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YINGYU TINGTING SHUOSHUO

高一

英语听听说说

Listen & Talk

叶亚明 周曦 张海燕 编

听听
说说
想想
议议



上海交通大学出版社

英语听听说说

(高一)

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前 言

新世纪伊始,外语教学界几乎用同一个声音呼吁,倡导以人为本、以学生为本的素质教育,尽快走出应试教学的怪圈。为此,我们依据上海市教育委员会教学研究室制订的《上海市高级中学英语学科课程标准》,并参考发达地区版九年制义务教育英语课本,编写了《英语听听说说》系列,并由上海交通大学出版社出版。该套书乃上海师范大学教学科研项目,是作者在上海师范大学外国语学院及其校外实习基地进行长期合作的理论研究和教学实践基础上编写而成。《英语听听说说》作为中学英语教材的辅佐,从2000年至2001年,在外国语学院实习基地试用,收到了令人满意的效果,引起了不小的社会反响。本系列书顾名思义,让学生听听、说说、想想、议议。课文以功能意念、交际任务(task)以及话题为纲,所选的功能以《课程标准》的“语言功能”为基础,适当延伸;所择的任务、话题也环绕这些语言功能进行。在编写的过程中,我们充分注意到以下几个方面:

- (1) 语言的交际性和真实性;
- (2) 练习的实用性、互动性和易操作性;
- (3) 内容任务的多样性及其完成这些任务所使用语言的场合;
- (4) 语言素材既体现重现、循序渐进又相对独立;
- (5) 将词、词组、句型等都置入语篇,每个单元(unit)就是一个有明确主题的语篇;
- (6) 选题的趣味性,把所学的内容放入学生感兴趣的语境中。

本系列的高中部分含“高一分册”、“高二分册”、“高三分册”三本,每本包括16~18个单元(Unit)。一个单元通常由“听(Listening)”和“说(Talking)”两个Section组成,每个Section又可分若干部分(Part)。听与说密切结合,听后即说,说中有听。而且其场景都是学生熟悉的,有

些还配有图片。编者的目的是试图使学生沉浸于他们比较熟悉或期望熟悉的语境之中,不知不觉地学会听、读、仿、说。试用实践证明,学生学得轻松自觉,老师教得开心有效,家长再也不用逼孩子学习英语。

本套书的另一个特点是,每个“部分”的操练的“要求”明确,便于正确使用,从而达到操练目的。此外,听的内容配有音带供学生模仿。高三分册还编写了若干份模拟考试卷,其题型和内容都与“高考听力试题”一致。根据高考的要求,本书的听力材料的语速为每分钟 100~110 词;在模拟试题中,试题的时间间隔为 12~15 秒。

高一分册由顾大伟、叶亚民、周曦、张海燕编写,他们分别负责编写 Unit 9, 10, 11, 12; Unit 5, 6, 7, 8 和词汇表; Unit 2, 3, 4 和 Unit 1, 13, 14, 16。高二分册由叶亚民、周曦、张海燕编写,他们分别负责编写 Unit 1, 8, 9, 10, 11, 16 和词汇表; Unit 2, 3, 4, 12, 13 和 Unit 5, 6, 7, 14, 15。高三分册由叶亚民、周曦、张海燕编写,他们分别负责编写 Unit 4, 5, 6, 7, 12, 13, 16, 复习和词汇表; Unit 6, 7, 10, 11, 14, 15 和 Unit 1, 2, 3, 8。

在编写中,编者参考了一些国外的原版教材和试卷,在此,谨对他们表示深深的谢意和崇敬之情。书中一定会有许多不足之处,恳切希望广大教师和学生多提宝贵意见。

编 者

2002 年 8 月

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Unit 1 At Home (A Party)

Section 1 Listening

Part A Warming Up

Directions: Listen to a conversation and answer the following questions.

Words & Expressions

introduce /intrə'dju:s/ vt. 介绍

1. What is the possible relationship between Mr. Thatcher and the young couple, Joy and Alan?
2. Is Mr. Thatcher expecting the young couple? How do you know?
3. What do people say when they first meet? Can you list out some other expressions?

Part B Conversations

1. **Directions:** Listen to a conversation and complete the following short paragraph according to what you hear on the tape.

It was Peter's _____. Tom _____ to attend the party. He went there bringing with him a _____. As soon as he saw Peter, he _____ him. Peter _____ him into the dining room, where Alice offered him some _____. Just then, Alice saw a _____ girl whom Tom knew. Encouraged by Alice, Tom decided to _____ the girl to _____.

2. **Directions:** Listen to a conversation and answer the questions.

