

## 2002年8月最新修订

# 模拟试卷

北京大学英语系 星火记忆研究所 索玉柱 马德高

主编

## CETA

青岛海洋大学出版社



### 大学英语四级考试模拟试卷 SIMULATED COLLEGE ENGLISH TEST

---- Band Four ----

01

#### 考生注意事项

- 一、将自己的校名、姓名、学校代号、准考证号写在答题纸和作文纸上。考试结束后,把试题册、答题纸和作文纸放在桌上。教师收卷后方可离开考场。试题册、答题纸和作文纸均不得带走。
- 二、仔细阅读题目的说明。
- 三、在规定时间内答完全部试题,不得拖延时间。
- 四、多项选择题的答案一定要写在答题纸上。凡是写在试题册上的答案一律作废。
- 五、多项选择题只能选一个答案,多选作废。选定答案后,用 HB 浓度以上的铅笔在相应字母的中部划一条横线。正确方法是:[A][B][C][D]

使用其他符号答题者不给分。划线要有一定粗度,浓度要盖过红色。

六、如果要改动答案,必须先用橡皮擦净原来选定的答案,然后再按上面的规定重新答题。\*

#### 答题提示

- 1. 本试卷是严格按照 2000 年新大纲的要求,由十多所全国颇有影响的高校的英语骨干教师编写,覆盖面广,针对性强,权威性强,是考前模拟训练的精品。
- 2. 本套试卷共9套试题,建议您每周做1套。
- 3. 自测时间可安排在上午或下午,不间断地进行120分钟,自主做题,不看参考答案。
- 4. 将心态调整到临战状态,与进考场无异。
- 5. 结束后,请认真对照标准答案,自己评分填好下表。然后找出自己的薄弱环节,在以后的复习中重点突破。

	总得分	听力理解	阅读理解	词汇	完形填空	简短回答	翻译	短文写作
卷面分值	100	20	40	15	10		15	
自测分								
失 分								

#### **Model Test 1**

#### 试卷 一

#### Part I

#### **Listening Comprehension**

(20 minutes)

#### Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear:

You will read:

- A) At the office.
- B) In the waiting room.
- C) At the airport.
- D) In a restaurant.

From the conversation we know that the two were talking about some work they have to finish in the evening. This is most likely to have taken place at the office. Therefore, A) "At the office" is the best answer. You should choose [A] on the Answer Sheet and mark it with a single line through the center.

Sample Answer: [A] [B] [C] [D]

- 1. A) At a hardware store.
  - C) At a dime store(出售五分、一角小商品的商店).
- 2. A) He likes to sleep.
  - C) He does not have many good ideas.
- 3. A) She bought something for her aunt.
  - C) She was there only briefly.
- 4. A) They work at the zoo.
  - C) They enjoy watching elephants.
- 5. A) She's working all the time.
  - C) She works every other day.
- 6. A) Helping a friend find the right department.
  - C) Taking a class at the gymnasium.
- 7. A) Apologize to Donna. B) Confront Donna directly.
- 8. A) Tailor.
- B) Sculptor(雕塑家).
- 9. A) She's putting it in a kennel.
  - C) It will accompany her.
- 10. A) One baby.
- B) Three men and two women.

- B) At a garage.
- D) At a used-car shop.
- B) He has a lot of dreams.
- D) He does not put his ideas into practice.
- B) She missed it.
- D) She went to it on her way to the hospital.
- B) They are going to do some artwork.
- D) They are going to feed the elephants.
- B) She's out all the time.
- D) She studies twice a day.
- B) Buying herself some shoes.
- D) Returning jogging suit she bought.
- C) Excuse Donna's behavior. D) Write Donna a letter.
- C) Gardener.
- D) Hairdresser.
- B) Ken is taking it on vacation.
- D) It will be staying with Ken.
- C) None.
- D) Two women and one baby.

#### Section B

**Directions:** In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the center.

#### Passage One

#### Questions 11 to 13 are based on the passage you have just heard.

- 11. A) Ask for another gift.
  - C) Return it to the giver.
- 12. A) To make the marriage legal.
  - C) To express our good wishes.

- B) Exchange it for something useful.
- D) Keep it only.
- B) To make the couple richer.
- D) To show the importance of marriage.
- 13. A) Because he has to wait until he has three children.
  - B) Because he has to make enough money for his wife's family.
  - C) Because it is a necessary ceremony at marriage.
  - D) Because it is a necessary type of gift to exchange at marriage.

