A. In-Class Reading(课内阅读)	(110)
I). Background Information(课文背景知识)	(110)
II). Summary of the Text(课文内容概述)	(111)
III). Key Words and Expressions(重点词汇及词组)	(111)
IV). Difficult Sentences(难句详解)	(115)
B. After-Class Reading(课后阅读)	(116)
Passage One(第一篇文章)	
I). Background Information(课文背景知识)	(116)

II). Summary of the Text(课文内容概述)	(117)
III). Key Words and Expressions(重点词汇及词组)	(117)
IV). Difficult Sentences(难句详解)	(121)
Passage Two(第二篇文章)	
I). Background Information(课文背景知识)	(123)
II). Summary of the Text(课文内容概述)	(123)
III). Key Words and Expressions(重点词汇及词组)	(124)
IV). Difficult Sentences(难句详解)	(127)
V. Furthur Development(强化训练)	(128)
VI. Model Test of Band 4(四级模拟测试).....	(128)
VII. Detailed Explanations(详细解答)	(372)
VIII. Chinese Versions(中文译文)	(456)

Unit 6 Shopping

I . Learning Target(学习目标)	(134)
II . Preparation(热身准备)	(134)
III . Listening-Centered Activities(听力突破)	(136)
IV . Reading-Centered Activities(阅读课文)	(139)
A. In-Class Reading(课内阅读)	(139)
I). Background Information(课文背景知识)	(139)
II). Summary of the Text(课文内容概述)	(140)
III). Key Words and Expressions(重点词汇及词组)	(140)
IV). Difficult Sentences(难句详解)	(144)
B. After-Class Reading(课后阅读)	(146)
Passage One(第一篇文章)	
I). Background Information(课文背景知识)	(146)
II). Summary of the Text(课文内容概述)	(147)
III). Key Words and Expressions(重点词汇及词组)	(147)
IV). Difficult Sentences(难句详解)	(150)
Passage Two(第二篇文章)	
I). Background Information(课文背景知识)	(151)
II). Summary of the Text(课文内容概述)	(152)
III). Key Words and Expressions(重点词汇及词组)	(152)

IV	. Difficult Sentences(难句详解 )	.....	( 155)
Passage Three(第三篇文章)			
I	). Background Information(课文背景知识 )	.....	( 157)
II	). Summary of the Text(课文内容概述 )	.....	( 157)
III	). Key Words and Expressions(重点词汇及词组 )	.....	( 158)
IV	. Difficult Sentences(难句详解 )	.....	( 160)
V	. Furthur Development(强化训练 )	.....	( 161)
VI	. Model Test of Band 4(四级模拟测试 )	.....	( 164)
VII	. Detailed Explanations(详细解答 )	.....	( 379)
VIII	. Chinese Versions(中文译文 )	.....	( 463)

Unit 7 Emotions and Health

I	. Learning Target(学习目标 )	.....	( 168)
II	. Preparation(热身准备 )	.....	( 168)
III	. Listening-Centered Activities(听力突破 )	.....	( 169)
IV	. Reading-Centered Activities(阅读课文 )	.....	( 172)
A. In-Class Reading(课内阅读)			
I	). Background Information(课文背景知识 )	.....	( 172)
II	). Summary of the Text(课文内容概述 )	.....	( 173)
III	). Key Words and Expressions(重点词汇及词组 )	.....	( 174)
IV	. Difficult Sentences(难句详解 )	.....	( 176)
B. After-Class Reading(课后阅读)			
Passage One(第一篇文章)			
I	). Background Information(课文背景知识 )	.....	( 178)
II	). Summary of the Text(课文内容概述 )	.....	( 178)
III	). Key Words and Expressions(重点词汇及词组 )	.....	( 179)
IV	. Difficult Sentences(难句详解 )	.....	( 182)
Passage Two(第二篇文章)			
I	). Background Information(课文背景知识 )	.....	( 183)
II	). Summary of the Text(课文内容概述 )	.....	( 183)
III	). Key Words and Expressions(重点词汇及词组 )	.....	( 184)
IV	. Difficult Sentences(难句详解 )	.....	( 187)
V	. Furthur Development(强化训练 )	.....	( 187)

