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筒・爱

[英]夏洛蒂·勃朗特 著 John Den 弘 扬 编

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《世界名著英文阅读与精练丛书》 丛书编委会

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前 言

随着我国经济文化与世界的接轨,英语交流变得越来越重要,如何熟练掌握和运用英语,早已成为众多英语学习者迫切希望解决的问题,尤其是对于广大青少年学生,常感到学英语无从下手。其实,学习任何一种语言,最重要、最关键的一环就是阅读,英语也不例外。在每年一度的高考中,阅读理解所占的比重已高达30%以上,因此提高阅读理解能力不容忽视。但是由于各方面的原因,许多读者一时很难找到适合自己的英文读物,或是没有足够的时间去阅读大量复杂繁长的英文著作。针对这种情况,我们策划编写了这套《世界名著英文阅读与精练丛书》。希望这套丛书能使读者在最短的时间内获得最显著的学习效果,快速提高阅读理解能力,扩大知识面,增强语感。

当然,阅读作品必须精选,只有选读高质量的作品才能收到高质量的效果,而这套《世界名著英文阅读与精练丛书》收录了8种近年来在国内普遍受欢迎的国外经典英文著作简易本,其中有《简·爱》、《远大前程》、《双城记》、《名利场》、《格林童话》、《伊索寓言》、《天方夜谭》、《希腊神话精选》等。该丛书浅显易懂,语言精美,每册每章都配备一定的练习题,使读者在阅读时不感到吃力、乏味,也不像读消遣读物那样浪费时间,令读者在轻松的环境中领略经典著作的魅力,在不知不觉中提高阅读理解能力。相信读者在读过、练过之后,定会对自己突飞猛进的英语阅读理解水平大感惊异!

本《丛书》主要是为广大在校的青少年学生以及有中等水平的

英语学习者设计编写的,是广大青少年学生提高阅读能力,拓宽知识面的最佳课外读物。此外,本《丛书》也可供中学教师作为课外阅读辅导材料。对于大学生或研究生来说,也不失为一套极佳的英文读物。

编 者 2001年12月

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1. 1. 1. 1. 1. Springly residence was a con-

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CHAPTER 1 Gateshead

here was no possibility of taking a walk that day. We had, indeed, been wandering in the leafless garden for an hour in the morning. But since dinner, the cold winter wind had brought with it such dark clouds and such heavy rain that further exercise out of doors was impossible.

I was glad of it. I never liked long walks, especially on cold afternoons. Coming home in the twilight[®] was terrible to me with frozen fingers and toes, and a heart saddened[®] by the scolding of Bessie, the nurse, and by the consciousness of how weak my thin little body was, compared with those of Eliza, John and Georgiana Reed. [®]

Eliza, John and Georgiana were now gathered round their mama in the drawing room[®] at Gateshead[®], their home. She lay resting by the fireside,

- ①indeed/in'di;d/确实,实 在(常用来加强语气,或 起确定作用),如 It is indeed warm 实在暖和。
- ②twilight/'twailait/ 薄幕, 暮色。如果作"黄昏"解 时,前面用介词 at。
- ③ saddened 是 sadden 的 过去分词形式, sadden 意为"(使)悲哀,(使) 悲伤",如 We were saddened by the death of our friend。
- ④ Eliza, John and Georgiana Reed 伊丽莎, 约翰和乔 治亚娜·里德,人名。
- ⑤drawing room 意指"客 厅、休息室"。

and with her loved ones near her, for the time neither quarrelling nor crying, she looked perfectly happy. She had dismissed me from the group, saying that she regretted she was forced to **keep me** at a distance, but that until I tried earnestly to develop a more friendly and attractive nature, she really could not admit me to pleasures intended only for contented, happy little children.

"But what have I done?" I asked.

"Jane, I don't like questions or objections. Children should not speak to their elders in such a way. Sit down somewhere, and until you can speak pleasantly, remain silent."

