

小学生思维能力训练丛书

新编

· 车建琴 虞卫人主编

# 小学英语

## 发散思维训练

六年级

上海遠東出版社





小学生思维能力训练丛书  
新编小学英语发散思维训练(六年级)

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# 前 言

学习,不仅要学知识,还要学会思维,更要能创造性思维。创造性思维的主导成分是发散性思维。根据已有知识,从不同角度、不同方向思考,从多方面寻求多样性答案的一种展开性思维方式,便就是发散性思维。实践证明,经过发散性思维训练,能提高学生在学习中的主动性、变通性和独创性。因此,要提高学习能力,必须从加强发散思维训练入手。

这套《小学生思维能力训练》丛书,由长期从事教育实践与教学研究的上海市著名小学特级和高级教师组织编写,该丛书为使学生从沉重、繁琐的学习模式中解脱出来,以全新的编撰方式,图文并茂,结合新教材,着眼于启发学生的动手、动脑能力,提高学生在学习过程中的趣味性、自觉性、主动性和创造性,使学生在轻松愉快的学习中培养分析问题、解决问题的能力。

该丛书最大的优点在于借助典型实例,从不同角度采用不同方法,将教材的难点与重点演绎成生动有趣和引人入胜的故事、谜语、游戏,创设情景,启发思维,以全新的学习方法让学生在愉快的状态中掌握知识要点,形成条理,学会举一反三和创造性思维,为今后的学习打下扎实的基础。

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# 趣味篇





# 1. My Friends Are All Over the World

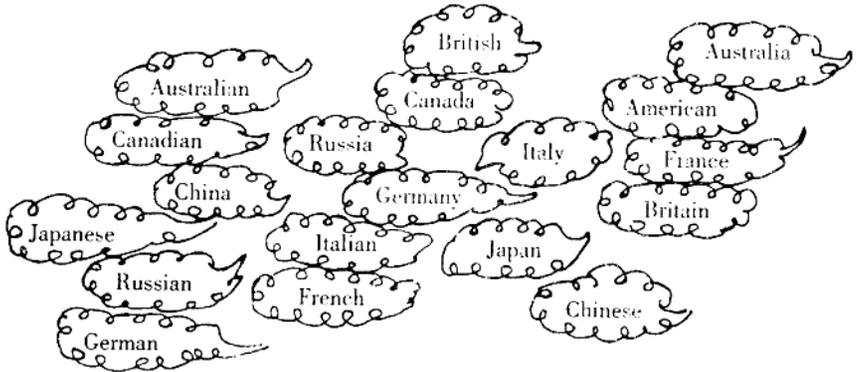


Mew Mew



Hello. My name is Mew Mew. I have many friends. They come from different countries of the world.

Please match the following and fill in the blanks.



I am from America. I'm \_\_\_\_\_.

I am from \_\_\_\_\_ . I'm Australian.

I am from \_\_\_\_\_ . I'm British.

I am from Canada. I'm \_\_\_\_\_.

I am from China. I'm \_\_\_\_\_.

