

中学 英语

配合人教版最新教材，学练测评、同步拓展

听说读写

杜效明 主编

(初一上)

◎ 内容深浅符合新大纲二级目标与要求，略有提高

◎ 高能高分策略，将素质教育与应试备考完美结合

Listening Speaking Reading Writing

◆ 另配磁带三盒



安徽科学技术出版社

前言

随着教育改革的进一步深化,“如何保证学生在增长知识的同时,不断提高思维能力和解决实际问题的能力”成为教学改革的重点。《九年义务教育全日制初级中学英语教学大纲》(试用修订版)强调语言学习的目的是培养学生语言运用的能力和用英语获取信息与处理信息的能力,在“教学目标与要求”中对“听、说、读、写”四项能力的评价作了具体的规定,把学生能力培养提到了十分重要的位置。《中学英语听说读写》以此作为依据,在编写中充分体现“以培养学生创新精神和实践能力为重点,使学生获得适应信息化社会所需要的英语基础知识和基本技能”的英语教学宗旨。其编写思路及特色归纳如下:

1. 每册以每周2小时训练量、对应课本1个单元的课程内容为一编写单元,每单元分听、说、读、写四项内容,每项内容又分课文与测试两个部分。每4个单元提供一个综合能力评价试卷。

2. 每单元词汇及句型紧扣教材,针对听、说、读、写四项能力的培养与训练,提供素材丰富的学练范例,各项能力全面提高。

3. 内容选材一方面围绕同步单元的话题进行拓展延伸,另一方面选择了有趣的学习、生活场景及学生感兴趣的话题,包括最新世界大事和最新科技动态。

4. 以学生为中心,按学生身心发展规律与兴趣特点设计大量语言活动,以激发学生的学习兴趣 and 求知欲。

5. 紧跟新的教学评估趋势,在听、说、读、写四项能力测试中,把各类考试题型纳入其中,将素质教育与应试备考有机地联系在一起,使学生通过本书的学习,不仅能达到新大纲二级目标与要求,而且日常的听说读写能力明显超出一般水平,成为英语学习的佼佼者。

杜毅明

CONTENTS

目 录

Unit 1	Hello! Nice to meet you!	1
Unit 2	Can you spell it?	10
Unit 3	Numbers in English	19
Unit 4	What's this in English?	28
Unit 1—4	综合能力评价	7
Unit 5	How old is she?	41
Unit 6	Is this your pencil-box?	50
Unit 7	The new students	59
Unit 8	Mainly revision	68
Unit 5—8	综合能力评价	77
Unit 9	Come and meet the family!	82
Unit 10	Where is it?	91
Unit 11	What's in the teacher's room?	100
Unit 12	How many kites are there?	109
Unit 9—12	综合能力评价	118
Unit 13	What colour is it?	122
Unit 14	Whose clothes are these?	131
Unit 15	What's the time, please?	140
Unit 16	Mainly revision	149
Unit 13—16	综合能力评价	158
测试题参考答案		162
附: Listening Test 录音材料		179
日常交际用语简表		192

Unit 1 Hello! Nice to meet you!**Listening 听****Dialogue 对话 A**

Tom: Hello!

Mary: Hello!

Tom: What's your name?

Mary: My name is Mary.

Tom: Are you John's sister?

Mary: Yes, I am.

Tom: My name is Tom.

Mary: Nice to meet you.

Tom: Nice to meet you, too.

**Dialogue 对话 B**

Wei Hua: Good afternoon, Mr Li.

Mr Li: Good afternoon, Wei Hua.

Wei Hua: How are you?

Mr Li: Fine, thank you. And you?

Wei Hua: I'm Fine, too.

**Dialogue 对话 C**

John: Good morning, Mary.

Mary: Good morning, John.

John: How are you this morning,
Mary?

Mary: I'm very well, thank you.
And how are you?

John: Fine, thanks. Good-bye, Mary.

Mary: Good-bye, John. See you tomorrow.



