小学 **5** 年级上学期适用

新概念 小学英语

New Concept English for Children

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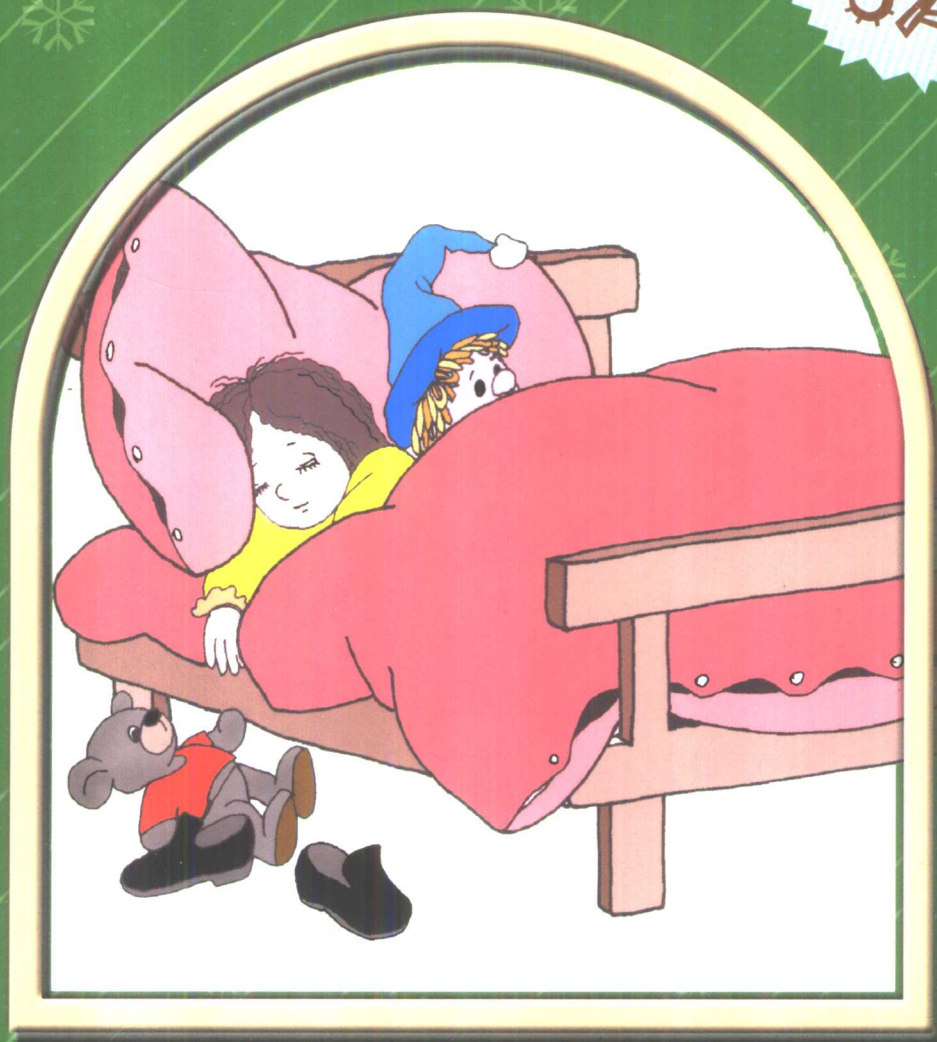
3A

New Concept English for Children
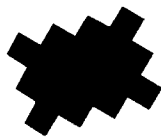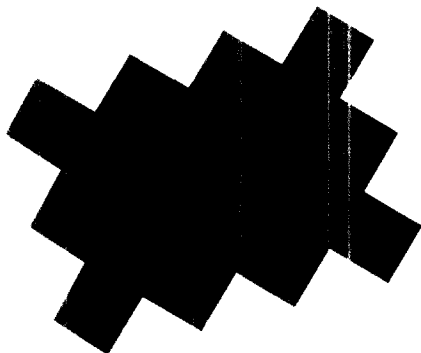
新概念小学英语·3A

Young children learn about their world in accordance with their natural desires. From birth, children naturally desire contact with their world. Out of this desire, they open their eyes to this world and seek to know and name all that they find there. Out of a desire for contact with their mother, father, others in the family, they seek quickly to know and name "mother," "father," and all the persons and things that they find outside in the neighborhood by day and in the stories that their grandmother tells them by night. Out of this desire, they quickly come to know and name what they find in these worlds of reality and imagination.

