

九年义务教育

小·学

英语同步

人教版第3册

书写

(供小学四年级用)

张瑞安 编
黄 靖 书

中原农民出版社




Greetings
To The Grad

小学英语同步书写

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说一口标准流利的英语，写一手美观漂亮的英文，这是学习英语的一个美好目标。但是，有些学生由于缺乏这方面的指导和训练，造成书面交流的障碍。为此，我们特地编写了一套符合国际流行规范、兼顾美观和整句书写时连贯流畅的字型，并依据课本内容编写成描红字帖，引导学生写好第一笔，写好第一句。

本书是小学英语教材的配套同步书写练习册，可以在复习课本内容的同时练习写字。

写好英文不是一件太难的事情，因为毕竟它只有五十来个符号。描红时建议使用木杆2B铅笔或笔尖弹性好一些的粗钢笔。

愿每个学生都能写一手漂亮的英文字。



Shell's Diary

January 1st, Sunday

Last night was New Year's Eve. We had a party at our house. I went to bed at 1:00 in the morning!

March 23rd, Monday

Today is my birthday! I am 10 years old. I got a new bike. We went to my favorite restaurant for dinner.

June 1st, Friday

Today we had a Children's Day party at school. I got a lot of congratulation and candies.

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UNIT ONE UNIT ONE

We have a new classroom.

We have a new classroom.

Great. Let's go and have a look.

Great. Let's go and have a look.

Let me clean the window.

Let me clean the window.

Let's clean the classroom.

Let's clean the classroom.

Let me clean the board.

Let me clean the board.

Let me clean the fish bowl.

Let me clean the fish bowl.

Let me clean the desks.

Let me clean the desks.

Where's the sharpener?

Where's the sharpener?

It's near the fish bowl.

It's near the fish bowl.

What's in the classroom?

What's in the classroom?

A board, two lights, many desks and
chairs...

A board, two lights, many desks and

chairs...

Open the door. Open the door.

Turn on the light. Turn on the light.

Sweep the floor. Sweep the floor.

Clean the window. Clean the window.

Put up the picture. Put up the picture.

Clean the board. Clean the board.

Hello, Mike. Hi, Amy. This is Zhang Peng, our new classmate.

Hello, Mike. Hi, Amy. This is Zhang Peng, our new classmate.

Mike, we have a new classroom.

Mike, we have a new classroom.

Really? Let's go and have a look.

Really? Let's go and have a look.

Wow! It's so big! Wow! It's so big!

We have six new lights.

We have six new lights.

Look, this is my new desk.

Look, this is my new desk.

Where's my seat? Where's my seat?

It's near the door. It's near the door.

Work and play, Work and play, In the
classroom every day.

Work and play, Work and play, In the
classroom every day.

What are they? Do you know?

What are they? Do you know?

computer computer computer computer

Look! This is my classroom. The wall
is white. The floor is green...

Look! This is my classroom. The wall
is white. The floor is green...

Let's clean the classroom. Good idea.

Good morning.

Let's clean the classroom. Good idea.

Good morning.

Let's clean the desks and chairs. All
right!

Let's clean the desks and chairs. All
right!

Let me clean the window.

Let me clean the window.

Let me clean the board.

Let me clean the board.

Look at the picture. It's nice.

Look at the picture. It's nice.

Good morning, Miss White.

Good morning, Miss White.

Wow! It's nice and clean. Good job!

Wow! It's nice and clean. Good job!

Clean the window! Yes!

Clean the window! Yes!

What are they? Do you know?

What are they? Do you know?

This is my classroom. It's very big. The door is yellow. The windows are green.... I like my classroom.

This is my classroom. It's very big. The door is yellow. The windows are

green.... I like my classroom.

Oh! There is a bee in our classroom.

Oh! There is a bee in our classroom.

Where is it? Look! It's on the light.

Where is it? Look! It's on the light.

Where is it now? Where is it now?

It's on the fan. It's on the fan.

Look! It's on the wall now.

Look! It's on the wall now.

What's this? It's a bee!

What's this? It's a bee!

No, it's a board.

No, it's a board.

Ah, yes. It's really a bee.

Ah, yes. It's really a bee.

There's a bee on the board.

There's a bee on the board.

Excuse me. Excuse me. Excuse me.

After you. After you. After you.

UNIT TWO UNIT TWO

Here you are. A pencil-case and a notebook.

Here you are. A pencil-case and a notebook.

I have a new schoolbag.