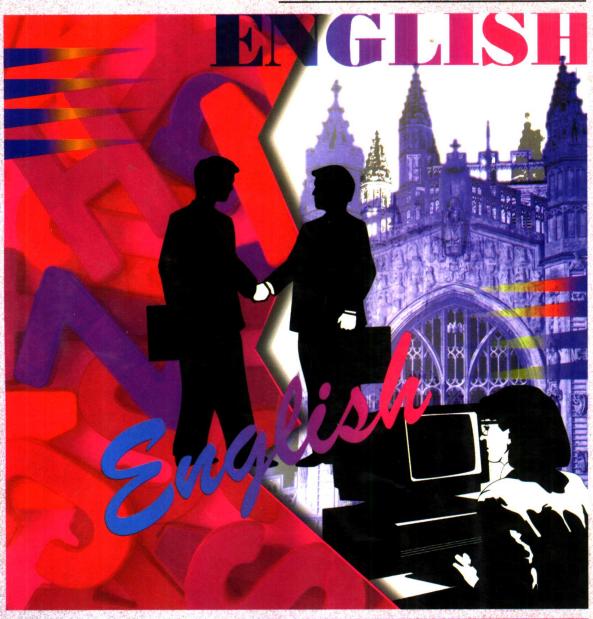
# Adult English

# 英语

非英语专业专科用)

教育部成人高等教育英语教材编写组 编



高等教育出版社

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# 内容提要

全国成人高等教育《英语》系列教材由教育部规划并推荐,供各类成人高等院校非英语专业专科使用。本套教材以原国家教委 1997 年颁布的《全国成人高等教育英语课程教学基本要求(非英语专业专科用)》为依据编写,包括主教材《英语》和同步自学教材《英语学习辅导书》各 4 册。本套教材把语言基本功训练与实际涉外活动结合起来,使成人英语学习从一开始就学用结合,学一点、用一点、会一点。

《英语 1》包括 20 个单元,词汇起点为 800 词。学完本书能达到《基本要求》规定的词汇起点 1200 词。本书的主要目的是帮助入学水平低于《基本要求》规定的学生,通过实用性会话和实用性阅读文章,复习巩固中学已学过的语音、语法、词汇,为进一步学习打下基础。

本书配有录音磁带。

## 图书在版编目(CIP)数据

英语 (1)/教育部成人高等教育英语教材编写组编. 北京:高等教育出版社,1998.7 全国成人高等教育规划教材 非英语专业专科用 ISBN 7-04-006598-3

「. 英… 『. 教… ■. 英语-成人教育:高等教育-教材 N. H31

中国版本图书馆 CIP 数据 (98) 第 16237 号

高等教育出版社出版 北京沙滩后街 55 号 邮政编码 100009 夜夏 4014048 电话 64054588 新华书店总店北京发行所发行 中国青年出版社印刷厂印装

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# Adult English

# 英语 1

(非英语专业专科用)

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# 《英语1》

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全国成人高等教育《英语》系列教材是根据原国家教委 1997 年颁发的《全国成人高等教育英语课程教学基本要求(非英语专业专科用)》(以下简称《基本要求》)编写的,是教育部成人高等教育规划教材。本套教材的培养目标是: 1. 掌握一定的英语基础知识和技能; 2. 具有阅读和翻译有关业务英语资料的能力; 3. 训练进行简单的日常和涉外会话的初步能力; 4. 培养模拟套写简单信函等涉外业务应用文的能力。

主教材(即《英语》)和同步自学教材(即《英语学习辅导书》)两种学生用书各分4册。第一册为预备教材,词汇起点为800词,主要目的是帮助英语水平低于《基本要求》规定的学生,复习巩固中学已学过的语音、语法、词汇,为进一步学习打下基础;第二册的重点是简单句的基本语法和基本句式的听说读写译等基本技能的训练,并注意把语言基本功训练与实际涉外活动结合起来,使成人英语学习从一开始就能贯彻学用结合,学一点、用一点的原则;第三、四册在侧重阅读基本技能训练和语法应用能力提高的同时,继续进行听说读写译的综合训练、并引入涉外交际资料的阅读、翻译和套写训练,将读译写技能的培养作为教学重点,把培养学生实际使用英语去处理业务工作中的涉外交际活动的能力作为最终目标。