Any textbook for children draws upon their inborn wonder for the world around them and cultivates their desire to know and name this world. It draws them into the excitement of naming an ever-expanding world of reality and the imagination.

Any English textbook opens children's eyes to the wonder of naming their world in new English ways. The present books do this very well. Through colorful pictures and imagined new friends and stories, they cultivate children's desires for contact with the world around them; and they give them exciting tools to allow them to name their world of Gulliver and Cinderella and to the natural world of owls, lions, and elephants. They treat them too, to the excitement of naming what they find in the world of everyday home life in a new English ways. Students who have the opportunity to enter the world of these books are very fortunate.

Daniel Kister

3A

Name: _____

Class: _____

Grade: _____

School: _____

CONTENTS

3A

CONTENTS

Name: _____
Class: _____
Grade: _____
School: _____

1   Look, listen and learn to say.
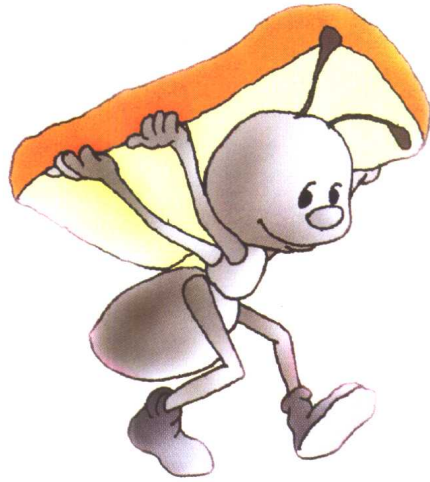
milk

bread

jam
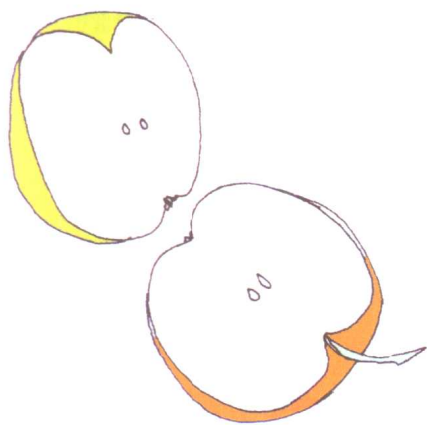
cake

cookie

There is some bread.
There is some milk.
There is some jam.
There is some cake.
There is an apple.
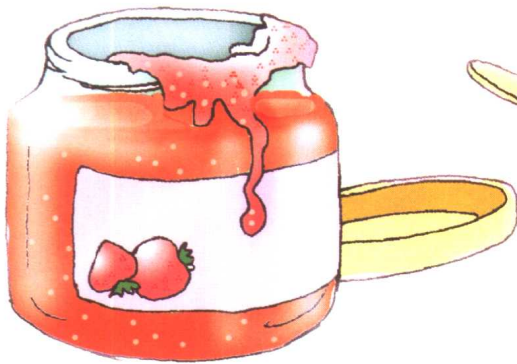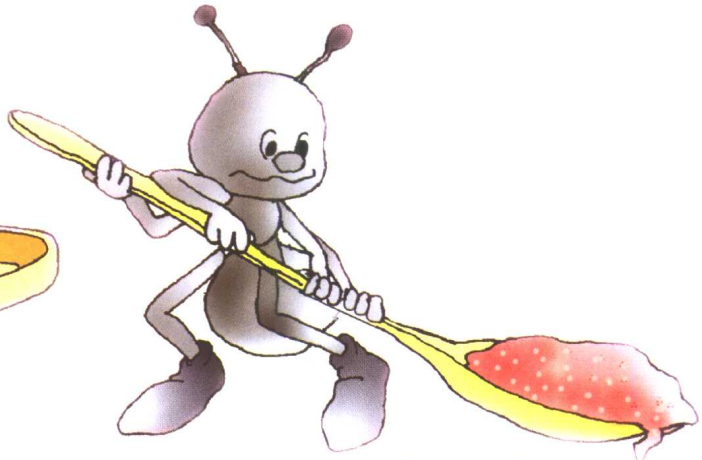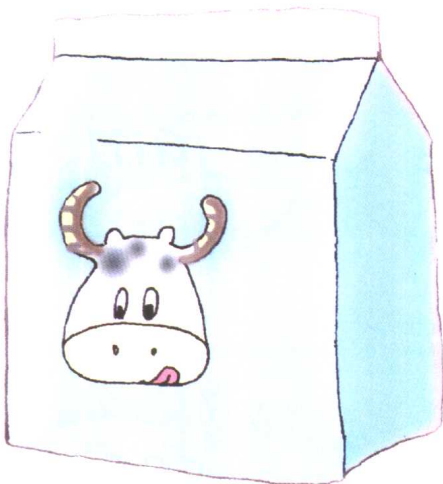There are some cookies.