TEST 测试

I. 听录音,把你听到的字母或单词的代号填入题前的括号内。

- () 1. A. CD B. AD C. ID D. IBM
 () 2. A. ABC B. CBA C. NBA D. MBA
 () 3. A. hello B. hi C. fine D. how
 () 4. A. CAAC B. AD C. BA D. BC
 () 5. A. CBC B. BBC C. HK D. WTO

II. 选出你听到的句子或词语,将代号填入题前的括号内。

- () 6. A. Hello. B. Hi. C. Fine.
 () 7. A. Jim. B. Kate. C. Miss Gao.
 () 8. A. Good morning, class. B. Good morning, teacher.
 C. Good morning, Li Lei.
 () 9. A. Sit down. B. Good morning. C. Thank you.
 () 10. A. Miss Gao. B. Mr Gao. C. Mr Wang.

III. 下列的大萝卜和小白兔分别代表对话的两部分,听录音,将它们组成对话。



11. _____

12. _____

13. _____

14. _____

15. _____





Speaking 说

Greeting 问候

John: Hello, Bill.

Bill: Good morning, John.

John: How are you?

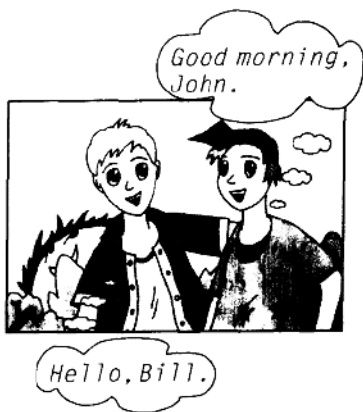
Bill: Fine, thanks.

John: How is Helen?

Bill: She's very fine, thank you.

John: Good-bye, Bill.

Bill: Good-bye, John.

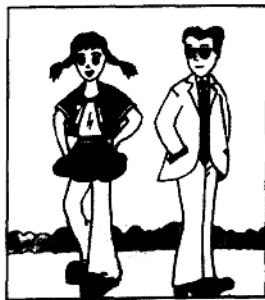


Practice 看图操练

Model: A: How are you, Mr Green?

B: Fine, thank you, and you?

A: I'm fine, too.



TEST 测试

I. 在 B 栏中找出与 A 栏相应的答语并将代表该句的字母填入 A 栏中相应的括号内。

A

- () 1. What's your name?
- () 2. Hello.
- () 3. How are you?
- () 4. Good morning.
- () 5. What's this?
- () 6. Sit down, please.

B

- A. It's "ABC".
- B. I'm fine.
- C. Good morning.
- D. My name is Jim.
- E. Thank you.
- F. Hello.

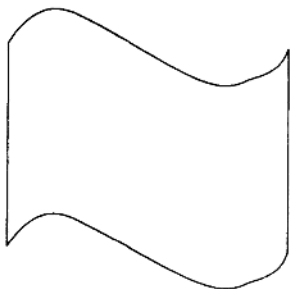
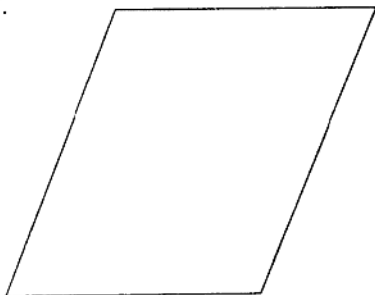
II. 判断下列词组或句子的语调,若是升调,在括号内打“↗”,若是降调,打“↘”。

- () 7. Hello.
- () 8. How are you?
- () 9. Fine, thanks.
- () 10. That's right.
- () 11. Are you Li Lei?
- () 12. What's this?
- () 13. See you later.
- () 14. Good morning.
- () 15. How do you do?
- () 16. Good-bye!

III. 根据图上的场景,用英语说几句相互之间见面时的日常用语并作适当的回答。



17.



18.



 Reading 读

Dialogue 对话

Bill: Good afternoon.

Jack: Good afternoon. I'm Jack Smith.

Bill: I'm Bill Jones. How are you?

Jack: Very well, thanks. And you?

Bill: Just fine, thank you.

Jack: Good-bye, Bill.

Bill: Good-bye!



