

中学英语原文 阅读突破——

LEVEL 1

Inside the News

著 者 Connie Shoemaker
Susan Polycarpou
改 编 何仁毅 李 俊



中 信 出 版 社
CITIC PUBLISHING HOUSE

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前 言

《中学英语原文阅读突破》是针对初、高中学生编写的一套系列阅读书籍，共分为三册，可以满足不同程度学生的阅读需要。每册书以话题为单元，主题鲜明、体裁广泛、信息含量大，所讨论的话题对于学生而言并不陌生，在熟悉的材料中又融有新的、鲜为人知的信息，从而满足中学生的求知欲，使他们学有所获。

本套丛书的主要特点是书中的词汇有系统地循环使用，只要按照书中的单元编排顺序学习，学生就不会被生词所困。丛书的另一特点是重视学生对基本语言结构和基本词汇用法的理解，全书中出现了各种常见时态的用法，如：包括反身代词的所有代词形式、用作定语的过去分词、动名词等，另外还使用了although, nevertheless, whether, yet, even though, however, so等连接词语。

本套丛书设计了大量的阅读任务和练习活动，在使用该丛书的过程中，学生将就感兴趣的话题进行议论、阅读和书面表达，从而提高阅读技巧和阅读能力。书中出现的练习活动类型包括：

读前练习 每个单元皆以一组读前问题开始，旨在唤起学生的阅读兴趣、明确探讨该单元话题的意义，这些问题有利于激活学生已掌握的背景知识，以阐明自己对这一话题的观点。为使讨论更加活跃、有趣，每单元都配有照片、插图或地图。

阅读理解练习 此项练习所采用的形式与我国现行的高考命题形式相吻合，即“从每题所给的四个选项中选出最佳答案”，旨在考查学生把握细节和理解主旨的情况。细节考查题可以培养学生细读和浏览等阅读基本技能；主旨考查题有利于培养学生从全文信息中概括出主旨的技能。对学生而

言，理解主旨是阅读训练的难点，此项练习有助于学生分清文章主旨与细节的不同。

书面表达练习 此项练习是将写作技能与阅读技能综合进行的教学活动。这种指导性作文的内容与本单元的主题密切相关，所提供的有意义的线索有助于学生运用所学词汇来描述主题。写作内容精心设计、形式多样、体裁广泛，从段落安排、依时间线索展开文章直到制定购物单、登广告、写游记、寄明信片等。同时，学生的作文本身又为全班同学提供了与本单元主题相关的又一阅读资源。

词汇技巧练习 此项练习的目的在于发展学生在阅读中根据上下文猜测词义的能力，是阅读训练的重点之一。学生一旦掌握了这项技能，阅读效率会大大提高。可以肯定，通过此项练习，学生会逐渐消除对阅读文中生词的恐惧心理，体验猜测词义的乐趣，从而不断提高自己的阅读能力。

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Chapter 1

GROUP HELPS OTHERS TO BUILD HOUSES



BEFORE YOU READ

► **Use what you know.** Talk about these questions with your classmates.

1. Do most people in your hometown live in apartments or in houses?
2. What does a family do when they want to get a house?
3. Who helps them to buy or build a home?
4. What can poor people do when they need a house?

► **Make a guess.** Look at the pictures and think about these questions.

1. How many people are there?
2. What is the man in the picture on the right doing?
3. What things does he need to do the job?
4. Is it difficult to build a house?

► **Find the answers.** Look at the title. When you read the story, try to answer these questions.

1. What is the name of the group?
2. Who do they help?
3. How do they help them?

READING

Group Helps Others to Build Houses

1 TEPETITAN, EL SALVADOR—Evinor Mira is only sixteen years old, but he is working as hard as an **adult** man to help his family get a good house. Evinor lives with his mother and his little brother and sister in Tepetitán, El Salvador. His father is dead, and the family is very poor. Their house is a **tiny shack** of **mud** and **sticks**, so Evinor is working with an **organization** called **Habitat for Humanity** to build a new home.

2 Habitat for Humanity helps people who need houses but do not have much money. Habitat **volunteers** help to build the houses, but the families do a lot of the work themselves. Each family buys the house through **affordable monthly payments**. Their **payments** help build more houses because banks can then lend money to other families. Habitat for Humanity volunteers help to build the house, but the families must do a lot of the work themselves.

3 Every morning, Evinor begins at 7:00. He and the volunteer workers from Habitat carry **boards**, **pound nails**, and **pour concrete** all day, six days a week. The other workers can go home and rest at 4:00 p.m., but Evinor's day isn't over. He rides a bus for forty minutes to go to school in another town. He is in high school and attends classes for four hours every evening. At 9:00 p.m. he has to walk two and a half hours to get home because there aren't any buses so late at night. Around 11:30 p.m. he arrives home and does his homework. On Sundays, Evinor works with the Habitat organization to help other families get houses, too.

