

初二

听听 说说 想想 议议

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YINGYU TINGTING SHUOSHUO

英语听听说说

Listen & Talk

吕晓红 胡伟敏 黄爱娟 编



上海交通大学出版社

英语听听说说

(初二)

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前 言

新世纪以来,外语教学界几乎用同一个声音呼吁,倡导以人为本、以学生为本的素质教育,尽快走出应试教学的怪圈。为此,我们依据上海市教育委员会教学研究室制订的《上海市高级中学英语学科课程标准》,并参考发达地区版九年制义务教育英语课本,编写了《英语听听说说》系列,并由上海交通大学出版社出版。该套书乃上海师范大学教学科研项目,是作者在上海师范大学外国语学院及其校外实习基地进行长期协作的理论研究和教学实践基础上编写而成。《英语听听说说》作为中学英语教材的辅佐,从2000年至2001年,在上海师范大学外国语学院实习基地试用,收到了令人满意的效果,引起了不小的社会反响。本系列顾名思义,让学生听听、说说、想想、议议。课文以功能意念、交际任务以及话题为纲,所选的功能以《课程标准》的“语言功能”为基础,适当延伸;所择的任务、话题也围绕这些语言功能进行。在编写的过程中,我们充分注意到以下几个方面:

- (1) 语言的交际性和真实性;
- (2) 练习的实用性、互动性和易操作性;
- (3) 内容任务的多样性及其完成这些任务所使用语言的场合;
- (4) 语言素材既体现重现、循序渐进又相对独立;
- (5) 将词、词组、句型等都置入语篇,每个单元(Unit)就是一个有明确主题的语篇;
- (6) 选题的趣味性,把所学的内容放入学生感兴趣的语境中;
- (7) 超出学科大纲的词汇量控制在500左右,并于分册后列出。

本系列的初中部分含“初一分册”、“初二分册”、“初三分册”三本,每本包括十六至十八个单元(Unit)。一个单元通常由“听(Listening)”和“说(Talking)”两个Section组成,每个Section又可分若干个部分(Part)。

听与说密切结合,听后即说,说中有听。而且其场景都是学生熟悉的,并用卡通绘出。编者的目的是试图使学生沉浸于他们比较熟悉或期望熟悉的语境之中,不知不觉地学会听、读、仿、说。试用实践证明,学生学得轻松自觉,老师教得开心有效,家长再也不用逼孩子学习英语。

本套书的另一个特点是,每个 Part 的操练的“要求”明确,并用中英文对照,便于正确使用,从而达到操练目的。此外,听的内容配有音带供学生模仿。书后备有音带文字和参考答案。参考答案仅供参考,有些练习,如“扮演角色”提供的只是一种可能的答案,教师和学习者可根据实际情景进行多种操练。初三分册还编写了四份测验卷和两份考试卷,其题型和内容都与“中考听力试题”一致。

在编写中,编者参考了一些国外的原版教材和试卷,谨此,对他们表示深深的谢意和崇敬之情。书中一定会有许多不足之处,恳切希望广大教师和学生多提宝贵意见。

编 者

2002 年 9 月

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Unit 1 Giving a Compliment

第一单元 赞扬、恭维

Section I Listening Comprehension

Part A Key Words and Useful Expressions

| | | | | |
|-------------|-------|------|---------------------|----------|
| opportunity | (名词) | 机会 | look over | 检查 |
| super | (形容词) | 极好的 | as a matter of fact | 事实上 |
| redecorate | (动词) | 重新装饰 | gorgeous (形容词) | 极好的, 华丽的 |
| patio | (名词) | 院子 | dynamite (形容词) | 棒极了 |

Part B Listen and Follow

Directions: Listen to the tape. You're going to hear each pair of sentences twice. The first sentence in each pair is in Formal English, and the second in Informal English.

要 求: 请听音带。你将听到每组句子读两遍。每组句子的第一句是“正式英语”, 而它的第二句是“非正式英语”。

Formal English 正式英语

Informal English 非正式英语

At Work

- | | |
|--|--|
| 1. Have you had an opportunity to look over my report yet? | 1. Have you had a chance to look over my report yet? |
| 2. Yes. As a matter of fact, I did. | 2. Uh huh. As a matter of fact, I did. |
| 3. What do you think? | 3. What do you think? |
| 4. I think you did a wonderful job. | 4. You did a superb job. |

5. Thank you very much.

5. Thanks.

Socially

1. What a beautiful house!

1. What a beautiful house!

2. Thank you. We recently redecorated.

2. Thanks. We just redecorated.

3. It's gorgeous!

3. It's dynamite!

4. Would you like to see our new patio?

4. Do you want to see our new patio?

5. I'd love to.

5. Sure.

Part C Formal or Informal?

Directions: Listen to the tape. You're going to hear all of the sentences from Part B. When you listen to each sentence, write "F" if you hear a Formal sentence, or "I" if you hear an Informal sentence.

