

2002年8月最新修订

模拟试卷

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CETA

青岛海洋大学出版社



大学英语四级考试模拟试卷

SIMULATED COLLEGE ENGLISH TEST

---- Band Four -----

07

考生注意事项

- 一、将自己的校名、姓名、学校代号、准考证号写在答题纸和作文纸上。考试结束后,把试题册、答题纸和作文纸放在桌上。教师收卷后方可离开考场。试题册、答题纸和作文纸均不得带走。
- 二、仔细阅读题目的说明。
- 三、在规定时间内答完全部试题,不得拖延时间。
- 四、多项选择题的答案一定要写在答题纸上。凡是写在试题册上的答案一律作废。
- 五、多项选择题只能选一个答案,多选作废。选定答案后,用 HB 浓度以上的铅笔在相应字母的中部划一条横线。正确方法是:[A][B][C][D]

使用其他符号答题者不给分。划线要有一定粗度,浓度要盖过红色。

六、如果要改动答案,必须先用橡皮擦净原来选定的答案,然后再按上面的规定重新答题。

答题提示

- 1. 本试卷是严格按照 2000 年新大纲的要求,由十多所全国颇有影响的高校的英语骨干教师编写,覆盖面广,针对性强,权威性强,是考前模拟训练的精品。
- 2. 本套试卷共9套试题,建议您每周做1套。
- 3. 自测时间可安排在上午或下午,不间断地进行120分钟,自主做题,不看参考答案。
- 4. 将心态调整到临战状态,与进考场无异。
- 5. 结束后, 请认真对照标准答案, 自己评分填好下表。然后找出自己的薄弱环节, 在以后的复习中重点突破。

| | 总得分 | 听力理解 | 阅读理解 | 词汇 | 完形填空 | 简短回答 | 翻 | 译 | 短文写作 |
|-------|-----|------|------|----|------|------|---|---|------|
| 卷面分值 | 100 | 20 | 40 | 15 | | 10 | | | 15 |
| 自 测 分 | | | | | | | | | |
| 失 分 | | | | | | | | | |

Model Test 7

T **Part**

Listening Comprehension

(20 minutes)

Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B) , C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear:

You will read:

- A) At the office.
- B) In the waiting room.
- C) At the airport.
- D) In a restaurant.

From the conversation we know that the two were talking about some work they have to finish in the evening. This is most likely to have taken place at the office. Therefore, A) "At the office" is the best answer. You should choose [A] on the Answer Sheet and mark it with a single line through the center.

Sample Answer: [A-] [B] [C] [D]

1. A) \$1. 75.

B) \$2.50.

C) \$1.50.

D) \$1.15.

2. A) Dentist.

B) Physicist.

C) Physician.

C) Chinese.

D) Surgeon.

3. A) Boss and secretary. 4. A) She is not hungry.

B) Teacher and student.

C) Client and lawyer. B) She is at the dentist's. D) Doctor and nurse.

C) The food tastes no good after the operation.

5. A) He feels Jane is justified.

C) He thinks it is wrong for Jane to be late.

A) Japanese.

B) French.

D) She is in too much pain.

B) He likes waiting for Jane.

D) He has no comment on this.

D) Spanish.

7. A) It's taking place on an airplane.

C) It's taking place in a private car.

B) It's taking place in a taxi. D) It's taking place in an ocean-going ship.

8. A) Looking for water. B) Planting something.

- C) Looking for something. D) Getting dirt.
- 9. A) She feels unable to express an opinion about what's happened to George.
 - B) She isn't speaking to George.
 - C) George is always late for appointments.
 - D) She finds it difficult to tolerate George's behavior.
- 10. A) The milk had gone bad.

- B) The milk hadn't turned sour.
- C) The man had put away the milk.
- D) The man had drunk the milk.

Section B Compound Dictation

Directions: In this section you will hear a passage three times. During the first reading, you should listen carefully for a general idea of the whole passage. Then listen to the passage again. When the first part of the passage is being read, you should fill in the missing word during the pause at each blank. After listening to the second part of the passage you are required to write down the main points according to what you have just heard. Finally, when the passage is read the third time you can check what you have written.