A small breakfast room lay next to the drawing room. I **crept in**[®] there. It contained bookshelves, and I soon **took possession of**[®] a book, making sure that it should be one full of pictures.

I climbed on to the window-seat, and **gathering up**[®] my feet, I sat crosslegged. There, having drawn the red curtains, I felt doubly sheltered.

Every picture told a story, mysterious often to my undeveloped understanding, yet always deeply interesting as the stories that Bessie sometimes began

- ⑥Gateshead 盖兹海德,地 名,小时候的简·爱(小 说女主人公)生活的地 方。
- ⑦keep sb. at a distance 意 指与某人保持相当距 离,疏远。其中, at a distance 指隔开一段距 离,不接近。
- 8creep in 指静悄悄地进入,不被注意地进入,亦作 creep into, 如 A shadow of doubt crept into his mind 一丝疑虑潜入他脑海中。
- ⑨ take possession of 意为 "获得,占有",其中 possession 意为"拥有,占 有"。
- Dgather up 在此句指"蜷缩(肢体等)"。

on winter evenings, when she happened to be **in a good temper**[®], holding our eager attention with memories of love and adventure taken from old songs and stories.

With the book on my knee, I was happy. I feared nothing but interruption, and that came too soon.

The voice of John Reed called me. Then he paused. He found the room empty.

"**Lizzy! Georgy!** " he called to his sisters. "Jane is not here. Tell Mama she has run out into the rain. Bad animal!"

"It is lucky that I drew the curtain." I thought, and I wished with all my heart that he might not discover my hiding place. Nor would he have found it out for himself, as he was neither sharp-sighted nor intelligent, but Eliza put her head in at the door, and said at once:

"She is in the window-seat, surely, John."

I came out immediately, because I trembled at the idea of being dragged out by John.

"What do you want?" I asked.

① in a good temper 意指 "心情好", temper 指 "情绪,心情"。注意 get in (into)a temper 指 "发怒,发脾气"。

② Lizzy 丽茜, Eliza(伊丽莎)的昵称; Georgy 乔珠, Georgiana(乔治亚娜)的昵称。

②with all one's heart 意 指"全心全意地,十分愿 意地"。nor 表示否定 的意义,置于句首时,助 动词与主语的排列采用 倒装语序。 "Say, 'What do you want, Master Reed?'" was the answer. "I want you to come here." **Seating himself in** an armchair, he made a sign to me to approach and stand before him.

John Reed was a schoolboy of four-teen years, four years older than I, large and fat for his age, with an unhealthy skin, coarse features and thick arms and legs. He ought now to have been at school, but his mama had taken him home for a month or two, "on account of his delicate health". His school-master said that his condition was the result of greed, but his mother's heart turned from such a severe opinion, and she preferred to believe that he worked too hard and missed his home.

John was not very fond of his mother and sisters, and he hated me. He treated me badly, and punished me, not two or three times in the week, nor once or twice in the day, but continually. I had no protection from him. The servants did not like to offend their young master, and Mrs Reed never appeared to see him strike me or to hear him insult me, though he did both sometimes in her presence — more frequently, however,

Descat oneself in 意指"就 座,入席"。seat 为及物 动词,后面必须跟宾语。

B coarse/ko:s/ 差的, 不雅 現的, 如 coarse features 不雅观的相貌。

Bon account of 意指"因为,由于", on this (that, someone's) account 指"为了这个(那个,某人的)缘故"。

Delicate 意指"虚弱的, 病弱的", 如 a delicate child。

图turn from 在此处意指 "对……感到厌恶", 亦 作 turn away from。

behind her back.®

Being by long habit obedient to John, I came up to his chair. He spent about three minutes in putting out his tongue at me. I knew that he would soon strike, and while I waited fearfully for the blow, I considered his disgusting and ugly appearance. I wonder whether he read the thought in my face, for suddenly, without speaking, he struck sharply and hard. I almost fell, and on recovering my balance, drew back a step from his chair.