要 求: 请听音带。你将从录音中听到 Part B 的所有句子。当你听到“正式英语”时, 请在该编号旁的空格里填“F”; 当你听到“非正式英语”时, 请在该编号旁的空格里填“I”。

- | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. |
| 17. | 18. | 19. | 20. | | | | |

Part D Filling Gaps

Directions: Listen to the tape. You'll hear a conversation using Informal English. While listening fill in the gaps, one word for each gap.

要 求: 请听录音。你听到的对话用的是“非正式英语”。边听边填空, 一空一词。

A: _____ !

B: _____. I just redecorated.

- A: It's _____. Did you do it yourself?
- B: Yeah, I did. _____ the new patio?
- A: Sure. (On the patio) _____.
- B: Thank you. I _____ doing it.

Section II Talking

Part A Dialogues

Directions: The Dialogue is given in Formal English. Please reproduce it in Informal English with reference to Part B, Section I.

要求: 下面的对话用的是“正式英语”, 参照 Section I, Part B, 请把它改成“非正式英语”。

At Work



Formal

A: Have you had an opportunity to look over my report yet?

B: Yes. As a matter of fact, I did.

Informal

A: _____?

B: _____.

Formal

A: What do you think?

Informal

A: _____?

Formal

B: I think you did a wonderful job.

A: Thank you very much.

Informal

B: _____.



Socially



A: _____.

Formal

A: What a beautiful house!

B: Thank you. We recently redecorated.

Informal

A: _____!

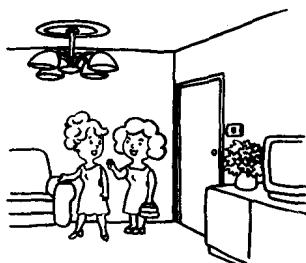
B: _____.

Formal

A: It's gorgeous!

Informal

A: _____.



Formal

B: Would you like to see our new patio?

A: I'd love to.

Informal

B: _____?

A: _____.



Part B Practice

Directions: Practice the dialogues above with your classmate either in Formal English or in Informal English with reference to the

given words.

要求:找一位同学与你一起用“正式英语”或“非正式英语”操练以上两段对话。你可参考使用所给的词语。

At Work

A: Have you had _____?

B: Yes. _____.

A: What do you think?

B: _____.

A: _____.

Socially

A: What a _____!

B: Thanks. _____.

A: It's _____.

B: _____ our new patio?

A: _____.

Part C More Expressions for Communication

Formal

You did a superlative job.

wonderful

fine

an excellent

Informal

You did a great job.

superb

dynamite

terrific

Part D Role-play

Directions: Imagine yourself in the following situations. For each situation, decide if it is Formal or Informal. Then play either Role A or Role B with your classmate or friend using Section II, Part A as a guide. Use “More Expressions for Communication” when possible.

要求:设想你身处以下情景,首先确定该场合是“正式”还是“非正

式”的,随后找同学依据本课中的 Section II 的 Part A,分别用其中的“正式英语”或“非正式英语”,并参考使用“More Expressions for Communication”和情景下方所给的词语,扮演 A 或 B 的角色。

情景 1: A 是 B(学生)的老师。B 征求 A 对自己作文的看法。A 赞扬 B 这次的作文写得非常好。B 感谢 A 的帮助和指导。(建议用“正式英语”。)

提示: your/my composition

I'm really/quite impressed by ...

Thank you for your help and guidance.

情景 2: A 和 B 是同学。A 把最近买的一套 2000 年悉尼奥运会的邮票给 B 看。B 称赞这套邮票漂亮,有收藏价值。A 又邀请 B 看他收藏的其他邮票。(建议用“非正式英语”)

提示: stamp collection, stamp collector

Sydney Olympic Games

It's valuable/invaluable/worthy of/worthwhile ...

Unit 2 Instructions

第二单元 指示,指令

Section 1 Listening Comprehension

Part A Key Words and Useful Expressions

| | | | | | |
|------------|------|-----|-------------|-------|-----------|
| heating | (名词) | 暖 | bedside | (形容词) | 床边的 |
| thermostat | (名词) | 恒温器 | alarm | (名词) | 警报 |
| turn up | | 开大 | alarm clock | | 闹钟 |
| press | (动词) | 压,按 | stay | (名词) | 逗留 |
| button | (名词) | 按钮 | shaver | (名词) | 电动剃刀 |
| switch | (名词) | 开关 | plug in | (动词) | 插上插头以接通电源 |

Part B Listen and Follow

Directions: Listen to the tape. You're going to hear a hotel porter telling the guest how to use the electric equipment in the room.
要 求:请听音带。你将听到一位宾馆服务员正在给客人讲解如何使用房间里的电器设备。

Guest: It's cold in here. How do you turn on the heating?