| | There | e are many kinds of libraries in the world. They may be (S1), school, | college and universi- | | | | | |
|------|----------|---|-----------------------|--|--|--|--|--|
| ty o | r (S2) | libraries such as those in (S3), businesses, and indus | tries. Some of these | | | | | |
| | | e for (S4) children and adults. Some are almost (S5) for children | | | | | | |
| | | the first library that children learn to use is the home library. | | | | | | |
| | | the home library may be no more than a few books kept in a (S8) | | | | | | |
| | | ntire room may be set aside as the library. | | | | | | |
| | | grade schools and high schools have libraries for pupils and teachers to use. (S9) | | | | | | |
| | | . (S10) | This is called a | | | | | |
| cent | ralized | library. There may also be classroom libraries, usually small collections of books kept | | | | | | |
| tabl | es in on | ne corner of each of the classrooms. | | | | | | |
| n. | .4 T | Deading Communication | (35 minutes) | | | | | |
| Pa | | | (35 minutes) | | | | | |
| Dire | ections: | There are 4 passages in this part. Each passage is followed by some questions or un | | | | | | |
| | | For each of them there are four choices marked A), B), C) and D). You should | | | | | | |
| | | choice and mark the corresponding letter on the Answer Sheet with a single line thro | ugh the centre. | | | | | |
| One | stions 1 | 11 to 15 are based on the following passage: | | | | | | |
| Que | | concept of personal choice in relation to health behaviors is an important one. (1) An a | estimated 90 percent | | | | | |
| of a | | ses may be preventable if individuals would make sound personal health choices based u | | | | | | |
| | | . We all enjoy our freedom of choice and do not like to see it restricted. The structure | | | | | | |
| | | o make almost all our own personal decisions that may concern our health. If we so de | | | | | | |
| | | ssively, refuse to wear seat belts, eat whatever foods we want, and live a completel | | | | | | |
| | | y exercise. The freedom to make such personal decisions is a fundamental aspect of o | | | | | | |
| | | n of these decisions can be questioned. Personal choices relative to health often cause | | | | | | |
| | | a teenager may know the facts relative to smoking cigarettes and health but may be pre | | | | | | |
| | | g it is the socially accepted thing to do. | <u> </u> | | | | | |
| io b | _ | ltitude of factors, both inherited and environmental, influence the development of h | ealth-related behav- | | | | | |
| iors | | ever, the decision to adopt a particular health-related behavior is usually one of persona | | | | | | |
| | | oices and there are unhealthy choices. In discussing the morals of personal choice, Fri | | | | | | |
| | | n. They suggested that to knowingly give oneself over to a behavior that has a state | | | | | | |
| | | life is similar to attempting suicide. Thus, for those individuals who are interested in | | | | | | |
| | | I quantity of life, personal health choices should reflect those behaviors that are associa | | | | | | |
| | | of increased vitality(活力)and longevity(寿命). | | | | | | |
| _ | - | oncept of personal choice concerning health is important because | | | | | | |
| ••• | | rsonal health choices help cure most illnesses | | | | | | |
| | _ | helps raise the level of our medical knowledge | | | | | | |
| | | is essential to personal freedom in American society | | | | | | |
| | | wrong decisions could lead to poor health | | | | | | |
| 12. | | ve a completely sedentary lifestyle" (Line 5, Para. 1) means | | | | | | |
| | | "live an inactive life" B) to "live a decent life" | | | | | | |
| | | "live a life with complete freedom" D) to "live a life of boredom" | | | | | | |
| 13. | | personal health choice is often difficult to make because | | | | | | |
| | | rrent medical knowledge is still insufficient | | | | | | |
| | | ere are many factors influencing our decisions | | | | | | |
| | | w people are willing to trade the quality of life for the quantity of life | | | | | | |
| | | onle are usually influenced by the behavior of their friends | | | | | | |

