

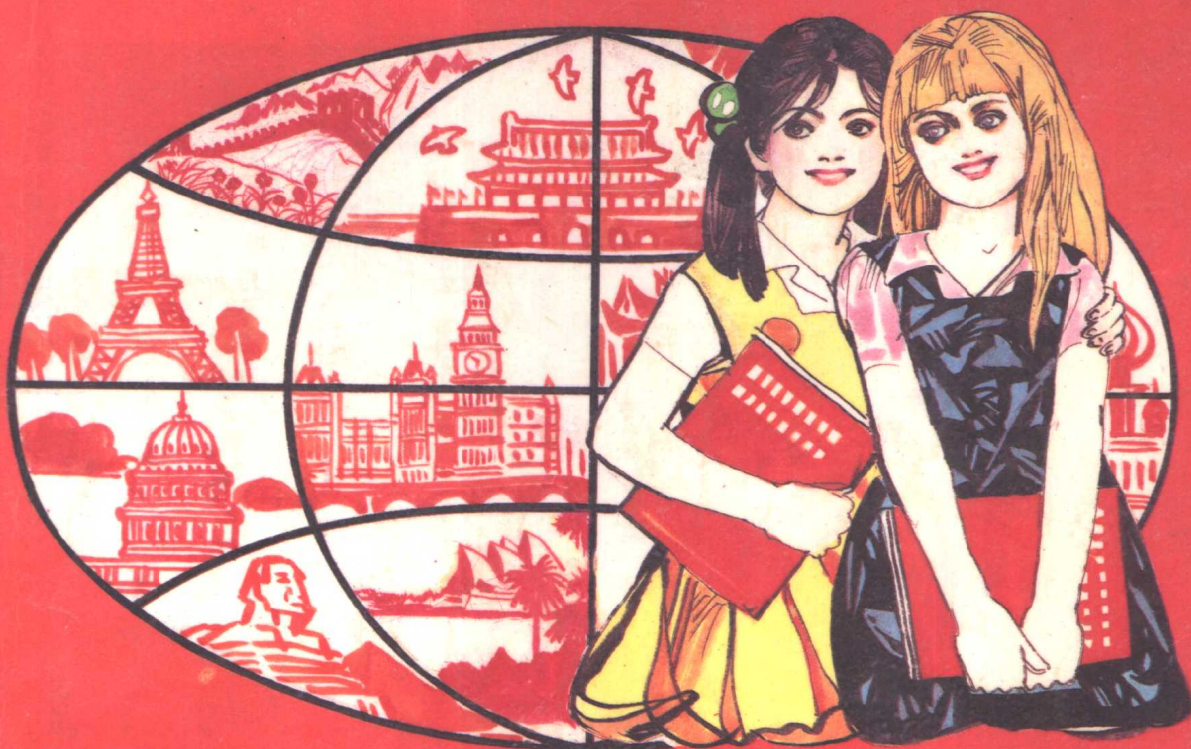
九年义务教育三年制初级中学教科书

# 英 语

第三册

## Junior English for China

Students' Book 3



人民教育出版社出版

PEP  
LONGMAN

(中国) 人民教育出版社 合编  
(英国) 朗文出版集团有限公司

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人 民 教 育 出 版 社

1995 . 北 京

(京)新登字113号

九年义务教育三年制初级中学教科书

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(中国) 人 民 教 育 出 版 社  
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人民教育出版社出版  
北 京 出 版 社 重 印  
北京市新华书店发行  
北 京 胶 印 厂 印 刷

