

新世纪大学英语四、六级教学与测试辅导丛书

大学英语四级 听力理解 考试模拟 题集

司树森 康占俊 编著

A Collection of
Simulated Listening
Comprehension
Tests for CET - 4

含对话、短文、

听写填空、

复合式听写



中国人民大学出版社

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前 言

为了迎接 21 世纪的挑战,大学英语教学要再上一个新台阶,以适应国民经济和社会发展的需要,适应高等教育深化改革、培养跨世纪人才的需要,高等学校本科用《大学英语教学大纲》(修订本)于 1999 年 5 月颁布实行。该大纲对学生读、听、说、写、译等能力的要求都有了明显的、较大幅度的提高,对听的能力比以前也有了更高的要求。如,对基础阶段的基本要求(即四级)是“能听懂英语授课,并能听懂题材熟悉、句子结构比较简单、基本上没有生词、语速为每分钟 130~150 词的简短会话、谈话、报道和讲座,掌握其中心大意,抓住要点和有关细节,领会讲话者的观点和态度”。历年统考情况表明,听力理解部分一直是学生的薄弱环节,学生在基础语音听力理解、基础词汇辨析、惯用表达法的掌握以及逻辑思维、有效记忆和语言的总体敏感性等诸多方面均存在不同程度的不足。究其原因,主要是缺乏经常的、大量的、系统的、有针对性的练习。在这些方面,与教学和测试密切相关的听力理解辅导材料不多,高质量的、规范的录音磁带更是少见。为了帮助同学们平时练习和突破应试难关,我们编写了《大学英语四级听力理解考试模拟题集》这本书。

本书包括大学英语四级全国统一考试听力理解部分的全部题型,即对话(Conversation)、短文(Passages)、听写填空(Spot Dictation)和复合式听写(Compound Dictation)。本书共有 10 套模拟试题,每套试题均由上述四种题型组成,而国家考试只择其中两种题型,而且每次统考前不公布其所测试的题型,本书每套试题均包括所有题型的目的是突出其实用性,使同学们做全面和充分的准备,取得理想的成绩。

本书选材广泛、新颖。既注重实用性和针对性,也兼顾到知识性和趣味性,以提高同学们的学习兴趣和练习效果。

本书录音磁带严格按照教学大纲要求精心录制,由美籍专家朗读,语音纯正,朗读规范,语速标准(前 5 套试题语速每分钟 130 词,后 5 套试题每分钟 150 词)。

教学法与测试学的研究永无止境,由于编者缺乏经验,书中疏漏、不妥之处实为难免,我们诚恳地希望读者多加批评指正,俾使此书渐臻完善。

编者

2001 年 5 月

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Simulated Listening Comprehension Test 1

Section A

Directions: *In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C), and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.*

Example: *You will hear:*

You will read:

- A) At the office.
- B) In the waiting room.
- C) At the airport.
- D) In a restaurant.

From the conversation we know that the two were talking about some work they had to finish in the evening. This is most likely to have taken place at the office. Therefore, A) "At the office" is the best answer. You should choose [A] on the Answer Sheet and mark it with a single line through the centre.

Sample Answer [A][B][C][D]

1. A) She is welcome to borrow one.
B) Her English teacher needs the dictionary.
C) Buy a French-English dictionary for herself.
D) Take the dictionary out of the library.

2. A) Student-Teacher. C) Secretary-Boss.
B) Waitress-Customer. D) Wife-Husband.
3. A) \$ 24. B) \$ 10. C) \$ 22. D) \$ 26.
4. A) He doesn't like either of them.
B) Mark copied it from David.
C) David copied it from Mark.
D) One is the copy from the other.
5. A) John can't afford a new car.
B) John will buy the car as soon as he gets the money.
C) John has already made the down payment on the car.
D) John's friend is buying the car for him.
6. A) Home in bed.
B) On the way to work.
C) Away on vacation.
D) At the office.
7. A) They wish that it could stop raining.
B) They want rain because they'll go boating and fishing.
C) The man wants it to rain, but the woman doesn't.
D) The man agree with the woman's opinion of fishing.
8. A) Bangkok's temperature is variable.
B) Bangkok can be very hot and humid.
C) Bangkok is more humid than Texas.
D) Bangkok is hotter than Texas.
9. A) Because her paper was destroyed.
B) Because she got a bad sunburn doing research for her professor.
C) Because her paper hasn't been returned.
D) Because her research was incomplete.
10. A) 5 years. B) 55 years. C) 100 years. D) 155 years.

Section B

Directions : *In this section , you will hear 3 short passages. At the*

end of each passage, you will hear some questions. Both the passage and questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 11 to 13 are based on the passage you have just heard.

