

## 2002年8月最新修订

# 大学英语六级考试

# 包有被发

(1998年1月~2002年6月)

# CET 6

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青岛海洋大学出版社



### 大学英语六级考试全真试卷 COLLEGE ENGLISH TEST

---- Band Six ----

07

#### 考生注意事项

- --、将自己的校名、姓名、学校代号、准考证号写在答题纸和作文纸上。考试结束后,把试题册、答题纸和作文纸放在桌上。教师收卷后方可离开考场。试题册、答题纸和作文纸均不得带走。
- 二、仔细阅读题目的说明。
- 三、在规定时间内答完全部试题,不得拖延时间。
- 四、多项选择题的答案一定要写在答题纸上。凡是写在试题册上的答案一律作废。
- 五、多项选择题只能选一个答案,多选作废。选定答案后,用 HB 浓度以上的铅笔在相应字母的中部划一条横线。正确方法是:[A][B]{C}[D]

使用其他符号答题者不给分。划线要有一定粗度,浓度要盖过红色。

六、如果要改动答案,必须先用橡皮擦净原来选定的答案,然后再按上面的规定重新答题。

#### 答题提示

- 1. 本试卷是 1997 年 6 月到 2002 年 1 月六级真题, 针对性强, 权威性强, 是考前模拟训练的精品。
- 2. 本套试卷共10套试题,建议您每周做1套
- 3. 自测时间可安排在上午或下午,不同断地进行120分钟,自主做题,不看参考答案。
- 4. 将心态调整到临战状态,与进考场无异。
- 5. 结束后, 请认真对照标准答案, 自己评分填好下表。然后找出自己的薄弱环节, 在以后的复习中重点突破。

	总得分	听力理解	阅读理解	语法结构	词汇/完形填空	<b>葡短回答</b>	翻译 改错	短文写作
卷面分值	100	20	40	15	   	10		15
自测分								
失 分	]							

#### 1999 年 6 月大学英语六级考试试题

#### 试 卷 一

#### Part I

#### **Listening Comprehension**

(20 minutes)

#### Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said, Both the conversation and the question will be spoken only once. After each question there will be a pause . During the pause , you must read the four choices marked A) , B) , C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

#### Example: You will hear;

M; When shall we start our work, Jane?

W: Tomorrow at 9 o'clock. But we must work quickly, for we have to finish everything before 2 in the afternoon.

C) Listening to music. D) Talking on the phone.

B) She can't receive any calls.

D) Tom's words aren't reliable.

D) How to use a tape recorder.

B) Tom is very responsible.

B) How to use a keyboard.

D) She can do nothing with the phone.

B) She would like to discuss another item.

Q: For how long can they work?

#### You will read:

- A) 2 hours.
- B) 3 hours.
- C) 4 hours.
- D) 5 hours.

From the conversation we know that the two are talking about some work they will start at 9 o' clock in the morning and have to finish at 2 in the afternoon. Therefore, D) "5 hours" is the correct answer. You should chorse [D] on the Answer Sheet and mark it with a single line through the centre.

Sample Answer [A] [B] [C] [D]

- 1. A) The man was sorry to miss the football game.
  - B) The man attended the concert, but didn't like it.
  - C) The man was sorry that he didn't attend the concert.
  - D) The man is more interested in football than in classical music.
- B) Singing loudly. A) Studying. A) She can't make any calls.
  - C) She can't repair the phone.
- 4. A) What Tom said is true.

  - C) Torn is not humorous at all.
- 5. A) How to use a camera.
  - C) How to use a washer.
- 6. A) They should put the meeting to an end.

  - C) She wants to discuss the issue again later—D) They should hold another meet.
- 7. A) He doesn't think the Browns' investment is a wise move.
- - B) He believes the Browns bave done a sensible thing.
  - C) He believes it is better for the Browns to invest later.
  - D) He doesn't think the Browns should move to another place.

