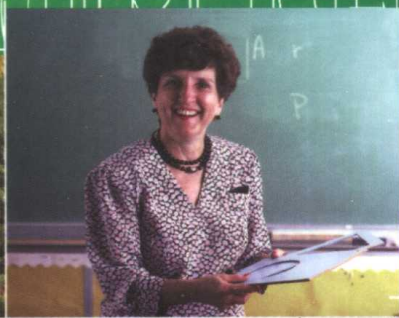
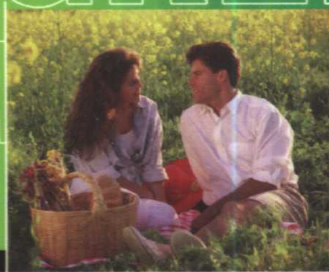


新英语口语教材

GREEN CHANNEL

绿色通道

主编 吴古华



BOOK THREE



上海外语教育出版社

新英语口语教材

GREEN CHANNEL

绿色通道

■ 第三册



主编 吴古华



上海外语教育出版社

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前 言

绿色通道(Green Channel)是一套英语口语系列教材,共三册,适用于不同年龄、不同层次、不同学历的英语学习者,旨在提高英语学习者的听说能力和口语交际能力。

进入新世纪,全球化发展步伐加快,我国经济建设和社会进步的形势发展迅速,各种对外国际交往活动愈趋频繁。在这种特定的环境下,迫切需要普及、提高全民外语水平,特别是口语水平,以便更多的人能够运用英语作为学习、交流、开拓、发展事业的重要工具。

近几年来外语教学特别是英语教学不断深化改革,改革的主要内容之一是如何提高学习者口头运用英语的能力。

多年前我们就酝酿编写一套口语教程,体现有助于口语学习的各种教学法特点,知识性、趣味性强,易激发学习者的兴趣,难易度稳步递升,适用于我国国情,适于较大群体的口语学习者。为此我们参考了英、美等英语国家出版的数十种教程,以及国内自编的多种口语教材,认真分析研究,吸取各书之长;参照国内外近几十年的语言教学理论和实践,并与国内外具有丰富口语教学和测试经验的教学人员和专家切磋交流,历时近三年时间,多次易稿才于2000年5月定稿编成本教程。

本教材具有以下特点:

1. 本教材由低起点开始,逐级稳步上升,适用面广,可供正规教学用,也适用于自学。
2. 教材采用主题/功能、词汇、语法、语音等模块的组合模式。各模块相对独立,又互补充实。
3. 不拘泥于某一种特定教学法,博采众长。句型训练、情景、功能、交际、综合等各种教学法有机结合,融于一体。讲实用,求实效。
4. 注重语言基本功,立足交际能力的培养。
5. 语言与文化交融,寓文化介绍于语言学习中。
6. 练习形式多样,注意实用不流于形式,以交际能力的提高为目的。
7. 练习量大,便于教学或自学时结合实际选用。
8. 全书各册及各册中各阶段,都有明确具体要求,便于自测检查。
9. 本书编选材料知识性、趣味性强,人文、科技内容兼而有之。

本教材从酝酿到编写,自始至终得到李大鹏女士真诚的支持和热情的帮助,编者愿借本书出版之机向李女士表示诚挚的、衷心的感谢。

北京教育考试院高等学校教育科技发展中心和社会考试办公室为本书编写在设备、人力、物力等方面给予大力帮助和支持,编者在此向他们表示真诚的感谢。

清华大学外语系过浩川教授、杨勇先生利用假日为各册编制词汇总表,编者对他们辛勤的劳动表示谢意。

北京联合大学郑涛女士为本教材第一册编写做了不少有益的前期准备工作,编者在此向她致谢。

使用 说明

本教材共三册,由低起点阶梯状稳步上升,直至中偏高级。

第一册 预备级

学完本册,学习者应能熟悉、理解并使用与家庭、亲朋友人等话题相关的基本词语;应能就自我情况作简单介绍、提问或回答问题;应能在语速较慢情况下与他人用英语进行交流。

第二册 初级

学完本册,学习者应能理解并运用英语讲述学校、工作、旅游、休闲活动等熟悉的话题;应能谈论个人的兴趣爱好;能就熟悉题目发表一些意见;应能用英语叙述过去、现在、将来发生的一些事;应能比较顺利地与他人交谈。

