

九年义务教育小学教科书(试用本)

英语

ENGLISH

北京教育科学研究院教材编审部 编



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前 言

在国家教委对中小学教材实行“一纲多本”的指示精神下,为了适应北京地区普及九年义务教育的需要,为了适应首都地区政治、经济、文化教育等日益发展的需求,我们决定编写九年义务教育英语教材。这套教材是参照国家教委制订的《九年义务教育全日制初级中学英语教学大纲(试用)》,根据原北京市教育局制订的《北京市全日制小学英语教学大纲(试行草案)》而编写的。它分为《小学英语教科书》和《初中英语教科书》两部分,后者与前者在教学目标、教学内容及要求上是自然衔接的,从而保证了英语教学的连续性和稳定性,有利于英语教学质量的提高。

这是一套试图以新的教学观念和新的教学内容来体现新的教学方法及目标的教材。它本着“兼收并蓄、博采众长”和“符合国情”的精神,认真体现现代英语教学理论的新发展,同时又继承了我国传统的行之有效的教学经验。它始终遵循两条规律:英语自身的规律和中国学生学习英语的规律。它不仅注意贯彻语言学的观点,而且以现代教育学、心理学和社会学为指导,充分发挥教材的“教书育人”作用,努力体现教法与学法的统一,知识、技能、智力和能力的统一,全面发展与个性的统一。它在注意思想性、基础性、普及性的同时,还注意了科学性、知识性、趣味性、实用性和灵活性。

《小学英语教科书》是英语学习入门阶段的教材。这套教科书共六册,每个学期一册,供小学四至六年级英语教学使用。

《小学英语教科书》按功能结构法体系编写。这套教科书强调对学生交际能力的培养,强调功能与结构的有机结合,强调语言知识结构必须为语言功能服务。它不仅考虑了语言学习的认知规律,而且考虑了中国学生学习外语的认知结构和思维特点,还考虑了小学生的年龄特征及心理特点。

《小学英语教科书》在内容安排上突出了两条主线:功能结构线和语音语调线。与此同时,兴趣线和智能线贯穿教材的始终。这套教科书十分注重语言实践,侧重听说训练,强调在思维理解的基础上同时进行听、说、读、写四种基本技能的训练。

《小学英语教科书》是一套整体设计的系列配套教材。除教科书外,还有教学指导书、教学录音磁带、教学投影片、教学录像片、教学组合图片、英语抄写本等。这些配套教材相互关联相互补充,又各成系统各有特点,使教材具有一定的弹性和可选性,从而为教师的教学提供了方便,也为学生积极主动地学习提供了有利的条件。

北京市小学英语教材编委会由以下人员组成：

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北京市《小学英语教科书》第五册由梁丽冰、郭同珊、陈平兴、苑玉台四位同志执笔，李静纯同志负责插图设计，外籍专家 Shaun McNally 和 Thelma Jones 负责审阅。全书经编委会讨论后定稿。

北京教育科学研究院教材编审部

1994 年 1 月

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LESSON ONE

WHAT'S THE DATE TODAY?



教师节, 李刚和海伦边走边谈 ……

Li Gang: What's the date today?

Helen: It's September 10th.

Li Gang: Oh, today's Teachers' Day.

Let's go and say hello to our teachers.

Helen: All right.

Li Gang: }
Helen: } Happy Teachers' Day, Miss Zhang!

Miss Zhang: Thank you very much.

date September Miss say
Teachers' Day say hello to

LOOK AND SAY

● 看一看,说一说

What's the date? It's _____.

September

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

● ● 按实际情况回答

A: What's the date today?

B: It's _____.