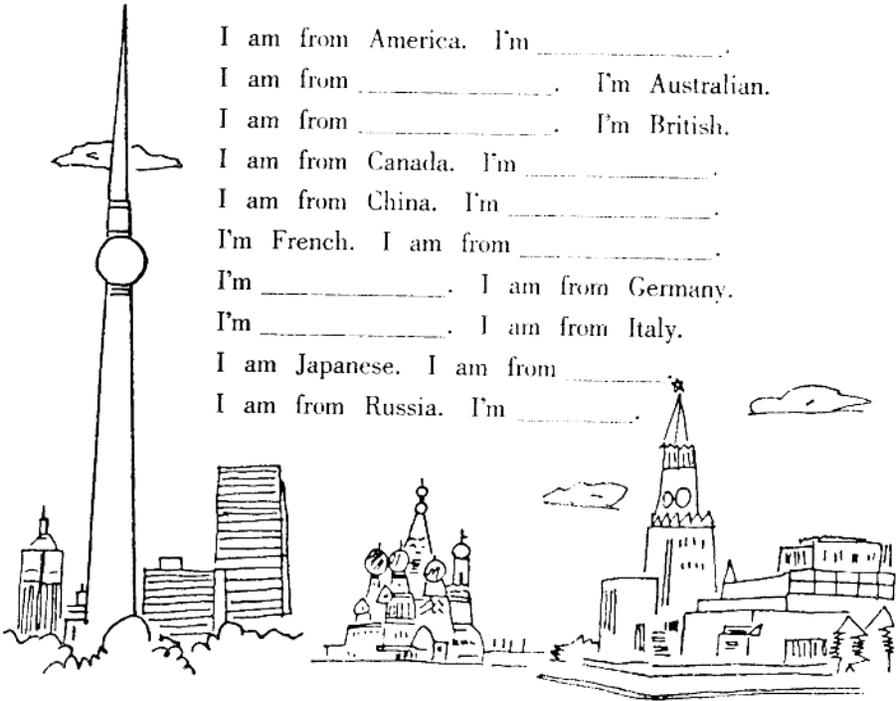
I'm French. I am from \_\_\_\_\_.

I'm \_\_\_\_\_ . I am from Germany.

I'm \_\_\_\_\_ . I am from Italy.

I am Japanese. I am from \_\_\_\_\_.

I am from Russia. I'm \_\_\_\_\_.



## 2. We Are Sportsmen (运动员)

I am a sportsman. I like playing table tennis. My friends like sports, too. Please fill in the blanks ac-  
ording to (根据……) the following.

Peter is a golfer (高尔夫球选手). He likes golf.

Mike likes football. He is a footballer.

John is a basketballer. He likes basketball.

Tom is a tennis player. He likes tennis.

Linda is a sprinter (短跑选手). She runs fast.

Mary is a swimmer. She is good at swimming.

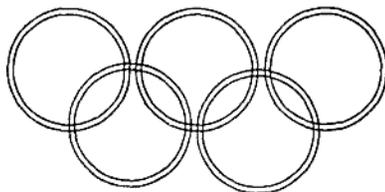
Helen is a volleyball player. She plays volleyball very well.



Mew Mew



Mew Mew

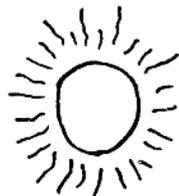
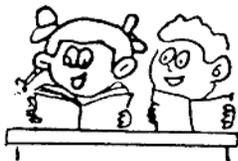


### 3. It's Easy to Make a New Word

Hello, everybody. Can you make a new word like me? It's very easy. Please make new words and try to translate them into Chinese (把它们译成汉语).



- |               |              |                  |      |
|---------------|--------------|------------------|------|
| A. foot(脚)    | a. mate(伙伴)  | A + g = football | (足球) |
| B. desk(书桌)   | b. book(书)   | =                | ( )  |
| C. class(班级)  | c. girl(女孩)  | =                | ( )  |
| D. school(学校) | d. room(房间)  | =                | ( )  |
| E. post(邮政)   | e. mate(伙伴)  | =                | ( )  |
| F. class(班级)  | f. boy(男孩)   | =                | ( )  |
| G. house(房子)  | g. ball(球)   | =                | ( )  |
| H. bed(床)     | h. room(房间)  | =                | ( )  |
| I. school(学校) | i. mate(伙伴)  | =                | ( )  |
| J. black(黑的)  | j. board(板)  | =                | ( )  |
| K. hand(手)    | k. day(天;日)  | =                | ( )  |
| L. birth(出生)  | l. bag(包袋)   | =                | ( )  |
| M. sun(太阳)    | m. work(工作)  | =                | ( )  |
| N. hand(手)    | n. bag(包袋)   | =                | ( )  |
| O. sun(太阳)    | o. man(男人)   | =                | ( )  |
| P. school(学校) | p. light(光线) | =                | ( )  |
| Q. school(学校) | q. flower(花) | =                | ( )  |