2

2 Learn to say.
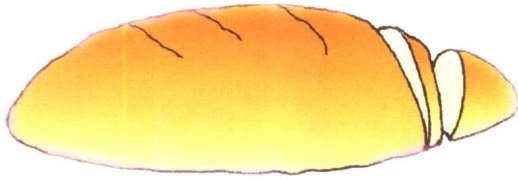
a loaf of bread
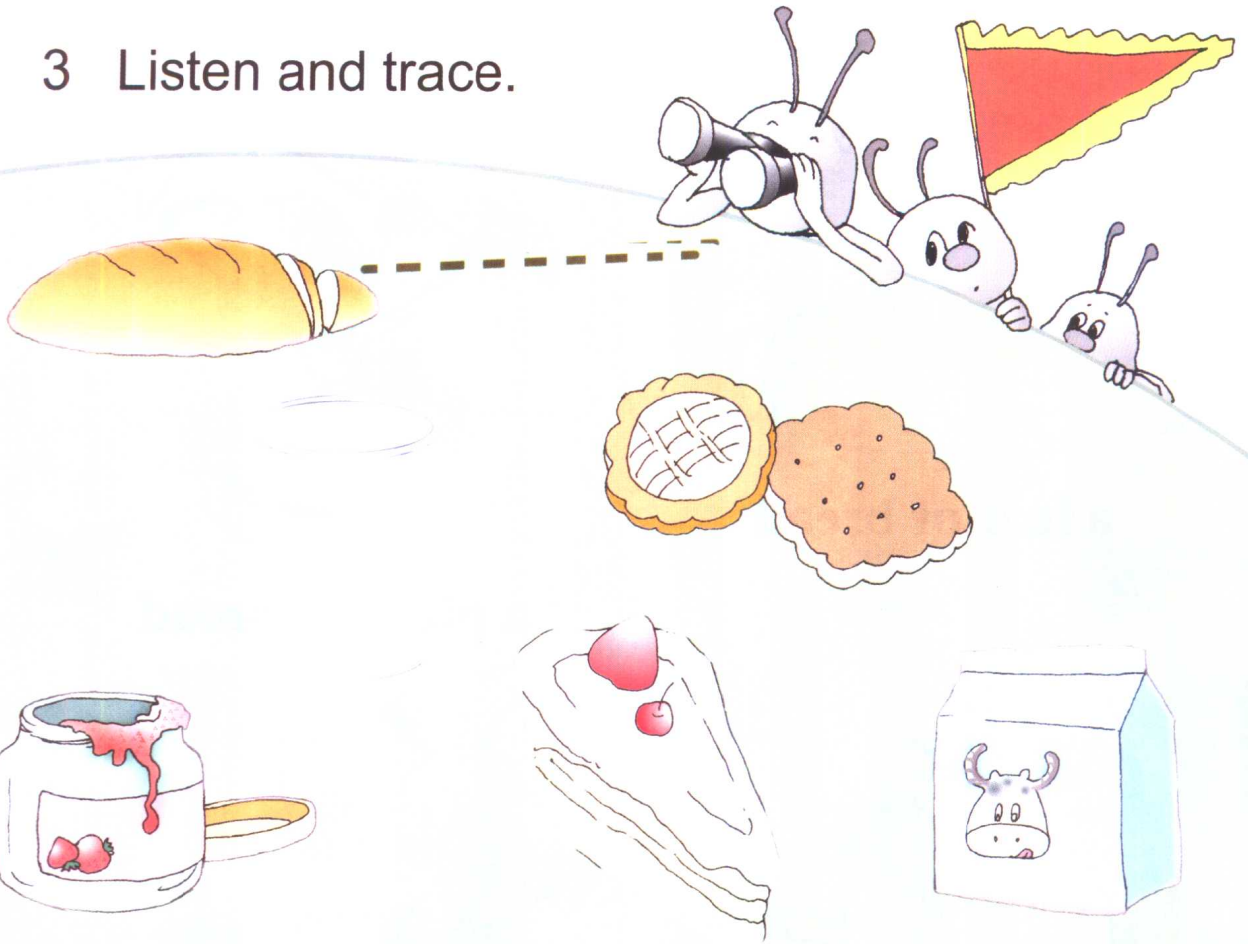
a piece of bread