《英语学习辅导书》包括主教材学习重点提示、自学同步练习、主教材练习参考答案三部分。其中自学同步练习既与《英语》紧密配合,又不相互重复。 与《英语》相比,自学同步练习遵循"自学、自练、自测"的原则,选材内容更简短、生动、训练方式与形式更灵活多样,并适时提供自测试题供学生检测自己的学习成果。考虑到学生自学的特点,其听说训练以听力训练为主,听录音遍数也不强求一致,学生可根据自己的实际需要播放两或三遍。读译写部分以读懂理解为主,所配的少量练习是为了帮助学生学习扩大词汇和巩固语法的。因此,同时使用这两套用书,会收到相得益彰的效果。

《英语》和《英语学习辅导书》的编写力图改变成人英语教学脱离实际、学用结合不密切的低效率局面,突出英语教学紧密为改革开放服务的实用方向 是是一个新兴城。虽然编者力求达到所设定的目标、但由于编写时间紧迫、经验不足、水平所限、不足与政策之处。是 即希望广大师生和读者批评指正。

本册总主编为大连理工大学外语系孔庆炎教授。由对外经济贸易大学黄震华教授担任上审。参加审稿工作的还有:中央电视大学刘黛琳副教授、北京邮电大学函授学院汪琛副教授、南京师范人学金陵女子学院于忠喜副教授。大连理工大学的美籍教师 Joel Kirkhart 审读了全书。编者在此一并表示深深谢意。