#### Passage Two

#### Questions 14 to 16 are based on the passage you have just heard.

- 14. A) They have stopped carrying out any activities.
  - C) They have gone to the swimming pool.
- 15. A) 15 000 meters.
- B) 10 000 meters.
- 16. A) They want to sleep well at night.
  - C) They fall far behind the others.

- B) They went to sleep early.
- D) They have kept quiet.
- C) 40 000 meters.
- D) 5 000 meters.
- B) Their parents want them to do so.
- D) They know that training is very important.

#### Passage Three

#### Questions 17 to 20 are based on the passage you have just heard.

- 17. A) Winds.
- B) Earthquakes.
- C) Flooding.
- D) Rain.

- 18. A) The sun's gravity alone.
  - C) The moon and the sun's gravity.
- 19. A) Two high tides.
  - C) Two high and one low tides.
- 20. A) Edison.
- B) Newton.
- B) The moon's gravity alone.D) The earth.
- B) Two low tides.
- D) Two high and two low tides.
- C) Einstein.
- D) Da Vinci.

#### Part II

#### **Reading Comprehension**

(35 minutes)

**Directions:** There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

#### Questions 21 to 25 are based on the following passage:

If I had to select a word that best describes the majority of American parents, that word would be GUILT-RID-DEN. How sad it is to see parents become the willing victims of the "give-me game", only to discover that no matter what they do, it isn't enough. In the end, they are despised for their lack of firmness and blamed when their spoiled children get into trouble. With this in mind, I shall first answer the question: "What do parents owe their children?" and I shall start with what they don't owe them.

Parents don't owe their children every minute of their day and every ounce of their energy. They don't owe them round-the-clock car service, singing lessons, tennis lessons, expensive bicycles, a motorcycle or a car when they reach sixteen, or a trip to Europe when they graduate.

I take the firm position that parents do not owe their children a college education. If they can afford it, they can certainly send them to the best universities. But they needn't feel guilty if they can't. If the children really want to go, they'll find a way. There are plenty of loans and scholarships for the bright and eager who can't afford to pay.

After children marry, their parents do not owe them down payment on a house or money for the furniture. They do not have an obligation to baby-sit or to take their grandchildren in their home when the parents are on vaca-

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tior	1. If they want to do it, it must be considered a	lavor, not an obligation	•
	In my opinion, parents do not owe their children	n an inheritance, no ma	tter how much money they have. One of
the	surest ways to produce a loafer is to let children	know their future is as	sured.
	Whom is the author condemning?		
	A) The guilty parents.	B) The spoilt children	
	C) All the parents.	D) All the children.	
22.	Which of the following inferences is TRUE?	•	
	A) Parents ought to send their children to college	ge as a duty.	A
	B) Parents should feel guilty if they are unable,		n, to send their children to college.
	C) If they can't afford, parents should take loa		
	D) Parents must support their children even after		Bo to compe
23.	The word "loafer" in the last paragraph most pr	_	
	A) an industrious person	B) a hard-working per	
	C) an aggressive person	D) a lazy person	
24	The author's attitude towards the parents is		<b>~</b>
	A) ironical B) pitiful		D) affirmative
25.	The main idea of this passage is	c) respection	D, difficulties
	A) children despise their parents		
	B) the distinction between parents' duties and t	he children's	
	C) over-devotion to the children results in trouble		lves
	D) how a loafer is produced	o ioi tiio paroino tiioi.	
	2) Now a loarer to produced		•
One	estions 26 to 30 are based on the following passag	3 <del>4</del> ,	
ν	Normally a student must attend a certain number	_	graduate and each course which he at-
tone	ds gives him a credit which he may count towards		
	ree consists of thirty-six courses each lasting for o		
	fifteen weeks; while attending a university a s		
	ester. Normally a student would expect to take		
	ead to period of work for the degree over a longer		• •
	sity and another during his degree course, though		
V Car	For every course that he follows a student is given		
sho	w to prospective employers. All this imposes a cor		
_	ts still find time for great activity in student affai		
	nusiasm. The effective work of maintaining discip		•
	norities. Any student who is thought to have brok		
	lent court. With the enormous numbers of studen		• • • • • • • • • • • • • • • • • • • •
	vity. A student who has held one of these position		
	r in his career.	is of authority is much	respected and it will be of benefit to film
	Normally a student would at least attend	alaesas anah waal	
20.	A) 36 B) 12	C) 20	D) 16
27			
27.	According to the first paragraph an American stu A) to live in a different university	ident is anowed	•
	•	audit.	
	B) to take a particular course in a different universe.	ersity	
	C) to live at home and drive to classes	.i.i.	
20	D) to get two degrees from two different univers		
<b>48</b> .	American university students are usually under p	ressure of work because	<u> </u>