- 8. A) He may pull it down and build a new restaurant.
  - B) He may convert it and use it as a restaurant.
  - C) He may sell it to the owner of a restaurant.
  - D) He may rent it out for use as a restaurant.
- 9. A) She is not interested in the course.
  - B) She doesn't like the way the professor lectures.
  - C) She's having a hard time following the professor's lectures.
  - D) She's having difficulty with the heavy reading assignments.
- 10. A) He never keeps his promises.
- B) He has changed his mind.
- C) He is crazy about parties.
- D) He is not sociable.

#### Section B

#### Compound Dictation

注意:听力理解的 B节(Section B) 为复合式听写(Compound Dictation),题目在试卷二上,现在请取出试卷二。

#### Part II

#### **Reading Comprehension**

(35 minutes)

Directions: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

#### Questions 11 to 15 are based on the following passage:

We sometimes think humans are uniquely vulnerable to anxiety, but stress seems to affect the immune defenses of lower animals too. In one experiment, for example, behavioral immunologist(免疫学家) Mark Laudenslager, at the University of Denver, gave mild electric shocks to 24 rats. Half the animals could switch off the current by turning a wheel in their enclosure, while the other half could not. The rats in the two groups were paired so that each time one rat turned the wheel it protected both itself and its helpless partner from the shock. Laudenslager found that the immune response was depressed below normal in the helpless rats but not in those that could turn off the electricity. What he has demonstrated, he believes, is that lack of control over an event, not the experience itself, is what weakens the immune system.

Other researchers agree. Jay Weiss, a psychologist at Duke University School of Medicine, has shown that animals who are allowed to control unpleasant stimuli don't develop sleep disturbances or changes in brain chemistry typical of stressed rats. But if the animals are confronted with situations they have no control over, they later behave passively when faced with experiences they can control. Such findings reinforce psychologists' suspicions that the experience or perception of helplessness is one of the most harmful factors in depression.

One of the most startling examples of how the mind can alter the immune response was discovered by chance. In 1975 psychologist Robert Ader at the University of Rochester School of Medicine conditioned (使形成条件反射) mice to avoid xucharin (糖精) by simultaneously feeding them the sweetener and injecting them with a drug that while suppressing their immune systems caused stomach upsets. Associating the saccharin with the stomach pains, the mice quickly learned to avoid the sweetener. In order to extinguish this dislike for the sweetener, Ader reexposed the animals to saccharin, this time without the drug, and was astonished to find that those mice that had received the highest amounts of sweetener during their earlier conditioning died. He could only speculate that he had so successfully conditioned the rats that saccharin alone now served to weaken their immune systems enough to kill them.

11 Laudenslager's experiment showed that the immune system of those rats who could turn off the electricity

	A) was altered	B) was strengthened	C) was weakened	D) was not affected
12.	According to the pass	age, the experience of I	helplessness causes rats	to
	A) turn off the electr	icity	B) try to control unp	leasant stimuli
	C) become abnormally	y suspicious	D) behave passively i	n controllable situations
13.	The reason why the r	nice in Ader's experime	rnt avoided saccharin w	as that

- A) they associated it with stomachaches C) it led to stomach pains
- B) it affected their immune systems 
  D) they disliked its taste
- 14. The passage tells us that the most probable reason for the death of the mice in Ader's experiment was that
  - A) the sweetener was poisonous to them
  - B) their immune systems had been altered by the mind
  - C) they had been weakened psychologically by the saccharin
  - D) they had taken too much sweetener during earlier conditioning
- 15. It can be concluded from the passage that the immune systems of animals \_\_\_\_\_
  - A) can be altered by electric shocks
- B) can be weakened by conditioning
- C) can be suppressed by drug injections
- D) can be affected by frequent doses of saccharin

#### Questions 16 to 20 are based on the following passage:

The destruction of our natural resources and contamination of our food supply continue to occur, largely because of the extreme difficulty in *affixing*(把…固定) legal responsibility on those who continue to treat our environment with reckless *abandon*(放任). Attempts to prevent pollution by legislation, economic incentives and friendly persuasion have been met by lawsuits, personal and industrial denial and long delays—not only in accepting responsibility, but more importantly, in doing something about it.