编 者 1998年3月

# **CONTENTS**











# UNIT 1 Greeting People You Meet for the First Time 1

Integrated Skills Development 1

Dialogues A. How Do You Do? 1

B. At the Canteen 1

Passage Welcome 2

Grammar Focus 系动词 be 在陈述句中的用法: 主系表结构 7

Merry Learning 8

# UNIT 2 Self-Introduction 10

Integrated Skills Development 10

Dialogues A. I'm from South Africa 10

B. Could I Join the Club? 10

Professor Waters Introduces Herself 11

Grammar Focus 系动词 be 在疑问句中的位置 15

Merry Learning 16

Passage

# UNIT 3 Introduce People to Each Other 18

Integrated Skills Development 18

Dialogues A. Lizzy, This Is My Friend 18

B. Li Ying, This Is Mr. Brown 18

Passage No Time for Formality 19

Grammar Focus 实义动词have在主谓宾结构中的用法: 主谓宾

结构 24

Merry Learning 25

# UNIT 4 Getting and Giving Information About People 27

**Integrated Skills Development 27** 

Dialogues A. Could I Join the School Library? 27

B. A Family Photo 27

Passage Giving Information About Oneself 28

Grammar Focus 动词 do 的用法: 主谓宾状结构 33

Merry Learning 35

# UNIT 5 Passport 36

**Integrated Skills Development** 36

Passage A Passport 36

Grammar Focus 助动词 be, have, do 的用法 39

Merry Learning 40

Test Yourself 41











### UNIT 6 Making a Telephone Call 44

# **Integrated Skills Development** 44

Dialogues A. One Moment, Please 44

B. This Is Mr. Smith Here 44

Passage

How to Make an Efficient Phone Call 45

Grammar Focus 现在进行时 49

Merry Learning 51

### UNIT 7 Can I See Your Manager? 52

# **Integrated Skills Development** 52

Dialogues A. Can I See Your Manager? 52

B. Let Me Check... 52

Passage

A Receptionist's Job 53

Grammar Focus "There be"表示客观存在的"有" 57

Merry Learning 58

### **UNIT 8** Please Send It by E-mail 59

# **Integrated Skills Development** 59

Dialogues

A. Would You Please Take a Message? 59

B. I'll Send It to You by E-mail 59

Passage A Fax 60

Grammar Focus 祈使句和双宾语结构 65

Merry Learning 66

### **UNIT 9** Booking 67

# Integrated Skills Development 67

Dialogues

A. I'd Like to Book a Seat on a Flight 67

B. I'd Like to Book a Room at Your Hotel 67

Passage

A Letter for Booking a Room 68

Grammar Focus 情态动词的用法 72

Merry Learning 74

### **UNIT 10** A Secretary's Job 75

# Integrated Skills Development 75

Passage

The Secretarial Field 75

Grammar Focus 79

Merry Learning 语法小结 80

Test Yourself 81











### UNIT 11 At the Information Desk of a Travel Agency 84

**Integrated Skills Development 84** 

Dialogues

A. I Prefer Warm Places 84

B. Where to Spend Our Holiday 84

Passage

How Can You Get Travel Information 85

Grammar Focus 冠词的用法 90

Merry Learning 92

### **UNIT 12** Flight Departures and Arrivals 94

Integrated Skills Development 94

Dialogues

A. Your Plane Will Take Off Soon 94

B. Flight 620 Now Is Boarding 94

Passage

Air Travel 95

Grammar Focus 名词的数 100

Merry Learning 102

### **UNIT 13** Train Schedule 103

**Integrated Skills Development** 103

Dialogues

A. When Does the Train Leave? 103

B. Are There Any Non-stops 103

Passage

At the Railway Station 104

Grammar Focus 代词的主格和宾格 108

Merry Learning 110

### **UNIT 14** Itinerary 111

**Integrated Skills Development** 111

Dialogues

A. Here Is Your Schedule 111

B. Let's Discuss Our Arrangement 111

Passage

Holidays Abroad 112

Grammar Focus 代词的所有格 115

Merry Learning 117

### **UNIT 15** Package Tour 118

Integrated Skills Development 118

Passage

Advertisements for Travel 118

Grammar Focus 124

Merry Learning 代词、冠词的复习 126

Test Yourself 126











### **UNIT 16** Giving Shopping Advice 129

# Integrated Skills Development 129

Dialogues A. Could You Give Me Some Advice? 129

B. Where Are the Clothes Counters, Please? 129

Passage Shopping Places 130

Grammar Focus 序数词的构成及作用 134

Merry Learning 135

### **UNIT 17** Can I Help You? 137

# Integrated Skills Development 137

Dialogues A. May I Help You? 137

B. How Does It Fit? 137

Passage I Don't Need a Bag 138

Grammar Focus 序数词的用法 141

Merry Learning 142

### **UNIT 18** I'll Take It 144

# Integrated Skills Development 144

Dialogues A. I'll Give You \$25? 144

B. Oh, That's Too Much 144

Passage You'll Save Money 145

Grammar Focus 基数词的用法(1) 149

Merry Learning 150

### **UNIT 19** A Souvenir to Remind Me of China 152

# Integrated Skills Development 152

Dialogues A. Shall I Pack It for You? 152

B. Cash or Credit Card? 152

Passage An Elderly Customer 153

Grammar Focus 基数词的用法(2) 158

Merry Learning 160

### **UNIT 20** An Advertisement 161

## Integrated Skills Development 161

Passage How Do You Buy Things You Want? 161

Grammar Focus 165

Merry Learning 数词小结 167

Test Yourself 168

Vocabulary 172 Phrases 283

# **1** Greeting People You Meet for the First Time

# -Integrated Skills Development

# **Dialogues**

# A. How Do You Do?

Li Hong is a receptionist. She works at a guest house of a technical school. Lizzy is an overseas student. She is from South Africa. Li Hong now meets her at the airport.



- Li: Hi, you must be Lizzy. I'm Li Hong from the technical school.
- Lizzy: Oh, how do you do, Li Hong? Thank you for coming to meet me.
  - Li: How do you do, Lizzy? Welcome to China. Did you have a good journey?
- Lizzy: Yeah, quite good. But I am a little tired. It's a long journey, you know.
  - Li: Yes, let's go back to the guest house of our school. Everything is ready for you there.
- Lizzy: That's very kind of you.
  - Li: You are welcome.

# B. At the Canteen

Li Ying is a new employee at a joint venture. Mr. Smith is a chief engineer there. They meet for the first time at the canteen.

Li Ying: Hello. Are you Mr. Smith?

Mr. Smith: Oh, yes. Simon Smith.

Li Ying: How do you do, Mr. Smith?

