

九年义务教育三年制初级中学教科书

# 英 语

第一册(下)

# Junior English for China

Students' Book 1B



人民教育出版社出版

PEP

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LONGMAN

(英国) 朗文出版集团有限公司

合编

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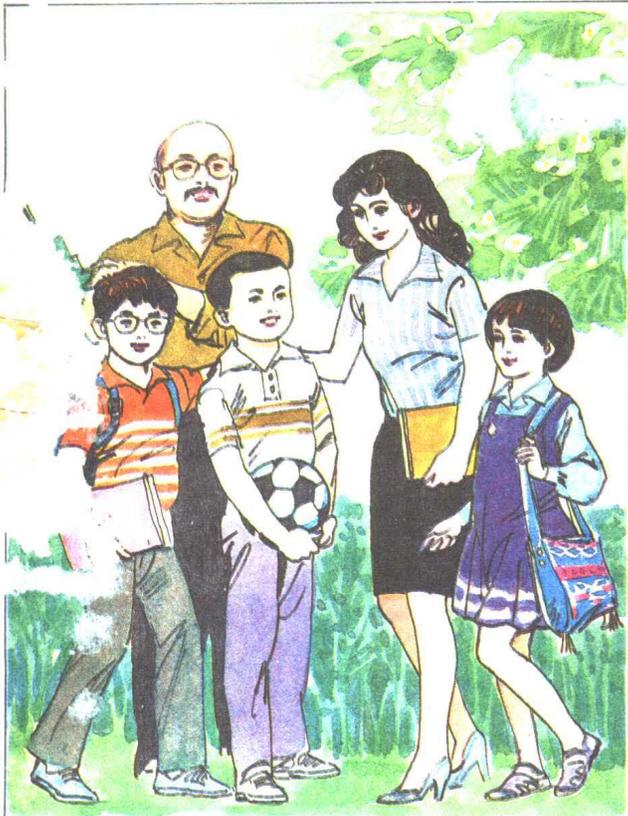
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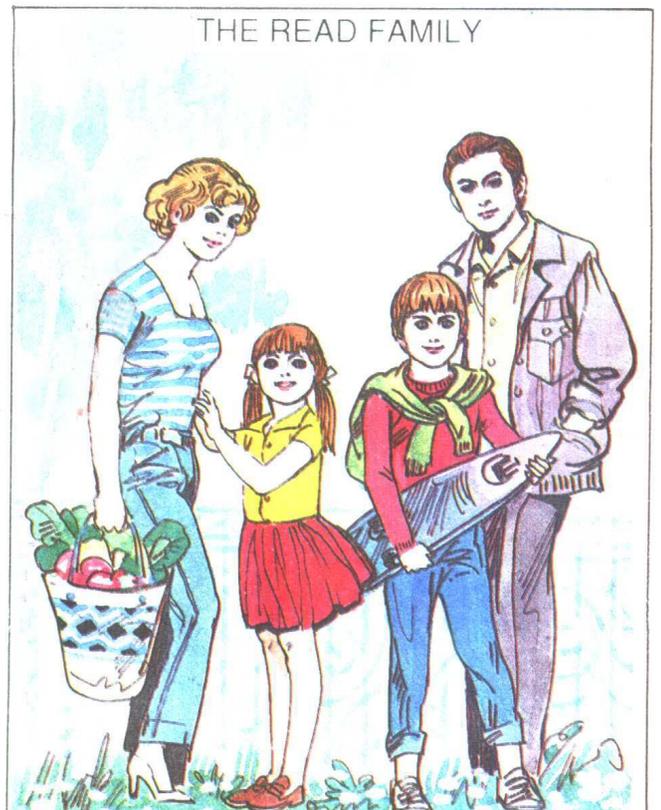