It seems that only when government decides it can afford tax incentives or production sacrifices is there any initiative for change. Where is industry's and our recognition that protecting mankind's great treasure is the single most important responsibility? If ever there will be time for environmental health professionals to come to the front-lines and provide leadership to solve environmental problems, that time is now.

We are being asked, and, in fact, the public is demanding that we take positive action. It is our responsibility as professionals in environmental health to make the difference. Yes, the ecologists, the environmental activists and the conservationists serve to communicate, stimulate thinking and promote behavioral change. However, it is those of us who are paid to make the decisions to develop, improve and enforce environmental standards, I submit, who must lead the charge.

We must recognize that environmental health issues do not stop at city limits, county lines, state or even federal boundaries. We can no longer afford to be tunnel-visioned in our approach. We must visualize issues from every perspective to make the objective decisions. We must express our views clearly to prevent media distortion and public confusion.

I believe we have a three-part mission for the present. First, we must continue to press for improvements in the quality of life that people can make for themselves. Second, we must investigate and understand the link between environment and health. Third, we must be able to communicate technical information in a form that citizens can understand. If we can accomplish these three goals in this decade, maybe we can finally stop environmental degradation, and not merely hold it back. We will then be able to spend pollution dollars truly on prevention rather than on bandages.

- 16. We can infer from the first two paragraphs that the industrialists disregard environmental protection chiefly because \_\_\_\_\_\_.
  - A) it is difficult for them to take effective measures
  - B) time has not yet come for them to put due emphasis on it
  - C) they are reluctant to sacrifice their own economic interests
  - D) they are unaware of the consequences of what they are doing
- 17. The main task now facing ecologists, environmental activists and conservationists is \_\_\_\_\_\_.
  - A) to arouse public awareness of the importance of environmental protection
  - B) to prevent pollution by legislation, economic incentives and persuasion
  - C) to improve the quality of life by enforcing environmental standards

- D) to take radical measures to control environmental pollution
- 18. The word "tunnel-visioned" (Line 2, Para. 4) most probably means"\_\_\_\_\_".
  - A) narrow-minded B) short-sighted C) able to see only one aspect D) blind to the facts
- 19. Which of the following, according to the author, should play the leading role in the solution of environmental problems?
  - 4) The cooperation of ecologists, environmental activists and conservationists.
  - B) The efforts of environmental health professionals.
  - C) The industry's understanding and support.
  - D) Legislation and government intervention.
- 20. Which of the following is true according to the last paragraph?
  - A) More money should be spent in order to stop pollution.
  - B) Environmental degradation will be stopped by the end of this decade.
  - C) Ordinary citizens have no access to technical information on pollution.
  - D) Efforts should be exerted on pollution prevention instead of on remedial measures.

#### Questions 21 to 25 are based on the following passage:

British universities, groaning under the burden of a huge increase in student numbers, are warning that the tradition of a free education is at risk. The universities have threatened to impose an admission fee on students to plug a gap in revenue if the government does not act to improve their finances and scrap some public spending curbacks.

The government responded to the universities' threat by setting up the most fundamental teview of higher education for a generation, under a non-party *troubleshooter*(调停人), Sir Ron Deaning.

One in three school-leavers enters higher education, five times the number when the last review took place thirty years ago.

Everyone agrees a system that is feeling the strain after rapid expansion needs a lot more money—but there is little hope of getting it from the taxpayer and not much scope for attracting more finance from business.

Most colleges believe students should contribute to tuition costs, something that is common elsewhere in the world but would mark a revolutionary change in Britain. Universities want the government to introduce a loan scheme for tuition fees and have suspended their own threatened action for now. They await Dearing's advice, hoping it will not be too late—some are already reported to be in financial difficulty.

