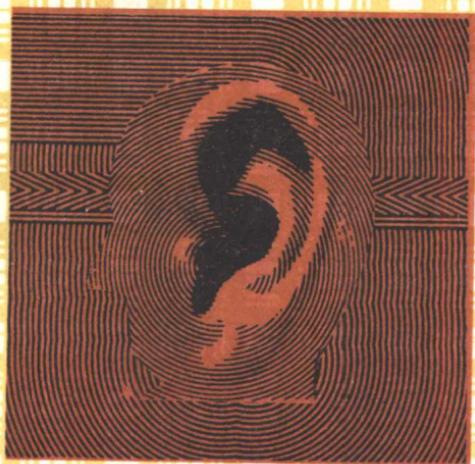


An Elementary Listening Course  
for College Students (I)

大学英语 初级听力 1



孙玉 编

北京大学出版社



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## 前 言

本书为大学英语预备级听力课教材，它的出版填补了大学英语预备级没有听力课本的空白。本教材有以下特点：

1. 生词注有音标及中文，由专家朗读，旨在帮助学生扫除生词障碍。

2. 听力技能训练有针对性。根据“听”的特点和学生会遇到的难点设计练习，着重入门阶段的听能训练。

3. 练习形式多样，除常见的选择、填空等题型外，较多地使用了图画和表格。

4. 本书包含大学英语一级和二级听力课本中大部分的功能意念。便于预备级学生上完本教程后继续使用一二级教材，也为了给一二级学生提供课外听力练习材料。因此本教程既适合大学英语预备级学生使用，也适合一二级学生及其他水平相当的自修者进行听力入门训练。

《大学英语初级听力》共两册，本书为第一册，共16课，为预备一级学生使用。每课分两个部分。第一部分为单项听力技能训练。第二部分为对话和短文，培养学生对语篇的理解能力。另有两套测试题，自修的学生自测后，可以对照答案，根据评分标准计算出自己的成绩。书后附有全书练习答案及音带文字。

本书配有录音带，由北京大学音像出版社出版发行。

编 者

1995年5月

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# Lesson 1

## Part A The Alphabet

1. **Directions:** Write the letters you hear in the brackets. Then draw a line to match them with the letter names in the left column. The first one is done for you.

- |         |       |
|---------|-------|
| 1) see  | ( b ) |
| 2) bee  | ( )   |
| 3) eye  | ( )   |
| 4) gee  | ( )   |
| 5) owe  | ( )   |
| 6) pea  | ( )   |
| 7) are  | ( )   |
| 8) tea  | ( )   |
| 9) you  | ( )   |
| 10) why | ( )   |

2. **Directions:** Underline the abbreviations you hear on the tape.

- |           |        |        |
|-----------|--------|--------|
| 1) a. HVF | b. FVH | c. VHF |
| 2) a. GMT | b. GNP | c. JMP |
| 3) a. MBI | b. RMB | c. IBM |
| 4) a. VPL | b. VIP | c. IVP |

- |               |           |           |
|---------------|-----------|-----------|
| 5) a. MCE     | b. JCM    | c. ECM    |
| 6) a. AWOL    | b. AOWL   | c. AWOA   |
| 7) a. RSUP    | b. ISVP   | c. RSVP   |
| 8) a. UCLA    | b. USLA   | c. UALC   |
| 9) a. HQME    | b. HKNE   | c. HQMC   |
| 10) a. ICAUSR | b. ICARUS | c. USRICA |

## Part B

### Dialog

### A Riddle

### Exercise

**Directions:** Listen to the dialog and fill in the blanks with the words you hear on the tape.

T: Do you know which is \_\_\_\_\_ word  
in the \_\_\_\_\_, Sue?

S: I don't. Do you, Tom?

T: Yes.

S: Well, what is it?

T: Smiles.

S: That \_\_\_\_\_ very \_\_\_\_\_, only \_\_\_\_\_.