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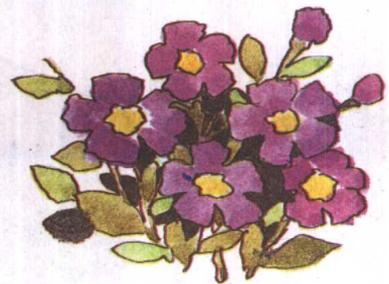
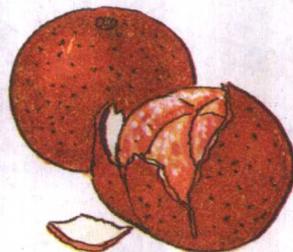
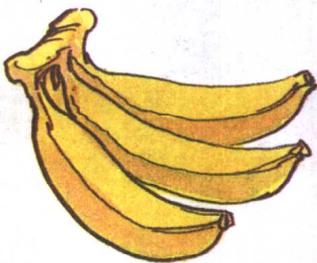
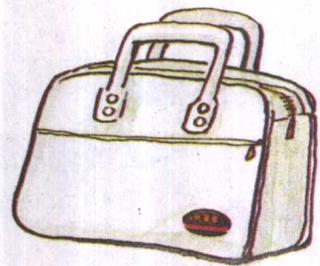
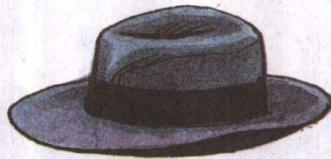
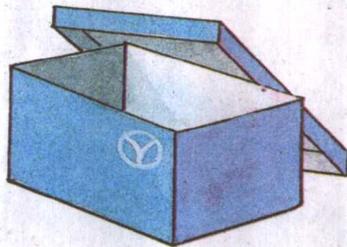
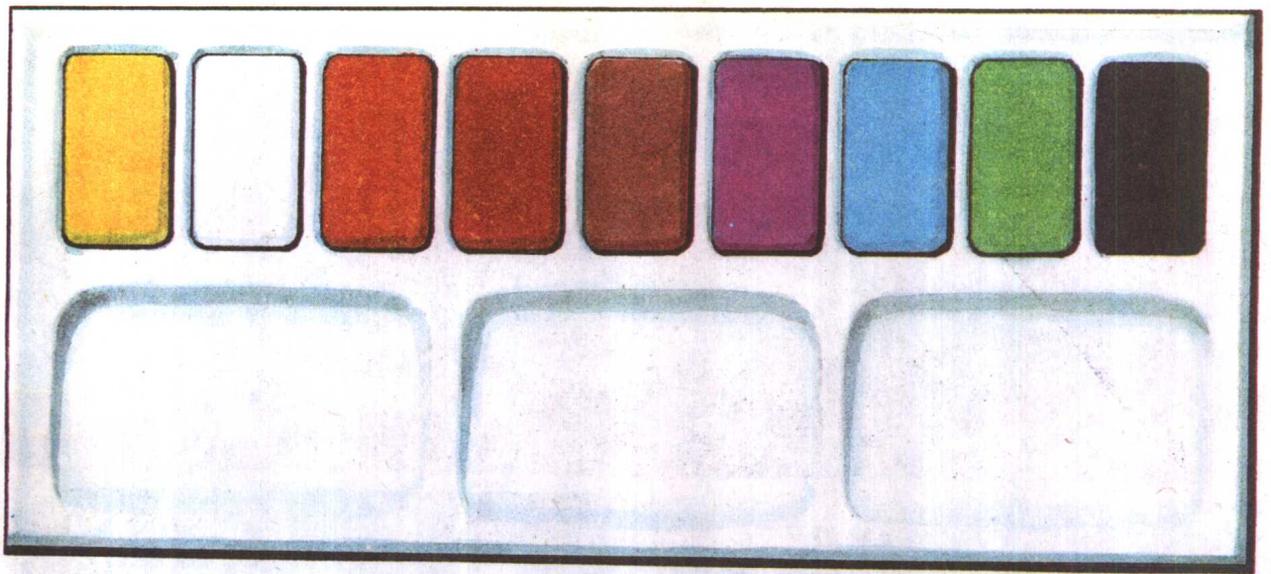