As the century nears its end, the whole concept of what a university should be is under the microscope. Experts ponder how much they can use computers instead of classrooms, talk of the need for lifelong learning and refer to students as "consumers."

The Confederation (联盟) of British Industry, the key employers' organization, wants even more expansion in higher education to help fight competition on world markets from booming Asian economies. But the government has doubts about more expansion. The *Times* newspaper agrees, complaining that quality has suffered as student numbers soared, with close tutorial supervision giving way to "mass production methods more typical of European universities."

- 21. The chief concern of British universities is \_\_\_\_\_
  - A) how to tackle their present linancial difficulty
  - B) how to improve their educational technology
  - C) how to expand the enrollment to meet the needs of enterprises
  - D) how to put an end to the current tendency of quality deterioration
- 22. We can learn from the passage that in Britain \_\_\_\_\_.
  - A) higher education is provided free of charge
  - B) universities are mainly funded by businesses
  - (1) the government pays dearly for its financial policy
  - D) students are ready to accept loan schemes for tuition

			versities in Britain thirty years ago?
A) About 15%	B) 20% or so	(°) Below 10%	D) Above 30 %
	rom the passage that		reason of quality
	ers demand an expansion		
	ut for British universities ernment will be forced to		
_	s will probably have to p		
	ving is the viewpoint of i		e e
	ities should expand their		
	nrollment is bound to aff		
	ties should help fight cor		
	ersities can better meet t		
•			
_	based on the following p	-	If 11 is for 1 is
-			ng: If you can smell it, you can find it.
			d Detection Systems, the main task of which
	in detection devices—an		f glearning chips tucked away in a laboratory
			, arson(纵火) investigators and food-safety
	ra toor could be hanging	from the berts of ponce	, ar vin (six X r investigators and tood-safety
inspectors.  The technology the	ar thou are morking on a	would cummet mite reac	onably that, within three to five years, we'll
			e use in places that attract terrorists. Police
			tors could easily test food and water for con-
tamination.	its and bornes mader in	carst mane took maper	to the transfer of the transfe
	or revolutionary advances	in public safety and the	e food industry are astonishing. But so, too,
			r a woman is oxulating (排卵), without a
physical exam—or even			<b>3</b>
		an liberty is that it has	been impossible to search everyone. That's
getting not to be the ca			
Artificial biosensor	s created at Auburn work	k totally differently from	i anything ever seen before. AromaScan, for
example, is a desktop to	nachine based on a bank	of chips sensitive to spec	rific chemicals that evaporate into the air. As
air is sucked into the m	achine, chemicals pass o	ver the sensor surfaces	and produce changes in the electrical current
flowing through them.	Those current changes a	re logged into a compute	er that sorts out odors based on their electrical
signatures.			
Myers says they e	spect to load a single fing	gernail-size chip with th	ousands of odor <i>receptors</i> (感受器), enough
to create a sensor that's	s nearly as sensitive as a	dog's nose.	
26. Which of the follow	ving is within the capacit	ty of the artificial nose b	peing developed?
A) Monitoring food	l processing.	B) Performing physical	cal examinations.
<ul><li>C) Locating places</li></ul>	which attract terrorists.	<ul> <li>D) Detecting drugs a</li> </ul>	and water contamination.
27. A potential problem	a which might be caused	by the use of an artific	ial nose is
A) a hazard to phy	sical health	B) negligence of pub	lic safety
<ul><li>C) a threat to indiv</li></ul>		D) an abuse of perso	
28. The word "logged"	(Line 4, Para. 7) most	probably means"	
A) preset	B) simulated	C) entered	D) processed