## 4. I Can Guess the Meaning (意思)

Can you guess the meaning of the new words? It's not difficult. Watch me and have a try (试一试).



sing(唱) + er = singer(歌唱家)

Do the same with:

teach(教) + er = teacher ( )

play(演奏) + er = player ( )

speak(讲) + er = speaker ( )

read(读) + er = reader ( )

think(想) + er = thinker ( )

help(帮助) + er = helper ( )

jump(跳跃) + er = jumper ( )

clean(弄清洁) + er = cleaner ( )

lead(领导) + er = leader ( )

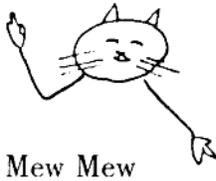
work(工作) + er = worker ( )

build(建筑) + er = builder ( )

fight(战斗) + er = fighter ( )

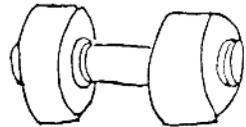
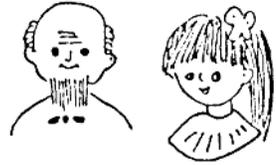
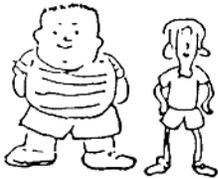
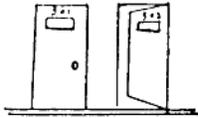


## 5. Please Give the Opposites (反义词)



$$1 + 1 = 2 \checkmark$$

$$4 - 2 = 1 \times$$



Can you give the opposites according to the meaning of the sentences (句子)? I think you can. Please have a try.

1. Don't stand up.

Please sit \_\_\_\_\_.

2. Is your rope long?

No, it's \_\_\_\_\_.

3. This isn't an old book.

It's \_\_\_\_\_.

4. Her mother's handbag is white.

It isn't \_\_\_\_\_.

5. You haven't got the wrong number.

You've got the \_\_\_\_\_ number.

6. These pigs are big.

They aren't \_\_\_\_\_.

7. My grandma is old.

I am \_\_\_\_\_.

8. The pig is fat.

The monkey is \_\_\_\_\_.

9. I'm short. I'm not \_\_\_\_\_.

10. There are many books in Linda's bag and there is a book in Peter's bag. Linda's bag is heavy. Peter's bag is \_\_\_\_\_.

