

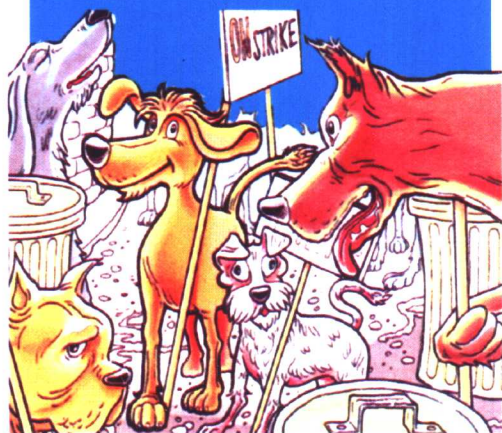
国家教育部审定为“中小学图书馆（室）必备图书”
获上海市教委中小學生优秀课外读物奖

2

Extracurricular English for Junior School Students

初中课外英语

Z.H. 亚历山大 主 编



吉林科学技术出版社

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荒野的呼唤

〔美〕 杰克·伦敦 原著
卜玉坤 李晓东 郑爽 导读

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荒野的呼唤

布克是一条大狗：他一半是圣伯纳血统，一半是苏格兰牧羊犬血统。他生活在一个美国小农场上，直到一个农场工人偷卖了他。布克被放到一艘轮船上，运往北方成为一只拉雪橇的狗。他为在克隆迪克淘金的人们拉着沉重的雪橇，过着艰难的生活。但最终，他回应了“荒野的呼唤”。

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Jack London

THE CALL OF THE WILD

Buck is a huge dog: he is half a St Bernard and half a Scottish collie. He lives on an American farm, until a farm worker steals and sells him. Buck is put on a ship and sent north to become a sledge dog. He has a difficult life pulling heavy sledges for the men in the Klondike gold rush but finally he answers the "call of the wild".

THE CALL OF THE WILD

The big dog's name was Buck. His father was a St Bernard, and his mother was a Scottish collie¹. Buck weighed 140 pounds². He lived on a big farm in the Santa Clara Valley³ in America. The year was 1890. He was owned by⁴ Judge Miller. The judge's two daughters, Mollie and Alice, loved to play with Buck. Together they swam⁵ in the pool near the farm house.



1. **St Bernard ... collie:** types of big dogs.
2. **pounds:** 1 pound (1 lb.) equals 453.6 grams.
3. **valley:** the ground between two hills.
4. **to be owned:** to belong to.
5. **swam** is the past tense of *to swim*.

ACTIVITY



Listen and fill in the blanks.

The dog's name is

Buck's father was a

His mother was a

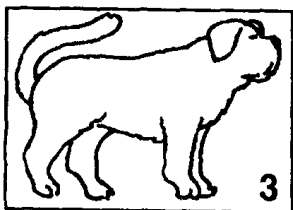
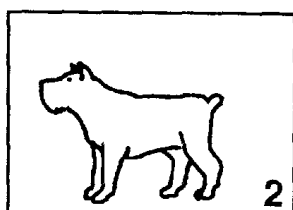
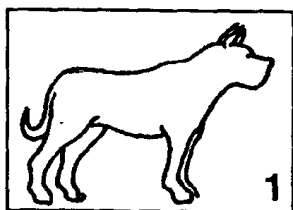
Buck lives in



How much do these dogs weigh?

**Listen and write the correct weights
under the pictures.**

(90 lbs. – 130 lbs. – 65 lbs. – 168 lbs.)



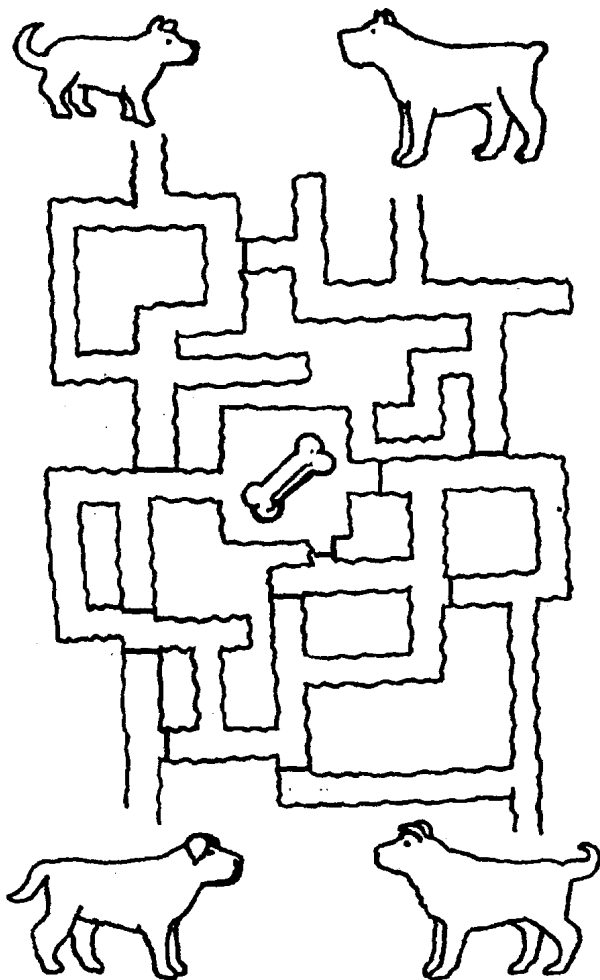
The farm hands¹ all loved Buck too. Manuel, one of the gardeners, often took him for walks. But Manuel loved to gamble² at cards, and lost³ all his money. He needed more money! "I can sell Buck," thought Manuel. One day he took Buck into the woods and sold him to a dog-trader⁴. Buck struggled⁵, but the man hit Buck on the head and he fell unconscious.