Read the keyboard 识读键盘



Read the following signs 识读缩略语



USA



PRC



UK

TEST 测试

I. 根据你平时的观察,指出下列英文缩写各代表什么。

- | | |
|---------|-----------|
| 1. UN | A. 美利坚合众国 |
| 2. CCTV | B. 联合国 |
| 3. GMT | C. 英国广播公司 |
| 4. USA | D. 美国之音 |
| 5. VOA | E. 中央电视台 |
| 6. SOS | F. 格林威治时间 |
| 7. IOC | G. 音乐电视 |
| 8. BBC | H. 飞碟 |
| 9. UFO | I. 求救信号 |
| 10. MTV | J. 国际奥委会 |

II. 选择正确答案。

- () 11. Good morning, Miss Li. _____
 A. Sit down, please. B. Hello.
 C. Good morning, Jim. D. Fine, thank you.
- () 12. Good-bye! _____
 A. Hi! B. Good morning.
 C. Good-bye! D. Thank you.
- () 13. Hello, Jim. How are you? _____
 A. Good morning, teacher. B. Thank you.
 C. Hello, Tom. D. Fine, thank you.
- () 14. Sit down, please. _____
 A. OK. B. Thank you. C. Fine. D. Hello.
- () 15. Nice to meet you. _____
 A. Thank you. B. Fine. How are you?
 C. Nice to meet you, too. D. Hello.

III. 下面是从几个网站中下载的图片,请你按英语字母的顺序将它们重新排列。



A



B



C



D



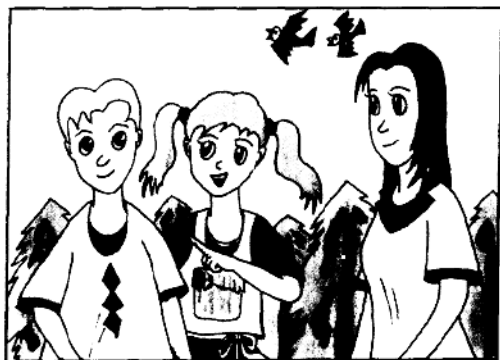
E

16. _____ 17. _____ 18. _____ 19. _____ 20. _____

 Writing 写

Practice through picture 看图写话

(根据以下画面,写一段对话。)



参考词汇:

Hello, I'm, Nice to meet you, How are you, Fine, Thank you.

人物:

Miss Jones, Tom, Alice.

写作指导:

1. 画面内容为:一位女孩子在向一位女士介绍身旁的朋友。
2. 特别注意西方国家介绍与别人或别人与自己相识时的一些习惯风俗。常用 This is ... 等习惯用语。

Sample 例文

Alice: Hello, Miss Jones. This is my friend. Hello, Tom, this is my teacher.

Tom: Hello! Miss Jones. Nice to meet you.

Miss Jones: Nice to meet you, too. How are you?

Tom: I'm fine. Thank you. And you?

Miss Jones: Me too.

TEST 测试

I. 将下列对话翻译成汉语。

Li Lei: Hello!

1

Jim: Hello!

2

Li Lei: My name is Li Lei. What's your name?

3

Jim: My name is Jim Green.

4

Li Lei: How are you, Jim?

5

Jim: I'm fine, thank you. How are you?

6

Li Lei: I'm fine, too.

7

II. 补全对话。

Teacher: My name is Mary. What's your name, please?

Student: 8 9 10 John.

Teacher: What's this?

Student: 11 my book.

Teacher: And what's that?

Student: It's 12 book.

III. 情景填空。

请你给下面的每幅图中的另一个人物配话。



13. _____

14. _____

15. _____

16. _____

一、要点提示**1. How are you this morning, Mary?** 早上好,玛丽!

这是熟人或朋友间见面时询问对方健康情况的寒暄语。答语通常用“I'm fine.”,另外可用“I'm fine, thank you. And you?”既表示对别人的谢意,又对别人的关心。针对“And you?”可以回答为“I'm fine, too.”

2. I'm very well. 我很好。

这里 well 相当于 fine.

3. See you tomorrow. 明天见。

分别时的用语。类似的有:See you later. (过一会儿见。)

4. How is Helen? 海伦好吗?

这是见面时问候第三者健康情况的寒暄语。

二、文化背景

在英美国家,用 What's your name? 询问对方姓名,入学时老师问学生,或求职等正式场合,后面要加 please,表示客气。但在其他场合,初次见面时,这样问则显得不够礼貌和委婉,往往采取另外的表达法。1) 根本不知道对方姓名时,常问:May I have/know your name? 2) 不能确定对方姓名时,可问:Are you Mr Brown?

在西方国家,介绍人相识颇为讲究。介绍男女相识时,往往先把男士介绍给女士。尤其在英国,处处都是 Ladies First(女士优先)。同样道理,介绍老幼时,应先把年轻的介绍给年长的;介绍上下级时,应把职位低的介绍给职位高的,以示对长辈和上级的尊重。介绍人相识时,一般介绍全名或在姓前加称谓,如:“This is Mary Smith.”或“This is Miss Smith.”,也可只介绍名,尤其当双方是年轻人时,如:“This is Mary.”