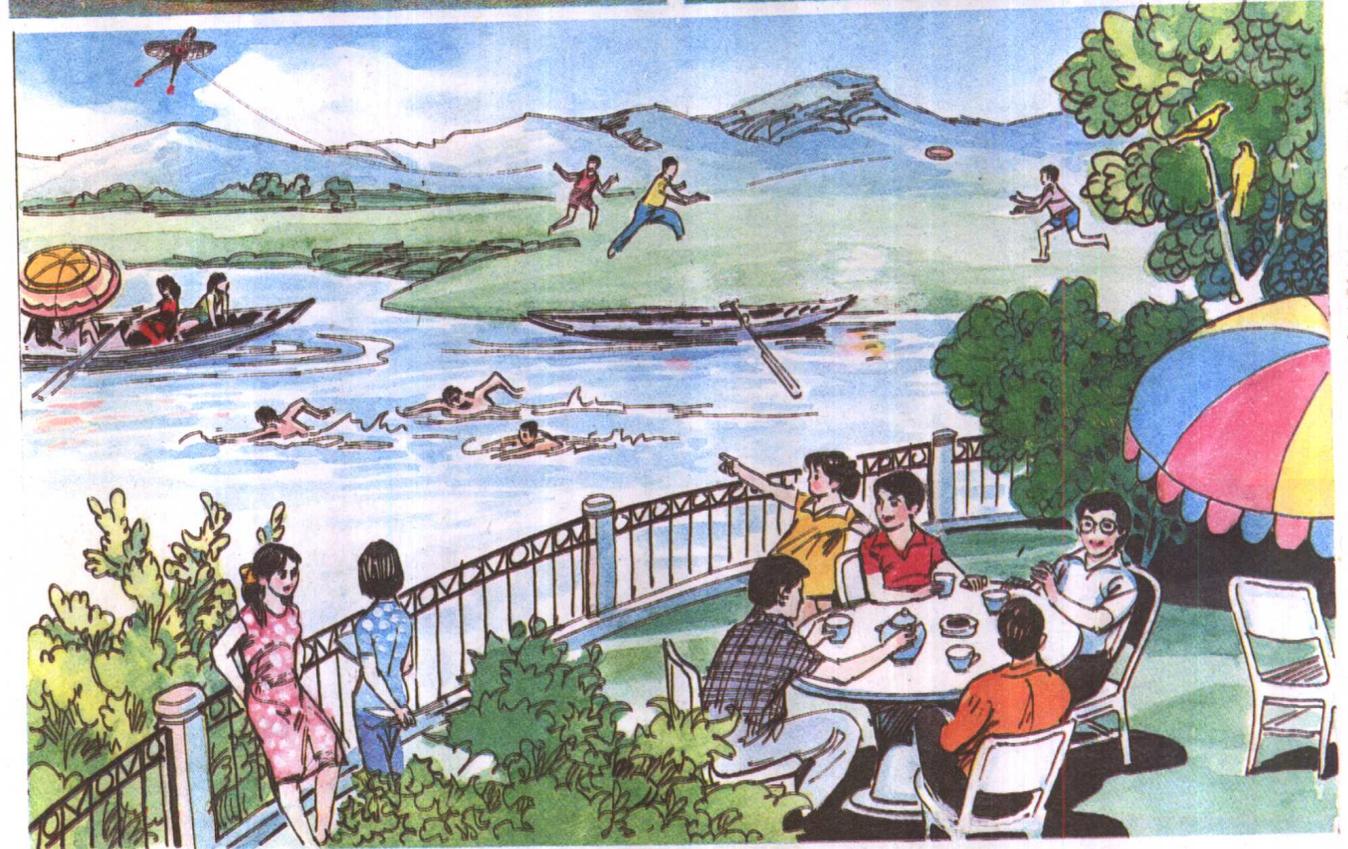
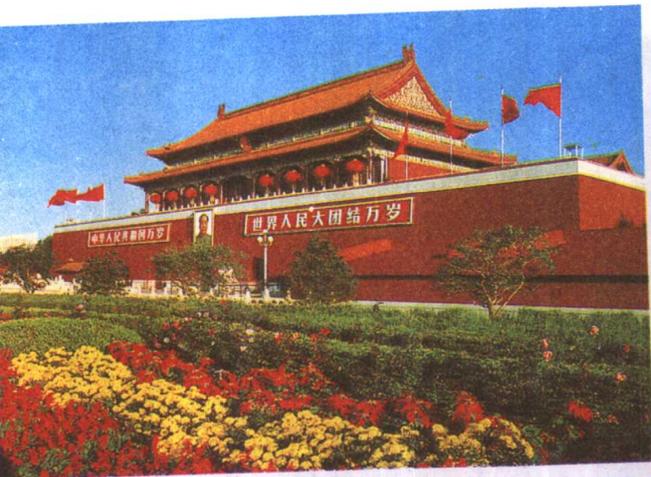
Mrs King Lucy King Lily King Mr King