1st	first
2nd	second
3rd	third
4th	fourth
5th	fifth
6th	sixth
7th	seventh
8th	eighth
9th	ninth
10th	tenth
11th	eleventh
12th	twelfth
13th	thirteenth
14th	fourteenth
15th	fifteenth
16th	sixteenth
17th	seventeenth
18th	eighteenth
19th	nineteenth
20th	twentieth
21st	twenty-first
30th	thirtieth

October

November

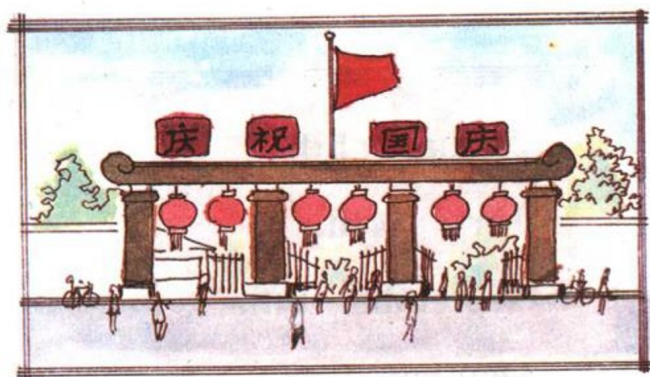
December

●● 说说是什么日期, 什么节日

A: What's the date?

B: It's _____.

A: Ah, it's _____.



National Day



Christmas Day



New Year's Day



Children's Day

●● 迈克送给妈妈一束花

Mike: The flowers are for you,
Mum.

Mum: For me?

Mike: Yes. _____ September 7th
today. Happy birthday,
Mum.

Mum: Thanks, dear.



LEARN AND PRACTISE

What's the date today ?

It's
(It is)

January 5th.

June 24th.

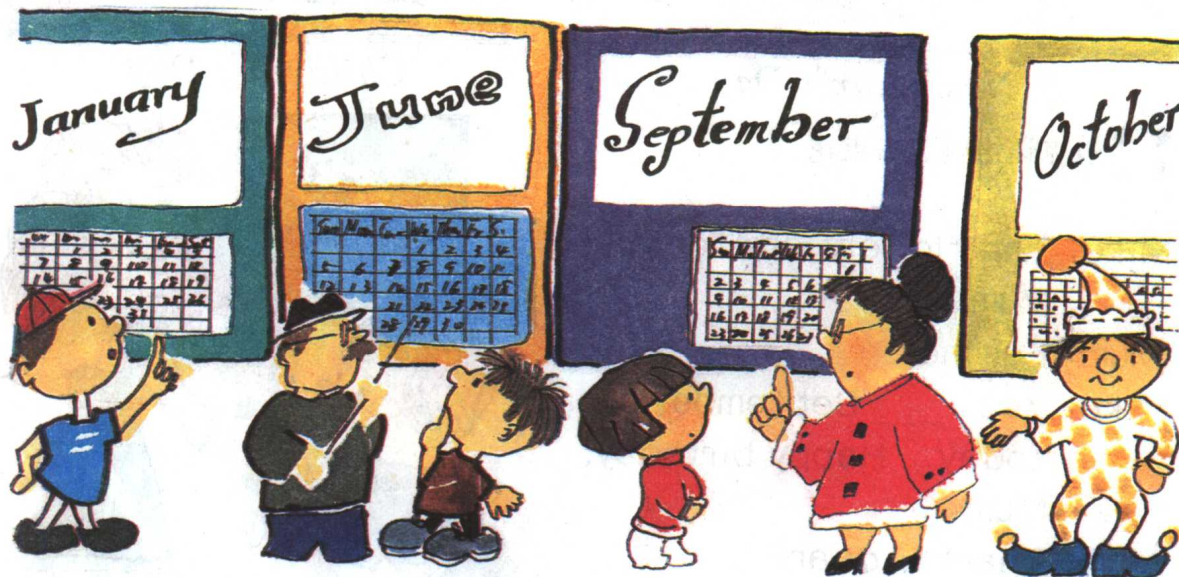
September 8th.

October 1st.

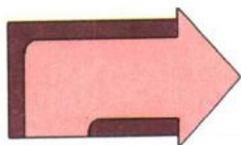
November 16th.

December 15th.

...



