

9510.-721
1722:1A
T.6

950071

高等学校试用教材

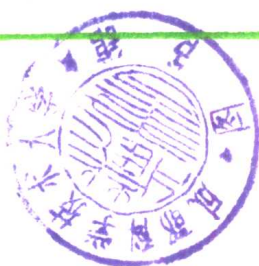
大学英语

(文理科本科用)

精读

INTENSIVE READING

教师用书



6

上海外语教育出版社

10.-721
1722:1A
T.6

9510.-721
1722:1A
T.6

050071

f50-721

1722:1A

T.6

高等学校试用教材

大学英语

(文理科本科用)

精 读

教师用书

第 六 册

上海外语教育出版社

沪新登字 203 号

高等学校试用教材

大 学 英 语

(文理科本科用)

精 读 第六册

(教师用书)

王德明 主编

上海外语教育出版社出版发行

(上海外国语学院内)

江苏大丰印刷二厂印刷

开本 787 × 1092 1/16 7印张 168千字

1989年6月第1版 1992年8月第4次印刷

ISBN 7-81009-491-2/H·278

定价: 2.50 元

(内部交流)

说 明

《大学英语(文理科本科用)》试用教材是根据国家教育委员会审定批准的《大学英语教学大纲(文理科本科用)》编写的一套系列教材,分精读、泛读、听力、快速阅读、语法与练习五种教程。

本书是精读第六册的教师用书,包括练习答案及课文参考译文。练习答案有时存在多种选择,本书提供的仅供参考。不当之处,欢迎批评指出。

参加本书编写的有李荫华、王德明和夏国佐。

编 者

一九八九年九月

目 录

练习答案	(Unit 1 – Unit 10)	1
参考译文	34
第一单元	科研报告的写作	34
第二单元	生涯的开端	43
第三单元	搜寻外星人	49
第四单元	借书证	57
第五单元	感觉这么坏的东西怎么会这么好呢?	66
第六单元	怪杰	73
第七单元	齐里茨基法	79
第八单元	科幻小说的作用	86
第九单元	寻找阴暗面	93
第十单元	探索未知世界	97

练习答案

UNIT ONE

VOCABULARY WORK

I.

- | | |
|-------------|-----------------------|
| 1. diverse | 2. encountered |
| 3. data | 4. underlying |
| 5. enhances | 6. initially |
| 7. beyond | 8. on the strength of |
| 9. crucial | 10. evaluate |

II.

- | | |
|------------------------|------------------------------|
| 11. scope | 12. is (readily) broken down |
| 13. On the strength of | 14. potential |
| 15. hypothesis | 16. Overall |
| 17. making demands on | 18. undertake |
| 19. findings | 20. mortality |
| 21. validity | 22. eliminate |
| 23. takes on | 24. duplicate |

III.

- | | |
|------------------------|-------------------|
| 25. lives up to | 26. live on |
| 27. has lived through | 28. live by |
| 29. lives (only) for | 30. will live out |
| 31. has been living on | 32. live with |

- | | |
|-----------------------------------|--------------|
| 33. got over | 34. got down |
| 35. got around/round | |
| 36. got (his points) across | |
| 37. is (Mr. Holmes) getting along | |
| 38. get by | |
| 39. haven't got around / round to | |
| 40. get around / round | |
| 41. Getting down to | |
| 42. get through | |
| 43. get along | |
| 44. was getting at | |
| 45. get by | |
| 46. get through | |
| 47. get over | |

CLOZE

organization/order, contained/presented, around/on,
 presented, easy, conclusion, with, idea, section, main, deal, one
 rather, study, drawn/reached/arrived at, relevant, dislikes,
 convincing, in, It, need, on
 piece, requires/ calls for, example/instance, out,
 appropriate, such, throughout

ERROR CORRECTION

- | | | |
|-----------|------|-------------------|
| 1. serve | ---- | serve as |
| 2. prove | ---- | disprove |
| 3. for | ---- | / |
| 4. elect | ---- | select |
| 5. them | ---- | it |
| 6. demand | ---- | need |
| 7. arrive | ---- | arrive at / reach |

8. enlightening ---- enlightened
9. just ---- just as
10. that ---- if / whether

WRITING ASSIGNMENT

Television Programs and Their Effect on Children

Television programs regularly entertain, educate, affect, and even frighten the majority of our children. Most children are allowed to watch whatever program is on, with little thought on the parents' part of the effect that particular show will have on a child. Most programs can be classed as beneficial or harmful, according to what effect the program might have on a child.

