

英语课外阅读指津

顾文华 主编

同济大学出版社

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A Guide to Outside English Reading

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编写说明

英语课外阅读的目的有三：一是提高阅读理解能力；二是扩大词汇量；三是复习巩固语法知识。我们认为，要培养和提高阅读理解能力，不仅要理解主题词汇的正确含义，而且要提高运用语法知识的正确性。本书正是基于这个观点，设计了较为新颖的阅读训练方式，无疑会对学生提高阅读理解能力有很大的帮助。

本书共分主题词汇 (Subject Matter Words)、主要结构模式 (Key Structural Patterns) 和句子的修辞 (Rhetoric of Sentences) 三大部分。其中每一篇目的阅读训练，分为三个层次：

一、READ WITH CARE (仔细阅读)

本书采取词汇学习 → 主题提示 → 原文阅读的方法，这种循序渐进的阅读方法，可以帮助学生减少阅读难度，正确理解原文的主题思想。

二、TEST YOUR MEMORY (自我测试)

本书编写了三种测试题：理解题、完形填空题和词义阅读题。通过自我测试，可以检查对原文的理解程度，并且可以促进对原文的理解。

三、KEEP IN MIND (重点记忆)

本书从每一篇原文中选择一个语法要点，以此加以引伸，扩大，归纳出对阅读理解有指导作用的语法结构，帮助学生掌握主要的语法知识。

本书是供具有初中英语水平的师范生进行英语课外阅读

之用,也可供高中生及英语自学者使用。由于编者水平有限,缺点和错误在所难免,请读者不吝指正。

编者 1992年3月

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PART ONE SUBJECT MATTER

WORDS (主题词汇)

UNIT 1 NOUNS (名词)

1

Reading Selection: A Gay Young Drummer

Grammatical Clue: 人称名词的构成

READ WITH CARE

Word Study

1. drummer	['drʌmə]	n. 鼓手
2. flat	[flæt]	n. 一套房间
3. band	[bænd]	n. 乐队
4. instrument	['instrument]	n. 乐器
5. hostess	['həʊstis]	n. 女主人

Idea Direction

A drummer and his wife moved into a first-floor flat. They were celebrating the new home with their friends, when the telephone from the ground floor rang. The man living downstairs complained (抱怨) that they had made so much noise upstairs.

Reading Selection

A gay young man, who earned his living as a drummer in a band, had just married, and he and his wife were looking for somewhere to live. They saw a lot of places, but there was always something that one of them did not like about them. At last, however, they found a block of new flats which both of them really liked. However, there was still the problem of whether they should take one of the ground-floor flats, which had a small garden, or one of the upstairs ones.

At last they decided on a first-floor flat — not too low down and not too high up — and moved in. After they had bought furniture, carpets, curtains, and all the rest, they gave a big party to celebrate the setting up of their first home together.

It was a gay and noisy party, as all the host's friends from the band came and played their instruments. The guests danced, sang and practised on their host's drums.

Soon after one a.m. the telephone rang. The hostess went to answer it in the hall, and after she had finished, came back with a happy smile on her face and said to her husband, 'That was the man who has just moved into the flat downstairs telephoning, dear. I am so glad we decided not to choose it. He says it is terribly noisy down there.'

(236 words)

TEST YOUR MEMORY

Comprehension: Answer the questions without looking

back at the selection.

1. A gay young man earned his living _____. **b**
 - a. by playing his instrument
 - b. by drumming
 - c. by dancing
 - d. by singing
2. They looked for somewhere to live _____. **b**
 - a. before their marriage
 - b. after their marriage
 - c. upstairs
 - d. downstairs
3. Both of them really liked _____. **d**
 - a. a small garden
 - b. a lot of places
 - c. the band
 - d. a block of new flats
4. At last they decided on _____. **d**
 - a. a second-floor flat
 - b. a low flat
 - c. a high flat
 - d. a first-floor flat
5. They had bought furniture, carpets, curtains, _____. **C**
 - a. and all things
 - b. and the others
 - c. and all the rest
 - d. and another thing
6. _____ one a.m. the telephone rang. **b**
 - a. Not long before
 - b. At
 - c. Soon after
 - d. For a while
7. They gave a big party because _____. **b**
 - a. they had found a new house
 - b. they wanted to celebrate their first home
 - c. the host was a drummer
 - d. all the host's friends from the band came
8. The hostess was so glad because they _____. **d**
 - a. gave a big, gay and noisy party
 - b. invited all their friends