Mrs Read Ann Read Tom Read Mr Read







## 说 明

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本书附录中词汇表由刘锦芳编。

参加练习册编写工作的还有董蔚君、方鸣等，参加修订工作的还有张献臣，董蔚君审阅。

在本册课本的编写过程中，王碧霖、吴青、张泰金、杨友钦、龚亚夫、宋庆林等同志参加了审阅工作，提出了宝贵的意见，特此谨表谢意。

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# Unit 17 Could you help me, please?

## Lesson 65

### 1 Read and say

TEACHER: Good morning, class.  
Please sit down.  
Today is Monday.  
Who's on duty today?

LI LEI: I am.

TEACHER: Are we all here today?

LI LEI: No.

TEACHER: Who's not here?

LI LEI: Han Meimei.

TEACHER: Thank you.



### 2 Read and learn

This box is big.



Is this box big?  
No, it's small.



These bags are heavy.



Are these bags heavy?  
No, they're light.



This bottle is full.



This one is empty.  
Could I have a full one, please?



## Lesson 66

### 1 Read and say

LIU MING: Good morning, Mr Hu.  
TEACHER: Good morning, Liu Ming.  
LIU MING: That's a big box. Is it heavy?  
Please let me help you.  
TEACHER: No, thanks. It's big, but it isn't heavy. It's light.  
LIU MING: Is it?  
TEACHER: Yes, it's empty. Look!



### 2 Read and say

TEACHER: I want to take some books to the classroom. Could you help me, please?  
LIU MING: Certainly.  
TEACHER: Thanks. Let's put these books in the box.  
LIU MING: OK.



TEACHER: The box is heavy. Can you carry it?  
LIU MING: Yes, I can.  
TEACHER: OK. Could you take it to the classroom?  
LIU MING: Certainly.  
TEACHER: Thanks.  
LIU MING: You're welcome.



### 3 Listen and answer

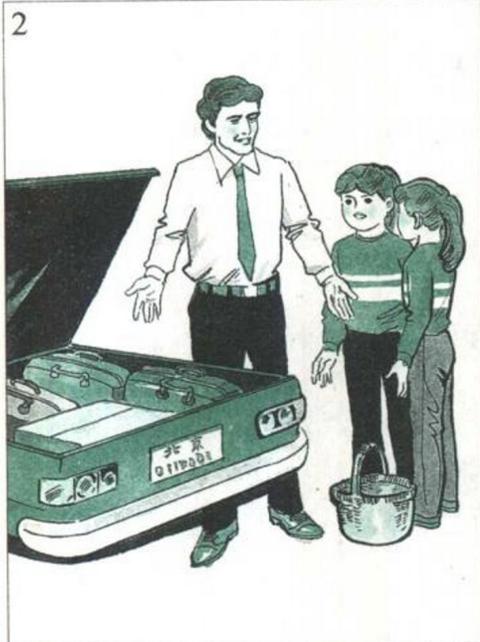
Listen to the tape, and find the right answers in the workbook.