VII. Model Test of Band 4(四级模拟测试)	(189)
VII. Detailed Explanations(详细解答)	(388)
VII. Chinese Versions(中文译文)	(468)

Unit 8 Social Problems

I . Learning Target(学习目标)	(193)
II . Preparation(热身准备)	(193)
III . Listening-Centered Activities(听力突破)	(195)
IV . Reading-Centered Activities(阅读课文)	(199)
A. In-Class Reading(课内阅读)	(199)
I). Background Information(课文背景知识)	(199)
II). Summary of the Text(课文内容概述)	(200)
III). Key Words and Expressions(重点词汇及词组)	(200)
IV). Difficult Sentences(难句详解)	(204)
B. After-Class Reading(课后阅读)	(205)
Passage One(第一篇文章)	
I). Background Information(课文背景知识)	(205)
II). Summary of the Text(课文内容概述)	(206)
III). Key Words and Expressions(重点词汇及词组)	(206)
IV). Difficult Sentences(难句详解)	(209)
Passage Two(第二篇文章)	
I). Background Information(课文背景知识)	(210)
II). Summary of the Text(课文内容概述)	(211)
III). Key Words and Expressions(重点词汇及词组)	(211)
IV). Difficult Sentences(难句详解)	(216)
V. Furthur Development(强化训练)	(216)
VI. Model Test of Band 4(四级模拟测试)	(218)
VII. Detailed Explanations(详细解答)	(396)
VII. Chinese Versions(中文译文)	(472)

Unit 9 The Joy of Travel

I . Learning Target(学习目标)	(223)
II . Preparation(热身准备)	(223)

III . Listening-Centered Activities(听力突破)	(224)
IV . Reading-Centered Activities(阅读课文)	(229)
A. In-Class Reading(课内阅读)	(229)
I). Background Information(课文背景知识)	(229)
II). Summary of the Text(课文内容概述)	(230)
III). Key Words and Expressions(重点词汇及词组)	(230)
IV). Difficult Sentences(难句详解)	(234)
B. After-Class Reading(课后阅读)	(235)
Passage One(第一篇文章)	
I). Background Information(课文背景知识)	(235)
II). Summary of the Text(课文内容概述)	(236)
III). Key Words and Expressions(重点词汇及词组)	(236)
IV). Difficult Sentences(难句详解)	(240)
Passage Two(第二篇文章)	
I). Background Information(课文背景知识)	(241)
II). Summary of the Text(课文内容概述)	(242)
III). Key Words and Expressions(重点词汇及词组)	(242)
IV). Difficult Sentences(难句详解)	(246)
V. Furthur Development(强化训练)	(247)
VI. Model Test of Band 4(四级模拟测试)	(250)
VII. Detailed Explanations(详细解答)	(403)
VIII. Chinese Versions(中文译文)	(478)

Unit 10 Man and Animals

I . Learning Target(学习目标)	(254)
II . Preparation(热身准备)	(254)
III . Listening-Centered Activities(听力突破)	(256)
IV . Reading-Centered Activities(阅读课文)	(259)
A. In-Class Reading(课内阅读)	(259)
I). Background Information(课文背景知识)	(259)
II). Summary of the Text(课文内容概述)	(260)
III). Key Words and Expressions(重点词汇及词组)	(260)
IV). Difficult Sentences(难句详解)	(265)

B. After-Class Reading(课后阅读)	(267)
Passage One(第一篇文章)	
I). Background Information(课文背景知识)	(267)
II). Summary of the Text(课文内容概述)	(268)
III). Key Words and Expressions(重点词汇及词组)	(268)
IV). Difficult Sentences(难句详解)	(272)
Passage Two(第二篇文章)	
I). Background Information(课文背景知识)	(273)
II). Summary of the Text(课文内容概述)	(274)
III). Key Words and Expressions(重点词汇及词组)	(275)
IV). Difficult Sentences(难句详解)	(279)
V. Furthur Development(强化训练)	(280)
VI. Model Test of Band 4(四级模拟测试)	(282)
VII. Detailed Explanations(详细解答)	(410)
VIII. Chinese Versions(中文译文)	(482)

Unit 11 Advertising

I . Learning Target(学习目标)	(287)
II . Preparation(热身准备)	(287)
III . Listening-Centered Activities(听力突破)	(291)
IV . Reading-Centered Activities(阅读课文)	(293)
A. In-Class Reading(课内阅读)	(293)
I). Background Information(课文背景知识)	(293)
II). Summary of the Text(课文内容概述)	(294)
III). Key Words and Expressions(重点词汇及词组)	(295)
IV). Difficult Sentences(难句详解)	(297)
B. After-Class Reading(课后阅读)	(298)
Passage One(第一篇文章)	
I). Background Information(课文背景知识)	(298)
II). Summary of the Text(课文内容概述)	(299)
III). Key Words and Expressions(重点词汇及词组)	(299)
IV). Difficult Sentences(难句详解)	(300)
Passage Two(第二篇文章)	

I). Background Information(课文背景知识)	(301)
II). Summary of the Text(课文内容概述)	(302)
III). Key Words and Expressions(重点词汇及词组)	(302)
IV). Difficult Sentences(难句详解)	(305)
V. Furthur Development(强化训练)	(307)
VI. Model Test of Band 4(四级模拟测试)	(310)
VII. Detailed Explanations(详细解答)	(419)
VIII. Chinese Versions(中文译文)	(487)