1. **hands:** workers.
2. **to gamble:** to play for money.
3. **lost** is the past tense of *to lose*.
4. **a trader:** a man who buys and sells.
5. **to struggle:** to fight.

ACTIVITY

 Which dog gets the bone?



When Buck recovered¹, he was on the train for Seattle. It was the time of the gold rush² in the Yukon. Dogs were important because they pulled the sledges of the gold prospectors³. The man who bought Buck came to the truck with some food. Immediately, Buck attacked him, injuring⁴ his leg. Several men jumped on Buck and forced him into a crate⁵.



1. **recovered:** woke up.
2. **gold rush:** a time when thousands of people were looking for gold.
3. **gold prospectors:** the people looking for gold.
4. **to injure:** to hurt.
5. **crate:** box made of wood.

ACTIVITY



Answer the questions.

Listen and correct.

Where was Buck when he recovered?

.....

What were dogs needed for in the Yukon?

.....

Where did the men put Buck?

.....

Where was the train going?

.....

Why were men going to the Yukon?

.....



Use *is* or *isn't* in the following sentences.

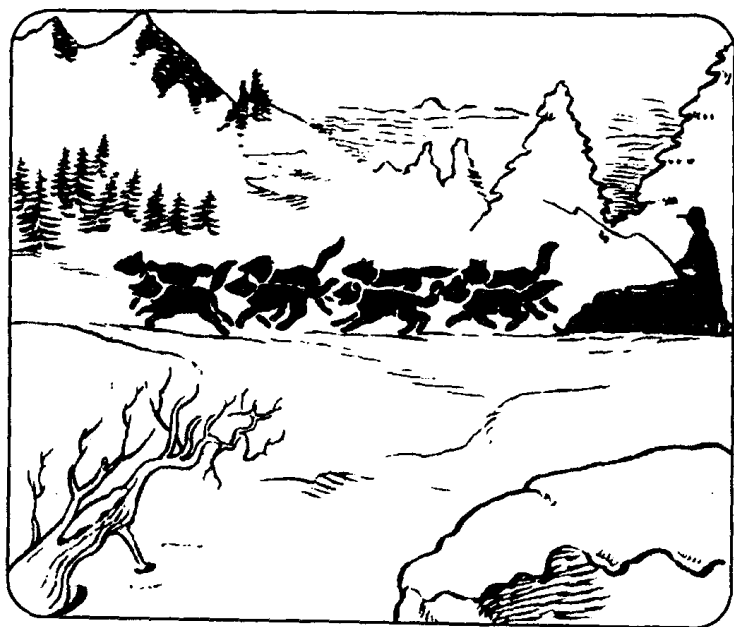
Buck an Alsatian.

Buck on an aeroplane.

Buck in a crate.


Buck happy.

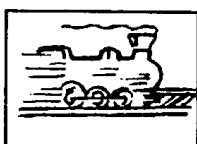
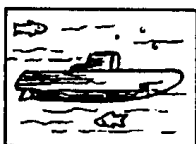
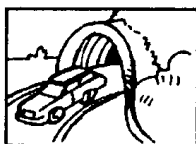
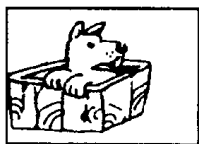
When they reached¹ Seattle, the men took the crate off the train and put it on a boat. Days later they arrived in Alaska. A man took Buck out of the crate and beat and kicked him. Then he sold the dog to two men, Perrault and François. Their job was to carry mail and provisions² to the miners in the gold-fields³. Buck and seven other dogs pulled their sledge through the snow.



1. **reached:** arrived at.
2. **provisions:** things to eat and other essentials.
3. **gold-fields:** where men look for gold.

ACTIVITY

 Use the words below to complete the sentences about the pictures.



IN – ON – OVER – UNDER – BEHIND –
THROUGH

The dog is the crate.

The train runs rails.

The sledge is the dogs.

The horse is jumping the fence.

The submarine is the water.

The car is coming the tunnel.



Listen and correct.

At first the dogs fought fiercely¹. Every dog wanted to be the leader². Buck and another dog called Spitz were the strongest dogs. They both wanted to lead the others. The dogs worked very hard. All day they pulled the heavy sledge. At night they slept around a fire. Buck soon³ learned how to make a hole in the snow to sleep in. After a fortnight⁴, they reached the town of Dawson. At last they could rest⁵.



1. **fiercely**: ferociously.
2. **the leader**: the first dog pulling the sledge.
3. **soon**: quickly.
4. **fortnight**: two weeks.
5. **rest**: relax.

ACTIVITY



Draw a line between the opposites. Listen and correct.

STRONG HARD LIGHT BIG
EASY HEAVY WEAK SMALL

(A line is drawn from STRONG to WEAK)



Listen and write the sentences you hear.

1. The boy is big, he isn't small.
- 2.
- 3.
- 4.

Now write four more examples.

- 1.
- 2.
- 3.
- 4.