×

开本 787×1092 1/16 印张 9.5 插页 2 字数 200 000

1994年10月第1版 1995年6月第1次印刷

印数 1—213 000

ISBN 7 - 107 - 02306 - 3

G·4142(课) 定价: 7.10 元

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**A sports meeting**



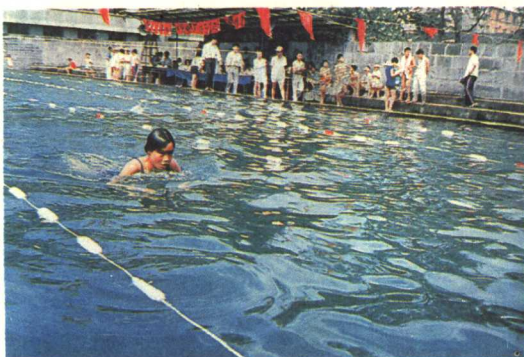
**The relay race**



**The high jump**



**The long jump**



**Swimming**



**Playing football**



**Playing volleyball**



**Playing pingpong**

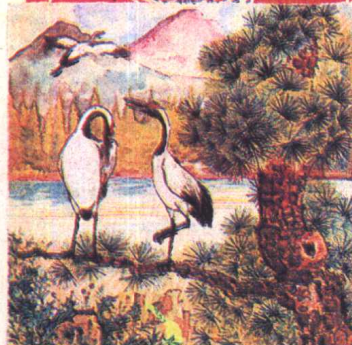




HAPPY  
TEACHERS' DAY!



生日快乐 Happy Birthday



Hope You'll  
Get Well Soon!



FOR you  
ON your BIRTHDAY



HAPPY NEW YEAR



THANKS TEACHER



Merry Christmas

敬祝 圣诞快乐 新年进步



Merry  
Christmas

Blessing you...



