

九年义务教育三年制、四年制初级中学英语

练习册 第三册

Junior English for China

Workbook 3



人民教育出版社出版

(中国) 人民教育出版社
(英国) 朗文出版集团有限公司 合编

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CONTENTS

Unit 1	1
Unit 2	5
Unit 3	9
Unit 4	13
Unit 5	17
Unit 6	21
Unit 7	25
Unit 8	29
Unit 9	33
Unit 10	37
Unit 11	41
Unit 12	45
Unit 13	49
Unit 14	53
Unit 15	57
Unit 16	61
Unit 17	65
Unit 18	68
Unit 19	73
Unit 20	77
Unit 21	81
Unit 22	85
Unit 23	89
Unit 24	93
Revision exercises	97

Unit 1 Lesson 1

1 Fill in the blanks and compare the dialogues.

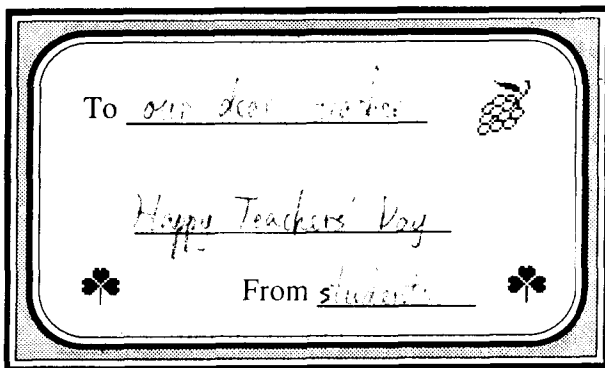
1 A: How do you do?
 B: How do you do?
 A: My name is Tom Green.
 Nice to meet you.
 B: My name is Wang Haiming.
Nice to meet you, too.

3 A: Hi, Li Lei! How do you do?
 B: Hi, Jim! I'm very well,
 and you?
 A: I'm fine, too. Glad to
 see you again.

2 A: Good morning, Miss Zhao!
 B: Good morning, Mrs King!
 A: Happy Teachers' Day! Here
 are some flowers for you,
 with our best wishes.
 B: What beautiful flowers!
Thank you very much.

4 A: Hello, Lucy! Glad to see
 you again.
 B: Hello, Han Meimei! I'm
glad to see you,
 too. How are you?
 A: I'm fine. What about you?
 B: I'm fine, too.

2 Make a Teachers' Day card like this. Write some words on it.



3 Write down the -s / -es, -ing and past forms of these verbs.

begin begin blow blow
 bring bring catch catch
 come come do do
 eat eat fall fall
 feel feel see see
 have have hope hope
 teach teach wish wish

4 Fill in each blank with the right verb form.

MEIMEI: Hi, Ann! Where are you going (go)?

ANN: Hi, Meimei! I am going (go) shopping. I want to buy (buy)
 Mr Wu a present. The day after tomorrow is (be) Teachers' Day.

MEIMEI: Hmm, I don't think it is (be) a good idea. I think you'd better
make (make) a Teachers' Day card instead.

ANN: How about you? Are you going (go) to make a Teachers' Day
 card?

MEIMEI: No, I'm not. I made (make) one yesterday evening and I gave
 (give) it to Mr Wu the day after tomorrow.

Lesson 2

8 00229J

1 Read Lesson 2 again and answer the questions. Write the answers in your exercise books.

- 1 What does the teacher ask Jim to do?
- 2 What subject did Jim choose?
- 3 How many names do most English people have? What are they?
- 4 What's Jim's full name?
- 5 Which is Jim's given name? Which is his family name?
- 6 What's your full name? Which is your family name?
- 7 What did Jim's parents call him when he was born?
- 8 Why do people usually call him Jim instead of James?

2 Choose the right answers.

- 1 In China, the first name is the _____.
A. given name B. family name C. middle name
- 2 In England, the first name is the _____.
A. given name B. family name C. middle name
- 3 In England, the last name is the _____.
A. given name B. family name C. middle name
- 4 The man's name is John Allan King. You may call him _____.
A. Mr Allan B. Mr John C. Mr King
- 5 The teacher's name is Mary Joan Shute. Her students call her _____.
A. Miss Shute B. Miss Joan C. Miss Mary

3 Complete the dialogue.

- A: Tom, can you give us a talk tomorrow? An easy talk. Nothing _____.
- B: A talk? What _____ should I talk _____?
- A: _____ any subject. Something _____ England, for _____.
- B: That's difficult! Maybe I could talk _____ English names.
- A: Yes, _____ please! That's a good _____.