A) their academic performance will affect their future careers

B) they are heavily involved in student affairs

C) they have to observe university discipline

D) they want to run for positions of authority

29. Some students are enthusiastic for positions in student organizations probably because \_\_\_\_\_\_

A) they hate the constant pressure and strain of their study

B) they will then be able to stay longer in the university

C) such positions help them get better jobs

D) such positions are usually well paid

30. The student organizations seem to be effective in \_\_\_\_\_.

A) dealing with the academic affairs of the university

B) ensuring that the students observe university regulations

C) evaluating students' performance by bringing them before a court

D) keeping up the students' enthusiasm for social activities

#### Questions 31 to 35 are based on the following passage:

Let us look now at some examples. A department store's inputs include the land upon which the building is located, the labor of the employees, capital in the form of building, equipment and merchandise, and the management skills of the store managers. On a farm, the operation system is the transformation that occurs when a farmer's inputs (land, equipment, labor, etc.) are converted into such outputs as corn, wheat or milk. The exact form of the conversion process varies from industry to industry, but it is an economic phenomenon that exists in every industry. Economists refer to this transformation of resources into goods and services as the production function. For all operation systems, the general goal is to create some kind of value-added outputs that are worth more to consumers than just the sum of the individual inputs. To the consumers, the resulting products offer utility due to the form, the time, or the place of their availability from the conversion process.

However, the process is subject to random fluctuations. Unplanned or uncontrollable influences may cause the actual output to differ from planned output. Random fluctuations can arise from external disruption (fire, floods or lightning, for example) or from internal problems inherent in the conversion process. Inherent variability of equipment, material imperfections, and human errors all affect output quality. In fact, random variations are the rule rather than the exception in production processes; therefore, reducing variation becomes a major management task.

The function of the feedback is to provide information linkages. Without some feedback of information, management personnel cannot control operations because they don't know the results of their directions.

- 31. According to the passage, which of the following is TRUE?
  A) The transformation process of a department store from inputs into outputs is different from that of a farm.
  B) The conversion process of a department store from inputs into outputs is the same as that of a farm.
  C) The transformation process can be totally free from random fluctuation.
  D) Random fluctuation is important to the conversion process.
  Which of the following will not result in random fluctuation?
- 32. Which of the following will not result in random fluctuation?
  A) Unreliable equipment.
  B) Cash input.
  C) Management skills.
  D) Earthquake.
  33. The main idea of the second paragraph is that \_\_\_\_\_\_.
- A) random fluctuation can be eliminated from the transformation process from inputs into outputs
  - B) the transformation process from inputs into outputs can not be free from random fluctuation
  - C) human errors are the sole causes for random fluctuation
- D) the inherent problems in the transformation process are the most important for random fluctuation
- 34. It can be inferred from the passage that random fluctuation \_\_\_\_\_.

- A) is good to the desired transformation
- B) will affect the quality of the goods produced
- C) can provide information for the managers as feedback
- D) does not help to provide enough information for the managers
- 35. What is the passage mainly about?
  - A) The random fluctuation.

- B) The function of feedback.
- C) The transformation process.
- D) The investment in all forms in the production.

#### Questions 36 to 40 are based on the following passage:

In only two decades Asian Americans have become the fastest-growing U.S. minority. As their children began moving up through the nation schools, it became clear that a new class of academic achievers was emerging. Their achievements are reflected in the nation's best universities, where mathematics, science and engineering departments have taken on a decidedly Asian character. This special liking for mathematics and science is partly explained by the fact that Asian-American students who began their education abroad arrived in the U.S. with a solid grounding in mathematics but little or no knowledge of English. They are also influenced by the promise of a good job after college. Asians feel there will be less unfair treatment in areas like mathematics and science because they will be judged more objectively. And the return on the investment in education is more immediate in something like engineering than with an arts degree.

Most Asian-American students owe their success to the influence of parents who are determined that their children take full advantage of what the American educational system has to offer. An effective measure of parental attention is homework. Asian parents spend more time with their children than American parents do, and it helps. Many researchers also believe there is something in Asian culture that breeds success, such as ideals that stress family values and emphasize education.