Words & Expressions

likely /'laɪkly/ *adv.* 很可能

- 1) Who are the people in the conversation?
- 2) Is Tom a sociable man? How do you know?
- 3) How do you like John?
- 4) What are John and Tom going to do at the end of the conversation?

Part C Passages

1. **Directions:** Listen to a passage and decide whether the following statements are true or false according to what you hear on the tape.

Words & Expressions

shock /ʃɒk/ *vt.* 震惊

formal /'fɔ:məl/ *adj.* 正式的

relatively /'relatɪvli/ *adv.* 相对地

sideways /'saɪdweɪz/ *adv.* 朝旁边

occasion /ə'keɪʒən/ *n.* 场合, 时刻

- () 1) What is considered polite behaviour in one country might not be welcomed in another.
- () 2) Englishmen usually stop to say hello when they meet in the street.
- () 3) At parties for young people, a guest seldom waits to be introduced.
- () 4) People are expected to shake hands when they are introduced to each other.
- () 5) It is considered good manners for women to wait for men to extend their hands first.
2. **Directions:** Listen to a passage about Christmas and answer the following questions.

Words & Expressions

festival /'festəvəl/ n. 节日	celebrate /selibreɪt/ vt. 庆祝
North Pole 北极	sledge /sledʒ/ n. 雪橇
reindeer /'reɪndiə/ n. 驯鹿	chimney /'tʃɪmni/ n. 烟囱
stocking /'stɒkɪŋ/ n. 长统袜	turkey /'tɜ:kɪ/ n. 火鸡
ham /hæm/ n. 火腿	pudding /'puɪdɪŋ/ n. 布丁(蛋糕)

- 1) Why is Christmas particularly enjoyed by children?
- 2) Who is Father Christmas? What does he do on Christmas Eve?
- 3) How does Father Christmas go into a house?
- 4) What do children hang at the end of their beds before they go to bed?
- 5) What is the traditional practice of every family at Christmas?
- 6) What do you see is the importance of Christmas to a family?

Part D Useful Expressions

Directions: Read the following sentences and pay attention to the pronunciation and intonation.

1. Let me introduce you to some of my guests.
2. Let me introduce some of them to you.
3. I'll be glad to introduce you to them.
4. How nice to see you.
5. It's a pleasure to meet you.
6. It's nice to meet you.
7. Many happy returns of the day.
8. Not for the time being.
9. There's no need to do so.
10. Are you enjoying the party?
11. It's very nice of you.
12. I'm expecting to know as many people as possible.

Section II Talking

Part A Conversations

1. **Directions:** Act as Kathy, Mike or David to complete the following dialogues.

- 1) Bob and Ann: Merry Christmas, Kathy. Here's a present for you. It is Italian made.

Kathy:

Bob and Ann: How do you do, Mike? It's a pleasure to meet you.

Mike:

Bob and Ann: Thank you.

- 2) David:

Maria: How do you do? Nice to meet you. I'm Maria.

David:

Maria: No, I'm friends with Tina. She is over there by the piano. Do you know her?

David:

Maria: Well, let me introduce you to her.

David:

2. **Directions:** Make dialogues on your own or with your partner on the following situations.

- 1) You are at a birthday party. There are many people you don't know. You ask the host/hostess to introduce them to you.
- 2) It is Christmas Day. Bob is visiting his parents and has brought with him his good friend. Bob introduces his friend to his parents and his parents to his friend. Then they join other members of the family.

Part B Talk on Topics

1. **Directions:** *Answer the following questions on the basis of the listening passages.*

1) What are some of the differences you've noticed in behaviour and manners between the Chinese and the English?

2) Do you agree with the motto, "When in Rome, do as the Romans do."?

If you were in England, what would be some of the things you would do?

2. **Directions:** *Give a short talk of about 200 words on each of the following topics. The beginning of the first talk is suggested for your reference.*

1) Are you a sociable person? If so, give some advice as how to be sociable. If not, tell the reason why you are not.

I think I am a sociable person. In fact it is not difficult to make friends. Here is some advice I would like to give you: . . .

2) What kind of people are worth making friends with? Give your reasons.

3) Is that all necessary to hold a birthday party every year? Describe one of your birthday parties and tell how you feel about it.

Unit 2 At the Supermarket

Section I Listening

Part A Warming Up

Directions: Listen to a monologue of a supermarket cashier when he is totaling up the items a customer buys, and fill in the brackets with correct numbers.

ITEM	AMOUNT	UNIT PRICE	TOTAL
Eggs	() dozen(s)	\$ ()	\$ ()
Bean sprouts	() pound(s)	\$ ()	\$ ()
Orange juice	() quart(s)	\$ ()	\$ ()
Toothpaste	() tube(s)	\$ ()	\$ ()
Olive oil	() tin(s)	\$ ()	\$ ()

\$ 11.35

Part B Conversations

1. **Directions:** Listen to a conversation and decide whether the following statements are true or false according to what you hear on the tape.