The beneficial television programs are mainly those that educate the young. There are often nature specials on animal life that are realistic, and that teach children an appreciation for all life. And there are a few regular children's programs that develop the child's interest in school-type learning by stressing numbers and the alphabet, and that encourage him or her to be creative. The beneficial commercials, such as those on anti-smoking, anti-litter, and health, should be included in this category.

On the opposite side are the shows which are generally harmful to children. Many commercials, especially those sponsoring the children's programs, are deliberately written to create a desire for an unnecessary product such as sugar-coated cereals and candy. All adult programs that include violence or sex scenes can at best fill a child's mind with confusing or misleading ideas, and could possibly harden the child to

violence.

Thoughtful parents will definitely not allow their children to view the bad programs. A child's viewing time should be limited to watching educational, beneficial programs.

READING PRACTICE

- | | | | | |
|------|------|------|------|------|
| 1. a | 2. d | 3. d | 4. a | 5. b |
| 6. a | 7. c | | | |

UNIT TWO

VOCABULARY WORK

I.

- | | |
|------------------|------------------|
| 1. forward | 2. sink in |
| 3. polishing | 4. was scrubbing |
| 5. scared stiff | 6. gracious |
| 7. made (one) up | 8. amidst |
| 9. cheered up | 10. is yearning |
| 11. clumsy | 12. tempted |
| 13. assimilate | 14. preoccupied |

II.

15. I looked for him high and low, and finally saw him in the midst of the crowd.
16. If we cannot find a larger apartment, we will continue living here and simply make the best of it.
17. What with all this work and so little sleep at nights, I don't think I can go on much longer.
18. The chairman waited until his suggestion had had time to sink in before inviting the committee's opinions.
19. To top it off, I received in November a polite notice explaining the present crisis, from one of the largest firms in the London area.
20. Rumour has it that the new committee member has set his sights on the chairmanship.
21. That was a wonderful experience; I didn't expect it to come my way.

22. I can't get over your news, I would never have thought it possible!

23. They sat up talking far into the night.

III.

24. being picked on / being picked out

25. had picked up

26. picked at

27. pick at / pick on

28. pick (her) out

29. picked up

30. pick out

31. be picked up

32. pick out

33. put (them) away

34. was (first) put forward

35. put up

36. be put down

37. has put out/will put out/put out

38. put (the flames) out

39. put up with

40. put (them) up

41. put aside / put away

42. puts up

43. put on

45. put (it) down

47. put up

44. put across

46. put out

48. were put apart

CLOZE

of/about, who, honor, on

had, people, school, right, wonder, about, out, see,
right, give, but
couple, regards/love.

not, question, and, where, through, from, I, second, one,
time
for, specialize, prepare, going

ERROR CORRECTION

1. resulting -- bearing
2. on -- in
3. than -- /
4. but -- than
5. which -- by / against / with which
6. although -- while
7. situation -- fields / areas / subjects / realms
8. have -- having
9. old -- older
10. with -- of

READING PRACTICE

- | | | | |
|------|------|------|------|
| 1. d | 2. c | 3. b | 4. a |
| 5. c | 6. b | 7. b | 8. d |

UNIT THREE

VOCABULARY WORK

I.

- | | |
|-----------------|-------------------|
| 1. pondered | 2. dedicated |
| 3. context | 4. quest |
| 5. exquisite | 6. emerging |
| 7. likelihood | 8. assurance |
| 9. magnitude | 10. option |
| 11. reasonably | 12. Conceit |
| 13. unique | 14. random |
| 15. conceive of | 16. cried out for |

II.