| 14. To knowingly allow oneself to pursue unhealthy habits is compared by Fries and Crapo to A) improving the quality of one's life B) limiting one's personal health choice C) deliberately ending one's life D) breaking the rules of social behavior 15. According to Fries and Crapo sound health choices should be based on A) personal decisions B) society's laws C) statistical evidence D) friends' opinions Questions 16 to 20 are based on the following passage: In primitive societies sick people had to rely on medicine men and witch doctors. (Some people still rely of them.) It was believed that a person was sick because he had been attacked by evil spirits. The witch doctor's juves to drive off these spirits. | | | | | | | | |
|--|-------|---|---------------------------|--|---------------------------------------|--|--|--|
| C) deliberately ending one's life D) breaking the rules of social behavior 15. According to Fries and Crapo sound health choices should be based on A) personal decisions B) society's laws C) statistical evidence D) friends' opinions Questions 16 to 20 are based on the following passage: In primitive societies sick people had to rely on medicine men and witch doctors. (Some people still rely of them.) It was believed that a person was sick because he had been attacked by evil spirits. The witch doctor's justice of the properties of | 14. | To knowingly allow onese | elf to pursue unhealthy | habits is compared by Fries | and Crapo to | | | |
| 15. According to Fries and Crapo sound health choices should be based on A) personal decisions B) society's laws C) statistical evidence D) friends' opinions Questions 16 to 20 are based on the following passage: In primitive societies sick people had to rely on medicine men and witch doctors. (Some people still rely of them.) It was believed that a person was sick because he had been attacked by evil spirits. The witch doctor's justice. | | A) improving the quality | of one's life | B) limiting one's personal health choice | | | | |
| A) personal decisions B) society's laws C) statistical evidence D) friends' opinions Questions 16 to 20 are based on the following passage: In primitive societies sick people had to rely on medicine men and witch doctors. (Some people still rely of them.) It was believed that a person was sick because he had been attacked by evil spirits. The witch doctor's justice of the people still rely of them. | | C) deliberately ending one | e's life | D) breaking the rules of s | ocial behavior | | | |
| Questions 16 to 20 are based on the following passage: In primitive societies sick people had to rely on medicine men and witch doctors. (Some people still rely of them.) It was believed that a person was sick because he had been attacked by evil spirits. The witch doctor's justification of the people still rely of them. | 15. | | | | | | | |
| In primitive societies sick people had to rely on medicine men and witch doctors. (Some people still rely of them.) It was believed that a person was sick because he had been attacked by evil spirits. The witch doctor's just a person was sick because he had been attacked by evil spirits. | | | | | | | | |
| them.) It was believed that a person was sick because he had been attacked by evil spirits. The witch doctor's ju | Que | | • • | ~ | | | | |
| | | In primitive societies sick | people had to rely or | n medicine men and witch o | doctors. (Some people still rely o | | | |
| was to drive off these spirits | then | n.) It was believed that a | person was sick becau | ise he had been attacked by | evil spirits. The witch doctor's jo | | | |
| was to drive on these spirits. | was | to drive off these spirits. | | | | | | |
| His technique involved a combination of three methods, the first of which was religious. He chanted mag | | His technique involved a | combination of three | methods, the first of which | h was religious. He chanted magi | | | |
| words and used good luck charms which he thought had power over the evil spirits that supposedly had entered t | wor | ds and used good luck char | rms which he thought | had power over the evil spin | rits that supposedly had entered th | | | |
| victim's body. Secondly, he deliberately fed the patient mixtures, which were often filthy and disgusting, to ma | victi | m's body. Secondly, he d | leliberately fed the pati | ent mixtures, which were o | often filthy and disgusting, to mak | | | |
| the evil spirits so uncomfortable that they would gladly run away and so enable the patient to get well. | the | evil spirits so uncomfortab | le that they would glad | dly run away and so enable t | he patient to get well. | | | |
| The third method was to give the patient medicines prepared from certain plants and herbs that were similar | | The third method was to | give the patient medic | cines prepared from certain p | plants and herbs that were similar i | | | |
| shape or texture to the various organs of the body. From our point of view, this was the only method that had a | shap | e or texture to the various | s organs of the body. I | From our point of view, this | was the only method that had an | | | |
| value. (2) Modern scientific study has shown that some of these remedies had real usefulness in curing sickness, or | valu | e. (2) Modern scientific s | tudy has shown that so | me of these remedies had rea | l usefulness in curing sickness, or a | | | |
| least in relieving pain, but not for the reasons advanced by the witch doctor. | least | in relieving pain, but not | t for the reasons advan | ced by the witch doctor. | | | | |
| 16. Medicine men and witch doctors | 16. | Medicine men and witch | doctors | | | | | |
| A) no longer exist B) were evil spirits C) still exist D) both A) and B) | | A) no longer exist | B) were evil spirits | C) still exist | D) both A) and B) | | | |
| 17. Disgusting mixtures were fed to the patient | 17. | Disgusting mixtures were | fed to the patient | · | | | | |
| A) to make him uncomfortable B) because they were believed to have medical value | | A) to make him uncomfor | rtable | B) because they were beli- | eved to have medical value | | | |
| C) because evil spirits liked them D) to cause the spirits discomfort | | C) because evil spirits like | ed them | D) to cause the spirits discomfort | | | | |
| 18. According to the passage, many primitive remedies | 18. | According to the passage, | many primitive remed | dies | | | | |
| A) cured sickness B) relieved pain | | A) cured sickness | | B) relieved pain | | | | |
| C) were inventions of the devil D) both A) and B) | | C) were inventions of the | e devil | D) both A) and B) | | | | |
| 19. When primitive people were cured, it was actually a result of | 19. | | | | | | | |
| A) the witch doctor's prayers B) the departure of evil spirits from the body | | A) the witch doctor's pra | iyers | | | | | |
| C) reasons unknown to the witch doctor D) the great skill of the witch doctor | | C) reasons unknown to the witch doctor | | D) the great skill of the witch doctor | | | | |
| 20. Which of the following statements is implied but not stated? | 20. | | | | | | | |
| A) Superstition is an ignorant person's explanation of things he cannot understand. | | | | | | | | |
| B) In primitive societies, sick people had to rely on medicine men. | | | | | | | | |
| C) Modern medicine owes much to the primitive witch doctor. | | | | | | | | |
| D) Superstition often does society much good. | | D) Superstition often does society much good. | | | | | | |
| Ouestions 21 to 25 are based on the following passage: | One | stions 21 to 25 are based o | on the following passa | ge· | | | | |