Happy New Year



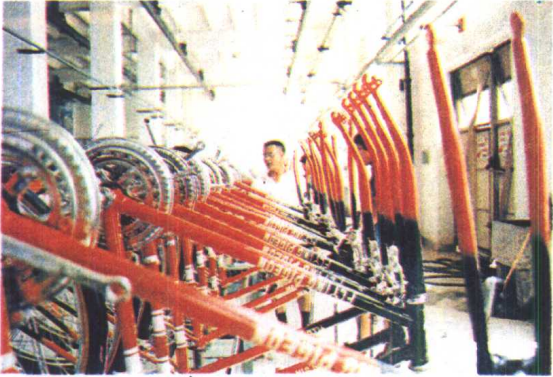




Shanghai ships



Changchun trucks



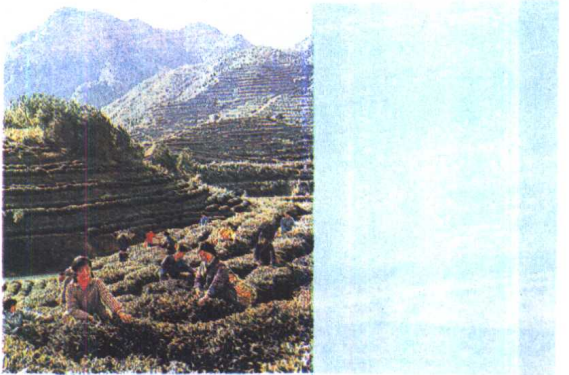
Tianjin bicycles



Nanjing radios



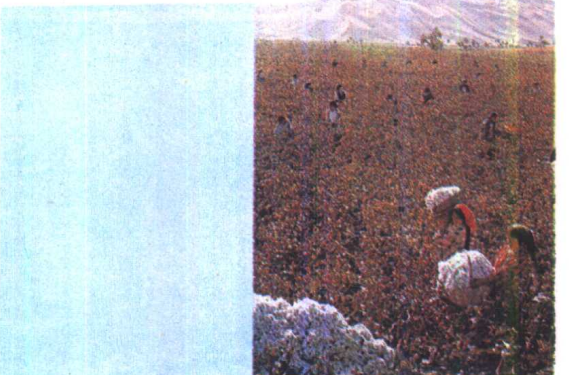
Neimenggu wool



Anhui tea



Tanggu salt



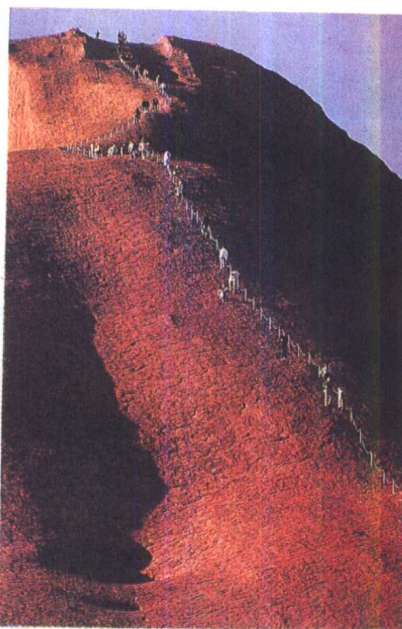
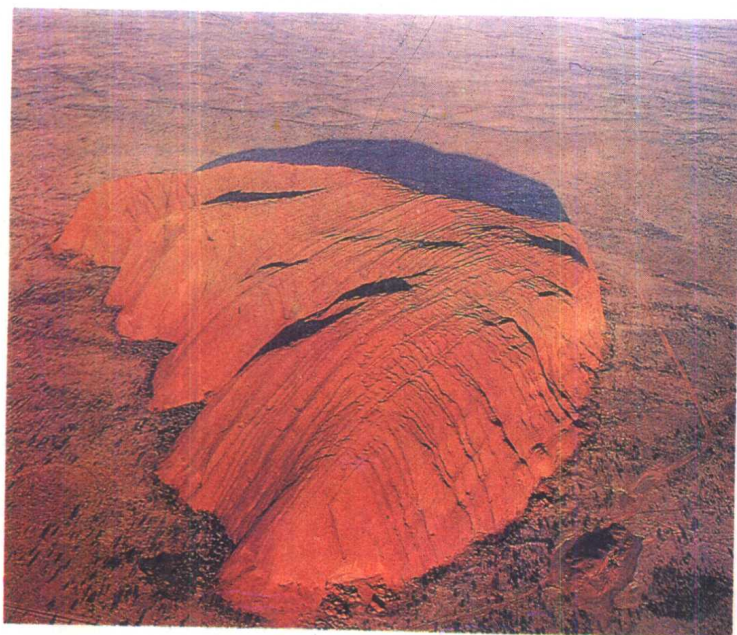
Xinjiang cotton



## The Great Green Wall



## Ayers Rock



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# Unit 1 Teachers' Day

## Lesson 1

1



### Read and say

JIM: Hi, Li Lei! How are you?

LI LEI: Oh, hello, Jim. Glad to see you again.  
How are you?

JIM: I'm very well. Did you have a good  
summer holiday?

LI LEI: Yes, thanks. How's Kate?

JIM: She's OK, thanks.

LI LEI: And your parents?

JIM: They're both fine, too. What about your family?

LI LEI: Fine, thanks. Oh, that's the bell. Everyone is going into class.  
We'd better go too.



2



### Read and act

MISS ZHAO: Good morning, class!  
Who is on duty today?

MA LILI: Good morning. I am.  
Everyone is here. No one  
is away. Today is Thursday,  
September 10th, Teachers'

Day. Happy Teachers' Day, Miss Zhao! Here are  
some flowers for you, with our best wishes.

MISS ZHAO: What beautiful flowers! Oh, a diary, too. Thank you!



3 **Read and learn** Make a Teachers' Day card in your art lesson.

*To our dear teacher,*

*Happy Teachers' Day!*

*Thank you for teaching us so well.*

*We hope you'll have a very happy year in our class.*

*Good luck! Best wishes!*

运气

*From your students*

## Lesson 2



**Read** Miss Zhao asked Jim to give the class a talk.

TEACHER: Tomorrow I want you to give us a talk, Jim.

Please give us a short talk. Nothing difficult!

JIM: A talk? What subject should I talk about?

TEACHER: **Choose** any subject. Something about England, for example.

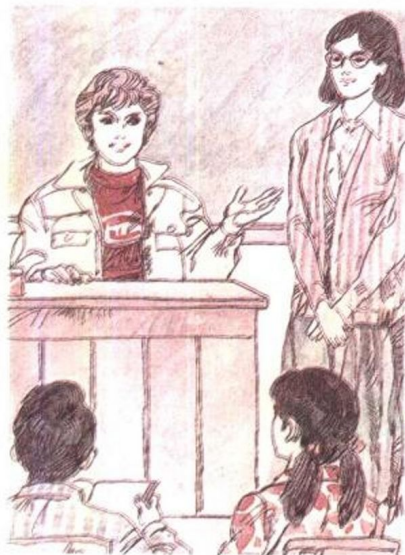
JIM: About England? What a good idea! Maybe I could talk about English names.