Both explanations for academic success worry Asian Americans because of fears that they feed a typical racial image. Many can remember when Chinese, Japanese and Filipino immigrants were the victims of social isolation. Indeed, it was not until 1952 that laws were laid down giving all Asian immigrants the right to citizenship.

- 36. While making tremendous achievements at college, Asian-American students
  - A) feel they are mistreated because of limited knowledge of English
  - B) are afraid that their academic successes bear a strong Asian character
  - C) still worry about unfair treatment in society
  - D) generally feel it a shame to have to depend on their parents
- 37. What are the major factors that determine the success of Asian Americans?
  - A) A solid foundation in basic mathematics and Asian culture.
  - B) Hard work and intelligence.
  - C) Parents' help and a limited knowledge of English.
  - D) Asian culture and the American educational system.
- 38. Few Asian-American students major in human sciences mainly because
  - A) their English is not good enough
  - B) they are afraid they might meet with unfair judgment in these areas
  - C) there is a wide difference between Asian and Western cultures
  - D) they know little about American culture and society
- 39. Why do "both explanations" (Line 1, Para. 3) worry Asian Americans?
  - A) They are afraid that they would again be isolated from American society in general.
  - B) People would think that Asian students rely on their parents for success.
  - C) Asian Americans would be a threat to other minorities.
  - D) American academic achievements have taken on too strong an Asian character.

40.	The author's tone in	tills passage is		
	A) sympathetic	B) doubtful	C) critical	D) objective
Par	rt 🏻	Vocabu	lary and Structure	(20 minutes)
			•	there are four choices marked A),
Dir				entence. Then mark the correspond-
			single line through the centre	
<i>1</i> 1			ng people on their way to No.	
71.		B) was	C) is	D) waiting
12				
42.		B) has been	success, as far as my knowle	
42	A) is			D) have been
45.			ilure the mother of s	
	A) is		C) was	D) must be
44.		10 000 thyristor		·
4.5			ng C) has produced	D) had produced
45.		eting ten days by		5) 1 1 1
	A) must have lasted	B) will have lasted		D) has lasted
46.			few mothers who sent their	daughters to school and encouraged
	them to take part in		a) .	
	A) sensitive	·	C) serious	D) senseless
47.		_		to ensure their accuracy.
	A) gaps	B) rate	C) length	D) intervals
48.			from the very beginning of	
		B) takes place		D) takes part
49.	The mayor made a	speech at the openi	ng ceremony of the sports me	eeting, which encouraged the sports-
	men greatly.			
	=		C) flat	D) harsh
50.	It is useful to be able		which a price change wi	ill affect supply and demand.
	A) from		C) to	D) for
51.	Buying such a stream	line car has always been .	his dreams.	
	A) under	B) over	C) above	D) beyond
52.			, you will succeed in t	the end.
	A) hang up	B) hang about	C) hang on	D) hang onto
53.	students at co	ollege want to get a degre	·e.	
	A) The most	B) Most of	C) Most	D) The most of
54.	The telephone rates _	by 20 percent last	year.	
	A) raised	B) aroused	C) arose	D) rose
55.	before we dep	part the day after tomorro	ow, we should have a wonder	rful dinner party.
	A) Had they arrived	B) Would they arrive	e C) Were they arriving	D) Were they to arrive
56.	She seemed to be	of deciding anything	for herself.	
	A) unable	B) ineffective	C) incapable	D) incompetent
57.	As clear from	his manners, he is a tea	cher.	
	A) being	B) is	C) to be	D) been
58.	You see the lightning	it happens, but	you hear the thunder later.	
	A) the instant	B) on the instant	C) for an instant	D) in an instant
59.	Great as Newton was	, many of his ideas	today and are being modi	fied by the work of scientists of our