4 Fill in each blank with the right verb form.

Jim's parents _____ (call) Jim "James" when he _____ (be) born because James _____ (be) the name of his grandfather. In England, people usually _____ (call) him Jim for short because Jim _____ (be) shorter and easier to say than James.

Lesson 3

1 Ask and answer these questions in pairs.

- 1 What's your full name?
- 2 Which is your family name? Which is your given name?
- 3 Which comes first, your family name or your given name?
- 4 What did your parents call you when you were born? What does it mean?

2 Fill in the blanks and practise the dialogue.



TOM: Hi, Linda! Glad to _____ you again.

LINDA: Hi, Tom! _____ to see you, too.

_____ my friend. Her _____ is Catherine Green.

TOM: _____, Catherine! My _____ is Thomas. You can call me _____.

KATE: Nice _____ meet you.

TOM: Hmm, shall I call you Catherine or _____?

KATE: It doesn't _____ . It's not _____ . You may call me _____ for short.

LINDA: Who's the little boy there?

TOM: Oh, he's my brother _____.

KATE: David? May I _____ him Dave?

TOM: Of _____, if you _____! Dave, come here please!

LINDA: _____ to meet you, Dave!

DAVE: Me too. I'm playing football with those boys. I must go there now.

KATE: That's all right. _____ luck, Dave!

DAVE: Thank you. Bye!



3 Make dialogues like this and write one in your exercise books.

A: Shall I call you *James* or *Jim*?


B: It doesn't matter. It's not important. But my friends call me *Jim* for short.

Thomas	Tom
Linda	Lin
David	Dave
Catherine	Kate

Lesson 4

1 Listen to the tape and write the names in the form below.

	Family names	Given names
1	Green	Tom
2	King	Lucy Maria
3	Smith	Alice Campbell

2  Read and learn the word stress.

- 'difficult 'January 'family 'cinema 'beautiful
 'February 'elephant 'diary 'bookseller
 'Saturday 'radio 'telephone 'factory 'carefully
 'yesterday 'animal 'hospital 'somebody
 ba'naana e'raiser po'liceman Aus'tralian
 'vegetable 'everybody 'dictionary 'temperature

3 Fill in the blanks with the right verb form.

Teachers' Day is coming soon. Miss Zhao is talking to her students and her students are listening (listen) to her.

"Good morning, girls and boys!" said Miss Zhao. "Teachers' Day is (be) on September 10th. I hear some students are going (go) to buy (buy) presents for their teachers. They want (want) to show their love for their teachers. That is (be) very good, of course. But teachers don't like (not like) to get presents from students. So please don't buy (not buy) any! I think (think) one Teachers' Day card from you all is (be) enough. And the best present for us teachers is (be) your good work!"

4 Make new dialogues, using the words in the box and write one in your exercise books.

- A: Shall we make a card for Teachers' Day?
 B: Yes, of course. What should we write on it?
 A: I think we can write: "Happy Teachers' Day!"
 B: That'll be fine.

Thank you for teaching us so well!
 Thank you for your help!
 Thank you for your hard work!
 Best wishes for Teachers' Day!
 We hope you enjoy teaching us.
 We wish you a happy Teachers' Day!