4 Evinor does not have the easy life of many **teenagers**, but he doesn't mind working so hard. He is **proud** that he can help his own family and others in his **community** to have better lives.

► New Words and Expressions

- | | | |
|------------------------------------|------|------------|
| 1. adult / ə'dʌlt, 'ædʌlt / | n. | 成年人 |
| 2. tiny / taɪni / | adj. | 微小的 |
| 3. shack / ʃæk / | n. | 小房子 |
| 4. mud / mʌd / | n. | 泥, 泥浆 |
| 5. stick / stɪk / | n. | 棍, 棒 |
| 6. organization / ɔ:ɡənaɪ'zeɪʃən / | n. | 组织, 机构, 团体 |

7. habitat / 'hæbitæt /	n.	栖息地, 居留地	
8. humanity	hju(:)'mæniiti /	n.	人类, 人性
9. volunteer / vɒlən'tiə (r) /	n.	志愿者	
10. affordable / ə 'fɔ:dəbl /	adj.	可承受的, 付得起的	
11. monthly / 'mʌnθli /	adj.	每月的	
12. payment / 'peɪmənt /	n.	付款, 支付	
13. board / bɔ:d /	n.	木板	
14. pound / paʊnd /	v.	连续敲打, 捶击	
15. nail / neɪl /	n.	钉子	
16. pour / pɔ: /	v.	倾倒	
17. concrete / 'kɒkri:t /	n.	混凝土	
18. teenager / 'ti:n,eɪdʒə /	n.	十几岁的青少年	
19. proud / praʊd /	adj.	自豪的, 骄傲的	
20. community / kə'mju:niti /	n.	社区	

AFTER YOU READ

► Check your understanding.

Write *true* or *false* for each of these statements.

- _____ 1. Evinor lives with his mother and father.
- _____ 2. Evinor's mother does not have enough money to buy a big, beautiful house.
- _____ 3. Evinor is building his family's new house all by himself.
- _____ 4. Building a house takes a lot of hard work.
- _____ 5. Habitat for Humanity gives a free house to anyone who wants one.

Circle the letter of the best answer.

1. Tepetitán is in _____.
A. El Salvador B. Mexico C. the United States D. Habitat
2. Habitat for Humanity helps poor people to _____.
A. buy food B. get good houses C. go to school D. live rich lives
3. The volunteers work on the houses because _____.
A. they want to help other people B. they can make a lot of money

- C. they are too lazy to work at another job D. they can learn a lot from it
4. Evinor goes to school in the evening because _____.
- A. he works on the house in the daytime
B. his mother drives him to school when she finishes work
C. it is too hot to go to school in the daytime
D. his school offers only evening classes
5. Evinor does his homework _____.
- A. on the bus B. before school in the morning
C. after he goes home at night D. between 9:00 p.m. and 11:30 p.m.

Write answers to these questions.

1. How old is Evinor?

2. Where does he live?

3. Why is he working so hard to build a house?

4. Is Evinor sad because he doesn't have much free time?

5. Why does Evinor work with the Habitat organization on Sundays?

Think about these questions. If you cannot find the answers in the reading, tell what you think is probably true.

6. Is there a high school in Evinor's village? Explain your answer.

7. Do you think that Tepetitlan is a small village or a large city? Why?

8. How does Evinor's mother probably feel about what Evinor is doing?

FIND THE MEANING

► Vocabulary. Look at the story again. What do you think these words mean? Match each word with the best meaning.

- | | |
|----------------------------|-------------------------------------|
| _____ 1. adult (adj.) | a. finished |
| _____ 2. dead (adj.) | b. go to |
| _____ 3. poor (adj.) | c. feeling good about what you do |
| _____ 4. tiny (adj.) | d. give to someone for a time |
| _____ 5. organization (n.) | e. grown up |
| _____ 6. lend (v.) | f. very small |
| _____ 7. volunteer (n.) | g. not living |
| _____ 8. over (adj.) | h. having little money |
| _____ 9. attend (v.) | i. person who works without pay |
| _____ 10. proud (adj.) | j. group of people working together |

► Cloze.

My name is Ron. I am a teacher at Mapleton High School, but on Saturdays I am a (1) for Habitat for Humanity. This is (2) that helps people who need houses. If they are too (3) to buy a house, Habitat will (4) money to them to build a house, but they must pay the money back to the organization. They can pay a little every month.

The people who need the house also have to work to build it, but they don't have to do it alone. There are always a few helpers. Most of the volunteers who work on the houses are (5) but many young people also come to help. Sometimes I ask a few students who (6) Mapleton High School to work with me. They are very tired when the day is (7), but they are (8) of their work. I think that they learn some important (9). They learn how to (10) houses and how to help others.