教你一招

牢记学过的会话范例和句型,并使自己身临其境,进入角色,即“当演员”。用学过的简单句来表达思想。大胆使用“手势”、“动作”及“实物”来帮助表达。

Unit 2 Can you spell it?



Listening 听

Dialogue 对话 A

Harry: Good morning. How are you this morning?

Paul: I'm just fine, thanks. And how are you?

Harry: Fine, thanks. Are you a student?

Paul: Yes, I am. Are you a student too?

Harry: Yes. My name is Long.

Paul: What's your first name?

Harry: My first name is Harry.

My name is Harry Long.

Paul: Very glad to meet you,

Harry. My name is

Paul.

Harry: What's your last name,

Paul?

Paul: My last name is Johnson. My name is Paul Johnson.

Harry: How do you spell your last name?

Paul: Johnson. J-O-H-N-S-O-N.

Harry: I'm very glad to know you, Paul.

Paul: I'm glad to know you, Harry.

How are you this morning!

I'm just fine, thanks.



Dialogue 对话 B

Smith: What's your last name?

Johnson: Johnson.

Smith: Could you spell that, please?

Johnson: Yes, J-O-H-N-S-O-N.

Smith: And your first name?

Johnson: Mario.

What's your last name?



J-O-H-N-S-O-N.

TEST 测试

I. 听录音,把你听到的字母或单词的代号填入题前的括号内。

- () 1. A. PRC B. IOC C. PC D. CCP
 () 2. A. PLA B. PE C. VIP D. CCP
 () 3. A. EMS B. WTO C. IQ D. IT
 () 4. A. UK B. UN C. UNESCO D. UFO
 () 5. A. USA B. PRC C. RMB D. CCTV

II. 按听到的句子,找答句、写代号。

- () 6. Good afternoon. () 7. No, I'm not.
 () 8. Yes, J-I-M. () 9. How do you do?
 () 10. My name is Jim.

III. 听对话,填入所缺单词。

A: Hello! 11 Kate Green. 12 you Li Lei?B: No, I am 13.A: Sorry. What's your 14?

B: My name is Li Ming.

A: How 15 you?B: 16, thank you. 17 you?A: I'm 18. Nice to 19 you.B: Nice to meet you, 20.

IV. 听录音,拼写出每题中你所听到的人名。(注意大小写)





Speaking 说

Dialogue 对话

Mary: What's your friend's name, Bill?

Bill: His name is John.

Mary: What's his last name?

Bill: His last name is Smith.

Mary: How do you spell his last name?

Bill: Smith. S-M-I-T-H.

Mary: Are you and John old friends, Bill?

Bill: Yes, we are. John and I are very old friends.

Mary: Is John a student?

Bill: No, he isn't. I'm a student, but John is a teacher.



Practice 看图操练

Model: A: What's your name?

B: My name is Li Ping.

A: Can you spell your name?

B: Yes, L-I, Li, P-I-N-G, Ping.



TEST 测试

根据所看到的场景,用英语说几句见面时的日常用语,并作出相应的回答。

1. 格林小姐与王先生第一次见面。 2. 李明把自己的父亲介绍给同学王军。



3. 王华与玛丽在学校里第一次见面。



4. 李丽去机场接格林先生。



5. 李小姐与服务员之间的对话。



6. 新学期开始,教师与学生之间的对话。



Reading 读

Read the following signs 识读下列缩略语



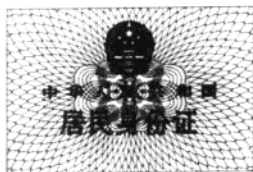
UN



CD



CAAC



ID

Dialogue 对话

- John:** Hello, Harry. Hello, Paul. How are you?
Harry: Hello, John.
Paul: Hi, John. We're fine, thanks. How are you?
John: Fine, thanks. Do you know my father?
Harry: No, we don't, John.
John: This is Harry, and this is Paul. This is my father.
Mr Smith: How do you do, boys? Very glad to know you.
Harry: How do you do, Mr Smith?
Paul: How do you do? Very pleased to meet you, Mr Smith.