29. To produce artificial noses for practical use, it is essential

B) to develop microchips with thousands of odor receptors

A) to find chemicals that can alter the electrical current passing through

30. Th	ne author's attitud	e towards Larry Myers'	work is	
			C) cautious	D) suspicious
Part	П		Vocabulary	(20 mi
		incomblete sentences in	•	ntence there are four choices marked
				ce. Then mark the corresponding lett
		with a single line thro		<b>4</b>
31. W				the question a variety of answ
	evokes	B) mediates	C) defies	D) magnifies
				lations laid down by the authorities.
	accord			D) comply
JJ. 70	moogn mere are	COCASIONAL OUTDIEARS OF	guinne, we can rep	ort that the rebellion has in the m
	·	D)	C) canceled	D) restrained
		B) suppressed		,
_				ecided to stop their negotiations.
	oblige	B) reconcile	C) rectify	D) obscure
		didate his positio		
	enforced	B) enriched		D) intensified
36. Th		nental missile is suppose		s device.
A)	lighted	B) inspired	C) fired	D) ignited
37. Mi	ke just discovered	that his passport had _	three months ag	go.
A)	expired	B) amended	C) abolished	D) constrained
38. Fr	ankly speaking, y	our article is very good o	except for some	_ mistakes in grammar.
A)	trivial	B) obscure	C) rare	D) glaring
39. Th	ere was once an _	idea that the eart	h was flat and motion	less.
A)	eternal	B) offensive	C) absurd	D) intrinsic
40. Ce	rtain species disapp	peared or became	as new forms arose t	hat were better adapted to the Earth'
	environment.			•
A)	feeble	B) extinguished	C) extinct	D) massive
41. Hi	s directions	s confused us; we did n		two roads to take.
	ambiguous	B) complicated		D) arbitrary
42. Fr	anklin D. Rooseve	=		he American economy's flaw
	vulnerable	B) underlying	C) vulgar	D) underlining
		ned that this kind of eye		•
	perpetual	B) prospective	C) prevalent	D) provocative
				ne tragic news that has just arrived.
	pessimistic	B) indifferent		D) optimistic
	-		_	
				businessmen in the company.
	nastiest		C) alertest	D) sternest
_		't hear the football		[]
•		B) interpretation		
47. Th	e cultures of Chin	a and Japan have share	d many features, but	each has used them according to its
	destiny	B) capacity		D) temperament