TEACHER: Yes, do please. That's a good idea.



What subject did Jim choose? He chose to talk about English names. Read his talk below and find out: "What did Jim's parents call him when he was born?" Then answer the questions on page 2 of your workbook.

### ENGLISH NAMES



Most English people have three names: a first name, a middle name and the family name. Their family name comes last. For example, my full name is Jim Allan Green. Green is my family name. My parents gave me both of my other names. 其他两个名字是我父母的

People don't use their middle names very much. So "John Henry Brown" is usually called "John Brown". People never use Mr, Mrs or Miss before their first names. So you can say John Brown, or Mr Brown; but you should never say Mr John. They use Mr, Mrs or Miss with the family name but never with the first name.

I think this is different from Chinese names. In China, the first name is the family name, and the last name is the given name. For example, a man called Zhou Jian puts his family name Zhou first.

Sometimes people ask me about my name. "When you were born why did your parents call you Jim?" they ask. "Why did they choose that name?" The answer is they didn't call me Jim. They called me James. James was the name of my grandfather. In England, people usually call me Jim for short. That's because it is shorter and easier than James.



# Lesson 3

## 1 Read and act

**A:** Excuse me. What is your full name, please?

**B:** My name is Robert Thomas Brown.

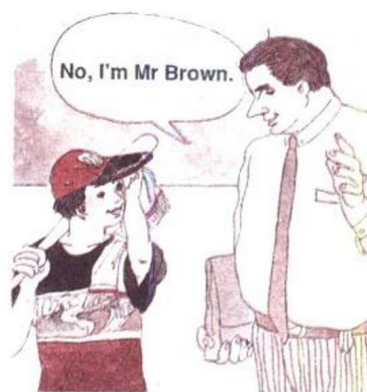
**A:** Thank you, Mr Robert.

**B:** No, I'm Mr Brown.

**A:** Oh, sorry.

**B:** That's all right. Why don't you call me Robert or Bob? But please don't call me Mr Bob.

**A:** Thanks, Bob. I won't.



## 2 Practise Look at these English names.

### Boys' names:

Thomas — Tom

David — Dave

### Girls' names:

Linda — Lin

Catherine — Kate

**A:** Is *Linda* a boy's name?

Is *James* a boy's name or a girl's name?

*Jill* is a girl's name, isn't it?

**B:** Yes, it is. / No, it isn't.

It's a ... name. / I think it's a ... name.

I'm not sure. ~~I'm afraid~~ I've no idea. *I don't know*

That's difficult. Let's go and ask our teacher.

*I'm sorry*

## 3 Read and act Practise similar dialogues.

**A:** Excuse me. What's your full name, please?

**B:** James Allan Green.

**A:** Shall I call you James or Jim?

**B:** It doesn't matter. It's not important. But my friends call me Jim for short.

**A:** OK, Jim.



**A:** Excuse me. Are you a new student?

**B:** Yes, I am.

**A:** Glad to meet you.

What's your name, please?


**B:** Sun Huifang.

**A:** May I call you Huifang?

**B:** Of course, if you wish.

*Yes*

## Lesson 4

1  **Listen and answer** Turn to page 4 of your workbook.

2  **Read and act**

*Monday*

**A:** What are you going to give our art teacher for Teachers' Day?

**B:** I'm not sure. Maybe I'll give her some flowers. What about you?

**A:** I'm going to give her a book.

**B:** That's a good idea.

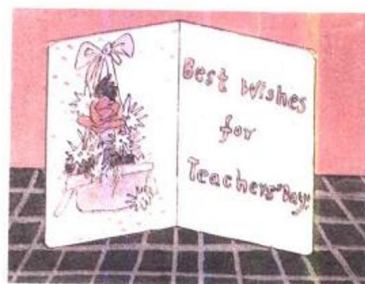
*Friday*

**A:** Did you give our English teacher a card for Teachers' Day?

**B:** Yes, I did.

**A:** What did you write on it?

**B:** I wrote: "Best wishes for Teachers' Day!"



### CHECKPOINT 1

#### ● Grammar

**The Present Indefinite Tense** 一般现在时态

I usually *rest* on Sundays. Where *does* she work?

