



附：英语口语教程自学考试大纲

英语口语教程

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英语专业 (基础科段)

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(附英语口语教程自学考试大纲)

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组编前言

当您开始阅读本书时,人类已经迈入了 21 世纪。

这是一个变幻难测的世纪,这是一个催人奋进的时代,科学技术飞速发展,知识更替日新月异。希望、困惑、机遇、挑战,随时随地都有可能出现在每一个社会成员的生活之中。抓住机遇,寻求发展,迎接挑战,适应变化的制胜法宝就是学习——依靠自己学习,终生学习。

作为我国高等教育组成部分的自学考试,其职责就是在高等教育这个水平上倡导自学、鼓励自学、帮助自学、推动自学,为每一个自学者铺就成才之路,组织编写供读者学习的教材就是履行这个职责的重要环节。毫无疑问,这种教材应当适合自学,应当有利于学习者掌握、了解新知识、新信息,有利于学习者增强创新意识、培养实践能力、形成自学能力,也有利于学习者学以致用、解决实际工作中所遇到的问题。具有如此特点的书,我们虽然沿用了“教材”这个概念,但它与那种仅供教师讲、学生听,教师不讲、学生不懂,以“教”为中心的教科书相比,已经在内容安排、形式体例、行文风格等方面都大不相同了。希望读者对此有所了解,以便从一开始就树立起依靠自己学习的坚定信念,不断探索适合自己的学习方法,充分利用已有的知识基础和实际工作经验,最大限度地发挥自己的潜能达到学习的目标。

欢迎读者提出意见和建议。

祝每一位读者自学成功。

全国高等教育自学考试指导委员会

1999 年

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Part One

Lesson 1

Text A

How Old Is She?



A woman was having some trouble with her heart¹, so she went to see the doctor². He was a new doctor, and did not know her, so he first asked some questions, and one of them was³, "How old are you?"

"Well⁴," she answered, "I don't remember, doctor, but I will try to think." She thought for a minute and then said, "Yes, I remember now, doctor! When I married, I was eighteen years old, and my husband was thirty. Now my husband is sixty, I know. And that is twice thirty⁵. So I am twice eighteen. That is thirty-six, isn't it?"

Text B

Could I Speak to Jim, Please?

A: Hello, 332440⁶.

B: Oh hello, Sally. This is Dave Thomson here⁷. Could I speak to Jim, please⁸?

A: I'm afraid he's not in at the moment⁹, Dave. He went out about an hour ago and he's not back yet.

B: Any idea when he might¹⁰ be back¹¹?

A: Well, he shouldn't be long¹². He said he was just going to get some paint. But I wouldn't be surprised¹³ if he's stopped off at the pub¹⁴ on the way back¹⁵.

B: O. K. Well, tell him I've called, will you? And I'll try again later.

A: All right. Goodbye, Dave.

B: Thanks then, Sally. Goodbye.

1. Listen to Texts A and B with the help of the notes given.

参考下面的注释,认真听 A 和 B 两课课文的录音。

Notes

- 1) having some trouble with her heart: 心脏有些毛病。
- 2) went to see the doctor: 去看医生(去看病)。
- 3) one of them was, "How old are you?": 其中的一个(问题)是, "您多大年纪?" 在西方社会, 男士一般不问女士的年纪, 但是, 医生向病人提出这个问题是正常的。
- 4) well: 语气词, 用于开始说话时。
- 5) that is twice thirty: 那是 30 的两倍。
- 6) Hello, 332440: 喂, 这是 332440。英语国家的习惯是接到电

话先报自己的电话号码或单位和公司名称。

- 7) This is Dave Thomson here;我是戴维·汤姆森。
- 8) Could I speak to Jim, please;我能同吉姆讲话吗?
- 9) he's not in at the moment;他现在不在。
- 10) might;可能,也许(语气婉转)。
- 11) Any idea when he might be back;知道他大概什么时候回来吗?
- 12) he shouldn't be long;他不会(耽误)很久。
- 13) I wouldn't be surprised;我不会感到吃惊。
- 14) if he's stopped off at the pub;如果他在酒吧停下来。
- 15) on the way back;在回来的路上。

2. Listen to the italicized passage. Imitate each sentence after the recording and pay attention to pronunciation and intonation.
听课文中斜体字段落,逐句跟读,注意语音语调。

3. Follow the examples given. Pick out useful words and expressions from the following and make sentences with them.
参照所提供的例子,从下列句子中找出常用单词和词组,并造句。

Example: I will **try to think**.