Unit 12 Reflections on Life

I . Learning Target(学习目标)	(314)
II . Preparation(热身准备)	(315)
III . Listening-Centered Activities(听力突破)	(316)
IV . Reading-Centered Activities(阅读课文)	(320)
A. In-Class Reading(课内阅读)	(320)
I). Background Information(课文背景知识)	(320)
II). Summary of the Text(课文内容概述)	(321)
III). Key Words and Expressions(重点词汇及词组)	(321)
IV). Difficult Sentences(难句详解)	(325)
B. After-Class Reading(课后阅读)	(326)
Passage One(第一篇文章)	
I). Summary of the Text(课文内容概述)	(326)
II). Key Words and Expressions(重点词汇及词组)	(327)
III). Difficult Sentences(难句详解)	(330)
Passage Two(第二篇文章)	
I). Summary of the Text(课文内容概述)	(331)
II). Key Words and Expressions(重点词汇及词组)	(331)
III). Difficult Sentences(难句详解)	(333)
V. Furthur Development(强化训练)	(334)
VI. Model Test of Band 4(四级模拟测试)	(336)
VII. Detailed Explanations(详细解答)	(430)
VIII. Chinese Versions(中文译文)	(491)

Unit 1



The Index of This Unit(本单元栏目索引)

I . Learning Target	(P1)	IV) Difficult Sentences	(P10)
II . Preparation	(P1)	B. After -Class Reading	
III . Listening -Centered Activities	(P2)	Passage I	(P11)
IV . Reading -Centered Activities	(P6)	Passage II	(P16)
A. In -Class Reading		V . Further Development	(P19)
I) Background Information	(P6)	VI . Model Test of Band 4	(P20)
II) Summary of the Text	(P6)	VII . Detailed Explanations	(P341)
III) Key Words and Expressions	(P7)	VIII . Chinese Versions	(P438)

I . Learning Target

I . Words: activity, adjust, bother, complain, content, envy, fortune, impatient, kid, lean

II . Expressions: break out, engage in, let on, now that, see to it

II . Preparation

1. Getting to Know Each Other

Hello, my name is Li Ming. I came from Wuhan City, Hubei Province.

I graduated from high school attached to Wuhan University. I have several hobbies, such as playing chess, stamp - collecting, fishing and reading. But I like watching TV the most. I think in the future, we will be good friends.

2. Getting to Know the Members of the Family

UNIT 1

Love

This is Sarah's family tree. The couple on the first line are her grandparents. Then let's see the three couples on the second line. The first couple are her aunt and uncle, the second are her mother and father, and the third are her mother - in - law and father - in - law. There are four couples on the third one, the first are her cousins, the second are her sister - in - law and brother. The third couple are Sarah herself and her husband, and the last are her sister - in - law and brother - in - law. Now on the next line, the first two persons are Sarah's niece and nephew, the next couple are her daughter - in - law and son, the third couple are her daughter and son - in - law. Finally, on the last line are her granddaughter and grandson.

3. Talking about Someone You Love

The person I love most is my father. My father is a teacher. To me, he is not only a great helper but also a good listener. But he is always busy with his work and his students. You can never find my father angry. He is always patient, gentle and tender, and he is a person easy to get along with. Finally I will tell you a secret: My father is a good cook.

III. Listening-Centered Activities

Listening I

| . Navigation of Listening

Notes

1. disco; *n.* (discotheque) *fml.* a club where people dance to recorded popular music.
2. terrific; *adj.* very good and esp. enjoyable
3. pizza; *n.* a plate - shaped piece of DOUGH or pastry baked with a mixture of cheese tomatoes, etc. on top.

|| . Keys to Exercises

Exercise 1

Directions: Listen to the dialogue and then answer the following questions,

- 1) Who called Susan?

Michael.

2) Why did he call Susan?

He wanted to invite Susan to a new disco.

3) What did Susan think of the offer?

She thought it was terrific/wonderful/excellent/marvelous/great.

4) Where would he pick up Susan?

He would pick her up at her house.

5) At what time would they meet?

They would meet at seven Saturday night.

III. Tapescript

Michael: Hi, Michael. How are you doing?

Michael: Oh, not bad. Say, are you doing anything Saturday night?

Susan: No, nothing special. Why?

Michael: Well, do you feel like going to that new disco?

Susan: Oh, that's a terrific idea.

Michael: Great. What about having a pizza first?

Susan: Sorry, why not? Where do you want to meet?

Michael: Why don't I pick you up at your house?

Susan: OK. What time?

Michael: Is seven o'clock, OK?

Susan: Fine. Well, see you at seven.

Michael: Right. So long for now.

Susan: Bye.

Listening II

I. Navigation of Listening

Notes

1. angel *n.* messenger and servant of God
2. imagining *n.* to form (a picture or idea) in the mind
3. measure *vt.* to how or record (length, temperature)