a bottle of jam

a spoonful of jam

a packet of milk

a glass of milk

3 Listen and trace.

5 Circle the words.

o r a n g e c
u d p j a m o
b r e a d i o
l i k m i l k
t e a h o k i
e y e x p e e

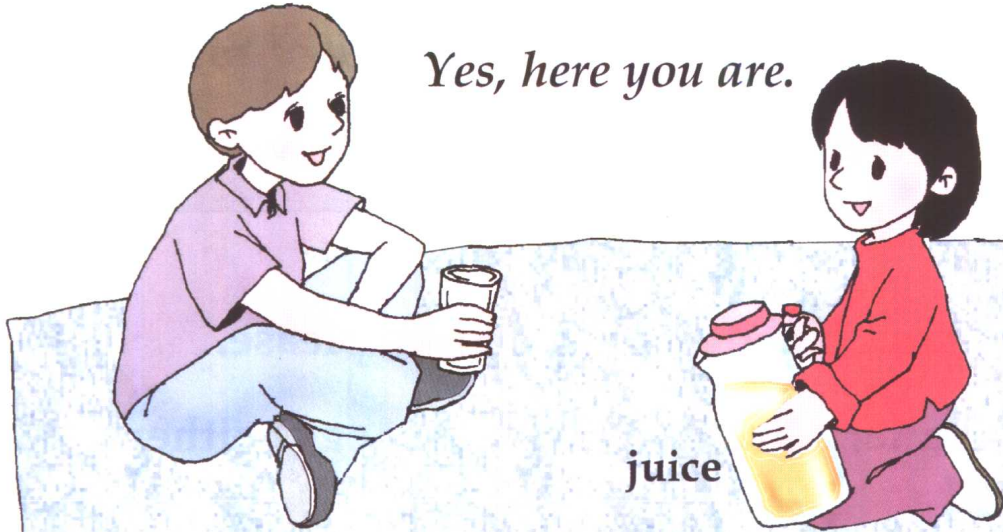**4 Learn to write.**

bread

jam

milk

cookie

4

1 Look, listen and learn to say.

May I have some juice, please?

Yes, here you are.

juice

May I have some cookies, please?

Sorry, I don't have any.
How about some French fries?

popcorn
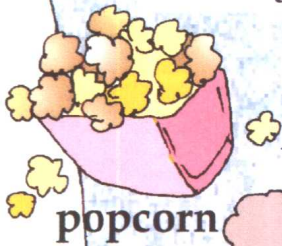
French fries

pizza

2 A story.

Waiter: Can I help you, Sir?

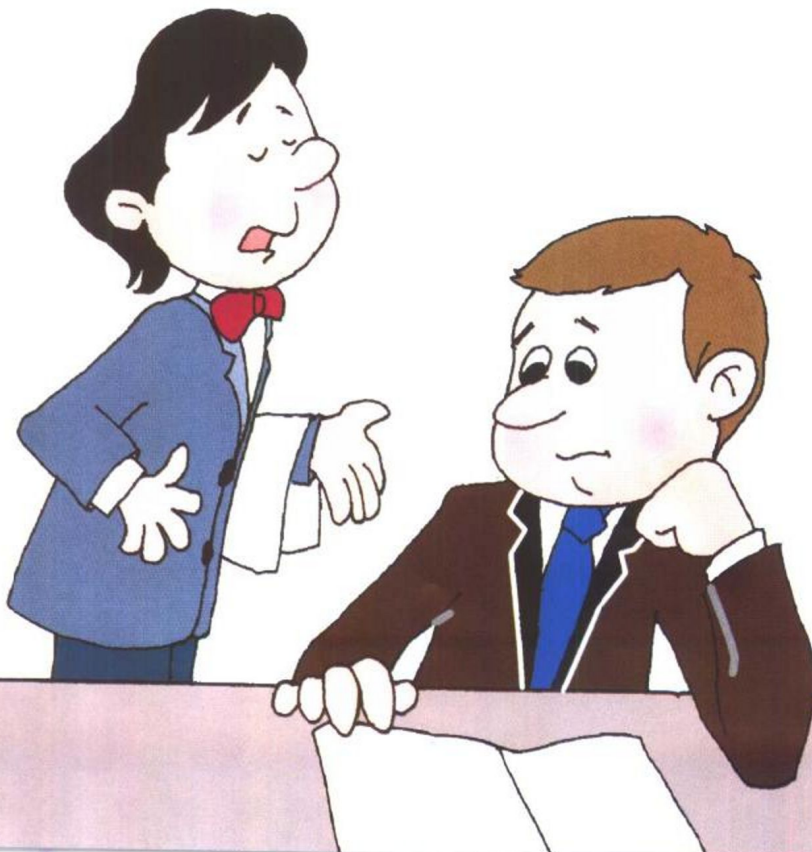Man: Yes. May I have a piece of pizza?

