



# NEW TOEFL

1981-82

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新托福 增訂校正本  
考題

新編 留美托福簽證考試 資料

TIMOTHY CHUNG  
鍾嘉天編著

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新編

# 留美托福簽證考試 資料

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## TOEFL VISA EXAMINATION STUDY GUIDE BOOK

(The 14th New Toefl Edition)

Test of English as a Foreign Language

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## PREFACE TO THE 14th NEW EDITION

In preparing the 14th New TOEFL Edition of the TOEFL Visa Examination Study Guide Book, the author has asked for the critical suggestions and advice of many instructors of English as a Foreign Language classes. Without exception, these instructors expressed complete satisfaction with this book itself, the organization and presentation of the various TOEFL subjects, their methods of preparation, and contents of the connected practice materials and the New TOEFL exams given in August and November of 1980.

It is self-evident that this 14th New Edition has made it possible to increase the contents with materials from a number of the most recent TOEFL examinations, especially those given in 1979 and in 1980. Like the previous editions, this 14th New TOEFL Edition will give tremendous power to any students who will use this book in their preparations for success of TOEFL Visa Examinations. The most important of all is that the author invited nine American Professors to correct the answers that resulted from printing mistakes. This New 14th TOEFL Edition will have correct answers provided in each TOEFL Examination. Therefore, the readers do not have to be worried about the standard answers to every TOEFL Test in this book. In reality, this book has covered all the questions in every TOEFL Test administered by the ETS in Princeton, N.J.

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June 5, 1981

## 新 十 四 版 序

際此新托福14版發行之際，余深感是書之有成，故雖值教學煩忙之際亦不厭撥冗爲之。

本書非謹內容充實，並隨時增訂最新之托福測驗試題，以保持托福考題之權威最新趨勢，協助讀者高分通過TOEFL，因之托福考試每在本書重覆出現。本書已發行28版，每次再版甫經問世旋即搶購一空，余欣感是書之有助學子，亦足證本書非但爲托福考試不可或缺之書籍，且爲赴美攻讀準備各種英文能力之珍貴資料。

ETS (*Educational Testing Service*) 於1976年9月起將五部分之托福考題改爲三部份。今14版問世，特增訂76年9月至80年度之三部托福試題外，並精選二套預測1981-82年可能考到之新托福模擬考題，而且將原書排印錯誤之處悉予校正，經作者及九位美籍教授開會重予審核全部標準答案，然疏漏之處自所難免，尚祈先進明達，不吝賜教是幸。

鍾 嘉 天

# TOEFL

## GENERAL INFORMATION

### 托福考试指示 (ETS Advice on TOEFL)

The major purpose of the Test of English as a Foreign Language (TOEFL) is to evaluate the English proficiency of people whose native language is not English. The test uses a multiple-choice format and is given in a single session of about three hours, including the time required for completing admission procedures. It consists of three sections:

- I. Listening Comprehension--measures your ability to understand spoken English
- II. Structure and Written Expression--measures your ability to recognize language that is appropriate for standard written English
- III. Reading Comprehension and Vocabulary--measures your ability to understand nontechnical reading matter

Last year over 233,000 people applied to take TOEFL, which was administered at 600 test centers in 120 countries around the world under the International and Special Center Testing Programs. More than 2,000 colleges and universities in the United States and Canada, as well as in other countries where English is the language of instruction, require their applicants who are not native speakers of English to take TOEFL. In addition, many government agencies, scholarship programs, and other institutions use the test. Each institution or agency that requires TOEFL scores decides for itself what scores are acceptable. The TOEFL office does not determine passing or failing scores.

## YOUR TOEFL SCORES

The *Examinee's Score Confirmation Record* you received from the TOEFL office contains four different scores: three section scores and a total score for the entire test

TOEFL section scores are reported on a uniform scale of 20 to 80 that was established after the first administration of the three-section test in September 1976. Each correct answer counts equally toward the score for that section and there is no penalty for an incorrect answer. The total number of correct responses is called the "raw score."

Statistical procedures are used to convert the raw score for a section to a number on the 20 to 80 scale; this is the "scaled score" that is given on your *Examinee's Score Confirmation Record* and on the official score reports you requested be sent to institutions or agencies. Each section score is simply an indication of your performance on that section. It is neither the number nor the percentage of questions you answered correctly.

The statistical procedures that are used to convert the number of correct responses to a scaled score are termed "score equating." Score equating determines the equivalent scaled scores for persons of equal ability regardless of the level of difficulty of the particular test they happen to take. TOEFL scaled scores are equated by methods based on item response theory. (If you would like further information about item response theory, you may wish to read *APPLICATIONS OF ITEM RESPONSE THEORY TO PRACTICAL TESTING PROBLEMS*, by Frederick M. Lord; this textbook may be obtained from Lawrence Erlbaum Associates, Hillsdale, NJ 07642, USA.)

\* After each section score is placed on the scale by equating methods based on item response theory, the sum of the three section scores is multiplied by three and one-third to obtain the total score. The example below shows how the three section scores are used to obtain the total score.