time.				
A) are to challenge B) may be challenged C	C) have been challenge	ed D) a	re challenging	ç
60. It is necessary that the students more exercise	ses to do.			
A) have B) must have C	C) will have	D) can	have	
61. Some people don't like the pop songs because they ca	an't so much	noise.		
A) resist B) sustain (	C) tolerate	D) und	ergo	
62. If only the arbitration court the disputes.				
A) resolve B) will resolve C	C) can resolve	* D) wou	ld resolve	
63. Nobel was happy when together with others, and oft	ten felt very lonely			
A) by himself B) in person (	C) in private	D) as in	ndividual	
64. Though the long-term cannot be predicted, t	the project has been a	oproved by	the commit	tee.
A) affect B) effort C	C) effect	D) affor	rd ·	
65. In writing one has to the rules of grammar.				
A) confess to B) correspond to C	C) confine to	D) com	pare to	
66. I advise you of out such a dangerous	plan.			
A) to stop to thinkcarry	3) to stop thinking	carrying		
C) stop thinkingcarry	O) to stop thinking	to carry		
67 the balcony, it could have saved me a lot of	troubles.			
A) Have I known B) Had I known C	C) I have known	D) I ha	d known	
68. Only in recent years begun to realize that abi	ility training is more i	mportant t	han professio	n training.
A) people have B) since people have C	C) have people	D) peop	ole who have	
69. She bought plates.				
A) one dozen beautiful pale blue dinner	3) one dozen pale blue	beautiful	dinner	
C) beautiful one dozen pale blue dinner	)) one dozen dinner b	eautiful pa	le blue	
70. The bridge was named the hero who gave his	s life for the cause of	the people		
A) from B) with	C) by	D) after	r	
Part IV Cl	oze		(15	minutes)
Directions: There are 20 blanks in the following passage	. For each blank then	e are four	choices mar	$\stackrel{\boldsymbol{n}}{\text{ked}} A), B),$
C) and D). You should choose the ONE that				_
letter on the Answer Sheet with a single line t	hrough the center.			
We know the kiss as a form of expressing affection				
But long before it became 71, it was customary in man	ny 71. A) this I	3) one	C) it	D) itself
countries to use it as a(n) 72 of respect. Some nation			nC) expressio	nD) affection
Africans 73 the ground over which a chief has walked			C) kiss	D) greet
Kissing the hand and foot has been a mark of respect fro	om			
the <u>74</u> times.	74. A) earliest I	3) latest	C) longest	D) eldest
The early Romans kissed the mouth or eyes 75	a 75. A) of I	3) as	C) for	D) in
form of dignified greeting. One Roman emperor allowed h	nis			
important nobles to kiss his lips, but the 76 importa	nt 76. A) not I	3) little	C) less	D) least
ones had to kiss his hands, and the 77 important on	ies 77. A) last I	3) less	C) most	D) least
were <u>78</u> allowed to kiss his feet!	78. A) t∞ I	3) also	C) only	D) ever
Most likely the kiss as a form of affection can be trace	od			
1 1 70 ( 11 / 172 + 17	cu			
back to primitive times when a mother 79 fondle(爱抚		3) could	C) should	D) will
her child, just as a mother <u>80</u> today. It only remained f	(i) 79. A) would I		C) should C) doing	D) will D) does

tween adults.	C) kiss		D) accept	
We have evidence that this was already the 82 by	82. A) case		B) event	
the time of the sixth century, but we can only assume it	C) history		D) evidence	9
was 83 long before that. The first 84 where the kiss be-	83. A) express	sed	B) practised	ł
came accepted in courtship was in France. From France the	C) kissed		D) discovere	ed
kiss spread rapidly all over Europe. Russia, which loved to	84. A) city	B) tribe	C) society	D) country
85 the customs of France, soon adopted it. A kiss from	85. A) allow	В) сору	C) spread	D) quote
the Tsar became 86 of the highest forms of recognition	86. A) one	B) it	C) this	D) that
from the <u>87</u> .	87. A) queen	B) tyrant	C) Crown	D) dictator
In time, the kiss became a part of courtship. 88 mar-	88. A) Since	B) Once	C) While	D) As
riage customs developed, the kiss became a part of the wed-				
ding ceremony. Today, we regard it as an expression of love				
and tenderness. 89 there are still many places in the world	89. A) And	B) Thus	C) But	D) When
where the kiss is 90 of formal ceremonies and is intended	90. A) bit	B) part	C) some	D) an
to convey respect.				

#### 试卷二

Part V Writing (30 minutes)

Directions: For this part, you are allowed 30 minutes to write a composition entitled Honesty in three paragraphs. You are given the first sentence of each paragraph and are required to develop its idea in completing the paragraph. Write  $100 \sim 120$  words, not including the given words in each paragraph.

#### Honesty

- 1. Honesty is the best policy.
- 2. There are cases in which it is wiser and kinder not to be honest.
- 3. No one is absolutely honest.



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