# Lesson 67

## 1 Read and say

FATHER: Could you help me please, girls? I want to put these things in the car.

TWINS: Certainly, Dad.



## 2 Read and say

LUCY: Dad, this bag is too big. We can't carry it.

FATHER: OK. Let me help you. There! OK?

LUCY: Thanks, Dad.

LILY: Dad, this box is too heavy. We can't carry it.

FATHER: OK. Let me help you. There!

LILY: Thanks, Dad.

LUCY: Dad, we can't put this basket in the car. The car's too full.

FATHER: OK. Put the basket over there.

## 3 Read and say

FATHER: Are all the things in the car now?

TWINS: Yes, they are.

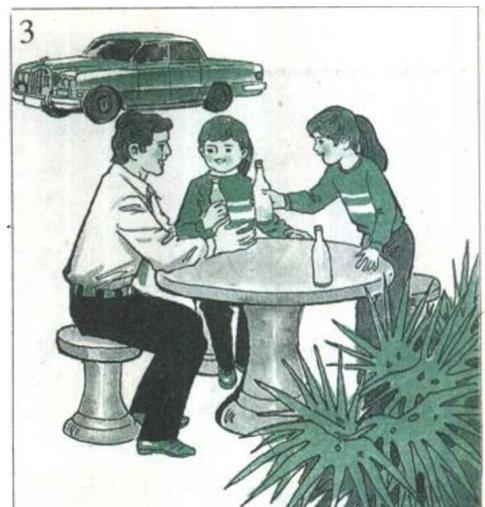
FATHER: Good. Now give me a bottle of orange, please.

LUCY: Here you are, Dad.

FATHER: This bottle is empty.

LUCY: Oh, sorry! Here's a full one.

FATHER: Thanks, Lucy.



# Lesson 68

## 1 Word families

[i:] same grade table a [ɔ:] class basket father  
[e] bag thanks carry a [ɒ] want watch what  
[ɔ:] all wall small ay [ei] way play today

## 2 Word stress 单词重音

'carry 'duty 'empty 'heavy 'sorry  
  'bottle 'over 'orange 'morning 'welcome

## \*3 Read and say

A: Where's my skirt, mother? Do you know?  
B: Is it in the box?  
A: Let me have a look. Oh, here it is.  
But it's an old one. Where's my new one?  
B: I don't know. What about this blue one?  
A: Is it too small?  
B: I think it's all right.  
A: Oh, yes. Thanks, mother.

## CHECKPOINT 17

### Grammar

#### 1 Adjectives 形容词

big small heavy light full empty new old

This box is heavy. It's too heavy. (I can't carry it.)

#### 2 Offering help 提供帮助 Let me help you. Let me carry it.

### Useful expressions

Could you help me, please? Certainly. You're welcome.

# Unit 18 Look after your things!

## Lesson 69

### 1 Look at Jim's bedroom

Where are his football clothes?