11. A) After five o'clock in the morning.
B) After eleven o'clock in the morning.
C) After eleven o'clock at night.
D) After five o'clock in the evening.
12. A) A collect call.
B) A direct call.
C) A person-to-person call.
D) A call from a pay phone.
13. A) Dial the operator.
B) Check the phone book for the overseas operator's number so that he can help you.
C) Check the phone book for overseas area codes so that you can dial direct number.
D) Ask the operator to do it for you.

Passage Two

Questions 14 to 16 are based on the passage you have just heard.

14. A) Coal, oil and iron.
B) Oil, electricity and labour.
C) Materials and production.
D) Trained college graduates.
15. A) Work more closely with colleges on capital shortage.

- B) Provide the cash needed by college presidents.
 - C) Help colleges to expand their facilities and improve their teaching.
 - D) Do away with those vague-minded and radical professors.
16. A) Industry and education have a clear mutuality of interest.
- B) Businessmen and educators have a harmonious friendship.
 - C) Industry and training are inseparable.
 - D) Universities and corporation contributions are not regarded as supreme importance.

Passage Three

Questions 17 to 20 are based on the passage you have just heard.

- 17. A) Alone. C) One 5-person team.
- B) In pairs. D) Two 10-person teams.
- 18. A) Into boxes. C) Into trash bags.
- B) Into aluminum. D) Into garbage cans.
- 19. A) Paint them. C) Have them recycled.
- B) Throw them away. D) Leave them in the lake.
- 20. A) Around the lake. C) At a local business.
- B) In the club office. D) Around the college.

Section B, Spot Dictation

Directions: *In this section, you will hear a passage of about 175 words three times. The passage is printed on your Answer Sheet with about 50 words missing. First, you will hear the whole passage from the beginning to the ending to get a general idea of it. Then, in the second reading, you will hear a signal indicating the beginning of a pause after each sentence, sometimes two sentences or just part of a sentence. During the pause, you must write down the missing words you have just*

heard in the corresponding space on the Answer Sheet. There is also a different signal indicating the end of the pause. When you hear this signal, you must get ready for what comes next from the recording. You can check what you have written when the passage is read to you once again without the pauses.

The two (1) _____ in Britain today (2) _____ on television almost every night. If you open any popular magazine or newspaper you'll (3) _____ about one of them, (4) _____. Their names are Susan Rippon and Anna Ford. Susan reads the 9 o'clock news on BBC Television, and Anna reads the 10 o'clock news on Independent Television.

Most news announcers on British television are men, and when Susan (5) _____ at the BBC three years ago, she was the first woman news announcer. Newspapers and magazines started to (6) _____ and reporters started to (7) _____. Last year, Independent Television also decided to have a woman news announcer (8) _____ Anna Ford. Newspapers and magazines (9) _____, too.

When Anna read the news for the first time (10) _____, _____ decided to watch it that night, to see Anna Ford.

Section B₂ Compound Dictation

Directions: *In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the blanks numbered from S1 to S7 with the exact words you have just heard. For blanks numbered S8 to S10 you are re-*

quired to fill in the missing information. You can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

The Titanic, with 2 300 (S1) _____ aboard, was on its first (S2) _____ from Southampton to New York. It was 11:40 pm on 14th April 1912 and the sea was calm. Suddenly the look-out man saw the (S3) _____ iceberg. "Iceberg ahead!" he shouted. (S4) _____ the ship turned, but not soon enough. The iceberg (S5) _____ a 300-foot hole in the hull and water began to pour in. At first the captain didn't worry because the ship was "(S6) _____". Then the ship began to (S7) _____. At 12:05 the captain gave the order "Uncover the lifeboats!"

The Wireless operator sent out an SOS signal. Six ships began to race towards the Titanic. But the two ships who were closest did not hear the desperate calls for help.

At 2 a. m. the captain gave the order "Abandon ship!". In one of the lifeboats was a young woman, Emily Richards, and her baby. She said later; "it was the most frightening sight I have ever seen. The sea was full of bodies. (S8) _____".

A few minutes later the Titanic began to slip beneath the surface. (S9) _____.

At dawn the next morning a rescue boat picked up 705 survivors from the lifeboats. (S10) _____. All their children survived. Of the children who travelled third class, only a third survived.

Simulated Listening Comprehension Test 2

Section A

Directions: *In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.*

Example: *You will hear :*
You will read :

- A) At the office.
- B) In the waiting room.
- C) At the airport.
- D) In a restaurant.