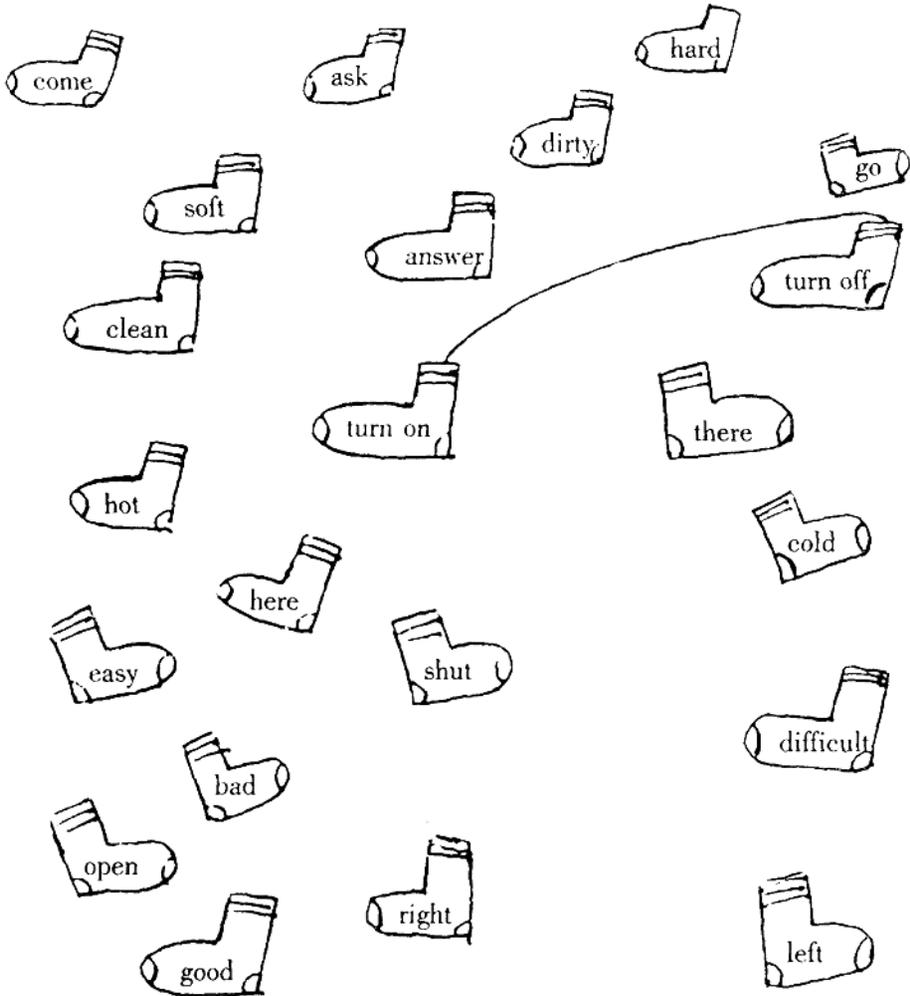


## 6. My Socks Are in a Muddle (搞乱)



Mew Mew

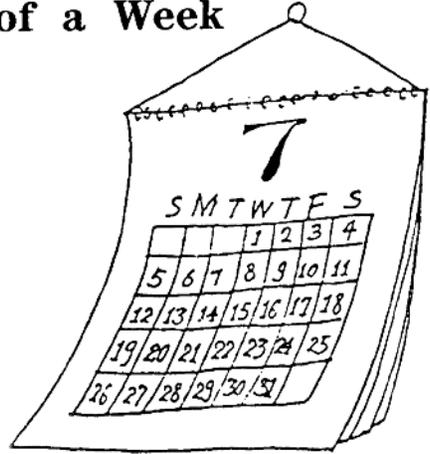
I have some pairs of socks (几双袜子), but they are in a muddle. Please match them (把它们成对配好).



## 7. The Days of a Week



Mew Mew



Do you know: What's the meaning of the letters?

M \_\_\_\_\_ ( )

W \_\_\_\_\_ ( )

F \_\_\_\_\_ ( )

S Sunday ( 星期日 )

T \_\_\_\_\_ ( )

T \_\_\_\_\_ ( )

S \_\_\_\_\_ ( )

## 8. The List (一览表) for Winter Holidays

1. They go shopping on Sunday.
2. They clean their room \_\_\_\_\_.
3. They go to the cinema \_\_\_\_\_.
4. They go for a picnic \_\_\_\_\_.
5. They do their homework \_\_\_\_\_.
6. They play table tennis \_\_\_\_\_.
7. They go to Shanghai Library \_\_\_\_\_.

星期日: 购物

星期一: 打扫房间

星期二: 看电影

星期三: 野餐

星期四: 做作业

星期五: 打乒乓

星期六: 去上海图书馆

## 9. What Are You Going to Be



Mew Mew

Look at the pictures. Can you choose the suitable (合适的) words? Then write them down on the lines (线上).

worker teacher farmer driver nurse doctor singer pupil  
postman scientist policeman engineer soldier



1. I am going to be a pupil.

2. I am going to be \_\_\_\_\_.



3. I am going to be \_\_\_\_\_.



4. I am going to be \_\_\_\_\_.

5. I am going to be \_\_\_\_\_.



6. I am going to be \_\_\_\_\_.



7. I am going to be \_\_\_\_\_.

8. I am going to be \_\_\_\_\_.

9. I am going to be \_\_\_\_\_.

10. I am going to be \_\_\_\_\_.



11. I am going to be \_\_\_\_\_.

12. I am going to be \_\_\_\_\_.

13. I am going to be \_\_\_\_\_.