Waiter: Sorry, Sir. We don't have
any pizza now.

Man: Then two fried eggs, please.

Waiter: We don't have any eggs either.

Man: May I have a cup of coffee?

Waiter: Sorry, Sir. We have some coffee,
but we don't have any cups.

3 Point and say.

bread		coffee	
cake		milk	
jam		pizza	
a cookie		a fried egg	
popcorn		French fries	

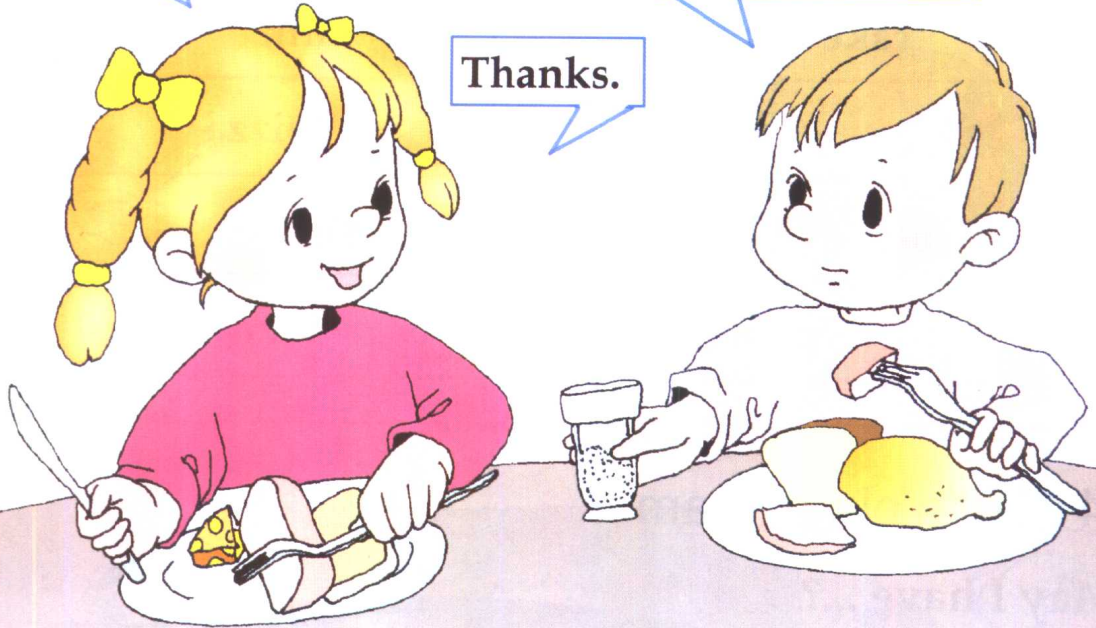## 4 Let's play a game.

May I have ...?