17. Would you read my letter and correct the mistakes, if any?
18. It took me several weeks to seek out the boots that I was looking for.
19. His appearance has changed so much that you might well not recognize him.
20. Professor Guehenno has written the most fascinating and the most intimate account to date of Rousseau's life.
21. This is a holiday dedicated to the memory of those who died in the nation's battles.
22. As matters stand, I'm not in a position to inquire about it.
23. I cannot conceive of such cruelty as taking a child away from its mother.
24. She was filled with grief when she heard of his death, her eyes brimming over with tears.

25. There has been an exceptionally long spell of drought. The garden is crying out for rain.

III.

- 26. carried off
- 27. carried ... back
- 28. be carried out
- 29. carried on
- 30. carried on
- 31. carried away
- 32. was carried off
- 33. carrying ... through
- 34. have been carried down
- 35. carried ... through
- 36. carry forward
- 37. work out
- 38. work ... in
- 39. worked up
- 40. 've been working away
- 41. worked out
- 42. works at
- 43. is working up
- 44. are ... working on
- 45. had worked out / were working out
- 46. work off
- 47. worked in

CLOZE

in, discoveries, already, like, because, ignore, not, for,
message, which, instead, both
such, maturity, from, likely, other, that, but,

possibility/likelihood, solutions, growth
possible, depends

ERROR CORRECTION

- | | | |
|----------------|-----|--------------|
| 1. from | -- | between |
| 2. implication | -- | implies |
| 3. nearest | -- | the nearest |
| 4. more | -- | less |
| 5. Upon | -- | At |
| 6. they | -- | whether they |
| 7. it | --- | them |
| 8. alike | --- | similar |
| 9. create | --- | creating |
| 10. from | -- | |

WRITING ASSIGNMENT

Leonov, a Russian astronaut made history when he left his spaceship to walk in outer space on March 18, 1965. Several months later, an American astronaut performed a similar feat.

Astronauts, once deprived of the earth's gravitation, find themselves unable to stay in one place and drifting off in the opposite direction at the slightest touch. Thus they have to undergo training for their travels in the laboratories where the environment is kept similar to that of flight. For this reason both the Russian and American "space walkers" spent months prior to their flight learning how to deal with the strange conditions.

The first successful launching of a satellite in 1958 demonstrated the feasibility of forcing such objects to revolve

about the earth without falling back. Three years after that, a manned spaceship made a successful flight, paving the way for further developments.

To prevent the air in the ship from rushing out and being lost when the door opened, a double door was fixed onto Leonov's spaceship. With the help of his companion, Leonov went through the double door and started walking in space.

READING PRACTICE

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. b | 4. d |
| 5. a | 6. d | 7. a | 8. d |

UNIT FOUR

VOCABULARY WORK

I.

- | | |
|-------------------------|-----------------------|
| 1. slipped up | 2. address myself to |
| 3. hungered for | 4. under his breath |
| 5. revived him | 6. were consumed with |
| 7. are always extolling | 8. conviction |
| 9. out of the question | 10. supervise |
| 11. in an offhand way | 12. castigate |

II.

- | | |
|-------------------|------------------|
| 13. errands | 14. forging |
| 15. suspected | 16. identify |
| 17. frown | 18. suspicious |
| 19. thumbed | 20. denunciation |
| 21. patronize | 22. on the job |
| 23. will fit into | 24. denounced |
| 25. posed | 26. surged |
| 27. overwhelmed | 28. impulse |

III.

- | | |
|----------------------------|-------------------|
| 29. call in | 30. call (you) up |
| 31. called on/upon | 32. call off |
| 33. called on | 34. called forth |
| 35. call for/will call for | 36. called down |
| 37. lie up | 38. lie over |
| 39. lies behind | 40. lie ahead of |
| 41. lying down | |