第三册 中偏高级

学完本册,学习者与他人讨论问题时应能理解较复杂的话题;应能较流畅地与他人谈论学习、工作、个人所从事的职业等话题;应能就一些较抽象的话题进行讨论,发表意见。

本教材每册共 18 单元,每五个单元构成一水平段。全册分三个水平段,共十五个单元。每五个单元后有一复习单元。

每一单元中第一模块为交际话题/情景,所选话题实用、真实。该模块中有若干对话,内容真实,语言规范、精练,各段对话包含该情景或话题中常用的句型和话语。

第二模块是词汇和句型。在整理分析大量素材基础上,教材选定口语中常用的句型,并结合各单元主题/功能模块的内容引入相关的词语。由浅入深,逐步拓宽扩展,使学习者表述某特定内容时准备基本词汇和句型。

第三模块是各单元中的语法要点。本教材不以语法为纲,也不系统讲授语法。教材中所选的语法项目都为口语中常用的句型。该模块中的对话与练习体现了由易及难,由单项至综合,由机械练习至交际情景的特点。该模块将交际话题/情景及词汇与句型连成一体。

第四模块为语音。语音模块仅限于第一册。近些年来,由于对交际法的核心思想缺乏正确、全面理解,片面强调“能说会讲”,忽视语音,因而不少学习者语音方面(包括单音、重读、节奏、语调等)存在不少问题,直接影响与他人交流的效果。本教材以相当篇幅用于语音部分,但不袭用传统语音教法。编写中突出常易出错的单音,重点在于重读、节奏、语调等影响语音整体效果的各环节。在现有的口语教材中纳入语音是不多见的,因而是本教材的特色之一。教学人员与学习者应给予足够的重视。

语言学习是一项技能学习和提高的过程,只有大量实践才能熟练掌握,因而本教材编写练习的指导思想力求符合口语学习规律,采用各类教学方法中有助于口语学习和提高的方法,强调基本功,突出实用性,以提高真实情景中的交际能力,使语言能力和交际能力互促相长,相得益彰。

本教材作为课堂教学用书时,教师需注意以下几点:

ENDORSEMENT

Text for endorsement of Professor Wu's three books

Trinity College London has a long history of providing examinations which test the competences of learners in the areas of speaking and listening. These examinations are now available to learners of English in China. Although the examinations do not require the use of specific textbooks or teaching methodologies, Trinity welcomes the publication of any resources which may assist students in moving towards our Graded Examinations in Spoken English. Professor Wu Guhua's books are a welcome addition to the resources available.

伦敦三一学院(Trinity College London TCL)是英国官方认可的主要考试机构之一,为世界各国、各地区提供该机构开发的各类考试。Graded Examinations in Spoken English (GESE)——英语口语等级考试,即是该机构设计开发的考试项目之一。该考试已有五十多年历史,目前已在世界五十多个国家和地区推广实施。

伦敦三一学院与北京教育考试院于 1999 年正式签署合作协议,在北京地区联合举办 GESE 考试。由于该考试本身具有的特点,又切合实际的需求,因而一经推出,即受到社会各方面的关注和英语学习者的欢迎。该考试旨在测试英语学习者运用英语进行口头交际的实际能力,凡准备参加该考试的人员可以采用任何适用的教材。

《绿色通道》是在我国编写的第一套适用 GESE 考试的参考教材。伦敦三一学院在本教材编写期间,以各种形式给予支持和帮助,并将本教材认可为适用此项考试的参考教材之一。在此,我们谨向他们表示真诚的谢意。

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UNIT 1 Eating habits

- I Topic: eating habits
- II Function: describing process
- III Vocabulary development: words relating to food
- IV Grammatical items: the passive voice — present & future

I Topic:

• eating habits

- 1 Listen to the tape. You'll hear something about Adam's favorite food. Answer the questions.



- 1) How does Adam look at food?
- 2) Is he often on a diet?
- 3) Are there times when he breaks the rules?
- 4) What happens when he breaks the rules?
- 5) What food does he really enjoy eating?

- 2 Tell what you know about Adam's food.

- 3 Listen to Alan's point of view about food. After listening, answer the questions.

- 1) Does Alan often eat meat meals?
- 2) How did it happen to him?



- 3) How did he feel when he ate meat?
- 4) What happened to him when he tried to have some meat?

4 Tell how Alan became a vegetarian.

5 Kate has a different view about food. Listen and see what she's got to say. Then answer the questions.

- 1) Does Kate like meat?
- 2) What does Kate think of a meal with meat?
- 3) How does she look at vegetarians?
- 4) In her view, why do many people need to take vitamin tablets?



6 Work in pairs. One of you tells of Kate's point of view and the other tells of Alan's.

7 Whose point of view do you agree with, Alan's or Kate's? Give your reasons.

8 A company agent interviewed Dora and Sandy and asked about the kinds of food they buy. Listen to the tape and note down what they each like to buy.