Porter: The heating is on, sir. But you're right. It is cold. There is a thermostat here, on the wall. I'll turn it up.

Guest: Thank you. There is something wrong with the TV. It doesn't work.

Porter: You have to press this button.
Guest: Ah.
Porter: The light switches are here. Switch on the first one, and this turns on the main light. The second one turns on the bedside light. And this third switch turns on your radio and alarm clock.
Guest: Thank you. Er, where can I use my shaver?
Porter: It's in the bathroom. You have to press the power button after you've plugged in.
Guest: Thank you.
Porter: Will that be all, sir?
Guest: Yes, that's fine, thanks.
Porter: Thank you, sir. Enjoy your stay.

Part C Use the Right Verbs

Directions: Listen to the tape. You are going to hear the dialogue again. When you listen, please fill in the blanks with the exact verbs or verbal phrases you hear.

要 求: 请听音带。你将重听一遍以上的对话录音。请你在听的同时把你所听到的动词或动词词组填入空格中。

Guest: It's cold in here. How do you _____ the heating?
Porter: The heating is on, sir. But you're right. It is cold. There is a thermostat here, on the wall. I'll _____.
Guest: Thank you. There is something wrong with the TV. It doesn't work.
Porter: You have to _____ this button.
Guest: Ah.
Porter: The light switches are here. _____ the first one, and this turns on the main light. The second one _____ the bedside light. And this third switch _____ your radio and alarm clock.
Guest: Thank you. Er, where can I use my shaver?
Porter: It's in the bathroom. You have to _____ the power button after

you've _____.

Guest: Thank you.

Porter: Will that be all, sir?

Guest: Yes, that's fine, thanks.

Porter: Thank you, sir. Enjoy your stay.

Section II Talking

Part A Dialogues

Directions: Look at the pictures. You're going to hear only A's problems. Please give instructions to solve the problems.

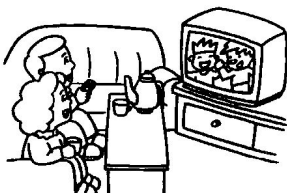
要求: 看着图片。你将听到 A 的困难。请给指示, 帮助解决困难。



1. A: It's very cold. How do you turn on the heating?

B: _____ . (turn up)

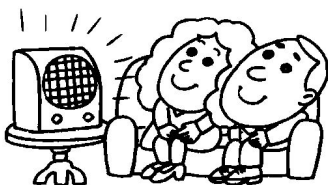
A: I see.



2. A: The television is too loud.

B: _____ . (turn down)

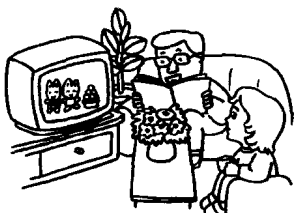
A: OK.



3. A: It's very noisy outside. I can't hear the radio.

B: _____ . (turn up)

A: Thanks a lot.

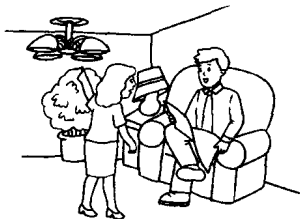


4. A: I can't read carefully with the TV on.

B: _____. (turn off)

A: Can you do it for me?

B: Of course.



5. A: It's getting dark here. How can I turn on the light?

B: _____. (press)

Is that all right?

A: Yes, that's fine, thanks.



6. A: Can you help us to take a photo?

B: Yes, but I don't know how to use it.

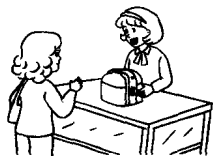
A: _____. (press)



7. A: It's very hot in here.

B: _____. (turn down)

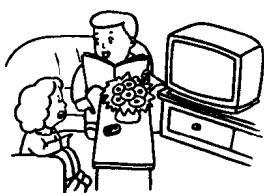
A: Thank you.



8. A: How can I use this rice cooker?

B: _____. (plug in, press)

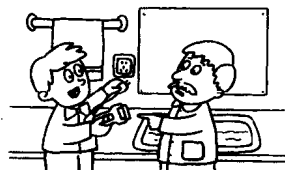
A: Thank you very much.



9. A: There's something wrong with the TV.

B: _____. (press)

A: Ah.



10. A: How can I use my shaver?

B: In the bathroom, sir. _____.
(plug in, press, turn on)

A: Thanks a lot.

Part B Picture Talk

Directions: Look at the pictures in Part A. Cover the words next to the pictures. Make short dialogues with your desk-mate.

要求: 请看 Part A 中的图片, 同时盖住图旁的文字。同你的同桌一起编对话。

Part C More Expressions for Communication

1. First,
2. Next,
3. Then,
4. Finally,

Part D Role Play

1. Complete the following sentences by using the verbs given in the box. Some of the verbs can be used twice. Then match the sentences with the pictures. (选用所给的动词, 完成下列句子。有些动词可重复使用。)