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2002 年研究生入学考试应试指导丛书

# 研究生入学考试 英语听力

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# 序 篇

## 对考研英语听力应试状况的分析

### I. 考研学生在英语听力测试方面所面临的问题

研究生入学英语考试,以后将增加听力考项,这对绝大多数考生是个突如其来的大问题。不管是应届考生,或是在职考生,他们的学习和工作压力是人所共知的。据笔者了解,他们平时几乎没有搞什么听力训练。实际情况是,在大学一、二年级上英语课时,要通过大学英语四、六级考试,搞了一些听力训练。而从二年级末到毕业,几乎听力断了线,原来的那点水平已消失得差不多了。

上述是问题的一个方面。而另一个方面,从考研听力的试题状况看,仅就语篇的(字数)长度,就可以看出,听力考项是有相当难度的。

那么把上述两种情况放在一起分析,其反差之大是可想而知的。所以,可以断言,考研英语听力,在今年和以后的几年里,考生都会面临严峻的考验。

### II. 有关考研听力,考生要划清的几个界限

面临着严峻的局面,考生不能失去计划性,不能盲目准备,不能稀里糊涂地进考场。考生不管听力有多差,头脑要清醒,笔者建议考生要划清以下几个界限:

1. 自测一下自己的听力水平,估量一下自己的听力水平属于哪个层次。
2. 弄清基本功训练阶段的任务、应掌握的要领,以及要达到的目标。
3. 弄清应试中要掌握什么技巧,对这些技巧平时应如何加以训练。
4. 弄清楚考研英语听力的试题结构和内容,与大学英语四、六级听力及 TOEFL 听力的结构和内容各有什么区别。
5. 语言训练是综合性的,各个考项之间都有不同程度的相关性。听力理解的好坏,与基本词汇的熟练程度(会读、会写、听懂)、语法结构的掌握、语感的好坏,社会知识的多少,均有着一定的相关性。考生应弄清楚自己在这些方面的情况任何。

### III. 准备参加考研的学生,在经过自测以后,要苦练听的实践能力

不论你的听力是好或是差,都要下一番苦功夫练习听的实际能力。没有最基本的听的能力,仅靠技巧是不行的。在练习听力的同时,要熟记(能听、能写)一级到三级的两千多个基本单词和常用短语(即大学英语大纲要求的,复用式掌握 2300 个),以及由这些单词构成的常用词组。

本书为那些听力不甚好的考生,提供了一部分从考研大纲的词汇表中筛选出来的词汇和短语,这些词汇是在考研大纲的词汇表的 5000 多个词汇之内,但属于大学英语的预备级、一级

到三级的词汇。本书还提供了一部分初级听力材料,让大家有个从初级到高级的过程。免得一上来就觉得难度很大,会丧失信心和兴趣,对练好听力是不利的。(但本书所提供的大部分材料是有相当难度的,只有经过大量而又有相当难度的训练才能收到真正的效果。)

临场应试技巧也是应该学一点的,特别是对那些听力差的同学。笔者发现,有的学生练了一阵子,也听了一些练习材料,但是,仍然无明显的进展,听起一篇短文来仍然模模糊糊,仅能听懂只言片语。这部分听力差的同学,他们也同样想拿到若干听力分值,那就不得不依靠一点临场的应试技巧了。

笔者从各种听力辅导书中看到,有关听力应试技巧的“高论”确实不少,笔者认为有相当一部分辅导书,虽然讲的头头是道,好像是既圆满又完美。但是,太琐碎,太面面俱到,学生很难有那么多工夫,深入细致地研究应试技巧。应试技巧,应该是易学而有效。本书提供了一点应试技巧,仅此一点,不搞大而全,并配有训练材料。经多年实践,效果确有一些,一部分听力差的同学,学了该技巧后,他们确有喜出望外之感,考试成绩确有一定程度的提高。读者不妨练一练,以解燃眉之急。