Dora

Sandy



9 Answer these questions about Dora and Sandy.

- 1) What does Dora like eating?
- 2) Does she often buy vegetables?
- 3) Are there many vegetables she likes?
- 4) How often does she buy fruits in the supermarket?
- 5) What kinds of fruit does she like?
- 6) Why does Sandy have to spend a lot of time in the supermarket?
- 7) Is she particular about her food?
- 8) How can you tell?
- 9) What dairy products does she particularly like?
- 10) Why doesn't she take many eggs?

II Function:

● *describing process*

1 Listen to the passage on how early immigrants were processed in the U. S. Then answer questions.

- 1) How long was Ellis Island the headquarters of an immigration district of the U.S.?
- 2) How many newcomers arrived in the U. S. in 1907?
- 3) How many immigrants were processed a day at Ellis Island?
- 4) How long did they have to stay?
- 5) Why were some of the newcomers kept there?
- 6) Were any of them turned back?

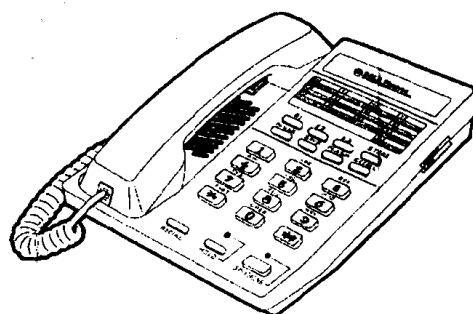


2 Here's one of the immigrants telling of his experience at Ellis Island. Listen to the tape and answer questions.

- 1) What did the immigrants call the customs officers?

- 2) What did they do to those people?
- 3) What was on the tag?
- 4) Did the newcomers all speak English?
- 5) Did the guards care about the language they spoke?
- 6) What did the guards do after that?
- 7) What else did they do?
- 8) Why did the guards treat them like that?
- 9) How was the place?

3 How do you get your new Bell Phone to give you service? Look at the picture. Now follow the instructions and see if you can use it without any problem.



Ringer switch

If you do not want to be disturbed by incoming calls, slide the RINGER SWITCH to “Low” or “Off” position. When the switch is at the “Low” position, the ringer sound level is decreased. When the switch is at the “off” position, you can still dial out but cannot hear the ringer sound of any incoming calls.

Save function

- 1) If you wish to save the number you just dialled to use anytime later, press the **SAVE BUTTON**.
- 2) The **SAVE BUTTON** also provides conversation note. That means you can store a telephone number to **SAVE** function during conversation on phone by following the procedures below:
 - A. Press **STORE BUTTON** once.
 - B. Enter the numbers you want to store.
 - C. Press **SAVE BUTTON** once.
 - D. Then, you continue your conversation on the phone.

Store telephone numbers into memory

- A. Pick up the **HANDSET** or push down the **SP-PHONE BUTTON** and listen to the dial tone.
- B. Press the **STORE BUTTON**.
- C. Enter the telephone numbers you want to store.
- D. Press the **STORE BUTTON** again.
- E. When the above procedures are completed, put down the **HANDSET** or release the **SP-PHONE BUTTON**.

Questions:

- 1) If you want to dial out but cannot hear the ringer sound of incoming calls, what would you do first?
- 2) When you are speaking on the phone and want to store a telephone number what procedures do you have to follow?
- 3) How could you store telephone numbers into memory? Give the right steps.
What do you do first?
What do you do next?
What do you do after that?
Do you have to press STORE BUTTON once or twice?

III Vocabulary development:

● *words relating to food*

- 1 Look at the list of some of the typical foods people in Western countries eat for breakfast. Do you know any more?

Breakfast:	milk	jam	bread	butter
	croissant	coffee	biscuits	cereal
	margarine			
	_____	_____	_____	_____
	_____	_____	_____	_____

- 2 People in English-speaking countries often use the word “snack”* when they talk about food. Here are some of the items. Do you know more words?

Snacks*:	croissant	sandwiches	biscuits	vegetables
	_____	_____	_____	_____
	_____	_____	_____	_____

* **Note:** **Snack** means a small amount of food that is eaten between main meals or small things to eat at a party or meeting.

- 3 Do you know what food English-speaking people have for lunch and dinner? Look at some of the things they have and tell what other things they may have.

bread	beef	sandwiches	pork	vegetables
-------	------	------------	------	------------

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

4 What do you usually have for breakfast / lunch / supper?

5 Work in pairs. Ask and answer questions about each other's eating habits.

6 Put the words / phrases under the right headings.

fried food
low in fiber
sweet food
fruit
salty food

grilled food
high in fiber
vegetables
chocolates
food with additives

high in fat
oats
full-creamed milk
skimmed milk
smoked meat

Healthy food

Unhealthy food

7 Answer these questions.

- 1) Do you often have milk?
- 2) What kind of milk do you have?
- 3) How do you like fried food?
- 4) Many young people take a lot of sweet food. How about you? Why?
- 5) Do you eat a lot of food high in fat? Why?
- 6) What do you think of chocolates?

