

初一

听听 说说 想想
议议

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YINGYU TINGTING SHUOSHUO

英语听听说说

Listen & Talk

吕晓红 胡伟敏 黄爱娟 编



上海交通大学出版社

英语听听说说

(初一)

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前 言

新世纪以来,外语教学界几乎用同一个声音呼吁,倡导以人为本、以学生为本的素质教育,尽快走出应试教学的怪圈。为此,我们依据上海市教育委员会教学研究室制订的《上海市高级中学英语学科课程标准》,并参考发达地区版九年制义务教育英语课本,编写了《英语听听说说》系列,并由上海交通大学出版社出版。该套书乃上海师范大学教学科研项目,是作者在上海师范大学外国语学院及其校外实习基地进行长期协作的理论研究和教学实践基础上编写而成。《英语听听说说》作为中学英语教材的辅佐,从2000年至2001年,在上海师范大学外国语学院实习基地试用,收到了令人满意的效果,引起了不小的社会反响。本系列顾名思义,让学生听听、说说、想想、议议。课文以功能意念、交际任务以及话题为纲,所选的功能以《课程标准》的“语言功能”为基础,适当延伸;所择的任务、话题也环绕这些语言功能进行。在编写的过程中,我们充分注意到以下几个方面:

- (1) 语言的交际性和真实性;
- (2) 练习的实用性、互动性和易操作性;
- (3) 内容任务的多样性及其完成这些任务所使用语言的场合;
- (4) 语言素材既体现重现、循序渐进又相对独立;
- (5) 将词、词组、句型等都置入语篇,每个单元(Unit)就是一个有明确主题的语篇;
- (6) 选题的趣味性,把所学的内容放入学生感兴趣的语境中;
- (7) 超出学科大纲的词汇量控制在500左右,并于分册后列出。

本系列的初中部分含“初一分册”、“初二分册”、“初三分册”三本,每本包括十六至十八个单元(Unit)。一个单元通常由“听(Listening)”和“说(Talking)”两个Section组成,每个Section又可分若干个部分(Part)。

听与说密切结合,听后即说,说中有听。而且其场景都是学生熟悉的,并用卡通绘出。编者的目的是试图使学生沉浸于他们比较熟悉或期望熟悉的语境之中,不知不觉地学会听、读、仿、说。试用实践证明,学生学得轻松自觉,老师教得开心有效,家长再也不用逼孩子学习英语。

本套书的另一个特点是,每个 Part 的操练的“要求”明确,并用中英文对照,便于正确使用,从而达到操练目的。此外,听的内容配有音带供学生模仿。书后备有音带文字和参考答案。参考答案仅供参考,有些练习,如“扮演角色”提供的只是一种可能的答案,教师和学习者可根据实际情景进行多种操练。初三分册还编写了四份测验卷和两份考试卷,其题型和内容都与“中考听力试题”一致。

在编写中,编者参考了一些国外的原版教材和试卷,谨此,对他们表示深深的谢意和崇敬之情。书中一定会有许多不足之处,恳切希望广大教师和学生多提宝贵意见。

编 者

2002 年 9 月

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Unit 1 Greetings

第一单元 问候、打招呼

Section 1 Listening Comprehension 听力理解

Part A Key Words and Useful Expressions 关键词和常用语

how	(疑问副词)	怎样	thank	(动词;名词)	谢谢
fine	(形容词)	好	about	(介词)	关于
move	(动词)	移动	nice	(形容词)	好

Part B Listen and Follow 边听边读

Directions: Listen to the tape. You're going to hear each pair of sentences twice. The first sentence in each pair is in Formal English, and the second in Informal English.

要求:请听音带。你将听到每组句子读两遍。每组句子的第一句是“正式英语”,而它的第二句是“非正式英语”。

Formal English①正式英语

Informal English②非正式英语

例一

1. Hello. How are you?

1. Hi. How's it going?

2. Fine, thank you. And you?

2. Not bad. How about you?

3. Fine, thanks.

3. Great.

① 正式英语:通常指用于较正式场合的用语。

② 非正式英语:通常用于较随意、非正式场合的日常用语。

4. Oh no. I have to be going.

4. Uh oh. I've got to get moving.

5. It was nice to see you.

5. It was great seeing you.

例二

1. Hello. How are you?

1. Hi. How's it going?

2. I'm not doing very well. I have a cold.

2. Not so good. I've got a cold.

3. Oh? I'm sorry to hear it.

3. Oh? That's too bad.

4. Well, I'm sure I'll recover soon.

4. Well, I'll be just like new in no time.

5. Take care of yourself, and I hope you feel better soon.

5. Take it easy, and I hope you get better soon.

Part C Formal or Informal? 正式用语还是非正式用语?