READ ALOUD

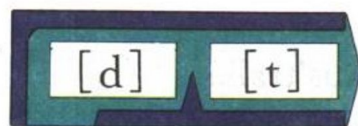


ai	wait	rain	train	sail
ay	way	ray	tray	say
al	all	ball	talk	walk
aw	draw	saw	law	paw



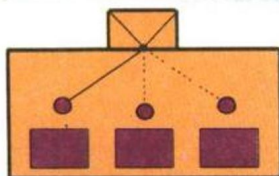
bat — pat
cab — cap

bark — park
bob — pop



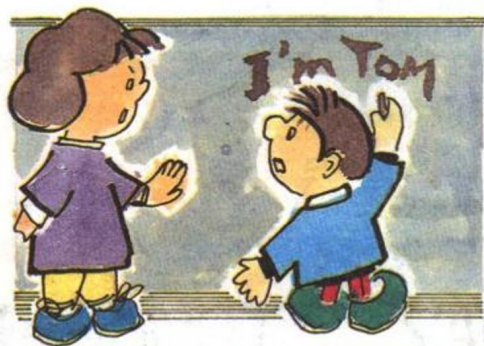
dip — tip
made — mate

side — site
card — cart



音节及单词重音

'after 'lady 'party 'flower 'library 'wonderful
i'dea to'day ba'nana re'corder De'cember 'four'teen



wall

on the wall

Don't draw on the wall !

TEST YOURSELF



1. Listen and choose

- 1) A. It's Friday.
B. It's seven o'clock.
C. It's September 15th.
- 2) A. It's Children's Day.
B. It's Christmas Day.
C. It's New Year's Day.



2. Listen and circle

- | | | | | | |
|--------|-----|------|---------|------|------|
| 1) bat | pat | cat | 2) test | desk | pest |
| 3) may | my | mine | 4) walk | work | word |



3. Read correctly

'breakfast e'leven A'merica Aus'tralia
'Chi'nese 'certainly 'dictionary po'liceman
Sep'tember to'morrow

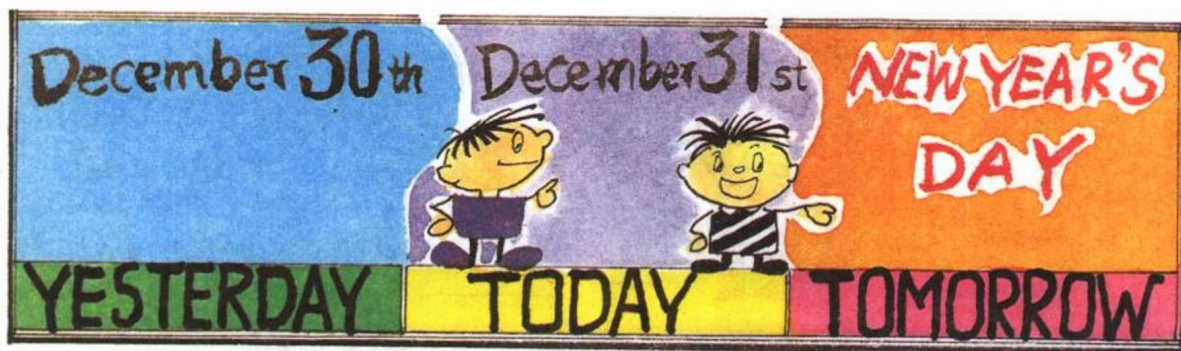


4. Read and complete

A: _____ ?

B: It's December 31st.

A: Oh, tomorrow's New Year's Day.



LESSON TWO

WILL YOU JOIN US?



杰克给吴林打电话,邀请他参加晚会……

Wu Lin: Hello! Wu Lin speaking.

Jack: Hi. It's Jack here. We're going to have a party at my home this Sunday. Will you join us?

Wu Lin: With pleasure.

Jack: Great! Please be here before six.

Wu Lin: OK. See you then.

Jack: See you.