c. moved into a block of new beautiful flats

d. decided not to choose the ground-floor flats

(Key: 1b 2b 3d 4d 5c 6c 7b 8d)

Cloze Test: The following passage, taken from the selection you have just read, has words omitted from it. Fill in the blanks without looking back at the passage.

At last they decided on a first-floor flat ~~is~~ not too low down and not too high up — and moved in. After they had bought furniture, carpets, curtains and all the rest, they gave a big party to celebrate the settling up of their first home together.

Vocabulary: The following words have been taken from the selection you have just read. Put the letter of the appropriate definition next to each word.

- | | |
|------------------------------|--|
| 1. <u>a</u> drummer | a. apparatus for producing musical sounds <i>instrument</i> |
| 2. <u>d</u> flat <i>drum</i> | b. person who plays a <u>drum</u> |
| 3. <u>f</u> furniture | c. wife of one's <u>host</u> <i>hostess</i> |
| 4. <u>A</u> carpet | d. <u>suit of rooms</u> <i>10115</i> |
| 5. <u>-</u> curtain | e. group of persons who <u>play music</u> together <i>band</i> |
| 6. <u>e</u> band | f. cloth hung up at a window <i>(curtain)</i> |
| 7. <u>C</u> hostess | g. things such as tables, beds, etc., <u>needed</u> in a house |
| 8. <u>A</u> instrument | h. thick covering for floors <i>carpet</i> |

(Key: 1b 2d 3g 4h 5f 6e 7c 8a)

KEEP IN MIND

“drummer”——这是一个人称名词，它是由 drum + mer 构成，意为“鼓手”，英语名词中人称名词的构成主要有以下几种情况：

1. -er, -or, -ant 表示动作的执行者

write(写)—writer(作者), travel(旅行)—traveller(旅行家), act(扮演)—actor(演员), sail(航行)—sailor(海员), assist(帮助)—assistant(助手), serve(服务)—servant(仆人)

2. -ee 表示动作的承受者

employ(雇用)—employee(雇工), train(训练)—trainee(练习生), trust(信任)—trustee(受托人)

3. -ess 表示为女性

host(主人)—hostess(女主人), waiter(侍者)—waitress(女侍者), actor(演员)—actress(女演员), emperor(皇帝)—empress(女皇)

4. -man 表示从事某种职业的人

fish(鱼)—fisherman(渔夫), sport(运动)—sportsman(运动员), milk(牛奶)—milkman(送奶人), repair(修理)—repairman(修理工)

5. 其他的还有 -ist, -ian

socialist(社会主义者), scientist(科学家), dentist(牙医), musician(音乐家), technician(技术人员)

2

Reading Selection: A Wonderful Sunset

Grammatical Clue: 加后缀构成的抽象名词

READ WITH CARE

Word Study

1. arrangement	[ə'reindʒmənt]	n. 安排, 计划
2. scene	[si:n]	n. 场景
3. electrician	[ilek'triʃən]	n. 电工
4. combination	[kəmbi'neiʃən]	n. 组合
5. effect	[i'fekt]	n. 效果

Idea Direction

A play would be performed. In order to produce the effect of a wonderful sunset, the theatre electricians worked very hard, but nothing satisfied the poet. Suddenly he saw the wonderful effect. 'Keep it like that!' he shouted. 'No, the theatre is on fire, sir.'

Reading Selection

A certain poet had written a play, and arrangements were being made to perform it. Of course, the poet was asked to give his advice on the scenery, the lighting, and all the other things that help to make a play successful, and he proved to be a very difficult man to please, as he had his own very definite ideas of how