	Section I		Section II		Section III		Sum
Example:	46	+	54	+	50	=	150
Total score = $150 \times 3\frac{1}{3}$ = 500							

Like all measurements, the scores reported for TOEFL cannot be perfectly precise and an individual's scores can vary just by chance from one administration of the test to another, even when there is no change in the examinee's "true" ability. The index that is commonly used to describe the degree of precision in a measurement is the "standard error of measurement." In the case of TOEFL, the standard error of measurement is 15. This means that if the examinee's "true" ability score--the score the person would earn if the test could measure his or her ability with perfect precision--is, for example, 560, the chances are about two out of three that the person's observed score will be somewhere between 545 and 575 (560 plus or minus 15).

## ACCEPTABLE SCORES

Each institution that requires TOEFL scores of applicants determines for itself what scores, or ranges of scores, are acceptable. These vary from institution to institution, depending on such factors as an applicant's field of study, the level of study (graduate or undergraduate), whether he or she will be a teaching assistant, and whether the institution offers special courses in English as a foreign or second language. In general, a total score of 600 or above is considered excellent; a score below 400 is regarded as weak. However, an acceptable TOEFL score depends entirely on the requirements of the institution to which the individual has applied. There is no specific passing or failing score for TOEFL.

Applicants who have questions about how their scores have been interpreted by the institutions or agencies to which they have applied should contact the institutions or agencies directly.

## INFORMATION IN ETS FILES

Information contained in ETS files about your native country, native language, and the institutions or agencies to which your score reports have been sent, as well as your actual scores, is the same as the information printed on your *Examinee's Score Confirmation Record*. The TOEFL office will not release your scores or other information about you without your written consent. Your scores were sent only to the institutions you marked on your answer sheet on the day of the test or on a *Request Form for Official Score Reports* you sent to the TOEFL office at a later date.

The TOEFL score is measurement information and is subject to all restrictions on release of information indicated in the *TOEFL Bulletin of Information*, the *Handbook for Examinees*, and on these pages. However, it is not the property of the examinee.

## TEST SCORE DATA

Individually identifiable TOEFL scores are retained on score storage tapes for two years and will be released to institutions or agencies during that time only at the written request of the applicant. After two years, all information that would be used to identify the individual is removed from the score storage tapes, which are then retained indefinitely. TOEFL score data that may be used at any time for research or statistical purposes including, but not limited to, norming and equating, is not individually identifiable.

## SCORING PROCESS AND EXAMINEE'S RESPONSIBILITY FOR COMPLETING THE ANSWER SHEET

The heavy, dark marks you were instructed to make on your answer sheet are first read by a scoring machine. This machine-scoring process is subject to frequent careful quality controls, including scoring a sample of the answer sheets by hand. Further information about TOEFL scores is given in the TOEFL *Handbook for Examinees*; the statements here and in the *Handbook* are not intended to be promises or covenants.

You are responsible for marking your answer sheet properly to ensure accurate scoring. When you took the test, you marked your answers on a separate answer sheet. You were instructed to:

- Use a medium-soft (#2 or HB) black lead pencil.
- Be careful to mark the space that corresponds to the answer you chose for each question and be sure to mark your answer in the row with the same number as the number of the question being answered.
- Mark only one answer to each question.
- Carefully and completely fill each intended oval with a heavy, dark mark since light or partial marks may not be read properly by the scoring machine.
- Erase any unintended marks completely.

FOR INFORMATION ABOUT HAND SCORING,  
READ THE OTHER SIDE OF THIS PAGE.

## REQUEST FOR HAND SCORING

Occasionally an examinee who thinks he or she has marked the answer sheet correctly may have reason to believe that his or her reported scores are not accurate. In that case, the examinee may request that his or her answer sheet be hand scored.

The TOEFL office has established a hand-scoring procedure: the answer sheet to be hand scored is first confirmed as being the one completed by the person requesting this service; the answer sheet is then scored twice by hand.

If there is a discrepancy between the hand-scored and machine-scored results, the hand-scored results--which may be higher or lower than those originally reported--will be reported to all recipients of the earlier score. The results of the hand scoring will be available within about three weeks after the receipt at the TOEFL office of the examinee's *Hand-Scoring Request Form* and fee.

If you would like to request that your answer sheet be hand scored, complete the form below and send it, with the required fee of US\$6.50, to:

TOEFL Hand-Scoring Service  
Box 899  
Princeton, NJ 08541, USA

Payment, or proof of payment if you pay by bank draft (drawn on a bank in the United States), MUST be enclosed with the request form or the form will be returned to you. A request for hand scoring must be received within six months of the test date; a request received after that date will not be honored.

----- Cut Here -----

### TOEFL HAND-SCORING REQUEST FORM

I request that my answer sheet for the TOEFL  
test date indicated below be hand scored.

Enclosed:

☐ US\$6.50

Test Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Application Number: \_\_\_\_\_

Test Center Number: \_\_\_\_\_

Name: \_\_\_\_\_

Family Name (Surname)

First Name

Middle Name

Signature \_\_\_\_\_

----- DO NOT DETACH -----

TOEFL Hand-Scoring Service  
Box 899  
Princeton, NJ 08541, USA

575-18

Send to: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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