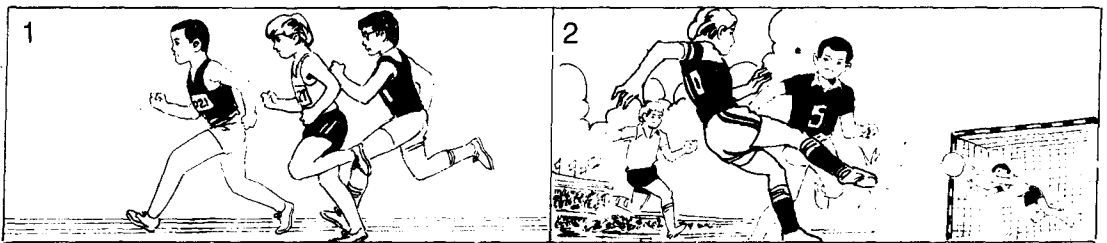
Unit 2 Lesson 5

1 Add -er and -est to these words. Change the letters where necessary.

Model: fast → faster → fastest

big	slow	early	late
fat	far	empty	long
thin	high	hungry	thick
wet	few	easy	rich

2 Look at these pictures and complete these sentences.



1
Lin Tao ran _____. Jim ran
_____ Lin Tao.
Li Lei ran _____ of all.

2
Li Lei played football well.
Jim did _____ Li Lei.
Bill did _____ of all.



3
Cheng Hui jumped quite _____.
Lily jumped _____ her.
Han Meimei jumped _____ of all.

4
Zhang Jun jumped _____.
Bill jumped _____ Zhang Jun.
Jim jumped _____ of all.

3 Complete this passage with the words in the box.

Last Saturday No.14 Middle School _____ a sports meeting _____ the playground. Class 3, Grade 3 did very well. Wu Dong was _____ in the Girl's 100-metre race. She _____ the race. Zhang Jun won the _____ high jump. Bill was second. Lin Tao also did _____ well. He was _____. In the _____ long jump, Liu Mei jumped _____ of all. She was the _____ of all. I was not _____ any of the sports _____ I wasn't very well. But I watched the sports meeting _____ and looked _____ my classmates' clothes.

on	first
held	won
third	boys'
girls'	quite
best	farthest
in	because
after	happily

1 Read the passage in the Students' Book. Answer right or wrong.

	Right	Wrong
1 Mr Hu stood at the starting line. All the girls got ready to run.	/	/
2 The runners started to run. All the students began to shout very loudly.	/	/
3 At the end of the first lap, Li Lei quickly passed the stick on to Yu Yan.	/	/
4 Yu Yan caught up with Jim. They were neck and neck.	/	/
5 At the end of the second lap, Yu Yan and Jim passed on their sticks at the same time.	/	/
6 "Come on" means "Run, run quickly!"	/	/
7 The other runners were far behind.	/	/
8 The Class 2 runner dropped his stick on the ground when he was passing it on to the last runner.	/	/
9 The Class 4 runner fell and hurt his leg. He stopped running.	/	/
10 The Class 3 runner and the Class 4 runner were still neck and neck on the last lap.	/	/

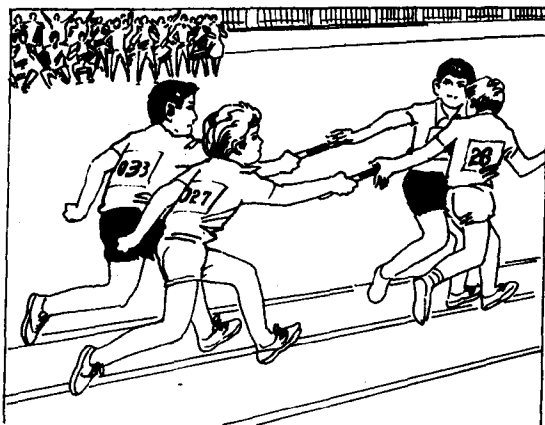
2 Polly says: Can you read and write these words?



[laud]	[stil]	[drɒp]	['sʌbdʒɪkt]
[wɪn]	['dɪfɪkəlt]	[glæd]	[bəʊθ]
[kwɪk]	[wɪʃ]	[kɑ:d]	['rʌnə]
[həʊld]	[fɑ:st]	[tʃu:z]	[graʊnd]
[sprɪŋ]	['sʌmə]	['c:təm]	['wɪntə]

3 Fill in the blanks with *to, on, with, behind, neck ... neck, moment or same*.

No. 14 Middle School were having a relay race. At first Yu Yan was far _____ Jim, but Yu Yan ran much faster than Jim. "Come _____!" shouted everyone. A _____ later, Yu Yan caught up _____ Jim and they were _____ and _____. At the end of the second lap, they passed their sticks on _____ the next runners at the _____ time.



1 Read the whole story in Lesson 6 and Lesson 7 again. Answer these questions. Write the answers in your exercise books.

- | | |
|--|---|
| 1 Is a relay race a team race? | 7 When did the Class 2 runner drop his stick? |
| 2 What does "Come on!" mean? | 8 What was wrong with the Class 4 runner? Did he go on running? |
| 3 Who ran fastest on the first lap? | 9 Who had bad luck and fell behind? |
| 4 Who did Li Lei pass the stick on to? | 10 Who was first past the finishing line? Which class won the race? |
| 5 Did Yu Yan catch up with Jim? | |
| 6 Who passed on their sticks at the same time? | |

2 Complete the dialogue, and then practise it.

WEI HUA: Well _____! Congratulations, Lin Tao!

LIN TAO: Thank you. I felt sorry for Wu Peng. He and the Class 2 runner had _____ luck. Both of them _____ their sticks.

WEI HUA: Who _____ the boys' high jump? Do you know the _____?