**The Present Continuous Tense** 现在进行时态

We *are learning* English. We *are reading* some English words.

**The Future Indefinite Tense** 一般将来时态

1 用 *be going to* 表示

We *are going to* work hard this year.

2 用 *will* 或 *shall* 表示

He *will come* to see us later. What time *shall* we meet?

**The Past Indefinite Tense** 一般过去时态

He *picked* a lot of fruit yesterday. I *went* to the farm last week.

Where *did* your father work? Where *did* he go last Sunday?

#### ● Useful expressions

Happy Teachers' Day!

Glad to see / meet you again.

Jim is short for James.

Good luck!

Best wishes for ...!

Of course.

Do please.  
give a talk



# Unit 2 The sports meeting

## Lesson 5

### 1 Read and learn

Last week No. 14 Middle School held a sports meeting on the playground.

#### The 100-metre race

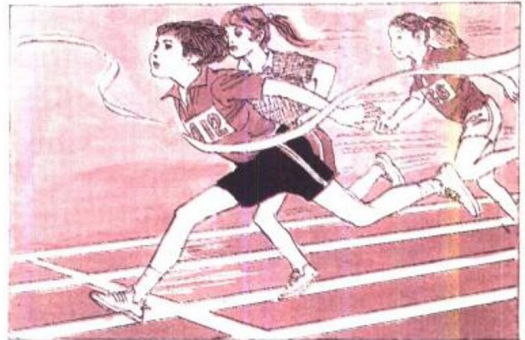
Meimei ran fast.

Lucy ran faster than Meimei.

But Wu Dong ran fastest of all.

Who was first? Who was second?

Who was third? So who won the race?



#### The high jump

Lin Tao did quite well, but Bill did

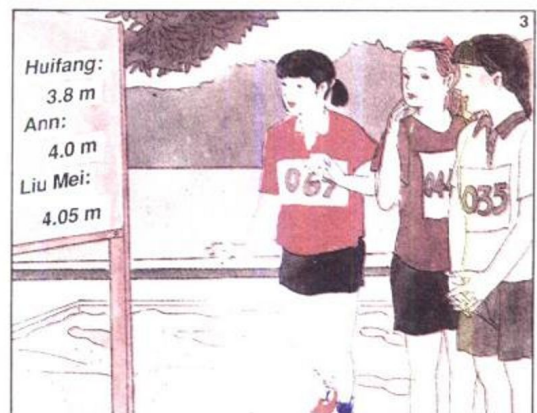
better than Lin Tao. Zhang Jun did

best of all. Who was second? Who was third? Who jumped highest?

Who won? *Zhang Jun*

#### The long jump

Huifang jumped quite far, but Ann jumped farther. Liu Mei jumped farthest of all. Did Huifang jump farther than Ann? Who jumped farthest of all?



### 2 Read and act

A: Which sport are you in today?

B: I'm not doing anything because I fell and hurt my *neck* last week.

A: Bad luck!