## 目 录

序篇 对考研英语听力应试状况的分析 .....	(1)
Unit One 分级自测 .....	(1)
Unit Two 考研听力专项训练 .....	(25)
I. 听力短文语篇知识介绍 .....	(27)
II. 如何加强听力训练,提高听力理解的实际能力 .....	(29)
III. 考研听力专项训练 .....	(32)
Section 1 填表格练习题(Filling Forms) .....	(32)
Section 2 完成句子练习题(Completing Sentences) .....	(35)
Section 3 简短回答问题练习(Short Answer Questions) .....	(39)
Section 4 对话篇听力练习题(Dialogues) .....	(43)
Section 5 短文听力练习题(Short Passages) .....	(46)
Unit Three 考研听力模拟试题 .....	(79)
I. 根据卷面文字预先猜测听力试题答案的方法 .....	(81)
II. 了解“单句听力”,体察听力题答案对原文某些句子的复述 .....	(82)
III. 短文听力预猜练习 .....	(88)
IV. 听力预猜的临场应用 .....	(99)
V. 硕士生入学英语考试听力试题(模拟题 15 套) .....	(99)
附录 1 全书录音文字 .....	(137)
Unit One 分级自测 .....	(137)
Unit Two 考研听力专项训练 .....	(157)
Unit Three 考研听力模拟试题 .....	(203)
附录 2 全书答案 .....	(245)
后记 .....	(259)

*Unit One*

分級自測



## 简要说明

如前面所述,考研英语听力状况严峻。但是考生应清楚自己听力的状况属于哪个级别,只有知己知彼,才能百战不殆。因此,本单元设计八套听力试题,供考生自测之用。

这八套听力试题是参照考研听力试题的框架结构和要求设计的,同样分为 A、B、C 三个部分,A 部分是填表格;B 部分是完成句子;C 部分是多项选择的短文或长篇对话。这八套听力试题,按照难度共分为四个级别,每个级别两套试题。这四个级别是:

- A 级:模拟考研听力试题的难度,近似大学英语六级听力;
- B 级:近似大学英语四级听力;
- C 级:近似大学英语三级听力;
- D 级:近似大学英语二级听力。

请读者认真做自测题,摸清自己的底细,脚踏实地,逐步攀登。

请读者注意,本单元一起提供了八套试题,虽然还未进入训练阶段,但仍要充分利用这八套试卷,进行第一个小循环的训练。在训练听力的过程中,听力训练材料总是宝贵的。



English Listening Comprehension Test  
by Oneself (Band D, No 1)  
英语听力理解水平自测试题(D级, 试卷 1)

**Part I Listening Comprehension** (20 points, 30 minutes)

Directions: This part is designed to test your ability in Listening Comprehension. There are three sections in this part, Section A, Section B and Section C. Remember, while you are doing the test, you should first put down your answers in your test booklet. At the end of the listening comprehension part, you will have 5 minutes to transfer all your answers from your test booklet to the ANSWER SHEET.  
Now look at Section A in your test booklet.

**[Section A]**

In this section, you will hear a short passage twice. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the blanks in the form numbered from 1 to 5 with the information you have just heard.

You now have 25 seconds to read the words in the form.

How I Spent My Summer Vacation	
Time	Things Done
After the final examination	1. I _____ who invited me to stay with them for a fortnight.
The next morning at nine	2. I reached their home and _____ by them.
In the morning	3. We _____ in the neighboring hills.
In the afternoon	4. I mostly spent my time _____.
In the evening	5. We could _____ together.

**[Section B]**

In this section, you will hear a passage twice. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to complete the following sentences numbered from 6 to 10 in this section with the information you have just heard.

You now have 25 seconds to read the words in the following sentences given.

6. Mother's Day is a holiday that \_\_\_\_\_.
7. In the United States it is celebrated every year \_\_\_\_\_.
8. Many people celebrate the day \_\_\_\_\_ or other things of love and respect to their mothers.

9. The idea of \_\_\_\_\_ to honor mothers was first proposed by Miss Anna Jarvis of Philadelphia.
10. The idea quickly \_\_\_\_\_ throughout the nation and then around the world.

**【Section C】**

In this section, you will hear three passages (or one dialogue in them). Before listening to each one, you will have time to read the questions related to it. While listening, answer each question by choosing A, B, C, or D. After listening, you will have time to check your answer. You will hear each piece once only.

**Passage 1**

Questions 11 ~ 13 are based on the following dialogue. You now have 15 seconds to read questions 11 ~ 13.