(3) Grandma Moses is among the most celebrated twentieth century painters of the United States, yet she had barely started painting before she was in her late seventies. As she once said of herself, "I would never sit back in rocking chair, waiting for someone to help me." No one could have had a more productive old age.

She was born Anna Mary Robertson on a farm in New York State, one of five boys and five girls. At twelve she left home and was in domestic service until, at twenty-seven, she married Thomas Moses, the hired hand of one of her employers. They farmed most of their lives, first in Virginia and then in New York State, at Eagle Bridge. She had ten children, of whom five survived; her husband died in 1927.

Grandma Moses painted a little as a child and made embroidery pictures as a hobby, but only switched to oils in old age because her hands had become too stiff to sew and she wanted to keep busy and pass the time. Her pictures were first sold at the local drugstore and at a fair, and were soon spotted by a dealer who bought everything she in New York. (4) Between 1930s and her death she produced some 2 000 pictures; detailed and lively portrayals of the rural life she had known for so long, with a marvelous sense of color and form. "I think real hard till I think of something real pretty, and then I paint it, " she said. 21. Which of the following would be the best title for the passage? A) Grandma Moses: A Biographical Sketch B) The Children of Grandma Moses C) Grandma Moses: Her Best Exhibition D) Grandma Moses and Other Older Artists 22. According to the passage, Grandma Moses began to paint because she wanted to _____. A) decorate her home B) keep active (C) improve her salary D) gain an international reputation 23. From Grandma Moses' description of herself in the first paragraph, it can be inferred that she was A) independent B) pretty C) wealthy D) timid 24. Grandma Moses spent most of her life D) farming A) nursing B) painting C) embroidering 25. The word "spotted" (Line 4, Para. 3) could best be replaced by B) featured C) noticed D) damaged A) speckled Questions 26 to 30 are based on the following passage; United States customs law defines an antique(古董) as an object that is more than 100 years old. It is understood. However, that an object must be more than just 20 years old in order to be called an antique. Properly, an antique mast also be distinguished by some degree of aesthetic(美学的)or historic merit. An antique is usually both beautiful and decorative. It may also have additional interest and value because of its relationship to a historical period or to some well-known person. George Washington's teapot and dining room chairs, for example, are more valuable as antiques than those that belonged to most other 18th century Americans. Antiques of all kinds are highly valued for their intrinsic(内任的) beauty, craftsmanship, and quality of design. They may be made of rare materials such as gold or silver, but they may also be made of ordinary materials such as wood or paper. Most antiques are things that were originally used as household furnishings. These include furniture, silver, glass, ceramics(陶瓷制品), rugs, embroideries, and various kinds of metalware. In museums these objects represent the decorative arts. They are studied and exhibited in ways that are different from the ways in which the fine arts (paintings, prints, and sculpture, for example) are studied and presented. Antiques are studied by cultural and social historians, who see them as direct clues to a people's way of life. (5) Such scholars are less concerned with the beauty of a piece than with its typicality, craftsmanship, and role in the economic and social life of its owners. Washington's teapot and dining room chairs are studied as examples of 18th century pottery and furniture-making. They are also studied for their roles in daily life at Washington's home, Mount Vernon. Such material culture studies have benefited private collectors greatly because the results have enhanced the associative or relic value of certain objects. 26. Washington's teapot is more valuable as antiques because A) it belonged to the 18th century America B) it had aesthetic and practical value C) Washington was the greatest person D) it played a big role in Washington's life 27. In practice, which of the following is the most important feature that makes an object an antique?

painted. Three of the pictures were exhibited in the Museum of Modern Art, and in 1940 she had her first exhibition

B) Most antiques belong to the decorative arts.