Directions: Listen to the tape. You're going to hear all of the sentences from Part B. When you listen to each sentence, write "F" if you hear a Formal sentence, or "I" if you hear an Informal sentence.

要求: 请听音带。你将从录音中听到 Part B 的所有句子。当你听到“正式英语”时, 请在该编号旁的空格里填“F”; 当你听到“非正式英语”时, 请在该编号旁的空格里填“I”。

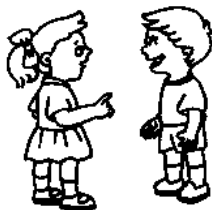
- | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. |
| 17. | 18. | 19. | 20. | | | | |

Section II Talking 交谈

Part A Dialogues 对话

Directions: The Dialogue is given in Formal English. Please reproduce it in Informal English with reference to Part B, Section I.

要求:你听到的对话用的是“正式英语”,参照 Section 1, Part B, 请把它改成“非正式英语”。



1. **Formal**

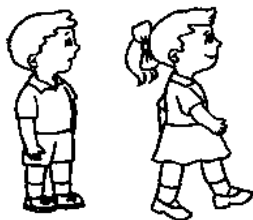
A: Hello. How are you?

B: Fine. Thank you. And you?

Informal

A: _____

B: _____



2. **Formal**

A: Fine, thanks.

B: Oh no. I have to be going.

Informal

A: _____

B: _____



3. **Formal**

A: It was nice to see you.

Informal

A: _____

Part B Practice 操练

Directions: Practice the dialogues above with your classmate either in Formal English or in Informal English.

要求:找一位同学与你一起用“正式英语”或“非正式英语”操练以上两段对话。

Part C More Expressions for Communication 其他交际用语

Formal**Informal**

- | | |
|---|--|
| 1. — How are you?
— Fine, thank you. | 1. — How're you doing?
— Not too bad. |
| 2. — Good morning. How are you
today?
— Very well, thank you. How are
you?
— I'm fine, too. | 2. — Hi, morning. How's it?
— Not too bad. How about you?
— Me too. |
| 3. — Hello. How have you been?
— Fine, thank you. And you?
— Fine, too. | 3. — Hi, What's new?
— Nothing much. How about
you?
— Nothing much, either. |
| 4. — How do you do?
— How do you do? | |

Part D Role-play 扮演角色

1. 你刚度过一个愉快的周末,星期一早晨,在校门口。

情景 1: 遇见你的老师,你如何问候?

提示: 参照例一的“正式英语”

情景 2: 遇见你的好朋友,你怎样打招呼?

提示: 参照例二的“非正式英语”

2. 周末,你过得不很高兴,星期一早晨,在校门口。

情景 1: 遇见你的老师,你如何问候?

提示: 参照例一的“正式英语”

情景 2: 遇见你的好朋友,你怎样打招呼?

提示: 参照例二的“非正式英语”

Unit 2 Meeting New People

第二单元 初次会面

Section I Listening Comprehension 听力理解

Part A Key Words and Useful Expressions 关键词和常用语

introduce (动词) 介绍	secretary (名词) 秘书
were (动词 are 的过去式)	pleasure (名词) 愉快, 高兴
interested (形容词) 对...感兴趣的	coffee shop 旅馆内的小吃部
conversation class 口语课	coke (名词) 可乐(一种饮料)

Part B Listen and Follow 边听边读

Directions: Listen to the tape. You're going to hear each pair of sentences twice. The first sentence in each pair is in Formal English, and the second in Informal English.

要求: 请听音带。你将听到每组句子读两遍。每组句子的第一句是“正式英语”, 而它的第二句是“非正式英语”。

Formal English 正式英语

Informal English 非正式英语

例一

- | | |
|---|--|
| 1. Let me introduce you to Miss Fanny Lee, our new secretary. | 1. Come and meet Fanny, our new secretary. |
| 2. Miss Lee, this is Joan Williams. | 2. Fanny, this is Joan. |
| 3. It's a pleasure to meet you, Miss | 3. Hello, Fanny. |

Lee.