LIN TAO: I don't know. Oh! Listen to the _____. It's telling the result of the high jump.

LOUDSPEAKER: Boys and girls, here is the result of the high jump. Zhang Jun is the winner. He jumped over one metre and sixty-seven!

LIN TAO: Hooray! It's a new record (记录) in our school.

WEI HUA: _____ done! But I must go. The next is the girls' 400-metre race.

LIN TAO: _____ luck! I hope you will win!

WEI HUA: Thank you. See you later!

3 Make new sentences, using the words in the box.

Mr Read *swims*
But he *skates*

Tom *plays basketball*
But he *plays pingpong*

Li Lei *jumps*
But he *runs*

Mrs Read *writes English*
But she *writes Chinese*

drives a car
rides a bike
dances
sings
climbs
comes down
speaks Japanese
speaks French

very well.
rather badly.

better than Ann.
worse than Ann.

higher than Jim.
slower than Jim.

best in the family.
worst in the family.

4 Look at the colour page i, say which sport you like best. Why?

Lesson 8

1 Listen to the results of the relay races on the loudspeaker, and write down the results in the form below.

Results	1st	2nd	3rd
Boys' relay race	3	1	2
Girls' relay race	2	1	3

2  Read and learn the word stress.

- 'classmate 'playground 'homework 'postcard
- 'penfriend 'doorbell 'housework 'Sunday

- 'difficult 'favourite 'opposite 'interesting
- 'beautiful 'dangerous 'popular 'similar

3 Ask and answer questions about the sports meeting at No. 14 Middle School.

- 1 Who jumped higher / farther, ... or ...?
- 2 Who jumped highest of all?
- 3 Did ... run faster / slower than ...?
- 4 Did ... do better in the relay race than ...?
- 5 Who won the boys' / girls' 100-metre race?

4 Fill in the blanks with *in, on, from, of, at, to* or *behind*.

- 1 No. 5 Middle School are now holding a sports meeting _____ the playground.
- 2 Mr Hu stood _____ the starting line and the runners got ready to run.
- 3 Fang Fang was _____ front, but soon Wu Dong caught up _____ her. _____ the end of the race, Wu Dong was first past the finishing line.
- 4 _____ the 1000-metre race, Li Lei was far _____ the other runners at first. "Come _____!" his friends shouted. A moment later, Li Lei caught up _____ the others and won the race.
- 5 "Did Wu Dong win the Girls' 100-metre race?" a student asked. "_____ course, she did," Lucy answered. "She ran much faster than the other girls."
- 6 A runner _____ Class 3 and a Class 2 runner were neck and neck.
- 7 They passed _____ the sticks _____ the next runners _____ the same time.
- 8 The headteacher said: "Well done! Congratulations _____ the winners!"

Unit 3 Lesson 9

1 Make dialogues like this and write one in your exercise books.

- A: Excuse me, what does this word mean?
B: Which one? Show me the word please!
A: Here's this word [nju:s'peipə].
B: Oh, *newspaper*. You say it like this:
[nju:s,peipə]. Here *ew* makes a [ju:]
sound. It means *baozhi*.



2 Fill in the blanks with *more carefully* / *heavily* / *quickly* / *slowly* or *happily*. Then turn these sentences into Chinese.

- 1 I'm afraid I can't understand you. Can you speak _____, please?
- 2 I'm sorry I can't understand your writing. Could you write _____ next time?
- 3 I'm afraid it's rather late. Will you please walk _____?
- 4 It's raining much _____ now. I'm afraid we'll have to stay here for the night.
- 5 The old man was pleased to be back home. When he saw his grandson, he laughed _____.

* 3 Read the short story and then answer the questions.

An English woman came to China. She didn't know any foreign languages. She only knew a few Chinese words and she liked to use them here and there. One day she went into a shop and wanted to buy a cup. She said:

"*bèizi, bèizi.*" She didn't make the right sound. So the girl in the shop gave her a quilt (被子). The woman was unhappy. She said again:

"I want *bèizi, bèizi!* Not a quilt."

"Yes, that's right. It's a *bèizi,*" the girl answered.

- 1 Did the woman know any foreign languages?
- 2 What does *bèizi* mean in Chinese?
- 3 What did the woman want?
- 4 Why didn't the girl give her a cup?
- 5 How do you say "cup" in Chinese?



