

### 2002年8月最新修订

# 大学英语六级考试

(1998年1月~2002年6月)

# CRT 6

北京大学英语系 索玉柱 星火记忆研究所 马德高

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#### 大学英语六级考试全真试卷 COLLEGE ENGLISH TEST

— Band Six —

06

#### 考生注意事项

- 一、将自己的校名、姓名、学校代号、准考证号写在答题纸和作文纸上。考试结束后,把试题册、答题纸和作文纸放在桌上。教师收卷后方可离开考场。试题册、答题纸和作文纸均不得带走。
- 二、仔细阅读题目的说明。
- 三、在规定时间内答完全部试题,不得拖延时间。
- 四、多项选择题的答案一定要写在答题纸上。凡是写在试题册上的答案一律作废。
- 五、多项选择题只能选一个答案,多选作废。选定答案后,用 HB 浓度以上的铅笔在相应字母的中部划一条横线。正确方法是:[A][B][<del>C</del>][D]

使用其他符号答题者不给分。划线要有一定粗度,浓度要盖过红色。

六、如果要改动答案,必须先用橡皮擦净原来选定的答案,然后再按上面的规定重新答题。

#### 答题提示

- 1. 本试卷是 1997 年 6 月到 2002 年 1 月六级真题,针对性强,权威性强,是考前模拟训练的精品。
- 2. 本套试卷共10套试题,建议您每周做1套。
- 3. 自测时间可安排在上午或下午,不间断地进行120分钟,自主做题,不看参考答案。
- 4. 将心态调整到临战状态,与进考场无异。
- 5. 结束后,请认真对照标准答案,自己评分填好下表。然后找出自己的薄弱环节,在以后的复习中重点突破。

		总得分	听力理解	阅读理解	语法结构	词汇	完形填空	简短回答	翻译	改错	短文写作
卷巾	面分值	100	20	40	15			10			15
自	测分										
失	分										

#### 2000年1月大学英语六级考试试题

#### 试 卷 一

#### Part I

#### **Listening Comprehension**

(20 minutes)

#### Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about that was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

**Example:** You will hear:

You will read: A) 2 hours

- B) 3 hours
- C) 4 hours
- D) 5 hours

From the conversation we know that the two are talking about some work they with start at 9 o'clock in the morning and have to finish at 2 in the afternoon. Therefore, D) "5 hours" is the correct answer. You should choose [D] on the Answer Sheet and mark it with a single line through the centre.

Sample Answer [A] [B] [C] [D]

- 1. A) To ask for a wake-up call.
- B) To catch a later flight.

C) To go to bed early.

- D) To cancel his trip.
- 2. A) The man's attitude is more sensible than the woman's.
  - B) They have different opinions as to what to do next.
  - C) They have to pay for the house by installments.
  - D) They will fix a telephone in the bathroom.
- 3. A) She will no longer get letters from Canada.
  - B) She can't give the stamps to the man's sister.
  - C) She will save the stamps for the man's sister.
  - D) She has given the stamps to the man's roommates.
- 4. A) Looking for a postcard.

B) Visiting the Brownings.

C) Filling in a form.

- D) Writing a postcard.
- 5. A) They should find a better lab for the project. B) The man should meet his partner's needs.

  - C) They should come to a compromise.
- D) The man should work with somebody else.
- 6. A) She can't afford a computer right now.
- B) She can't finish her assignment either.
- C) The man should buy a computer right away. D) The man can use her computer.
- 7. A) The visiting economist has given several lectures.
  - B) Dr. Johnson and the guest speaker were schoolmates.
  - C) Dr. Johnson invited the economist to visit their college.
  - D) The guest lecturer's opinion is different from Dr. Johnson's.
- 8. A) Football is her favorite pastime.
- B) The game has been canceled.
- C) Their team played very badly.
- D) She's never watched a better game.
- 9. A) The man should take up a hobby.
- B) The man should stop playing tennis.

- C) The man should stick to what he's doing.
- 10. A) A terrible nightmare.
  - C) A real life experience.

- D) The man should find the cause for this failure.
- B) An imaginary situation.
- D) An invented story.

#### Section B

**Direction:** In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

#### Passage One

#### Questions 11 to 13 are based on the passage you have just heard.

- 11. A) A kind of German sausage
- C) A kind of German bread

B) A resident of Frankfurt

- D) The name of a German town
- 12. A) He raised dogs. B) He was a cartoonist.
- C) He was a cook.
- D) He sold fast food.