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Table manners

1 Look, listen and learn to say.
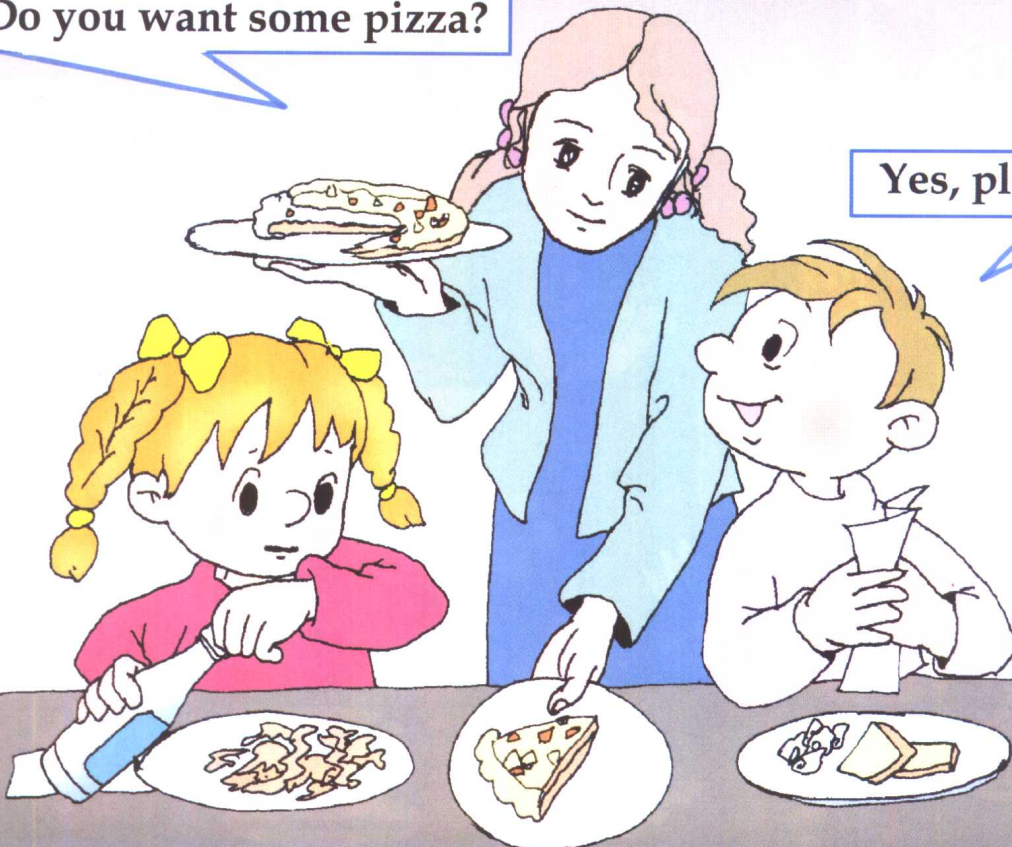
Pass me the salt, please.

Here you are.

Thanks.

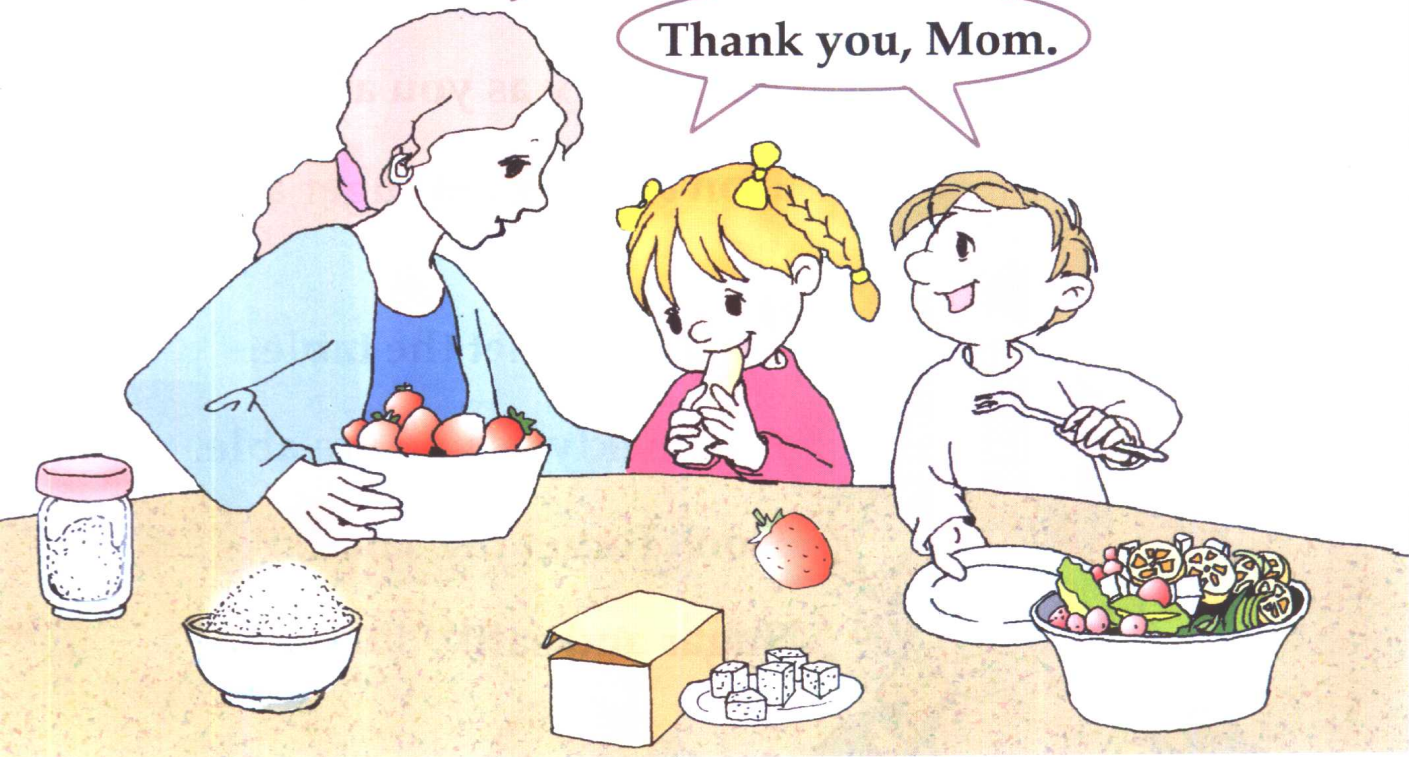Do you want some pizza?