- | | | | |
|-----------------|-------------|--------------------|--------------|
| 1. A. volunteer | B. employee | C. student | D. teacher |
| 2. A. a bank | B. a store | C. an organization | D. a company |
| 3. A. rich | B. poor | C. old | D. young |
| 4. A. lend | B. give | C. pay | D. borrow |

- | | | | |
|-----------------|-------------|------------|-------------|
| 5. A. adults | B. children | C. girls | D. students |
| 6. A. attend | B. leave | C. work at | D. work for |
| 7. A. beginning | B. new | C. over | D. gone |
| 8. A. sad | B. proud | C. afraid | D. tired |
| 9. A. languages | B. classes | C. lessons | D. courses |
| 10. A. buy | B. sell | C. build | D. need |

EXTRA! EXTRA READING!

Frenchman's Dream Apartment Turns into Nightmare

ARLES, FRANCE—André Raffay has a problem. He needs a nice, large apartment in the city of Arles, but he doesn't have enough money to buy one. Every morning André sits in his neighborhood cafe and reads the apartment ads in the newspaper. He draws a circle around each ad for an apartment that looks good. Then he goes to the telephone to call the owner.

"Hello. I'm interested in the apartment near the park that is in today's paper," he says. "How much is it?" When he hears the answer, he says, "Oh, my goodness! That's too much!" The same thing happens every day.

One morning André sees a friend in the cafe. He tells him about his problem. "I have a good idea, André. I know a 90-year-old woman who has a beautiful apartment. You can pay her something every month until she dies. Then you can move into the apartment. It will be yours!"

André is excited. He thinks to himself, "How much longer can such an old lady live? We can probably have the apartment in a couple of years."



He and his wife, Marie, go to visit Mrs. Calment. The apartment is just what they want. It is large and sunny, and it is near the center of town. It even has a view of the park.

André tells Mrs. Calment, "We will pay you \$500 a month, and you can stay here for the rest of your life." She is very happy. She says, "I really want to stay here. This is my home. Now I don't have to move to my niece's house in the country."

They sign a contract that says that André and his wife will pay Mrs. Calment \$500 every month. When she dies, the apartment will belong to André and his wife.

More than thirty years go by. Jeanne Calment is still alive. She is 121 years old, the oldest person in the world. Poor André isn't alive anymore, but his widow still sends Mrs. Calment \$500 every month. Their dream apartment is a nightmare.

► Notes

apartment: separate group of rooms for one family in a building, usually with other similar groups of rooms

nightmare: frightening dream

neighborhood: area and the people who live in it

ad=advertisement: notice which shows that something is for sale or that you want something

That's too much: The price is too high.

It even has a view of the park. You can even see the park from it.

contract: agreement to supply goods, do work, etc., at a fixed price

widow: woman who has not married again after her husband's death

Circle the letter of the best answer.

1. It is difficult to find an apartment because_____

- A. he has no enough money
- B. he doesn't really need a house
- C. he wants to buy a cheap house
- D. there are few apartments in the city

2.They have paid the old woman_____dollars since they first met her.

A. only\$500 B. more than \$45,000 C. over\$120,000 D.about\$180,000

3. What kind of apartment do Mr. and Mrs. Raffay need?

- A. a nice, large one near the city.
- B. a large sunny one in the center of the park.
- C. a big beautiful one in the city of Arles.
- D. a large one they can pay for.

4. Mr. Raffay never thought_____.

- A. he dreamed such a terrible dream
- B. he could buy what he wanted
- C. his dream would become a nightmare
- D. he would live until he got a good house

5. From the passage we can learn_____.

- A Mr. Raffay didn't think that the old lady would live so long
- B. his friend fooled him with the old lady
- C. his wife would live longer than he
- D. he read ads in the newspaper all his life

INSIDE THE NEWSPAPER

► Classified ads.

Classified ads, or classifieds, are short advertisements that help you to buy or sell something or to find a job or an apartment. The cost of a classified ad depends on the number of words, so the ads are usually very short.

Read each ad and match it with the person who might answer it.

- a. Joe wants a bicycle to ride to school.
- b. Tod and Chen need an apartment near the college. They each can pay \$450 a month.
- c. Lee's older brother just gave him some old photographs of famous singers.
- d. Maria is looking for a job. She has worked for five years in an office in New York.
- e. Jackie is a teenager who needs money for new clothes.
- f. Mark is going away to college in another state, and he needs a car to drive.

For Sale: 1999
Toyota Celica,
white, two-door,
radio, CD player,
stick shift. Troy
886-6219.