11. What was wrong with the first pair the woman tried on?
- [A] Similar to what she wears. [B] A bit uncomfortable.
- [C] A little bit dressier. [D] A little less casual.
12. Which shoes did the woman buy?
- [A] The second pair she tried on and the dark red pair.
- [B] The first pair she tried on.
- [C] Only the second pair she tried on.
- [D] Only the dark red pair.
13. Which shoes did the woman wear home?
- [A] The light yellow pair. [B] The dark red pair.
- [C] The old pair. [D] The first pair she tried on.

**Passage 2**

Questions 14 ~ 16 are based on the following passage. You now have 15 seconds to read questions 14 ~ 16.

14. What was the first widely used in the world made by Watt?
- [A] Engine. [B] Steam engine. [C] Horsepower. [D] Pound.
15. How much was one horse power equal to?
- [A] A 3,300-pound weight.
- [B] The work a horse could do in one minute.
- [C] The work a horse could do in a minute.
- [D] One horse's weight.
16. What was the new unit made up by Watt based on?
- [A] The strength of a horse.
- [B] The work done by the engine.
- [C] The strength of lifting a 3,300-pound.

[D] The strength of lifting a 3300-pound weight.

### Passage 3

Questions 17 ~ 20 are based on the following passage. You now have 15 seconds to read questions 17 ~ 20.

17. Where were the people standing?  
[A] In a show room. [B] In the street.  
[C] In a restaurant. [D] In a railway station.
18. Why is the car easy to drive?  
[A] It has a good gear. [B] It has no engines.  
[C] It is automatic. [D] It is a model car.
19. Why didn't the woman like what the man said about the car?  
[A] Because he meant that women are stupid. [B] Because he was impatient.  
[C] Because he was too proud. [D] Because he didn't like woman.
20. What happened when the sales man drove the car?  
[A] The salesman failed to start. [B] The salesman was hurt.  
[C] The car broke down. [D] The car crashed into showroom.

### English Listening Comprehension Test

by Oneself (Band D, No 2)

英语听力理解水平自测试题(D级, 试卷2)

#### Part I Listening Comprehension (20 points, 30 minutes)

Directions: This part is designed to test your ability in Listening Comprehension. There are three sections in this part, Section A, Section B and Section C. Remember, while you are doing the test, you should first put down your answers in your test booklet. At the end of the listening comprehension part, you will have 5 minutes to transfer all your answers from your test booklet to the ANSWER SHEET.

Now look at Section A in your test booklet.

#### 【Section A】

In this section, you will hear a short passage twice. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the blanks in the form numbered from 1 to 5 with the information you have just heard.

You now have 25 seconds to read the words in the form.

What Are You Going to Be?	
Some students	What to be
Wang Ling	1. He's going to be _____.
Li Ping	2. He is going to be _____.
Chang Lan	3. She is going to be _____.
Wu Ching	4. He is going to become _____.
The author of the passage	5. He is going to be a _____.

### 【Section B】

In this section, you will hear a passage twice. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to complete the following sentences numbered from 6 to 10 in this section with the information you have just heard.

You now have 25 seconds to read the words in the following sentences given.

6. A virus is an organism that can \_\_\_\_\_.
7. A computer virus is a program that \_\_\_\_\_.
8. Like the flu virus, a computer virus can \_\_\_\_\_.
9. Computer experts are finding ways \_\_\_\_\_ do not contain viruses.
10. Many are seeking a law that will \_\_\_\_\_ who create computer viruses.

### 【Section C】

In this section, you will hear three passages (or one dialogue in them). Before listening to each one, you will have time to read the questions related to it. While listening, answer each question by choosing A, B, C, or D. After listening, you will have time to check your answer. You will hear each piece once only.

#### Passage 1

Questions 11~13 are based on the following dialogue. You now have 15 seconds to read questions 11~13.

11. Who is the man buying the gift for?  
 [A] His daughter.    [B] His brother.    [C] His niece.    [D] His wife.
12. What is the first gift the clerk suggests?  
 [A] A pen.    [B] A pencil.    [C] Perfume.    [D] A pen and a pencil.
13. What did the man finally buy?  
 [A] A chess set.    [B] A handball set.  
 [C] A hardback on athletics.    [D] A pen and a pencil set.

#### Passage 2

Questions 14~16 are based on the following passage. You now have 15 seconds to read questions 14~16.