- 13. A) Because it was too hot to eat right away.
  - B) Because the Americans found they were from Germany.
  - C) Because people had to get used to their taste.
  - D) Because people thought they contained dog meat.

#### Passage Two

#### Questions 14 to 16 are based on the passage you have just heard.

- 14. A) They extend their water pipes.
- B) They give out faint cries.
- C) They make noises to drive away insects.
- D) They become elastic like rubber bands.
- 15. A) Thirsty plants B) Well-watered plants
- C) Quiet plants
- D) Healthy plants

- 16. A) They could drive the insects away.
- B) They could keep the plants well-watered.
- C) They could build devices to trap insects.
- D) They could make the plants grow faster.

#### Passage Three

#### Questions 17 to 20 are based on the passage you have just heard.

17. A) For education

B) For adventure

C) To enjoy themselves

- D) To look for a different lifestyle
- 18. A) It has a dense population.
  - B) It has many towering buildings.
  - C) There are 200 vehicles for every kilometer of roadway.
  - D) There are many museums and palaces.
- 19. A) It has many big and beautiful parks.
- B) It possesses many historical sites.

C) It is a city of contrasts.

- D) It is an important industrial center.
- 20. A) It makes our life more interesting.
- B) It enables us to acquire first-hand knowledge.
- C) It helps develop our personalities.
- D) It brings about changes in our lifestyle.

#### Part I

#### **Reading Comprehension**

(35 minutes)

**Directions:** There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

#### Questions 21 to 25 are based on the following passage:

In the world of entertainment, TV talk shows have undoubtedly flooded every inch of space on daytime television. And anyone who watches them regularly knows that each one varies in style and format. But no two shows are more profoundly opposite in content, while at the same time standing out above the rest, than the Jerry Springer and

the Oprah Winfrey shows.

Jerry Springer could easily be considered the king of "trash talk(废话)". The topics on his show are as shocking as shocking can be. For example, the show takes the ever-common talk show themes of love, sex, cheating, guilt, hate, conflict and morality to a different level. Clearly, the Jerry Springer show is a display and exploitation of society's moral catastrophes(灾难), yet people are willing to eat up the intriguing predicaments(困境) of other people's lives.

Like Jerry Springer, Oprah Winfrey takes TV talk show to its extreme, but Oprah goes in the opposite direction. The show focuses on the improvement of society and an individual squality of life. Topics range from teaching your children responsibility, managing your work week, to getting to know your neighbors.

Compared to Oprah, the Jerry Springer show looks like poisonous waste being dumped on society. Jerry ends every show with a "final word". He makes a small speech that sums up the entire moral of the show. Hopefully, this is the part where most people will learn something very valuable.

Clean as it is, the Oprah show is not for everyone. The show's main target audience are middle-class Americans. Most of these people have the time, money, and stability to deal with life's tougher problems. Jerry Springer, on the other hand, has more of an association with the young adults of society. These are 18 to 21-year-olds whose main troubles in life involve love, relationship, sex, money and peers. They are the ones who see some value and lessons to be learned underneath the show's exploitation.

While the two shows are as different as night and day, both have ruled the talk show circuit for many years now. Each one caters to a different audience while both have a strong following from large groups of fans. Ironically, both could also be considered pioneers in the talk show world.

21. Compared with other TV talk shows, both the Jerry Springer and the Oprah Winfrey are						
A) more family-oriented	B) more profound	C) relatively formal	D) unusually popular			
22. Though the social problems	Jerry Springer talks al	oout appear distasteful, t	he audience			
A) remain indifferent to the	em	B) are willing to get in	nvolved in them			
C) remain fascinated by the	em	D) are ready to face up	p to them			
23. Which of the following is likely to be a topic of the Oprah Winfrey show?						
A) Street violence.		B) Racist hatred.				
C) A new type of robot.		D) Family budget planning.				
24. Despite their different approaches, the two talk shows are both						
A) cynical	B) instructive	C) sensitive	D) ironical			
25. We can learn from the passage that the two talk shows						
A) are targeted at different	audiences	B) appear at different	times of the day			
C) have monopolized the ta	lk show circuit	D) exploit the weakne	sses in human nature			

#### Questions 26 to 30 are based on the following passage:

To understand the marketing concept, it is only necessary to understand the difference between marketing and selling. Not too many years ago, most industries concentrated primarily on the efficient production of goods. and then relied on "persuasive salesmanship" to move as much of these goods as possible. Such production and selling focuses on the needs of the seller to produce goods and then convert them into money.