1 Read the passage on page 10 of the Students' Book. Ask and answer these questions.

- 1 Do Miss Zhao's students like her? How do you know that?
- 2 Was she very glad when she came into class yesterday morning? Why?
- 3 What was wrong with the classroom last Saturday?
- 4 What did some students forget to do?
- 5 What should the students do every day?
- 6 Who was on duty that day?
- 7 What was the date that day?
- 8 When and how did they go to the Great Wall?
- 9 What was the weather like last Sunday?
- 10 Where did they have their picnic? What did they do later?

2 Complete the short passage and retell it.

Miss Zhao is one of the _____ teachers in the school. Yesterday she came into class with a big _____ her face. She said congratulations _____ her students on their good results in the sports meeting. But she was not pleased to see the classroom last Saturday not as clean _____ usual. She told them to _____ the floor and _____ the classroom every day. Wei Hua was _____ duty yesterday. She said everyone was at school _____ Lin Tao. Then she told Miss Zhao and the class about their picnic last Sunday. They _____ the Great Wall. Luckily the weather was _____ fine _____ usual. They had a very _____ time. After Wei Hua finished her talk, it was time _____ them to _____ their lesson.

3 Practise the dialogues. Make a similar dialogue and write it down in your exercise books.

A: Is Bill as

tall
careful
strong
healthy

 as Li Lei?

B: No, he is not so / as

tall
careful
strong
healthy

 as Li Lei. He is as

tall
careful
strong
healthy

 as Jim.

Lesson 11

11 repeated

1 Choose the right answers.

- 1 Do you think maths is _____ than foreign languages?
A. as difficult as B. more difficult C. most difficult
- 2 The elephant is much _____ than the panda.
A. as strong as B. strongest C. stronger
- 3 Are the flowers on the right _____ than the ones on the left?
A. as beautiful as B. more beautiful C. most beautiful
- 4 I think maths is not _____ P.E.
A. so easy as B. less easy C. easier
- 5 Is Lucy _____ than Lily in her work?
A. as careful as B. more careful C. not as careful as
- 6 "She'll be _____ usual after the small operation," said the doctor.
A. healthier B. healthiest C. as healthy as

2 Practise the dialogue and then make new ones, using the words in the box. Write one of the new dialogues in your exercise books.

- A: Which do you prefer, *chicken* or *fish*?
B: I prefer *fish* to *chicken*. I think *fish* is more delicious than *chicken*.
A: I don't agree with you. I prefer *chicken* to *fish*. *Chicken* is more delicious.

beef	pork
tomatoes	potatoes
meat	vegetables
apples	oranges

*3 Fill in the blanks and practise the dialogue.

- A: Do you think a foreign language is _____ interesting as art?
B: Yes, but it is _____ important and _____ useful than art.
C: No. I really can't _____ with you. I prefer _____. A foreign language is not so interesting _____ art. And it's _____ difficult than art.
D: I agree _____ you. For example, English is much _____ difficult than art. Art is _____ popular than a foreign language, I think.
B: Yes, art is very popular. But I don't think art is _____ useful than a foreign language. More and more foreign visitors come to China and more and more Chinese go to _____ countries. People have to talk to each other in _____ languages. So foreign languages are _____ important.
A: I think a foreign _____ is _____ useful as art. Both are important and interesting and both are difficult. We must work hard and learn them well.

Lesson 12

1 Listen to the tape and complete the form below.

Name	Likes best	Likes	Doesn't like at all
Lucy			
Wei Hua			
Han Meimei			

2 Read these long sentences.

He 'stopped to 'get the 'stick | and of 'course 'fell be`hind.
 'Well 'done, | 'everyone, | and con,gratu'lations to the `winners.
 I was 'very 'glad | when the 'boys 'won the 'relay `race.
 'Which is 'more `difficult, | 'science or `English?

3 Make up dialogues using the words in the box.

- A: Which animal is quicker, the *monkey* or the *elephant*?
 B: I think the
- A: Which animal is the most dangerous?
 B: I think the
- A: Is the *dog* as clever as the *cat*?
 B: I think

tiger
 elephant
 monkey
 dog
 cat
 panda

4 Complete and practise the dialogue.

PETER: Which do you prefer, art _____ music?

MARY: I _____ music to art. I think music is more interesting _____ art.

PETER: No, I really can't agree _____ you. Art is _____ interesting and important than music. You can see nice art everywhere. I prefer art _____ music.

MARY: No. Music is _____ more popular. We can hear it every day.

PETER: But I'm sorry to say you sing badly. Nobody likes to listen _____ you when you sing.

MARY: But you draw badly. Nobody enjoys your pictures.

MUM: Oh, my dear children, stop talking like that, please. Art is as popular _____ music. They are both important. They make our life _____ interesting.