before with pleasure

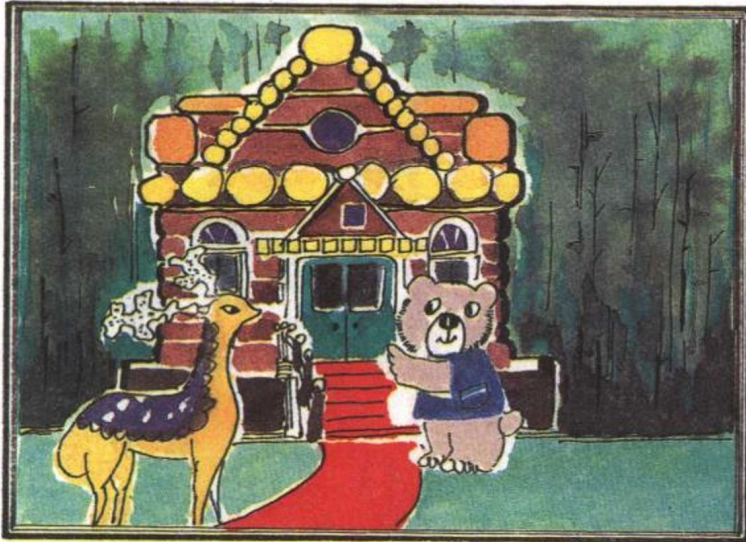
LOOK AND SAY

- 在一座漂亮的小木屋前……

Deer: What a beautiful house you've got, Little Bear!

Bear: Thank you. Would you like to come in and have a look?

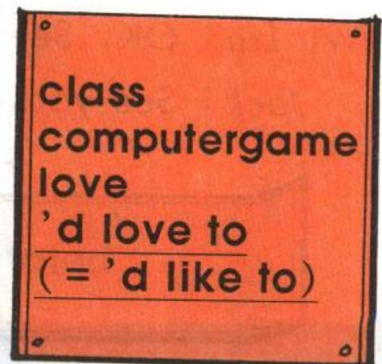
Deer: _____.



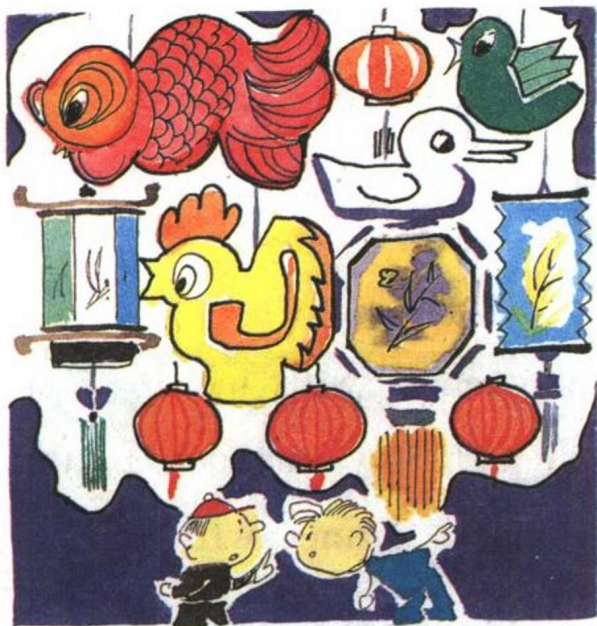
- ● 星期六下午, 玛丽请同学赵玲去玩游戏机……

Mary: We have no classes this afternoon. Jane and I want to play computergames. _____?

Zhao Ling: I'd love to.



●● 中秋节, 小勇邀请吉姆去看灯会……



Xiao Yong: Tom and I are going to the Lantern Fair. Will you join us, Jim?

Jim: Sorry, _____.
But thanks all the same.

lantern fair the Lantern Fair all the same

●● 迪克邀请迈克一起吃晚餐, 可是迈克……

Dick: _____
to come to dinner
with us tomorrow?

Mike: Oh, I'm afraid I
can't.

Dick: Well, how about
Friday?

Mike: That'll be fine.



LEARN AND PRACTISE

1. Will you join us ?

2. Would you like

to play chess with me
to come to my birthday party
to come to dinner with us
to go to the zoo with me
...

?

With pleasure.

I'd love to.

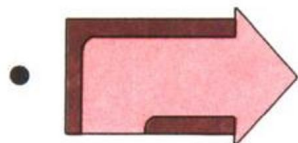
I'd like to.

Sorry, I can't.

I'm afraid I can't.

I'd love to, but ...

READ ALOUD



air	chair	fair	hair	pair
are	care	fare	hare	spare
ar	car	card	yard	star
	start	park	dark	garden



game — came
glass — class

gold — cold
pig — pick



vast — fast
very — ferry

fat — vat
give — gift



失去爆破(1)

actor	football	handbag	postcard
a big desk	a black bear	a good girl	
a red dress	a cheap bike	a white ball	
not bad	that boy	at the gate	



a black bear

a big black bear

A big black bear cares for a big pear.