Marketing, on the other hand, focuses on the wants of consumers. It begins with first analyzing the preferences and demands of consumers and then producing goods that will satisfy them. This eye-on-the-consumer approach is known as the marketing concept. which simply means that instead of trying to sell whatever is easiest to produce or buy for resale, the makers and dealers first endeavor to find out what the consumer wants to buy and then go about making it available for purchase.

This concept does not imply that business is benevolent (慈善的) or that consumer satisfaction is given priority over profit in a company. There are always two sides to every business transaction—the firm and the customer—and each must be satisfied before trade occurs. Successful merchants and producers, however, recognize that the surest

route to profit is through understanding and catering to customers. A striking example of the importance of catering to the consumer presented itself in mid 1985, when Coca Cola changed the flavor of its drink. The nonacceptance of the new flavor by a significant portion of the public brought about a prompt restoration of the Classic Coke, which was then marketed alongside the new. King Customer ruled! 26. The marketing concept discussed in the passage is, in essence \_\_\_\_\_. A) a form of persuasive salesmanship B) the customer-centred approach C) making goods available for purchase D) the practice of turning goods into money 27. What was the main concern of industrialists before the marketing concept was widely accepted?

A) The needs of the market.

B) The preferences of the dealer.

C) The efficiency of production.

D) The satisfaction of the user.

28. According to the passage, "to move as much of these goods as possible" (Lines3-4, Para. 1) means"\_

A) to redesign these goods for large-scale production

B) to transport goods as efficiently as possible

C) to sell the largest possible amount of goods

D) to dispose of these goods in large quantities

29. What does the restoration of the Classic Coke best illustrate?

A) Products must be designed to suit the taste of the consumer.

B) Consumers with conservative tastes are often difficult to please.

C) It takes time for a new product to be accepted by the public.

D) Traditional goods have a stronger appeal to the majority of people.

30. In discussing the maketing concept, the author focuses on \_\_\_

A) its social impact

B) its theoretical basis

C) its possible consequence

D) its main characteristic

#### Questions 31 to 35 are based on the following passage:

Conventional wisdom about conflict seems pretty much cut and dried. Too little conflict breeds apahty(冷漠) and stagnation (呆滞). Too much conflict leads to divisiveness (分裂) and hostility. Moderate levels of conflict, however, can spark creativity and motivate people in a healthy and competitive way.

Recent research by Professor Charles R. Schwenk, however, suggests that the optimal level of conflict may be more complex to determine than these simple generalizations. He studied perceptions of conflict among a sample of executives. Some of the executives worked for profit-seeking organizations and others for not-for-profit organizations.

Somewhat surprisingly, Schwenk found that opinions about conflict varied systematically as a function of the type of organization. Specifically, managers in not-for-profit organizations strongly believed that conflict was beneficial to their organizations and that it promoted higher quality decision-making than might be achieved in the absence of conflict.

Managers of for-profit organizations saw a different picture. They believed that conflict generally was damaging and usually led to poor-quality decision-making in their organizations. Schwenk interpreted these results in terms of the criteria for effective decision-making suggested by the executives. In the profit-seeking organizations, decisionmaking effectiveness was most often assessed in financial terms. The executives believed that consensus rather than conflict enhanced financial indicators.

In the not-for-profit organizations, decision-making effectiveness was defined from the perspective of satisfying constituents. Given the complexities and ambiguities associated with satisfying many diverse constituents, the executives perceived that conflict led to more considered and acceptable decisions.

31. In the eyes of the author, conventional opinion on conflict is							
A) oversimplified	B) misleading	C) wrong	D) unclear				
32. Professor Charles R. Schwenk's research shows							
A) the advantages and dis	sadvantages of conflic	t					