14. What kind of physical problem do many adult Americans have?  
[A] They are too thin. [B] They work too hard.  
[C] They are too fat. [D] They lose too much body fat.
15. Suppose there are 500 adult Americans, about how many of them will have a "weight problem"?  
[A] 30 [B] 50 [C] 100 [D] 150
16. Compared with the adult American population today, what feature did the Americans of 1910 have?  
[A] They ate more food and had more physical activities.  
[B] They ate less food but had more activities.  
[C] They ate less food and had less physical exercise.  
[D] They had more weight problems.

### Passage 3

Questions 17 ~ 20 are based on the following passage. You now have 15 seconds to read questions 17 ~ 20.

17. Why did the first salesman think the young man was joking?  
[A] The car is not for sale.  
[B] He thought the young man could not afford it.  
[C] The car is not worth the money the first salesman asked.  
[D] The young man seems joking.
18. How many cars did the man want to buy?  
[A] 6 [B] 60 [C] 16 [D] 15
19. Where did the young man work?  
[A] On a Spanish fishing boat. [B] On a Swiss fishing boat.  
[C] On an Italian fishing boat. [D] On a Norwegian fishing boat.
20. Why was the second salesman delighted?  
[A] The young man bought sixteen cars and paid in cash.  
[B] The young man and his colleagues earn a lot of money.  
[C] The young man was a fisher man.  
[D] The young man bought fifteen cars and paid in check.

### English Listening Comprehension Test

by Oneself (Band C, No 1)

英语听力理解水平自测试题(C级, 试卷 1)

#### Part I Listening Comprehension (20 points, 30 minutes)

Directions: This part is designed to test your ability in Listening Comprehension. There are three sections in this part, Section A, Section B and Section C. Remember, while you are doing the test, you should first put down your answers in your test booklet. At the end of the listening comprehension part, you will have 5 minutes to transfer all

your answers from your test booklet to the ANSWER SHEET.

Now look at Section A in your test booklet.

**[Section A]**

In this section, you will hear a short passage twice. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the blanks in the form numbered from 1 to 5 with the information you have just heard.

You now have 25 seconds to read the words in the form.

Four Seasons	
Seasons	Descriptions
In spring	1. We have _____.
In summer	2. The weather is _____.
In autumn	3. The weather becomes _____.
In winter	4. The weather grows colder and colder, and _____.
Talking of the four seasons	5. A little poem should be _____.

**[Section B]**

In this section, you will hear a passage twice. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to complete the following sentences numbered from 6 to 10 in this section with the information you have just heard.

You now have 25 seconds to read the words in the following sentences given.

6. When you take a walk in any of the cities in the West, you often \_\_\_\_\_.
7. But the reasons \_\_\_\_\_.
8. But now people in the city need not protect themselves \_\_\_\_\_.
9. But the most important reason \_\_\_\_\_.
10. So the main reason why people keep dogs has changed \_\_\_\_\_.

**[Section C]**

In this section, you will hear three passages (or one dialogue in them). Before listening to each one, you will have time to read the questions related to it. While listening, answer each question by choosing A, B, C, or D. After listening, you will have time to check your answer. You will hear each piece once only.

**Passage 1**

Questions 11 ~ 13 are based on the following dialogue. You now have 15 seconds to read questions 11 ~ 13.

11. Who are John and Mary?

- [A] Hotel clerks.      [B] Professors.      [C] Students.      [D] Park employees.
12. Why hasn't Mary seen John lately?  
 [A] He went on a camping trip.      [B] He was visiting his brother.  
 [C] He's been studying.      [D] He got a job driving a bus.
13. How did Mary say John could get camping equipment cheaply?  
 [A] Buy it.      [B] Rent it.      [C] Borrow it.      [D] Make it.

### Passage 2

Questions 14 ~ 16 are based on the following passage. You now have 15 seconds to read questions 14 ~ 16.

14. What do we learn about the 1979 California earthquake?  
 [A] Destroyed San Francisco.  
 [B] Predicted successfully by instruments.  
 [C] All buildings in California had been leveled to the ground.  
 [D] People were not warned in advance.
15. What is the decisive factor that saved thousands of lives in 1974's major earthquake in China?  
 [A] The effectiveness of instrument.  
 [B] The clever animals.  
 [C] The well-trained scientists.  
 [D] The people's awareness of the unusual behavior of the animals and other signs.
16. Which of the following animals is NOT mentioned in predicting 1974's quake?  
 [A] Dogs.      [B] Horses.      [C] Pigs.      [D] Geese.