	A) resolve	B) guarantee	C) i	pledge		D) warra	nty			
49.	I was deeply impressed	d by the hostess'	and	enjoyed the dinr	ier	party very	muc	h.		
	A) humanity	B) hospitality				D) indigr				
50.	David tends to feel use	eless and unwanted in a s							omp	ete well.
	A) prestige	B) superiority				D) legisla				
51.	As you have seen, the	value of a nation's curr		-	ıs e	conomy.				
	A) response			reaction			ion			
52.	<del>-</del>	Commodities Fair the						tion of cu	ston	ers from all
	over the world.					*				
		B) procession	C) a	array		D) succes	sion			
53.		ar between the tv				ne purpose	of or	ır discussi	on.	
	A) distinction			_		D) separa				
54.	The terrorists might h	ave planted a bomb on a	plan	e in Athens, set	: 10	w	hen i	t arrived	in N	ew York.
	A) get off	***				D) come				
55.	_	do the job for you quickly						informatio	m.	
		B) or else								
56.		attraction to stereos cana							hnol	ogy.
	A) by means of			in quest of						
57.	Attempts to persuade	her to stay after she felt	insul	ted were						
		B) on the contrary				D) in no	way			
58.		e made a to pay								
	A) confinement					D) comm	issior	า		
<b>5</b> 9.		winter the water flowing	_		nsta	antly	by	a compu	ter.	
		· · · · · · · · · · · · · · · · · · ·	_					-		
	A) managed	B) monitored	(C)	graded		D) condu	cted			
60.		B) monitored deserts as regions				D) condu of plants a		umals hav	e ad	apted to life
60.	Many people think of	B) monitored deserts as regions						uimals hav	∕e ad	apted to life
	Many people think of there.	deserts as regions	s, bu	t numerous spec	ies (	of plants a	nd ar	umals hav	∕e ad	apted to life
	Many people think of there.  A) void	deserts as regions	s, bu C) 1	t numerous spec barren	ies (		nd ar	,		
Pa	Many people think of there. A) void  Tt N	deserts as regions  B) virgin	s, bu C) 1 <b>C</b>	t numerous spec barren C <b>loze</b>	ies (	of plants a	nd ar	(	15 3	minutes)
Pa	Many people think of there.  A) void  rt IV  extions: There are 20 b	deserts as regions  B) virgin  lanks in the following pa	s, bu C) l C ussage	t numerous spec barren C <b>loze</b> e . For each blank	ies o	of plants a  D) wretch	nd ar hed er cho	() nices mark	15 1 ed A	minutes)
Pa	Many people think of there. A) void  rt N  extions: There are 20 b  and D) on the	deserts as regions  B) virgin  lanks in the following paright side of the paper.	C) l  C  c  c  c  ssage  You	t numerous spec barren C <b>loze</b> e. For each blank should choose th	ies o e O	of plants a  D) wretch  ere are fou	nd ar hed er cho	() nices mark its into th	15 ) ed A e pa	minutes)
Pa	Many people think of there.  A) void  rt V  extions: There are 20 b  and D) on the mark the corres	deserts as regions  B) virgin  lanks in the following paright side of the paper.  ponding letter on the An	C) l  C  c  c  c  ssage  You	t numerous spec barren C <b>loze</b> e. For each blank should choose th	ies o e O	of plants a  D) wretch  ere are fou	nd ar hed er cho	() nices mark its into th	15 ) ed A e pa	minutes)
Pai Dire	Many people think of there.  A) void  rt IV  ections: There are 20 b  and D) on the  mark the corres.  Most people who trav	deserts as regions  B) virgin  lanks in the following paright side of the paper.  ponding letter on the Angel long distances com-	C) l  C  c  c  c  ssage  You	t numerous spec barren C <b>loze</b> e. For each blank should choose th	ies o e O	of plants a  D) wretch  ere are fou	nd ar hed er cho	() nices mark its into th	15 ) ed A e pa	minutes)
Par Dire	Many people think of there. A) void  rt N  ections: There are 20 b  and D) on the  mark the corres  Most people who trave of jetlag (喷气飞程)	deserts as regions B) virgin  lanks in the following paright side of the paper. ponding letter on the Andrel long distances com- ff 时差反应). Jetlag	C) l  C  c  c  c  ssage  You	t numerous spec barren C <b>loze</b> e. For each blank should choose th	ies o e O	of plants a  D) wretch  ere are fou	nd ar hed er cho	() nices mark its into th	15 ) ed A e pa	minutes)
Par Dire	Many people think of there. A) void  rt V  ections: There are 20 b  and D) on the  mark the corres  Most people who trave of jetlag (喷气飞程)  sees business travelers less	deserts as regions B) virgin  lanks in the following paright side of the paper.  ponding letter on the Anvel long distances comfitted by E反应). Jetlages productive and more	c) l C ssage You swer	t numerous spec barren C <b>loze</b> e. For each blank should choose th Sheet with a sin	ies ( the O	of plants a  D) wretch  ere are fou  NE that b  cline throu	nd ar hed er cho est fr ugh t	( vices mark its into th the centre	15 ) ed A e pa	minutes) ), B), C) ssage . Then
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Pair Direction plain make prorecause	Many people think of there. A) void  rt IV  ections: There are 20 b and D) on the mark the correst Most people who traver of jetlag (喷气飞行 est business travelers less the 61 making most ped by 62 of your	deserts as regions B) virgin  lanks in the following paright side of the paper. ponding letter on the Angel long distances compelling by	C) 1 C Cusssage You swer	t numerous spectoarren  Cloze  The For each blank should choose the Sheet with a single A) from  A) from  A) cruption	ies ( the O	of plants a  D) wretch  ere are fou  NE that b  cline throu	nd ar hed r cho est f: Ugh t  B)	()  its into the centre  for	15 ) ed A e pa	minutes) ), B), C) ssage . Then
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is based on proven69 pioneering scientific re-	69.	A) extensive	B) tentative	C)	broad	D) inclusive
search. Dr. Martin Moore-Ede had70 a	70.	A) devised		B)	scrutinized	l
practical strategy to edjust the body clock much		C) visualized		D)	recognised	[
sooner to the new time zone71_ controlled	71.	A) in		B)	as	
exposure to bright light. The time zone shift is		C) at		D)	through	
easy to accomplish and eliminates72_ of the	72.	A) more		B)	little	
discomfort of jetlag.		C) most	ė	D)	least	
A successful time zone shift depends on						
knowing the exact times to either <u>73</u> or avoid	73.	A) shed		B)	retrieve	
bright light. Exposure to light at the wrong time		C) seek		D)	attain	
can actually make jetlag worse. The proper sched-						
ule 74 light exposure depends a great deal on	74.	A) in	B) for	C)	on	D) with
75 travel plans.	<b>75</b> .	A) specific		B)	complicate	d
Data on a specific flight itinerary(旅行路		C) unique		D)	peculiar	
线)and the individual's sleep76_ are used to	76.	A) mode	B) style	C)	norm	D) pattern
produce a Trip Guide with77 on exactly	77.	A) directories		B)	commenta	ries
when to be exposed to bright light.		C) instructions		D)	specification	ons
When the Trip Guide calls78_ bright	78.	A) up		B)	off	
light, you should spend time outdoors if possible.		C) on		D)	for	
If it is dark outside, or the weather is bad,79	79.	A) or		B)	but	
_you are on an aeroplane, you can use a special		C) and		D)	while	
light device to provide the necessary light 80	80.	A) spur		B)	stimulus	
for a range of activities such as reading, watching		C) agitation		D)	acceleratio	n
TV or working.						