Mr. Smith: How do you do? Are you a new comer?

Li Ying: Yes. My name is Li Ying. I know we have a chief engineer from

England. So I'm glad to meet you here.

Mr. Smith: I'm glad to meet you, too. There are so many good things to eat in

the canteen.

Li Ying: Yeah, they are delicious.

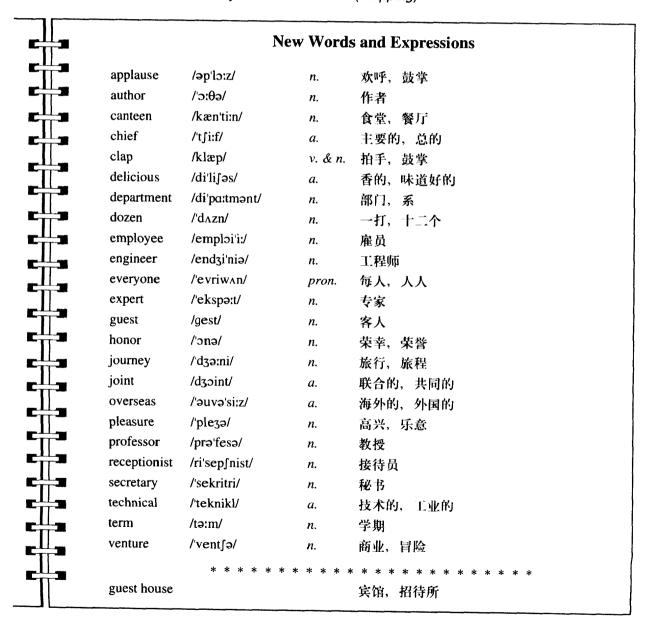
Mr. Smith: Let's have our lunch at this table.

# Passage

### Welcome

Miss Wang is the secretary of the English Department. Now she is introducing Professor Helen Waters to the students.

Good evening, everyone. I have the honor to introduce Professor Waters to you. (*Applause*) Professor Waters is from the United States of America. She will teach us English this term. Professor Waters has taught students in many different countries. She is a very good teacher and she is really an expert in English teaching. She is the author of a dozen books in this field. So, it is a pleasure for us to have her as our English teacher here. Now, let's give her a warm welcome and ask her to say a few words to us! (*Clapping*)



have a good journey	旅途愉快	
joint venture	合资企业	
chief engineer	总工程师	
have one's lunch	吃午饭	
have the honor	有幸	
an expert in	…方面的专家	
say a few words	讲几句话	
How do you do?	你好!	
That's very kind of you.	你真是太好了/谢谢你。	
You are welcome.	不用谢 / 不客气。	
I'm glad to meet you.	很高兴认识你。	

# Check your understanding

1	Ar	e the following statements true (T) or false (F) according to the dialogues?
		1. Lizzy comes to China by train.
		2. Li Hong is one of Lizzy's classmates.
		3. Lizzy feels grateful to Li Hong for coming to meet her.
		4. Lizzy will stay at the guest house of the school.
		5. Li Ying and Mr. Smith meet each other for the first time at the canteen of the company.
		6. Mr. Smith tells Li Ying that he is the chief engineer at the company.
2		nswer the following questions according to the dialogues. Who is Lizzy?
	2.	Did she have a good journey to China?
	3.	Where will Li Hong and Lizzy go from the airport?
	4.	How do people usually greet each other when they meet for the first time?
	5.	Why didn't Li Ying and Mr. Smith know each other?
	6.	How is the food in the canteen?