From the conversation we know that the two were talking about some work they had to finish in the evening. This is most likely to have taken place at the office. Therefore, A) "At the office" is the best answer. You should choose [A] on the Answer Sheet and mark it with a single line through the centre.

Sample Answer [~~A~~][B][C][D]

1. A) They thought that the play was fascinating.
B) The man thought that the play was dull.
C) The man thought the play was excellent, but his sister

thought it was too dull.

- D) The man was fascinated by their performance.
2. A) He does have a background in business.
B) He lacks the experience that is called for.
C) He isn't interested in being a student.
D) He doesn't want to do business with students.
3. A) 1/2 month. C) 1/2 months.
B) A month. D) 2 months.
4. A) She isn't having much trouble.
B) She understood the reading last night.
C) She understands very little.
D) She hasn't been doing much of the reading.
5. A) At a department store. C) In a school.
B) At a classroom. D) At a station.
6. A) Lawyer. C) Electrician.
B) Gardener. D) Heart Surgeon.
7. A) Buy a new watch. C) Change his job.
B) Go to bed earlier. D) See a doctor.
8. A) His wife is not very nice.
B) His wife shouldn't have married him.
C) He needs to wash his beard once in a while.
D) He should worry more about his appearance.
9. A) A broken ankle. C) Basket-ball.
B) X-ray technology. D) An injury.
10. A) She thinks the man is correct.
B) She hasn't earned much money.
C) The man is exaggerating.
D) The man doesn't hear well.

Section B

Directions: *In this section, you will hear 3 short passages. At the*

end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 11 to 14 are based on the passage you have just heard.

- 11. A) They are usually harmless.
B) They are funny.
C) They are intended to trick or deceive.
D) They are uncommon.
- 12. A) It had a special April Fools Edition.
B) It was only read by students.
C) It was a daily newspaper.
D) Sometimes its stories were not true.
- 13. A) A Russian invasion. C) A parking lot.
B) A Russian submarine. D) An invasion by Mars.
- 14. A) A panic in which several people died.
B) A new radio program devoted to practical jokes.
C) New government regulations about radio broadcasts.
D) Mr. Wells lost his job.

Passage Two

Questions 15 to 17 are based on the passage you have just heard.

- 15. A) A botanist. C) A sailor.
B) An archaeologist. D) An astronaut.
- 16. A) In a wrecked ship. C) In fresh water.
B) In a museum. D) In an ancient tomb.
- 17. A) Because the seeds have been in salt water.

- B) Because the seeds have been in fresh air.
- C) Because the seeds were in an environment where there was no air and salt water.
- D) Because the seeds were in an environment where there was full of air and fresh water.

Passage Three

Questions 18 to 20 are based on the passage you have just heard.

- 18. A) It is the one most commonly used today.
- B) It was invented by the American Indians.
- C) It has been known for hundreds of years.
- D) It tends to be unhygienic.
- 19. A) It does not vary from food to food.
- B) It is greater in green vegetables than in lean meat.
- C) It is greater in fish than in vegetables.
- D) It has never been accurately calculated.
- 20. A) They cannot live in sunlight.
- B) They are killed by drying.
- C) They are in no way dependent on the water content.
- D) They have their activity greatly reduced by drying.

Section B₁

Spot Dictation

Directions: *In this section, you will hear a passage of about 185 words three times. The passage is printed on your Answer Sheet with about 50 words missing. First, you will hear the whole passage from the beginning to the ending to get a general idea of it. Then, in the second reading, you will hear a signal indicating the beginning of pause after each sentence, sometimes two sentences or just part of a sentence. During the pause, you must write down the missing words you have just heard*

in the corresponding space on the Answer Sheet. There is also a different signal indicating the end of the pause. When you hear this signal, you must get ready for what comes next from the recording. You can check what you have written when the passage is read to you once again without the pauses.

When George Washington became (1) _____, there was no permanent capital in which to house the government. (2) _____ seven different cities had served as the national capital. (3) _____, the members of Congress could not agree as to where this permanent capital should be located. (4) _____, others wanted it in the south. Each of the states hoped that the capital (5) _____.

At last it was decided that the capital should occupy a section by itself, (6) _____ the states. (7) _____ on the Potomac River. The land then belonged to the state of Maryland, but Maryland agreed to give it to the national government. The section was named (8) _____, after Christopher Columbus. The city was named Washington, after George Washington.

Work was begun on the new capital in 1791. (9) _____ Congress occupied the new Capital Building. (10) _____.

Section B₂

Compound Dictation

Directions: *In this section, you will hear a passage three times.*

When the passage is read for the first time, you should listen carefully for its general idea. Then lis-