Yes, please.

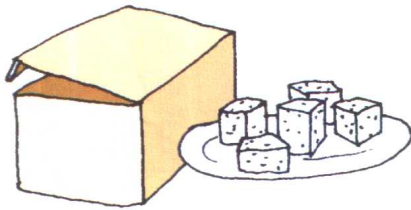Have some strawberries.

Thank you, Mom.

2   Point and say.
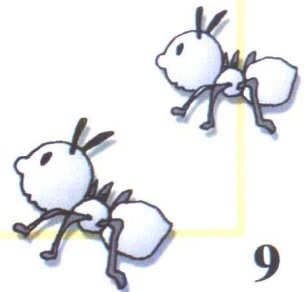

sugar   salt   rice

salad   strawberry

3   Chant and play a game.

Cinderella, set the table,

As quickly as you are able.
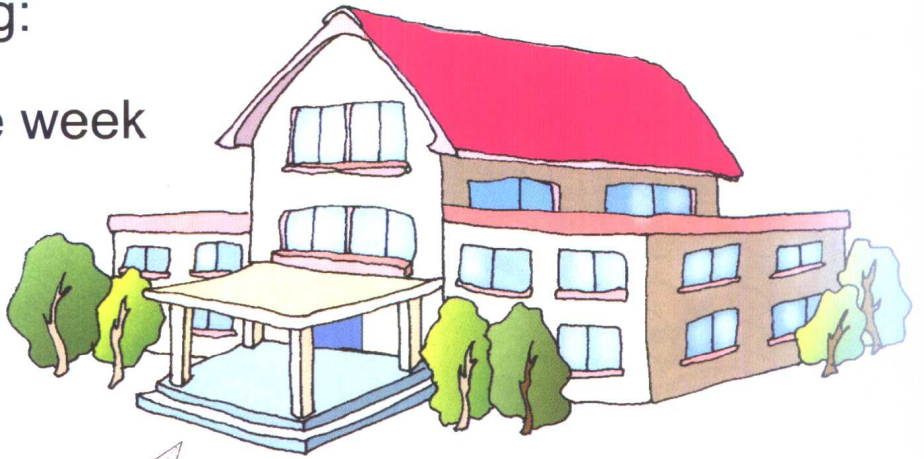
Don't forget the sugar and salt!

Cinderella, set the table,

As quickly as you are able.

Don't forget the salad,

Sugar and salt!