B) the difficulty in determining optimal level of	of conflict	
C) the complexity of defining the roles of conf	lict	
D) the real value of conflict		
33. We can learn from Schwenk's research that _	·	
A) it is impossible for people to avoid conflict		
B) different people resolve conflicts in different	t ways	
C) conflict is necessary for managers of for-pro	ofit organizations	
D) a person's view of conflict is influenced by	the purpose of his organization	
34. The passage suggests that in for-profit organization	ations	
A) decisions must be justifiable	B) expression of different opinions is enco	ouraged
C) success lies in general agreement	D) there is no end of conflict	
35. People working in a not-for-profit organization	·	
A) find it easier to reach agreement	B) seem to be difficult to satisfy	
C) are less effective in making decisions	D) are free to express diverse opinions	<b>*</b>
Questions 36 to 40 are based on the following pass	com.	,
		+
Imagine eating everything delicious you want-		
New "fake fat" products appeared on store s		
about it. Makers of the products, which contain a c		
fat from certain foods. Critics, however, say the n		
can also cause unpleasant side effects in some peop	ole. So it is up to consumers to decide whe	ther the new lat-fre
products taste good enough to keep eating.	and an alternative for the state of	111 12 . 11 .
Chemists discovered olestra in the late 1960s,		
fants more easily. Instead of finding the desired fa		
Normally, special chemicals in the <i>intestines</i> (		
they can be used by the body. A molecule of regula		
The fatty acids are absorbed by the intestines		
When fat molecules are present in the intestines wi	th any of those vitamins, the vitamins attack	n to the molecules and
are carried into the bloodstream.		
Olestra, which is made from six to eight mole		
slides through the intestines without being broken		
through the intestines that makes olestra so valuable		-
lar fat without any bad effects on the body. But cr		
absorbed. It can also prevent the absorption of care	otenoids(类胡萝卜素), compounds that m	ay reduce the risk o
cancer, heart disease, etc.		
Manufacturers are adding vitamins A, D, E, a	and K as well as carotenoids to their products	now. Even so, some
nutritionists are still concerned that people might ea	at unlimited amounts of food made with the	fat substitute withou
worrying about how many calories they are consum		
36. We learn from the passage that olestra is a subs	stance that	
A) contains plenty of nutrients		
B) makes foods fat-free while keeping them del	licious	

38. Olestra is different from ordinary fats in that \_\_\_\_\_.

D) makes foods easily digestible

A) just as anticipated

C) quite unexpected

C) renders foods calorie-free while retaining their vitamins

37. The result of the search for an easily digestible fat turned out to be \_\_\_

B) commercially useless

D) somewhat controversial

<ul> <li>A) it facilitates the absorption</li> </ul>	otion of vitamins by	the body		
B) it passes through the i	ntestines without be	ing absorbed		
C) it helps reduce the inc	idence of heart disea	se		
D) it prevents excessive in	ntake of vitamins			
39. What is a possible negative	e effect of olestra ac	cording to some critics?		
A) It may increase the ris	k of cancer.	B) It may spoil th	e consumers' appetite.	
C) It may impair the dige	stive system.		he overall fat intake.	
40. Why are nutritionists cond			a	
A) People may be induced				
B) It may trigger new wa				
C) It may lead to the over				
D) The function of the in	-			
_	teetinee may be wee			
Part <b>I</b>		Vocabulary	(20 r	minutes)
<b>Directions</b> : There are 30 income	mplete sentences in ti	his part . For each senten	ce there are four choices marke	dA), B),
C) and D). Choo	se the ONE that best	t completes the sentence.	Then mark the corresponding l	etter on the
Answer Sheet with	h a single line throu	gh the centre.		
41. The doctors don't	that he will live mu	ich longer.		
A) manifest	B) articulate	C) anticipate	D) monitor	
42. I suggest we put the scher	ne into effect, for it	t is quite		
A) feasible	B) eligible	C) probable	D) sustainable	
43. The old gentleman was a	very looking	· ·		
	B) respectable		D) respected	
44. This book is expected to _			_,	
A) exemplify	B) promote	C) prevail	D) dominate	
45. That part of the city has l		· •	D) dominate	
A) historical	B) responsible	C) illegal	D) notorious	
46. Under the guidance of the			· ·	
A) towed	B) tossed			
		C) propelled	D) pressed	•
47. Having finished their mort A) stretching				
		C) prolonging	D) expanding	, ,
48. England's team, who are	now superbly III, wi	iii be doing their best next	week to themselves to	r last year
s defeat.	D)	C)	17)	
A) remedy	B) revive	C) revenge	D) retort	
49. If you want to get into the				
A) repel	B) haul	C) transfer	D) dispose	
50. It took us only a few hour				
A) chip	B) shear	C) stroke	D) scrape	
51. The famous scientist				
A) acknowledged	B) ascribed	C) granted	D) imparted	
52. It is difficult to of	a plan to end povert	y.		
A) ponder	B) reckon	C) speculate	D) conceive	
53. Now the cheers and applau		e sustained roar.		
A) assembled	B) concentrated	C) mingled	D) permeated	
54. Improved consumer confidence	ence is to an	economic recovery.		
A) subordinate	B) cumulative	C) crucial	D) satisfactory	
55. Although the body is made	up of many differen	nt tissues, these tissues ar	e arranged in an and or	derly fash-