She told me yesterday that she would **try to come**.

We will **try to finish** the work in a week.

They **tried their best** to solve the problem.

- 1) A woman was **having some trouble** with her heart.
- 2) She went to see the doctor.
- 3) She **thought for a minute**.
- 4) That is **twice thirty**.
- 5) I'm afraid he's not in at the moment.
- 6) Any idea when he **might be back**?

7) But I wouldn't be surprised if he's stopped off at the pub on the way back.

8) He said he was just going to get some paint.

4. Answer the following questions first and then piece together the answers group by group.

回答下列问题,然后将每组的答案组成一小段话。

Questions on Text A

- 1) Where did the story take place?

What was the relationship between the two people?

What is the story about?

- 2) Why did the woman go to see the doctor?

Did the doctor know her? Why not?

What did he ask her first?

- 3) Did the woman tell the doctor her age immediately? Why not?

How old was her husband?

Then how did she work out that she was only thirty-six?

- 4) How old was the woman?

Did she really forget her age?

Why didn't she tell the doctor her age in a direct way?

Questions on Text B

- 1) Who are talking on the phone?

What's the possible relationship between Sally and Jim?

What's the relationship between Jim and Dave?

- 2) What's Jim's telephone number?

Who wants to speak to Jim?

Can he speak to Jim? Why not?

3) When did Jim go out?

Why did he go out?

4) Will Dave call again?

Where is Jim likely to be now?

Does Jim often go to the pub on his way home?

5. Describe the picture in Text A with the help of the words and expressions below.

用下面提供的单词和词组描述 A 课文中的图画。

a desk with an instrument on it

an instrument for measuring the blood pressure

a bottle of ink

a pen-holder

a sheet of paper

a woman sitting on a chair beside the desk

a handbag on her lap

her hands resting on the handbag

dressed in a dark-colored coat

a short skirt

a fur hat

look up

seem to be thinking hard

facial expression funny

a doctor sitting in an armchair behind the desk

hold a pen in his right hand

his chin resting on his left hand

dressed in a suit

a stethoscope around his neck

look amused

talk about something interesting

6. Discuss the following topics.

讨论下列问题(带*号的题必做)。

- 1) *Use as many descriptive words as you can to describe the woman. (Text A)
- 2) Do you think the woman really wanted to keep her age a secret? Explain. (Text A)
- 3) *Suppose you were Sally. What would you say to Jim when he came back? (Text B)

7. Read the following passage. Underline the key words while reading and retell the story.

阅读下文,划出文中关键词,然后将故事复述一遍。

Accident

The river, you see, was never really safe at that time of the year—early autumn, I mean, when there is heavy rainfall. So when I heard the children had gone swimming, as they used to all spring and summer, I knew there might be an awful accident. And when they came home late without little Katie, I guessed what had happened.

Lesson 2

Text A

But the Chinese Did!

One day, Tom said to one of his friends, "I'm going to have a holiday in Beijing. But I don't speak Chinese, so I'll go to evening classes¹ and have Chinese lessons for a month before I go."

He studied very hard for a month, and then his holiday began and he went to China.

When he came back a few weeks later², his friend said to him, "Did you have any trouble with your Chinese³ when you were in Beijing, Tom?"

"No, I didn't have any trouble with it," answered Tom. "But the Chinese did!⁴"

Text B

At the Birthday Party

MRS. ROSS: Welcome, Peter. Give me your coat and hat.

PETER: Thank you, Mrs. Ross.

MRS. ROSS: The boys and girls are in the living room. Wait, I'll call John.

* * *

JOHN: Hi, Peter. Why are you late?