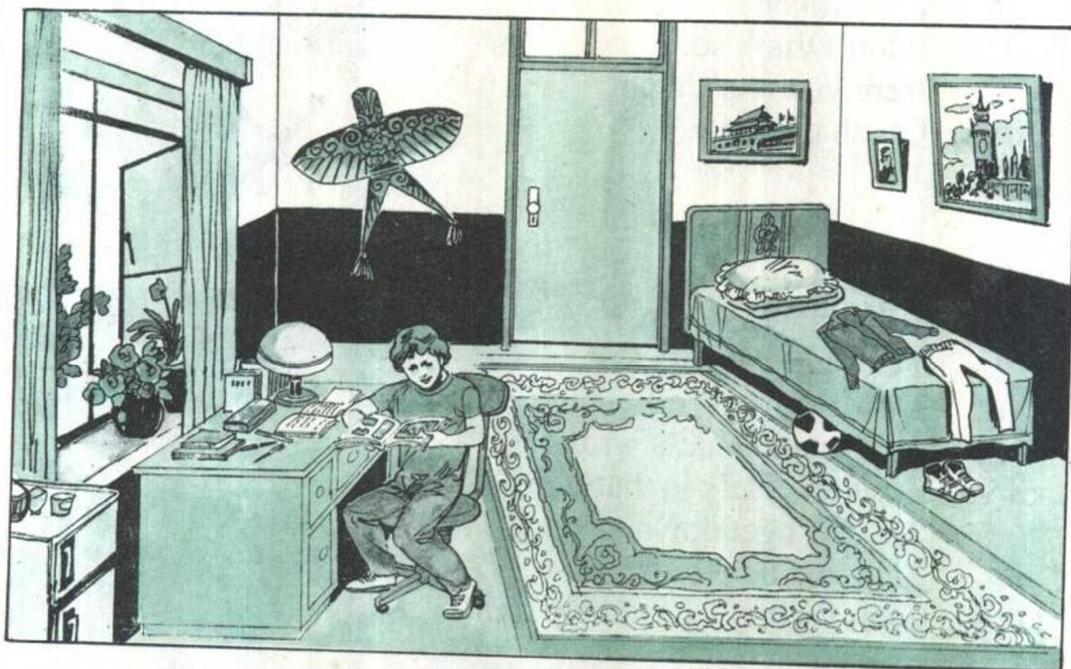
Where is the kite?

Where is the football?

Where are his school books?

Where are his other books?

What other things can you see?



### 2 Read and say

MOTHER: Jim! Come here, please.

JIM: Yes, Mum.

MOTHER: Jim, is this your football sock?

JIM: Yes, it is.

MOTHER: Where's the other one?

JIM: I think it's under the table.

MOTHER: Put them away, please.

You must look after your things.

JIM: Sorry!



# Lesson 70

## 1 Read and say

KATE: Jim, could you help me, please?  
JIM: What's wrong?  
KATE: I want my kite. It's in that tree.  
JIM: OK. Don't worry. I can get it.

KATE: Is it broken?  
JIM: I don't think so.  
Here you are. Catch!  
KATE: Oh, thank you.

JIM: Kate!  
KATE: What's wrong, Jim?  
JIM: I can't get down.  
KATE: Don't worry. Li Lei!  
LI LEI: Hi, Kate. What's wrong?  
KATE: It's Jim. He's in that tree.  
He can't get down.  
Can you help him?  
LI LEI: Don't worry. I can help him.

LI LEI: Jim! Come this way, please.  
JIM: OK. Thanks.  
LI LEI: Now, come here, to the wall.  
JIM: Right. I'm OK now, thank goodness!  
KATE: Don't thank goodness. Thank Li Lei.  
JIM: Thanks very much.  
LI LEI: You're welcome.



## 2 Listen and answer

Listen to the dialogue, and find the right answers in the workbook.

# Lesson 71

## 1 Read and act

LILY: Jim, could you help us, please?  
JIM: Certainly, Lily. What's wrong?  
LILY: It's this plane.  
JIM: That's a nice plane. Whose is it?  
LILY: It's ours.  
JIM: What's wrong with it?  
LILY: I think it's broken.  
JIM: Let me see. Oh dear! Yes, it is broken.  
LILY: Oh no! Can you mend it?  
JIM: Sorry, I don't think so.



LUCY: Let me have a look, please.  
JIM: Here you are.  
LUCY: Hmm! I think I can mend it. But I want a knife. Do you have a knife?  
JIM: Yes, I have a small one.  
LUCY: Give it to me, please.  
JIM: Here you are.  
LUCY: Thanks.



## 2 Ask and answer

**A:** Can you help her?  
**B:** Certainly. What's wrong?  
**A:** Her kite is broken.  
Can you mend it?  
**B:** I think so. Let me see.  
Yes, here you are.  
**A:** Thanks very much!

|       |      |       |
|-------|------|-------|
| him   | us   | them  |
| his   | our  | their |
| plane | pens | bikes |