A) The rarer material an antique is made of, the more valuable it is.

C) It has to be beautiful and decorative.

A) It has to be 100 years old.

28. Which of the following is NOT true?

C) An antique may be valuable because of its design.

B) It has to be at least 20 years old.

D) It has to have aesthetic or historic value.

| | D) Household furnishing | s are most likely to become a | antiques. | | | |
|-----|---|--------------------------------|--------------------------------|-----------------------------------|--|--|
| 29. | A social historian is more | e concerned with an antique's | s | | | |
| | A) decorative value | B) aesthetic value | C) intrinsic beauty | D) practical value | | |
| 30. | To a cultural and social s | scholar, Washington's teapot | is valuable because | | | |
| | A) a great man like Was | shington could afford expensi | ve teapot | | | |
| | B) it is beautiful and mu | ch studied by private collecte | ors | | | |
| | C) it tells people someth | ing about how Washington li | ived | | | |
| | | making in Washington's tir | a | | | |
| | | | | | | |
| Pa | rt 🎚 | Vocabulary a | and Structure | (20 minutes) | | |
| Dir | ections: There are 30 inco | mplete sentences in this part | . For each sentence there are | four choices marked A), B), | | |
| | C) and D). Cho | ose the ONE answer that best | t completes the sentence . The | n mark the corresponding let- | | |
| | ter on the Answer | Sheet with a single line thre | ough the centre. | | | |
| 31. | We should work hard to | the expectations of o | our Party. | ~ | | |
| | A) live up to | B) live through | C) live with | D) live by | | |
| 32. | No sooner than h | ne realized that he should hav | ve remained silent. | | | |
| | A) the words had spoker | 1 | B) had the words spoker | 1 | | |
| | C) the words had been s | poken | D) had the words been s | spoken | | |
| 33. | The Board of Directors h | as a series of rules tl | hat every member of the com | pany must follow. | | |
| | A) taken down | B) put down | C) laid down | D) let down | | |
| 34. | He went out of the General Manager's office, looking as if he | | | | | |
| | A) has been severely pur | | | B) were severely punished | | |
| | C) was severely punished | 1 | D) had been severely punished | | | |
| 35. | The factory manager and | secretary our party. | | | | |
| | A) is to attend | | C) were to attend | D) is attended | | |
| 36. | The People's Government | | | ns to develop its electric power | | |
| | industry. | | - | • | | |
| | A) go by | B) go off | C) go after | D) go ahead * | | |
| 37. | Those who died for prote | cting the lives and properties | of the people in this summer | | | |
| | place in history. | | | | | |
| | A) entitle | B) deliver | C) offer | D) reserve | | |
| 38. | This project is known to | for three months. | | | | |
| | A) having been going on | | C) have been going on | D) be going on | | |
| 39. | To my surprise, at yester | rday's meeting he again | the original plan. | | | |
| | A) brought about | B) brought out | C) brought on | D) brought up | | |
| 40. | They just bought a new l | nouse last week and will have | e it next week. | | | |
| | A) done up | B) do up | C) made up | D) make up | | |
| 41. | What she said was | _· | | | | |
| | A) quite encouraging | B) quite be encouraging | C) quite encouraged | D) quite being encouraged | | |
| 42. | If the government doesn' | t take measures to prohibit c | orruption, it be over | thrown. | | |
| | A) is bound to | B) is bound for | C) is bound up with | D) is bound up in | | |
| 43. | Scarcely had he closed the | · | | | | |
| | A) than | B) when | C) before | D) as | | |
| 44. | He will pass two milestor | nes, that is, he will | receive his master's degree ar | nd find a challenging job. | | |
| | A) long before | B) before long | | D) long ago | | |
| 45. | the car accident. | they would have arrived ear | | | | |