### Passage 3

Questions 17 ~ 20 are based on the following passage. You now have 15 seconds to read questions 17 ~ 20.

17. What do artists need?  
 [A] They need special training to develop their special talent.  
 [B] They need skills such as painting, sculpture and handicrafts, etc.  
 [C] They need to go abroad to study painting and the other arts.  
 [D] They need to draw and paint when they are children.
18. What cities have not been important centers for training artists?  
 [A] Paris      [B] Rome      [C] London      [D] Mexico
19. Why did Gail major in art history at the university?  
 [A] Gail chose art history as her major because she wanted to be a teacher.  
 [B] Gail intended to keep on with her painting so she chose art history.  
 [C] Because she wanted to work as an art teacher in high school.  
 [D] Because she didn't have time to keep on with her own painting.
20. Why is Gail's Spanish getting better?

- [A] Because she liked the Mexican city and its atmosphere.
- [B] Because she lived with the host family who don't speak English.
- [C] Because she began to think of herself as an artist.
- [D] Because in Mexico her money had stretched much further than she had expected.

**English Listening Comprehension Test**  
**by Oneself (Band C, No 2)**  
**英语听力理解水平自测试题(C级, 试卷2)**

**Part I Listening Comprehension** (20 points, 30 minutes)

Directions: This part is designed to test your ability in Listening Comprehension. There are three sections in this part, Section A, Section B and Section C. Remember, while you are doing the test, you should first put down your answers in your test booklet. At the end of the listening comprehension part, you will have 5 minutes to transfer all your answers from your test booklet to the ANSWER SHEET.

Now look at Section A in your test booklet.

**[Section A]**

In this section, you will hear a short passage twice. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the blanks in the form numbered from 1 to 5 with the information you have just heard.

The Ways for Studying	
First	1. It is better for us _____ to get good results.
Secondly	2. We must have _____
Thirdly	3. We must _____ on the book
Fourthly	4. If it is not well understood, _____ or our parents, brothers or friends.
In conclusion	5. _____ if we can abide by (实行) them.

**[Section B]**

In this section, you will hear a passage twice. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to complete the following sentences numbered from 6 to 10 in this section with the information you have just heard.

You now have 25 seconds to read the words in the following sentences given.

- 6. A helicopter can fly \_\_\_\_\_.
- 7. In the late 18th century two French scientists showed \_\_\_\_\_.
- 8. The first practical helicopter was made \_\_\_\_\_.
- 9. They can be used \_\_\_\_\_.



10. Helicopters are now widely used \_\_\_\_\_ , \_\_\_\_\_ .

**[Section C]**

In this section, you will hear three passages (or one dialogue in them). Before listening to each one, you will have time to read the questions related to it. While listening, answer each question by choosing A, B, C, or D. After listening, you will have time to check your answer. You will hear each piece once only.

**Passage 1**

Questions 11 ~ 13 are based on the following dialogue. You now have 15 seconds to read questions 11 ~ 13.

11. What are the speakers mainly discussing?  
[A] Astronauts' clothing. [B] Products made in space.  
[C] Costume jewelry. [D] Problems in manufacturing.
12. According to the conversation, what is a likely use for the beads?  
[A] Medical research. [B] Ballpoint pens.  
[C] Children's games. [D] Jewelry settings.
13. According to the man, why did astronauts make beads in space?  
[A] To produce them more cheaply. [B] To keep them a uniform size.  
[C] To make them lighter. [D] To make them perfectly round.

**Passage 2**

Questions 14 ~ 16 are based on the following passage. You now have 15 seconds to read questions 14 ~ 16.

14. What might be the result for the school children if they have good breakfast, including bread and milk?  
[A] They develop more quickly. [B] They learn more quickly.  
[C] They eat more for lunch. [D] They lose more weight.
15. If a person does not have breakfast, what effect will it have upon him?  
[A] It is good for him to lose weight.  
[B] It is efficient for him to learn at school.  
[C] He will not work efficiently.  
[D] He will work with more effort.
16. What do people generally believe?  
[A] Having no breakfast will help lose weight.  
[B] Having no breakfast will help gain weight.  
[C] People on a diet should eat breakfast.  
[D] Reducing other meals will be better than having no breakfast.