T: Ah, \_\_\_\_\_ there is a \_\_\_\_\_ between the \_\_\_\_\_  
and the \_\_\_\_\_.

## Lesson 2

### Part A The Alphabet

1. Directions: You will hear a hotel receptionist talking to the guests. Listen carefully and write down the guests' titles (e. g. Mrs, Miss, Ms, Mr, or Dr) and initials (e. g. J C). The first one is done for you.

- |                                |                 |
|--------------------------------|-----------------|
| 1) <u>Dr.</u> <u>P M</u> Green | 2) _____ Hill   |
| 3) _____ Corpuz                | 4) _____ Yamada |
| 5) _____ Black                 | 6) _____ Wu     |
| 7) _____ Lange                 | 8) _____ Scott  |

2. Directions: You will hear 10 common English names. Listen and write them down.

- |          |           |
|----------|-----------|
| 1) _____ | 2) _____  |
| 3) _____ | 4) _____  |
| 5) _____ | 6) _____  |
| 7) _____ | 8) _____  |
| 9) _____ | 10) _____ |

## Part B

### Dialog 1

### Hello

<b>New Words</b>	Mary ['mæri] <i>n.</i> 人名 (女)	Dick [dik]
	<i>n.</i> 男子名	usual ['ju:ʒuəl] <i>a.</i> 通常的

### Exercises

1. **Directions:** Listen to the dialog and answer the questions briefly.

- 1) Where does Mary work? \_\_\_\_\_
- 2) What does she teach? \_\_\_\_\_

2. **Directions:** Listen to the dialog again and fill in the blanks with the words you hear.

- 1) Hello, if it isn't Dick! \_\_\_\_\_?
- 2) \_\_\_\_\_ . And you?
- 3) \_\_\_\_\_ as usual.

### Dialog 2

### Good Morning

<b>New Words</b>
------------------

### Exercises

1. **Directions:** Listen to the dialog and answer the questions briefly.

- 1) Where are the two speakers? \_\_\_\_\_
- 2) What are they doing? \_\_\_\_\_

2. **Directions:** Listen to the dialog again and fill in the blanks with the words you hear.

- 1) Good morning. \_\_\_\_\_ day, \_\_\_\_\_?

2) It \_\_\_\_\_.

3) Oh, here \_\_\_\_\_ No. 47. \_\_\_\_\_.

### Dialog 3

### Welcome

<b>New Words</b>	Sue [su:] <i>n.</i> 女子名	Carol ['kærəl] <i>n.</i> 女子名	Miller ['milə] <i>n.</i> 男子名	department [di'pɑ:tmənt] <i>n.</i> 系
------------------	-------------------------	------------------------------	------------------------------	--------------------------------------

### Exercises

1. **Directions:** Listen to the dialog and decide whether the following statements are true or false. Write "T" for true and "F" for false.

- 1) Sue and Carol are new students. ( )
- 2) Carol is in the Physics Department. ( )
- 3) Sue studies History. ( )
- 4) Sue is meeting Carol at the school gate. ( )
- 5) The conversation most probably takes place at the beginning of the term. ( )

2. **Directions:** Listen again and fill in the blanks with the words you hear.

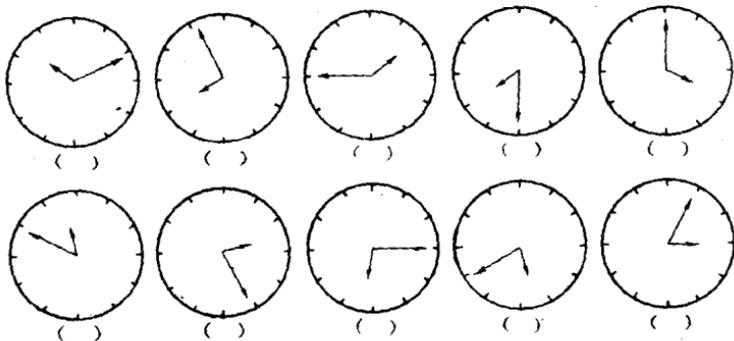
- 1) Are you a \_\_\_\_\_ ?
- 2) Yes, it's my \_\_\_\_\_ today.
- 3) Really? Oh, \_\_\_\_\_.
- 4) \_\_\_\_\_ you, Carol.