| | A) Except for | B) But for | C) Besides | D) Save for |
|-------------|-------------------------------|---------------------------------|---------------------------------|------------------------------|
| 46. | Please keep quiet. It is tim | e we our meeting. | | |
| | A) held | B) are going to hold | C) were holding | D) will hold |
| 47. | If you had mailed the letter | · last week, I it by r | now. | |
| | A) would receive | B) would have received | C) should receive | D) have received |
| 48. | It wasn't such a good dinne | er she had promised u | us. | |
| | A) that | B) which | C) as | D) what |
| 49. | can we yield to the | pressure. | a | |
| | A) By and large | B) By means of | C) By no means | D) In return |
| 50. | By the time we reach an ag | reement, the approvals | | |
| | A) will be got | B) have been got | C) shall have been got | D) are got |
| 51. | He was late for five minute | s again because he th | ne train. | |
| | A) had missed | B) has missed | C) missed | D) was missing |
| 52. | She hopes all her children to | o be with her | | √ |
| | A) from time to time | B) in good time | C) for good | D) good for |
| 53. | The king of the island asked | d that those who were | _ the policy should blow the | eir trumpets. |
| | A) under favor of | B) in favor with | C) in favor of | D) in the way of |
| 54. | you should do now | is to learn these phrases by h | neart. | |
| | A) That | B) It | C) What | D) Which |
| 55. | The World Trade Center, t | he top is 410 meters | s high, is the tallest building | in the world. |
| | A) of which | B) which | C) of whose | D) that |
| 56. | Doctor Godwin says that _ | what forceful argume | ents against smoking there a | re, many people persist ir |
| | smoking. | | | • |
| | A) though | B) however | C) no matter | D) but |
| 57 . | The Statue of Liberty | all the people from almost | t all the parts of the world si | ince it stood there. |
| | A) welcomes | B) has been welcoming | C) has welcome | D) is welcoming |
| 58. | Causing something to move | or change is | | |
| | A) to make it do work | B) made it do work | C) make it do work | D) making it do work |
| 59. | many times, this ra | ndio receiver is found very ser | nsitive. | |
| | A) Being tested | B) Having been tested | C) Having tested | D) Testing |
| 60. | If traffic problems are not s | olved soon, driving in cities | impossible. | |
| | A) becomes | B) will have become | C) will become | D) become |
| Pai | rt IV | Franslation from Eng | alich into Chinoco | (15 minutes) |
| | | | | |
| Dir | | | ld translate into Chinese, ea | |
| | | | the reading passages you ha | ive just reaa in the Secona |
| | Part of the Test Pape | | V C b d. | - h |
| | | | n. You can refer back to th | e passages so as to taentify |
| 1 / | their meanings in the | _ | | |
| 1. (| Line 1 – 3, Para. 1, Passag | | 11 | 1 1 11 1.1 |
| | | | entable if individuals would r | nake sound personal health |
| C | hoices based upon current m | edicai knowiedge. | | |
| - | | | | |
| 2 (| Line 3 - 4 Pore 2 Person | vo 2) | | • |

Modern scientific study has shown that some of these remedies had real usefulness in curing sickness, or at

| least in relieving pai | n, but not for the reaso | ons advanced by the wit | ch doctor. | | | | | |
|--------------------------|---|-------------------------|---------------------------------------|---------|--|--|--|--|
| 3. (Line 1 – 2, Para. | 1. Passage 3) | | | · | | | | |
| | - · | ebrated twentieth centi | ry painters of the United States, yet | she had | | | | |
| barely started painting | barely started painting before she was in her late seventies. | | | | | | | |
| | | | A | · | | | | |
| 4. (Line 5-6, Para. : | 3, Passage 3) | | | | | | | |
| Between 1930s | Between 1930s and her death she produced some 2, 000 pictures: detailed and lively portrayals of the rural | | | | | | | |
| life she had known t | life she had known for so long, with a marvelous sense of color and form. | | | | | | | |
| | | | | · | | | | |
| 5. (Line 1-3, Para. : | (Line 1 – 3, Para. 3, Passage 4) | | | | | | | |
| Such scholars a | Such scholars are less concerned with the beauty of a piece than with its typicality, craftsmanship, and role | | | | | | | |
| in the economic and | n the economic and social life of its owners. | | | | | | | |
| | | | | ·· | | | | |
| Part V | | Writing | (30 mir | iutes) | | | | |
| Directions: For this par | t, you are allowed 30 | minutes to write a com | position entitled Anti-Drug Campaign | Write | | | | |
| about 120 v | vords . Be sure to inclu | de the following words | and phrases: | | | | | |
| | A | anti-Drug Campaigr | | | | | | |
| drug-dealing | drug-abuse | society | individuals | | | | | |
| addict | abstain from | crimes | deprive of | | | | | |
| vitality | Opium War | modern times | rampant | | | | | |
| overseas drug-dealers | on the increase | government | fortunately | | | | | |

stay clear of

harmful

as college students

national campaign

off right track

law enforcement



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ISBN 7-81067-226-6/ H · 0

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