#### 试卷二

#### Part I

#### Section B Compound Dictation

Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the blanks numbered from S1 to S7 with the exact words you have just heard. For blanks numbered from S8 to S10 you are required to fill in the missing information. You can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

#### 注意:本页试题答完后,必须卷面朝下放置,不得把答题内容暴露在外,否则以作弊论处。

	20次每周初下从且,11	可记者感性在來時在7、自然於15并吃寒。	
President Clinton late	er today joins (S1)	presidents Ford, Carter and Bush at "the pr	esident's sum-
mit for America's future"	(S2) at red	ecruiting one million volunteer tutors to provide after	-school, week
end and summer reading h	elp for up to three mill	llion children. Mr. Clinton will ask Congress this co	ming week for
nearly three (S3)	dollars to fund a fiv	ve-year program called "America Reads."	
The program would f	und the (S4)	efforts of 20 thousand reading (S5) a	nd it would al-
so give (S6)t	to help parents help child	ldren read by the third grade, or about age eight, Du	uring his Satur
day radio (S7)	_, the president explain	ned why the program is important: "We need 'Amer	ica Reada' and
we need it now.	Studies show that	i if the fourth-graders fail to read v	vell, (S8)
		. But, 40 percent of them still can't read at a basic	e level. "

Volunteer tutors, who provide community service in exchange for college funding, are being used in literacy and

Part V	Writing	(30 minntes)
Directions: For this part, you as	re allowed thirty minutes to write a compositio	m on the topic Reading Selectively or
Extensively? You sh	ould write at least 120 words and you should	base your composition on the outline
(given in Chinese)b	elow:	ð
1. 有人认为读	书要有选择。	
2. 有人认为应	当博览群书。	
3. 我的看法。		
	Reading Selectively or Extensively?	
		4



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: 由北京大学。山东大学等名校有着丰富教研经验的专家精心编制而成。 试题解析精确。透彻。知识性与策略性强。使同学们学以致用。真正提高语言应用技能。六级考试成竹在胸!



• 收入从 1998.1~2002.6 的全真试题。足够使同学们在《实战操练》后达到经验十足、信心百倍的效果。

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