(Continue naming more things

until you've said all you know.)
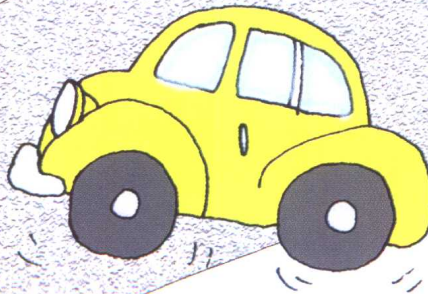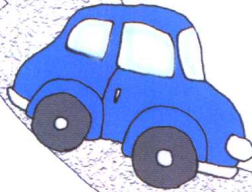
1   Sing a song:

Days of the week

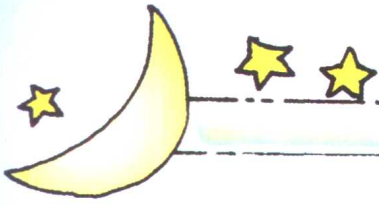**Monday**

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

What day is today?

Today is Sunday.

What day is tomorrow?

Tomorrow is Monday.
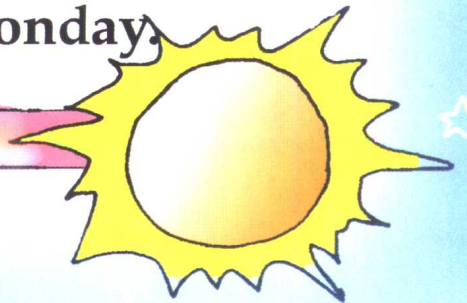
3 Circle and write the days of the week.

U	Z	R	E	S	T	A	X	E	S
O	N	Q	I	V	H	L	K	A	E
M	N	S	A	T	U	R	D	A	Y
E	M	A	I	U	R	S	O	N	S
W	E	D	N	E	S	D	A	Y	U
F	T	P	O	S	D	Y	D	Z	N
T	M	O	N	D	A	Y	A	R	D
F	R	I	D	A	Y	P	X	E	A
Y	E	O	S	Y	S	U	I	R	Y

4 Listen and connect.

Sunday

Monday   Tuesday

Wednesday   Thursday

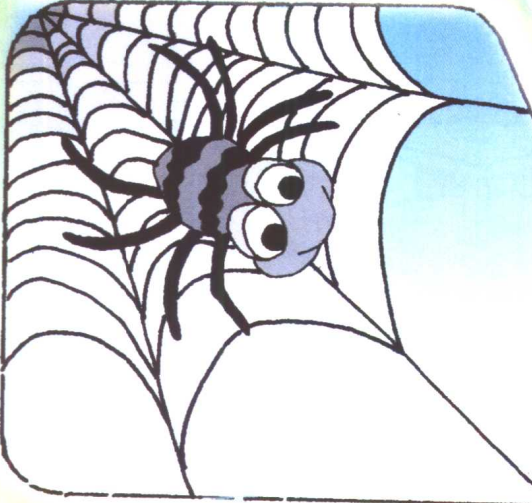Friday   Saturday

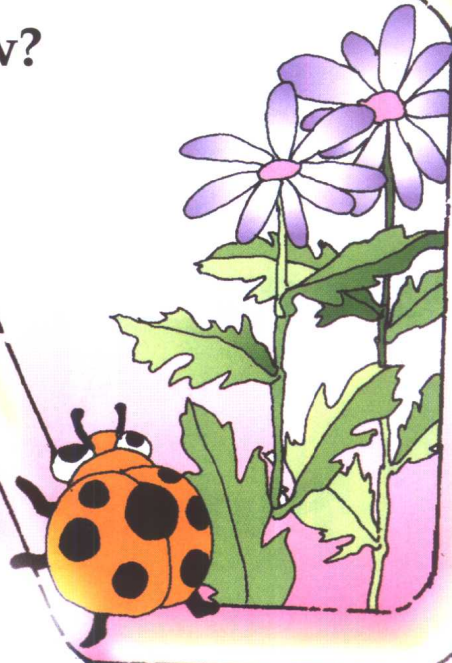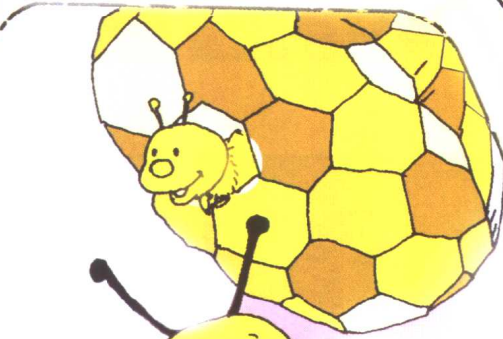**13**