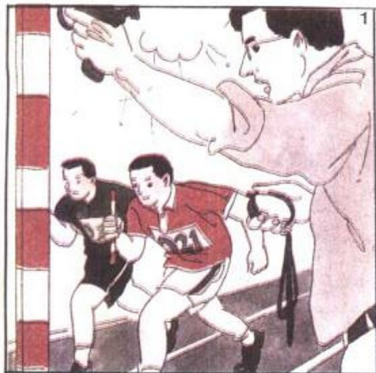
foot      back  
leg      arm

## Lesson 6

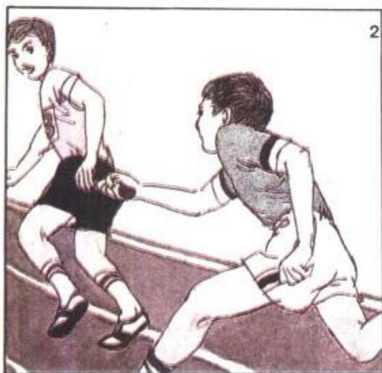


**Read** What is a relay race? Is it a team race?

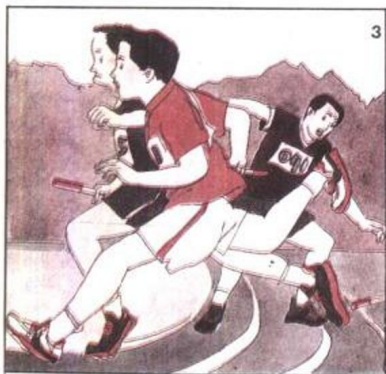
Look at the pictures of a relay race below. Then read the story quickly and find out: "Which two classes were in front?"



The starting line



Passing on the stick



Dropping the stick

### THE RELAY RACE

Mr Hu stood at the starting line. All the runners got ready to run.

"Ready? Go!" Mr Hu shouted, and the boys started to run. Of course, everyone began to shout very loudly.

"Come on!" they shouted.

On the first lap, Class 3 were in front. Li Lei ran much faster than the other boys. At the end of the first lap, Li Lei quickly passed the stick on to Jim. Jim ran very fast, but Yu Yan from Class 1 ran faster. He began to catch up with Jim.

At the end of the second lap, Yu Yan and Jim were neck and neck. They both passed on their sticks at the same time. Class 3 and Class 1 were in front!

"Come on!" shouted everyone, very loudly. On the third lap, the Class 3 and Class 1 runners both ran very fast. They were still neck and neck! But the other runners were not far behind. Then the Class 2 runner dropped his stick on the ground when he was passing it on to the fourth runner. A moment later, the Class 4 runner fell and hurt his leg, but he quickly got up and went on running.

The last lap! Wu Peng from Class 1 and Lin Tao from Class 3 were still neck and neck. But Jiang Honglin from Class 2 was running very fast. He began to catch up with the others.

"Come on!" shouted everyone. "Run! Run!"

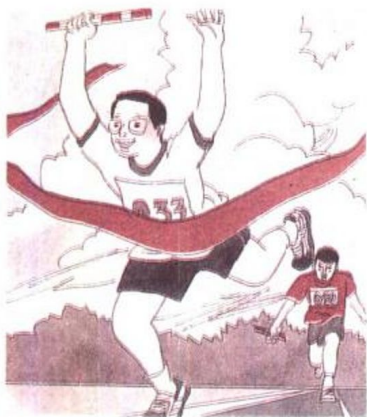
Answer the questions on page 6 of your workbook.

Read the end of the story in the next lesson for homework.



# Lesson 7

## 1 Read Read the end of the story. Who won?



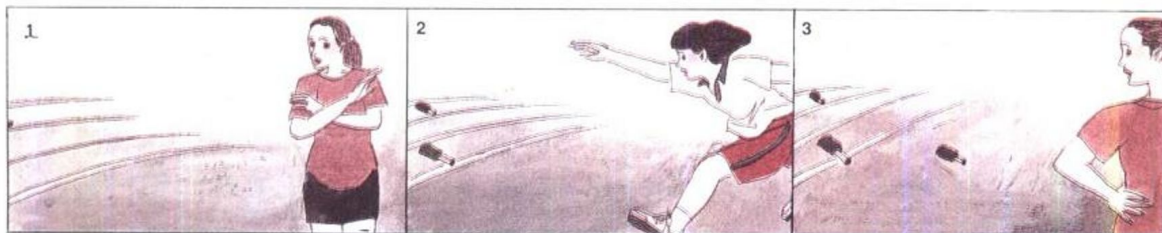
The finishing line

Now Wu Peng from Class 1 was in front! Not far behind him was Lin Tao. Jiang Honglin was catching up fast, too, but not fast enough. "Come on, Wu!" shouted the Class 1 students. "Oh! Bad luck!"