8 Work in pairs. Tell each other your answers.

IV Grammatical items:

• the passive voice — present & future

The *passive voice* is very important in English. The simple structure is:

to be (the appropriate tense) + verb-ed

1 Turn the following into the passive voice (present tense).

- 1) People always admire this picture.
- 2) People speak English all over the world.
- 3) One uses milk to make butter and cheese.
- 4) They make progress every day in the world of science.
- 5) They serve breakfast at seven.
- 6) We grow rice mainly in the south.
- 7) We grow rice in the north, too.
- 8) He writes letters to his friend on computer every day.
- 9) She receives many e-mails every day.
- 10) We spend a lot of time in the laboratory.

2 Say these sentences, using the right grammatical voice.

- 1) These problems often (discuss) at meetings.
- 2) Such mistakes often (find) in students' exercises.
- 3) He (tell) to visit the doctor once a month.
- 4) These books (keep) in the library. They are reserved.
- 5) He (know) for his inventions.
- 6) English (teach) to all kids in their third year in the primary school.
- 7) Plans (make) at the beginning of every year.
- 8) Various kinds of exhibitions (hold) in the exhibition hall.
- 9) Children (take care of) well in this community.
- 10) Many interesting topics (deal with) in this little book.

3 Work in pairs. Think of another example in a different situation.

Example: Is ... included?

Is the price of textbooks included in the fees? (in a school)

- 1) Is _____ included?
- 2) Is / Are _____ covered in the total cost?
- 3) Is / Are _____ invited?
- 4) Is / Are _____ provided?
- 5) Is / Are _____ expected?

4 Complete the dialogues.

1) — Where is English spoken?

— _____.

— Is it also spoken in Australia and New Zealand?

— _____.

— Isn't it spoken in Canada?

— _____.

2) — Is wheat grown mainly in the south of China?

— _____.

— What's grown mainly in the south?

— _____.

3) — Which is preferred in China, tea or coffee?

— _____.

— What do you prefer?

— _____.

4) — Are forks and knives used at Chinese meals?

— _____.

— Are they provided for Western diners at Chinese meals?

— _____.

5 Do you know these things? Listen to the tape and answer questions.

Number Ten

1) What is Number Ten short for?

2) Where is it in Britain?

3) What is it used to refer to?

4) How much do you know about Number Ten from the passage?

Hardbacks

1) What is meant by hardbacks?

2) Are most novels first published as paperbacks or hardbacks?

3) Why are they published as hardbacks?

4) Are there many books published in China as hardbacks?

Fish and chips

1) What kind of food is fish and chips?

2) How are they cooked?

3) Why do many people eat them?

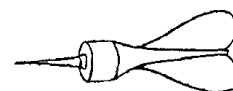
4) Are they healthy food?

5) Have you ever had any fish and chips?

6) How do you like the food?

Darts

- 1) Is darts played very much in Britain?
- 2) How is it played?
- 3) What does the board look like?
- 4) How are the values shown?
- 5) Have you ever played it?
- 6) How do you like the game?



- 6 A note has come, giving you information about a symposium. Read it and tell what is said in it, giving special attention to the use of the passive in the future tense.**

Symposium

20 Johnson Street
 Sydney
 Tel. 0214 163794
 Fax. 0214 163651

7 June 2001

Dear Ms Lee

We are very glad to hear that you will be able to attend the symposium to be held at the Regent Hotel, Sydney.

I note that your plane arrives at 10 a.m. on 20 June, 2002. You will be met at the airport and taken by car to the hotel. There you will be asked to complete the forms and will be given the necessary papers and information about the symposium. After a short rest you will then be taken on a short sight-seeing tour of the city. You will be joined by Dr James for lunch at 1 p.m.

The symposium is expected to end by 5:30 p.m. If you want to leave for the airport at 7 p.m. a taxi can be booked.

We look forward to meeting you on the 20th. If there are any questions please do not hesitate to contact me.

Yours sincerely,

Edward Johnson
 Symposium Organizer

7 What have you learnt from the letter? Answer these questions.

- 1) Where will the symposium be held?
- 2) When will your plane arrive?
- 3) What will happen to you at the airport?
- 4) How will you be taken to the hotel?
- 5) What will you be asked to do?
- 6) What will you be given?
- 7) After a short rest what will you do?
- 8) Who will join you for lunch?
- 9) When is the symposium expected to end?
- 10) What will be done for you if you want to leave after the symposium?