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## Lesson 3

### Part A Time

1. Directions: You will hear 10 time expressions. Each will be read twice. Listen carefully and number the clocks from 1 to 10 according to what you hear on the tape. The first one is done for you.



2. Directions: Fill in the blanks with the time expressions you hear. Write them down in numbers.

- 1) The film will begin at \_\_\_\_\_.
- 2) Ann left at \_\_\_\_\_.
- 3) Tom listens to the news at \_\_\_\_\_.
- 4) We had our supper at \_\_\_\_\_ yesterday.
- 5) We finish school at \_\_\_\_\_ in the afternoon.

- 6) Is lunch at \_\_\_\_\_?
- 7) He slept after lunch until \_\_\_\_\_.
- 8) Shall we begin the meeting at \_\_\_\_\_?
- 9) We got there at \_\_\_\_\_.
- 10) The fire started at \_\_\_\_\_.

## Part B

### Dialog

### Mr Clock's Day

<b>New Words</b>	shower [ʃaʊə] <i>n.</i> 淋浴	dress [dres] <i>v.</i> 穿衣
	office [ˈɒfɪs] <i>n.</i> 办公室	

### Exercises

1. **Directions:** You will hear an interview with Mr Clock. Fill in the blanks with the information you get from the tape.

Time	Activity
6 : 30	_____
6 : 35	_____ and goes running
_____	gets home and gets dressed
_____	_____ and listens to the news
_____	leaves the house for the railway station
_____	The _____ leaves for London.

Time	Activity
_____	gets to the office
12 : 00	_____
_____	leaves the office
_____	goes home by train

2. **Directions:** Listen to the dialog again and answer the following questions.

1) How long does it take Mr Clock to get to the office?

\_\_\_\_\_

2) How many hours does Mr Clock work every day?

\_\_\_\_\_

**Passage**

**Breakfast or Lunch?**

<b>New Words</b>	aunt ['a:nt] n. 姑, 姨	Lucy ['lu:si] n. 女子名
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**Exercise**

**Directions:** Listen to the passage and choose the best answer to each of the following questions.

1) When did Tom get up last Sunday?

- a. Very late.
- b. Before dark.
- c. Almost 1 o'clock.

2) What was the weather like?

- a. It was dark.

- b. It was raining.
  - c. It was a fine day.
- 3) Why did Tom's aunt call him?
- a. To tell him to get up.
  - b. To ask him to meet her at the station.
  - c. To tell him she was coming to see him.
- 4) What was Tom doing when his aunt called?
- a. Sleeping.
  - b. Eating breakfast.
  - c. Looking out of the window.
- 5) Where do you think his aunt most probably made the phone call?
- a. Outside his room.
  - b. From her house.
  - c. At the railway station.

## Lesson 4

### Part A 2 - 3 Digit Numbers

1. Directions: Underline the numbers you hear.

- 1) There are (40/14) chairs in the room.
- 2) (50/15) people will come.
- 3) The watch is (18/80) dollars.
- 4) I live in Room (160/116).
- 5) He is (17/70) years old.
- 6) There are (13/30) students in our class.
- 7) Meet me at (9 : 15/9 : 50).
- 8) Mary was (12/20) minutes late.

2. Directions: Fill in the table with the information you get on the tape.

	MON	TUE	WED	THU	FRI
8 : 00 - 10 : 00					
10 : 00 - 12 : 00					
2 : 00 - 4 : 00				Wrting	
4 : 00 - 6 : 00		Computer Center			
7 : 00 - 9 : 00					