1.

For Rent: 2-bedroom
apartment in College
Park, \$900/month.
Heat, electricity
included.
Jim 602-3333.

2.

For Sale: Red
mountain bike,
almost new, \$80.
Mary, 898-0765.

3.

Help Wanted: Secretary with
good computer skills for
part-time job in oil company.
Ted James, 667-1234.

4.

Help Wanted: Baby-sitter for
7-year-old boy, 3-5 p.m.
Monday-Friday Mrs. Adams,
979-0765.

5.

Wanted to Buy:
Photos of Elvis
Presley. Will
pay \$\$\$\$.
Ali, 834-1254.

6.

Now look at the want ads from an actual newspaper. Choose two that you are interested in. With a partner, discuss the answers to these questions. Then tell the class about the ads that you read.

1. What is the general classification for this ad (cars for sale, help wanted, apartments for rent, etc.)?
2. What is the specific ad for (a Honda Accord, a job as a bank teller, a two-bedroom apartment, etc.)?
3. Are there any abbreviations in the ad (low mi., 2 bdrm.)? What do you think they mean?
4. How can you get more information about the thing in the ad? Is there an address, a telephone number, or a postal box number?

WRITE ALL ABOUT IT

Try writing one of these ads in as few words as you can. Look at the ads above as examples.

1. Wanted to Rent: Vacation House

Tell what kind of house you're looking for, when, where, and how much you can pay.

2. For Sale: Car

You need to sell your car for as much money as possible. Describe the make, year, model, color and any extras. Tell how much money you are selling it for.

3. For Sale: Furniture

You are a student who is returning home to your country. You want to sell all the furniture in your one-bedroom apartment.

WRAP UP

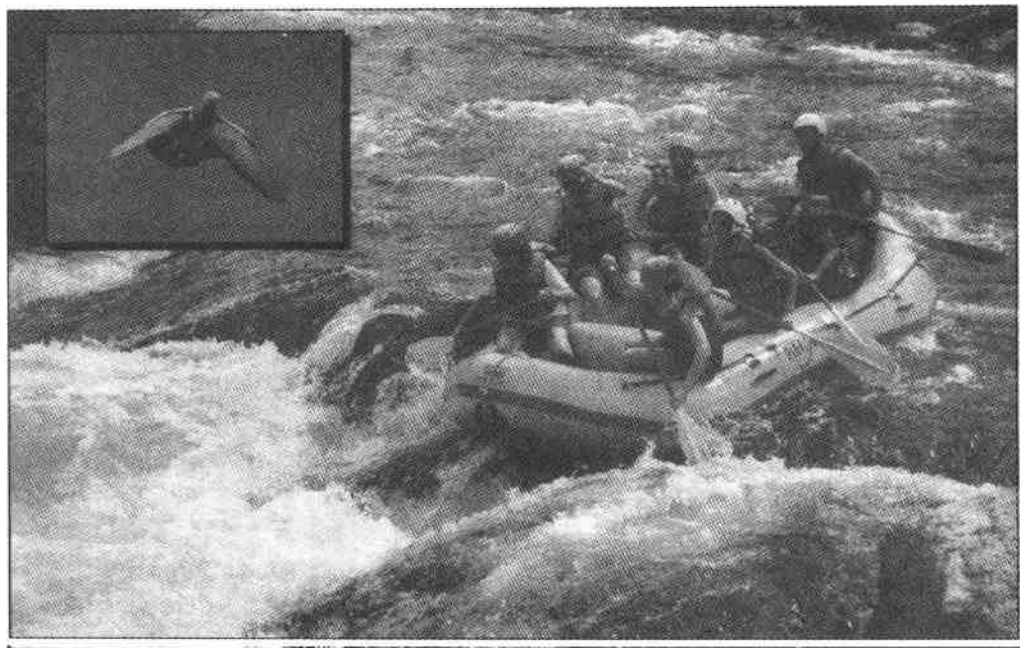
Prepare to talk to your classmates or write about one of these topics.

1. Describe your dream home. Where is it? How big is it? What does it look like?
2. Habitat for Humanity helps people get houses. What are some other ways that we can help people who do not have much money?
3. How does a person or a family usually find a house or an apartment in your home country? Tell about the steps that they follow.



Chapter 2

FAST PIGEONS HELP PHOTOGRAPHER



BEFORE YOU READ

► **Use what you know.** Talk about these questions with your classmates.

1. How can animals help people? What are some jobs that they can do for people?
2. What is a pigeon? Where can you see pigeons? What can they do for people?
3. What are some kinds of water sports? Which water sports do you like?
4. Would you like to take a rafting trip on a river? Why or why not?
5. What does a photographer do? Do you think that a photographer has an interesting job?