ion.				
A) ir	ntricate	B) initial	C)internal	D) incredible
56. If you	u work under a car whe		en get very	
A) g	reasy	B) sticky	C) slippery	D)waxy
57. The o	damage to his car was_	; therefore, he c	ould repair it himself.	
A) aj	opreciable	B) negligible	C) considerable	D) invisible
58. My s	ister is quite an	d plans to get an M. A	<ol> <li>degree within one yea</li> </ol>	r.
A) ag	ggressive	B) enthusiastic	C) ambitious 👩	D) considerate
59. The 1			details that would b	
A) al	ternate	B) trivial	C) versatile	D) preliminary
60. His _	was telling him		ong.	
A) se	entiment	B) inspiration	C) hypothesis	D) intuition
61. This	book is about how thes	e basic beliefs and valu	es affect important	_ of American life.
A) fa	cets	B) fashions	C) frontiers	D) formats
62. Paren	ts often faced the	between doing what	t they felt was good for th	he development of the child and what
they	could stand by—ways c	of undisciplined noise ar	nd destructiveness.	
A) ju	nction	B) paradox	C) premise	D) dilemma
63. Clark	felt that his in	one of the most drama	tic medical experiments o	of all time was worth the suffering he
under	went.			
A) ar	preciation	B) participation	C) presentation	D) apprehension
64. As on	e of the youngest profe	ssors in the university,	Miss King is certainly of	on the of a brilliant career.
A) ec	lge	B) porch	C) threshold	D) course
65. The _	lawyer made a g	great impression on the	jury.	
A) de	efending	B) guarding	C) shielding	D) protecting
66. Very	few people understood	his lecture, the subject	of which was very	<u></u> .
A) in	telligible	B) obscure	C) dim	D) conspicuous
67. This i	movie is not for	children to see: it cont	ains too much violence a	nd too many love scenes.
A) pr	ofound	B) valid	C) upright	D) decent
68. The v	vood was so rotten that	when we pulled, it _	into fragments.	•
A) br	oke away	B) broke off	C) broke up	D) broke through
69. The d	letective and his assista	nt have begun to	_ the mysterious murder	
A) lo	ok into	B) see to	C) make over	D) come through
70. Sadly	, the Giant Panda is on	e of the many species i	now in danger of	
A) in	migration	B) extinction	C) destruction	D) extraction
		; <del>_!</del>	卷二	
		III.	<b>仓</b> —	
Part N	-	Error	Correction	(15 minutes)
Directions: This part consists of a short passage. In this passage, there are altogether 10 mistakes, one in each numbered line. You may have to change a word, add a word or delete a word. Mark out the mistakes and put the corrections in the blank provided. If you change a word, cross it out and write the correct word in the corresponding blank. If you add a word, put an insertion mark(\Lambda) in the right place and write the missing word in the blank. If you delete a word, cross it out and put a slash (/) in the				
Example:	blank .			

Television is rapidly becoming the literature of our periods. Many of 1. time/times/period

the arguments having used for the study of literature as a school subject are valid for $_{\Lambda}\rm study$ of television.	2/ 3the
Until the very latest moment of his existence, man has been bound to the planet on which he originated and developed. Now he had the capabili- ty to leave that planet and move out into the universe to those worlds which	71
he has known previously: only directly. Men have explored parts of the	72
moon, put spaceships in orbit around another planet and possibly within the	8
decade will land into another planet and explore it.	73
Can we be too bold as to suggest that we may be able to colonize other	74
planet within the not-too-distant future? Some have advocated such a pro-	75
cedure as a solution to the population problem; ship the excess people off to	
the moon. But we must keep in head the billions of dollars we might spend	76
in carrying out the project. To maintain the earth's population at its pre-	
sent level, we would have to blast off into space 7 500 people every hour of	*
every day of the year.	•
Why are we spending so little money on space exploration?	77
Consider the great need for improving many aspects of the global environ-	78
ment, one is surely justified in his concern for the money and resources that	
they are poured into the space exploration efforts. But perhaps we should	79
look at both sides of the coin before arriving hasty conclusions.	80
Part V Writing	(30 minutes)
Directions: For this part, you are allowed thirty minutes to write a compo	sition on the topic How I Finance M
College Education. You should write at least 120 words, and	base your composition on the outlin
(given in Chinese) below:	
1. 上大学的费用(tuition and fees)可以通过多种途径解决。	
2. 哪种途径适合于我? (说明理由)	•
How I Finance My College Education	



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