Words & Expressions

slice /slaɪs/ n. 切片

aisle /aɪl/ n. 通道

- () 1) They have detergent, tissues and skim milk on their shopping list.

- () 2) They haven't got the kind of tissues they like.
- () 3) 2 quarts equal half a gallon.
- () 4) Buying things in bigger packages is cheaper.
- () 5) They buy some pineapple chunks.

2. **Directions:** Listen to a conversation and choose A, B, or C to complete the following statements.

Words & Expressions

in that case 既然是那样

- 1) Which is on their shopping list?
 - A. soap
 - B. coffee
 - C. plastic cup
- 2) They buy two bars of soap because _____.
 - A. the soap is on sale
 - B. the brand of the soap is their favorite
 - C. Both A and B.
- 3) The new brand coffee is _____.
 - A. on sale
 - B. expensive
 - C. not on sale
- 4) They buy _____.
 - A. a tin of the new brand coffee
 - B. a tin of Columbia coffee
 - C. Both A and B.
- 5) They go to the check-out counter _____.
 - A. when it becomes very crowded
 - B. before it gets more crowded
 - C. when there's no single person

Part C Passages

1. **Directions:** Listen to a passage and fill in the blanks with the words you hear on the tape.

American Supermarkets

In a supermarket, _____ is displayed neatly on shelves. The customer helps himself to _____ he wants, usually putting the items he wants into a basket or cart provided by the _____. He doesn't pay for each item individually. When finished shopping, he _____ his goods to the check-out counter in the front of the store, where the _____ of the items is totaled up, the things placed in bags for _____ home, and the money collected. Stores which have branches all over the _____ are called "chain stores".

Generally speaking, there are few _____ stores in the United States. To shop, you have to go to the _____ supermarket, which may be a fifteen or twenty minutes' drive _____. But, with modern conveniences such as refrigerators, the American _____ can plan her shopping so that she can buy everything she needs for the _____ on one day. Saturday morning seems to be the favorite time for shopping in the States, stores being very _____ and shopping being time-consuming.

2. **Directions:** Listen to a passage and decide whether the following statements are true or false according to what you hear on the tape.

Words & Expressions

attractive /ə'træktɪv/ adj. 有吸引力的

- () 1) Supermarkets are carefully designed to persuade us to buy more.
() 2) The customers usually move clockwise.
() 3) Basic foods are not put near each other in order to make customers

buy products they don't really need.

() 4) The best-selling position is on shelves at eye level, but the end of an aisle is the worst.

() 5) More is bought from a shelf which is full of products.

Part D Useful Expressions

Directions: Read the following sentences and pay attention to the pronunciation and intonation.

1. It comes to \$ 11.35 altogether.
2. Detergents are in that aisle right over there.
3. Here's the kind I like.
4. Why not buy the bigger box of tissues?
5. 2 bottles of 1 quart each.
6. I think I'm not good at shopping.
7. What's next?
8. Which do you prefer?
9. Dole is my favorite.
10. What luck!
11. Our favorite brand of soap is on sale.
12. It's not on our shopping list.
13. But in that case, we'd better get a couple of bars.
14. Anything else on the list?
15. But it's much cheaper even though it is not on sale.

Section II Talking

Part A Conversations

1. **Directions:** Act as B or A to complete the following dialogues.

1) A: What luck! My favorite Lipton Tea is on sale.

B:

A: Lung Jing Tea next to it is not on sale, but...

B:

A: So why not try it this one time?

B:

2) A:

B: Some corn flakes for breakfast.

A:

B: That's great. It's my favorite. I'll take 2 tins.

A:

B: You're right. I think I'm not good at shopping.

2. **Directions:** *Make dialogues on your own or with your partner on the following situations.*

- 1) Mrs. Byron goes to a supermarket with her husband. They buy the things on their shopping list after discussion.
- 2) Linda will have a weekend party. She goes to a supermarket with her friend Jacqueline to buy foods for the party.

Part B Talk on Topics

1. **Directions:** *Answer the following questions on the basis of the listening passages.*

- 1) Do you have any supermarkets in your neighborhood? When do you usually go shopping? Why?
- 2) Suppose you're a supermarket manager, what will you do to make the customers buy more?

2. **Directions:** *Give a short talk of about 200 words on each of the following topics. The beginning of the first talk is suggested for your reference.*

- 1) Do you buy things in big packages? Why?

I think it depends on different situations. If...

- 2) Which do you prefer, a high-quality thing not on sale or a thing on sale

which is not so good?

- 3) Do you see any advantages and disadvantages of shopping in a supermarket?