Wu dropped his stick! He stopped to get it and of course fell behind. Lin Tao ran past him. He was first past the finishing line. Class 3 were the winners!

"Hooray!" shouted Class 3. "Well done, everyone! Congratulations, Lin Tao!"

## 2 Read and learn



1 Lucy didn't do very well. She did rather badly.

2 Meimei did worse than Lucy.

3 Lily did worst of all. Bad luck!

## 3 Practise dialogues like these. Take turns to ask the question:

A: Did you win?

B: Yes, I did.

A: Really? Congratulations!

B: Oh, it was nothing, really.

A: Did you win?

B: No, I didn't. I was last.

A: Bad luck!

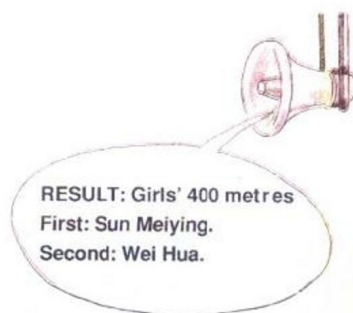
B: Well, you can't win every time!

## 4 Read and act


A: Who won the girls' 400 metres?

B: I'm not sure. It was difficult to see. Wei Hua and Sun Meiyang were both neck and neck.

A: Oh, listen to the loudspeaker. I think Mr Hu is going to tell us the result right now.



# Lesson 8

1  **Listen** Turn to page 8 of your workbook.

2  **Read and act**

HEADTEACHER: Well done, everyone, and congratulations to the winners.  
Here are the results. Girls' relay:  
The winners — Class 4! (*Hooray!*)

FANG MING: Thank you very much!

HEADTEACHER: Boys' relay: The winners — Class 3! (*Hooray!*) Well done!

LIN TAO: Thank you.

HEADTEACHER: Girls' 100-metre race: first — Wu Dong!

WU DONG: Thank you.

HEADTEACHER: Second — Lucy King.

LUCY: Thanks a lot.



## CHECKPOINT 2

### ● Grammar Comparison of adverbs 副词的比较等级

	Adverb	Comparative	Superlative
	原级	比较级	最高级
<b>Regular forms</b>	fast	faster	fastest
规则形式	long	longer	longest
	late	later	latest
<b>Irregular forms:</b>	far	farther	farthest
不规则形式	well	better	best
	badly	worse	worst

Han Meimei did very well in the 100-metre race.

Li Lei jumped farther than Jim (did).

Lin Tao jumped farthest of all.

### ● Useful expressions

Come on! 加油

Well done! 做得好

Congratulations! 祝贺

Bad luck. 倒霉 不幸

pass ... on 传递

catch up with 赶上

be neck and neck 势均力敌

go on doing something 继续做

同一时间

at the same time

a moment later

right now 立刻



# Unit 3 A good teacher

## Lesson 9

### 1 Listen, read and say

Do you like learning a foreign language? Miss Zhao likes to help her students in the English class. She likes them to ask questions like this:

STUDENT A: Excuse me, what does this word mean?

TEACHER: Which one?

STUDENT A: Er ..., *chick*.

TEACHER: Show me the word, please! Oh, "*quick*"! You say it like this: [kwik]. Say it again, please. *Quick*.

STUDENT A: *Quick*.

TEACHER: That's right! In English, *qu* makes a [kw] sound. Good. What does "*quick*" mean? Who knows? Hands up, please!

STUDENT B: Er ..., "*quick*" means *fast*.

TEACHER: That's right. It's another way of saying *fast*. Good.

### 2 Read and practise

1

A: What does this word ['iz'lænd] mean?

B: Oh, don't say it like that. Say it like this: ['ailənd].

A: Will you please say it again more slowly?

B: ['ailənd]. Don't say the letter *s*. In Chinese it means *dao*.

A: Oh yes, of course. Thanks.

2

A: What does "*newspaper*" mean, please?

B: "*Newspaper*"? Er ..., in Chinese it means *baozhi*.

A: What do you mean by ..., please?

B: Er ..., look, there's a picture of one.

A: I see. Thanks.