4 Unit 1 Greeting Ped	ople You Me	et for the First Time		
	$\it 3$ Answert	the following questions according to the passage.		
	1. Who i	s introducing the English Professor?		
	2. Where	e is the professor from?		
	3. Why 6	do we say Professor Waters is an expert in English teaching?		
	4. Has P	rofessor Waters written many books?		
Learn to communica	ite			
		a summary of the patterns and expressions for greeting people. Read d try to remember them by heart.		
	1. Good	morning/afternoon/evening. Long time no see.		
	Yeah,	it's been a long time. Too long.		
	I have	missed you very much.		
	I haven't seen you for years / ages.			
	2. Hello! How are things with you?			
	Hey! How are you doing?			
	Hi! How are you?			
	3. Fine,	thanks. And you?		
	OK. F	Now about you?		
		ad. And you?		
		you are Mr. Li, a professor of English. You meet Professor Waters in noon. Complete the dialogue by using the patterns and expressions parned.		
	Li:	Hello! Good afternoon, Professor Waters.		
	Waters:	1) Mr. Li. Long time no see.		
	Li:	Yeah, it's been quite a long time. How are you?		
	Waters:	2), thanks. 3)?		
	Li:	I'm fine, too. How are you getting on with your teaching?		
	Waters:	4) The students are lovely. And how 5)		
	Li:	Just 6) Always as busy as a bee.		
	Waters:	Take care. Don't make yourself too busy.		
	Li:	I won't. Bye.		
	Waters:	7)		

# Build up your language stock

# **6** Match the words in Column A with the explanations in Column B

י ע	nateri trie words in Columni	A N	nun une explanations in Column B.
	Α		В
1.	receptionist	a.	abroad
2.	guest house	b.	one of several divisions in an university, etc.
3.	overseas	c.	having pleasant smell or taste
4.	journey	d.	a person with special skill or knowledge from experi-
			ence or training
5.	canteen	e.	boarding-house for guests
6.	term	f.	a trip from one place to another
7.	secretary	g.	employee in charge of the office work
8.	department	h.	one of the periods into which the academic year is
			divided
9.	expert	i.	a person employed in a hotel to receive guests
10	delicious	j.	a place in companies or schools where people have
			their meals

# Translate the following phrases into Chinese with the help of a dictionary.

-	general manager	chief engineer	chief editor	
	English Department	Shoes Department	department store	
	different countries	different places	different habits	The second secon
	a dozen books	a dozen pencils	a dozen eggs	
1				-

# Translate the following sentences into English by using the given phrases.

- 1. 史密斯 (Smith) 教授是一位非常有经验的医生。(be experienced)
- 2. 我们很高兴能够和你一起工作。(have the pleasure)
- 3. 您好, 琼斯 (Jones) 太太。欢迎您来中国。(welcome to China)
- 4. 经过长途旅行我觉得有一点儿累了。(a little tired)
- 5. 学生们经常到这个食堂吃饭。(have one's meals)
- 6. 我荣幸地将这位美国著名的歌唱家介绍给你们。(have the honor, introduce)

# Extra reading

**9** Read the passage carefully and then decide the best answer from the four choices according to the passage.

People often greet each other with "Hello" or "Hi". Other forms of greetings are "Good morning", "Good afternoon", or "Good evening" according to different times of the day. When talking with foreign friends, we should pay attention to their social conventions ( 习俗). For example, we should not ask people questions about their private activities. So we may talk about the weather, sports or show our concern about their children.

In general introductions, a man is usually introduced to a woman, and the young are introduced to the old. The titles of Miss, Mrs., Mr., Professor, or Doctor etc. can be used with the surname. Newly acquainted (相识的) people will shake hands and greet each other with "How do you do" or "I'm glad to meet you".

40		the samane. Newly acquainted (4H 15(113) people with shake hallds and given
ea	ch c	other with "How do you do" or "I'm glad to meet you".
1.	W	hen people are introduced for the first time, they usually greet each other
	wi	th
	a.	"How are you?"
	b.	"How do you do?"
	c.	"Nice to see you again."
	d.	"Good morning."
2.	Pe	ople usually greet each other with all of the following except
	a.	Good morning!
	b.	I'm glad to meet you!
	c.	How are you?
	d.	Good night.
3.	W	e usually reply to "How do you do?" with
	a.	Hello.
	b.	How are you?
	c.	How do you do?
	d.	I'm fine, thank you.
4.	W	hen we talk with native speakers of English, we should not ask them the question
	"_	,, 
	a.	How are you?
	b.	What do you think of the football match?
	c.	Do you like the weather here?
	d.	Are you married?
5.	Ne	wly acquainted people usually besides the greeting of "How do you do?"
	a.	shake hands
	b.	shake head
	c.	kiss each other
	d.	smile at each other