4. Nice to meet you, Miss Williams. 4. Hi, Joan.

例二

- | | |
|---|---|
| 1. Excuse me, do you mind if I sit here? | 1. Can I sit here? |
| 2. No, not at all. | 2. Sure. |
| 3. We haven't met each other before, have we? | 3. Have we met before? |
| 4. No, I don't think so. In fact, I arrived here just a week ago. | 4. No, I'm new. I was here just a week ago. |
| 5. So you must be our new teacher from Britain. | 5. Are you our new teacher from Britain? |
| 6. Yes, my name's Jane Allen. | 6. Yes, I'm Jane Allen. Just call me Jane. |
| 7. How do you do, Ms. Allen? My name's David Huang. | 7. Hello, Jane. I'm David Huang. |
| 8. How do you do, Mr. Huang? | 8. Hello, David. |

Part C Formal or Informal? 正式用语还是非正式用语?

Directions: Listen to the tape. You're going to hear all of the sentences from Part B. When you listen to each sentence, write "F" if you hear a Formal sentence, or "I" if you hear an Informal sentence.

要求: 请听音带。你将从录音中听到 Part B 的所有句子。当你听到“正式英语”时,请在该编号旁的空格里填“F”;当你听到“非正式英语”时,请在该编号旁的空格里填“I”。

- | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. |
| 17. | 18. | | | | | | |

Part A Dialogues 对话

Directions: The Dialogue is given in Formal English. Please reproduce it in Informal English with reference to Part B, Section I.

要求:你听到的对话用的是“正式英语”,参照 Section I, Part B, 请把它改成“非正式英语”。



1. **Formal**

A: Excuse me, do you mind if I sit here?

B: No, not at all.

Informal

A: _____

B: _____



2. **Formal**

A: We haven't met each other before, have we?

B: No, I don't think so. In fact, I arrived here just a week ago.

Informal

A: _____

B: _____



3. **Formal**

A: So you must be our new teacher from Britain.

B: Yes, my name's Jane Allen.

A: How do you do, Ms. Allen? My name's David Huang.

B: How do you do, Mr. Huang?

Informal

A: _____
B: _____
A: _____
B: _____

Part B Practice 操练

Directions: Hilary is a teacher. She is introducing her students to each other. Complete the following dialogue with the help of the key words. Decide whether you should use "Formal English" or "Informal English".

要求: Hilary 是一个老师,她正在介绍她的学生相互认识。根据所给的关键词完成以下的对话。考虑一下用“正式英语”还是“非正式英语”。

Hilary Maria, _____ Peter?
Maria _____, I don't think so.
Hilary Maria Silva, _____.
Maria _____.
Peter _____.
Hilary Peter is very interested in _____.
Maria Really? _____?

Part C More Expressions for Communication 其他交际用语

To ask a person's name

I don't think we've met.

I don't think I know your name.

Hello, are you one of Hilary's students?

To talk about oneself

Hello. I'm Larry.

Yes, I'm in the conversation class.

I'm a student. I'm very much interested in basketball.

To offer a drink

Would you like something to drink?

Can I get you a drink?

What would you like to drink?

Would you like a coke?

Part D Role Play 扮演角色

情景:你参加学校的一个聚会。你不认识你身边的人,但你希望和他/她交谈。下面的提示会帮助你完成对话。

Student A

Student B

Say "Hello"

问好。

Ask if B is a student.

问 B 是不是学生。

Answer.

回答。

Ask B which class he/
she is in.

问 B 是在哪个班级。

Answer and ask which class A is
in.

回答并问 A 是在哪个班级。

Answer and introduce
yourself.

回答并介绍你自己。

Introduce yourself and ask A if he/she likes to go to parties.

介绍你自己并问 A 是否喜欢参加各种聚会。

Answer and ask B if he/she lives near the school.

回答并问 B 是否住在学校附近。

Answer and offer a drink.

回答并主动提出为对方买饮料。

Accept the offer.

接受对方的好意。

Unit 3 Inviting

第三单元 邀请

Section I Listening Comprehension 听力理解

Part A Key Words and Useful Expressions 关键词和常用语

wonder (动词)	想知道	barbecue (名词)	户外烤肉餐
take a rain check	推迟,延期	famished (形容词)	挨饿的
delighted (形容词)	感到高兴的	have somebody over	请...到家里来做客
be tired of	对...厌倦的	all by oneself	单独地,独自地
boring (形容词)	令人厌倦的	starving (形容词)	饿得慌 乏味的

Part B Listen and Follow 边听边读

Directions: Listen to the tape. You're going to hear each pair of sentences twice. The first sentence in each pair is in Formal English, and the second in Informal English.

要求:请听音带。你将听到每组句子读两遍。每组句子的第一句是“正式英语”,而它的第二句是“非正式英语”。

Formal English 正式英语

Informal English 非正式英语

例一

1. Good morning, Gary? This is Lisa calling. 1. Morning, Gary? It's Lisa here.