"That is for questioning Mama," he said, "and for creeping like a thief behind curtains, and for the look you had in your eyes two minutes ago, you rat!"

I was so accustomed to John Reed's insults that I never had any idea of replying to them. My care was how to receive the blow that would certainly follow.

"What were you doing behind the curtain?" he asked.

"I was reading."

"Show me the book."

I returned to the window and fetched it in silence.

"You have no right to take our books. You are a poor relation, Mama

(9behind one's back 意指 "背着某人, 背地里"。

② read the thought in one's face 看懂某人的表情。

② be accustomed to 意指 "慎于……", accustom 为及物动词, 也可用作 accustom oneself to 使 自己惯于。 says. You have no money. Your father left you none. You ought to beg, and not live here with gentlemen's children like us, and eat the same meals as we do, and wear clothes at our mama's expense. Now, I'll teach you not to interfere with my bookshelves, because they are mine. All the house is mine, or will be in a few years. Go and stand by the door, out of the way."

I did so, not at first realised his intention, but when I saw him lift and balance the book and stand in the act of aiming it, I sprang aside with a cry of alarm. Not soon enough, however, the heavy thing was thrown, it hit me, and I fell, striking my head against the door and cutting it. The cut bled, and the pain was sharp. My extreme fear had passed its limit, and changed to other feelings.

"You are like a murderer, you are like a slave-driver," you are like the evil rulers of ancient Rome!" "What! What! "he cried. "Did she say that to me? Did you hear her, Eliza and Georgiana? I'll tell Mama! But first —"

- ②at someone's expense 意 指"归……付费(或负 担)",亦作 at the expense of。
- **②out of the way** 此处意指 "不碍人的,靠边"。
- ②in the act of 意为"正要 做某事",后面一般跟动 名词。
- ②cut 在此处作名词,意指 "劉伤,伤口",cut 常用 作动词,指"切,割,缩 减"。
- Slave-driver 奴隶监工,
 driver 在此处意为"监工,工头",也可用来指
 "司机,驾驶员",如 a
 driver's licence 驾驶执

 脈。

He ran straight at me. I felt him grasp my hair and shoulder. He had attacked a dangerous thing: I really thought him a murderer. I felt a drop or two of blood from my head running down my neck, and my sense of suffering for the moment conquered my fear. I fought him madly. I don't very well know what I did with my hands, but he called me "Rat! Rat!" and went aloud. Help was near him. His sisters had run for Mrs Reed, who had gone upstairs. Now she came upon the scene, followed by Bessie and by Abbot®, her maid. We were separated. I heard the words:

"Oh! What a wicked little thing, to fly at[®] Master John like that!"

"Did ever anybody see such evil temper!"

Then Mrs Reed commanded:

"Take her away to the red room, and lock her in there."

② think him a murderer 意指"认为他是一个凶 手", 完整的形式是 think him to be a murderer。

②fly at 意指"猛烈攻击, 突然表击",亦作 fly on 或 fly upon。

ET BET ET BET ET BET



Read the passage carefully and choose the best answer to each of the questions:

- 1. What was the main reason that Jane could not go out for a walk?
 - A. She felt not comfortable.
 - B. No one went with her.
 - C. The bad weather made this impossible.
 - D. She had been told that she would not go out for a walk.
- 2. According to paragraph 2, what can be inferred from?
 - A. Jane had been treated not well.
 - B. Jane always felt hungry.
 - C. Jane had not relatives.
 - D. Jane was a naughty girl.
- 3. In the drawing room, what happened?
 - A. They were around their mama in the silence.
 - B. They were playing.
 - C. Jane was kept out of door.
 - D. They scolded Jane.
- 4. By what way, this passage expressed its meaning?
 - A. Tell a story.

- B. By expressing heartly.
- C. Make an announce.
- D. With especial words.
- When Jane was entering breakfast room, what did she do?A. Standing here.
- 8 •