

小学生思维能力训练丛书

新编

车建琴 虞卫人主编

小学英语

发散思维训练

五年级

上海远东出版社



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新编小学英语发散思维训练(五年级)——1/2

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新编小学英语发散思维训练(五年级)

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责任编辑/ 包起霁
装帧设计/ 史建期
版式设计/ 李 昕
责任制作/ 晏恒全
责任校对/ 旺 晓

出 版/ 上海远东出版社
(200336) 中国上海市仙霞路 357 号
<http://www.ydbook.com>

发 行/ 新华书店 上海发行所
上海远东出版社

制 版/ 南京展望照排印刷有限公司
印 刷/ 上海市印刷七厂
装 订/ 上海先锋装订厂

版 次/ 2001 年 6 月第 1 版
印 次/ 2001 年 8 月第 2 次印刷
开 本/ 787×1092 1/16
字 数/ 151 千字
印 张/ 6.5
印 数/ 11001—17000

ISBN 7 - 80661 - 328 - 5

G·116 定价: 9.00 元

图书在版编目(CIP)数据

新编小学英语发散思维训练. 五年级/车健琴, 虞卫
人主编. —上海: 上海远东出版社, 2001

(小学生思维能力训练丛书)

ISBN 7-80661-328-5

I. 新... II. ①车...②虞... III. 英语课—小学—
教学参考资料 IV. G624.313

中国版本图书馆 CIP 数据核字(2001)第 26096 号

前言

学习,不仅要学知识,还要学会思维,更要能创造性思维。创造性思维的主导成分是发散性思维。根据已有知识,从不同角度、不同方向思考,从多方面寻求多样性答案的一种展开性思维方式,便就是发散性思维。实践证明,经过发散性思维训练,能提高学生在主动学习中的主动性、变通性和独创性。因此,要提高学习能力,必须从加强发散思维训练入手。

这套《小学生思维能力训练》丛书,由长期从事教育实践与教学研究的上海市著名小学特级和高级教师组织编写,该丛书为使学生从沉重、繁琐的学习模式中解脱出来,以全新的编撰方式,图文并茂,结合新教材,着眼于启发学生的动手、动脑能力,提高学生在整个学习过程中的趣味性、自觉性、主动性和创造性,使学生在轻松愉快的学习中培养分析问题、解决问题的能力。

该丛书最大的优点在于借助典型实例,从不同角度采用不同方法,将教材的难点与重点演绎成生动有趣和引人入胜的故事、谜语、游戏,创设情景,启发思维,以全新的学习方法让学生在愉快的状态中掌握知识要点,形成条理,学会举一反三和创造性思维,为今后的学习打下扎实的基础。

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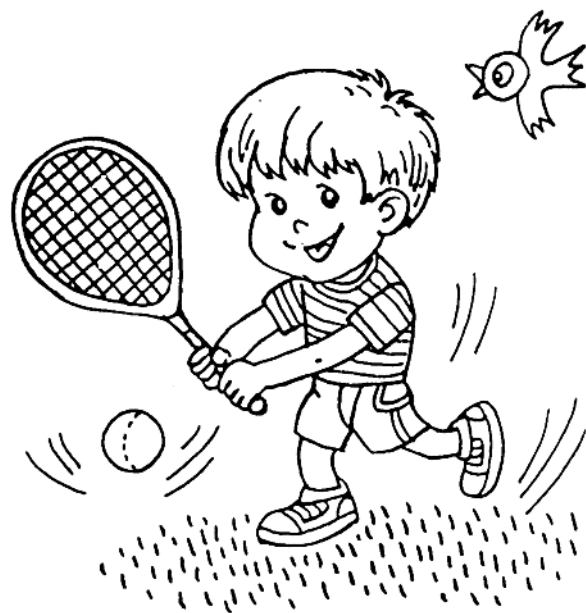
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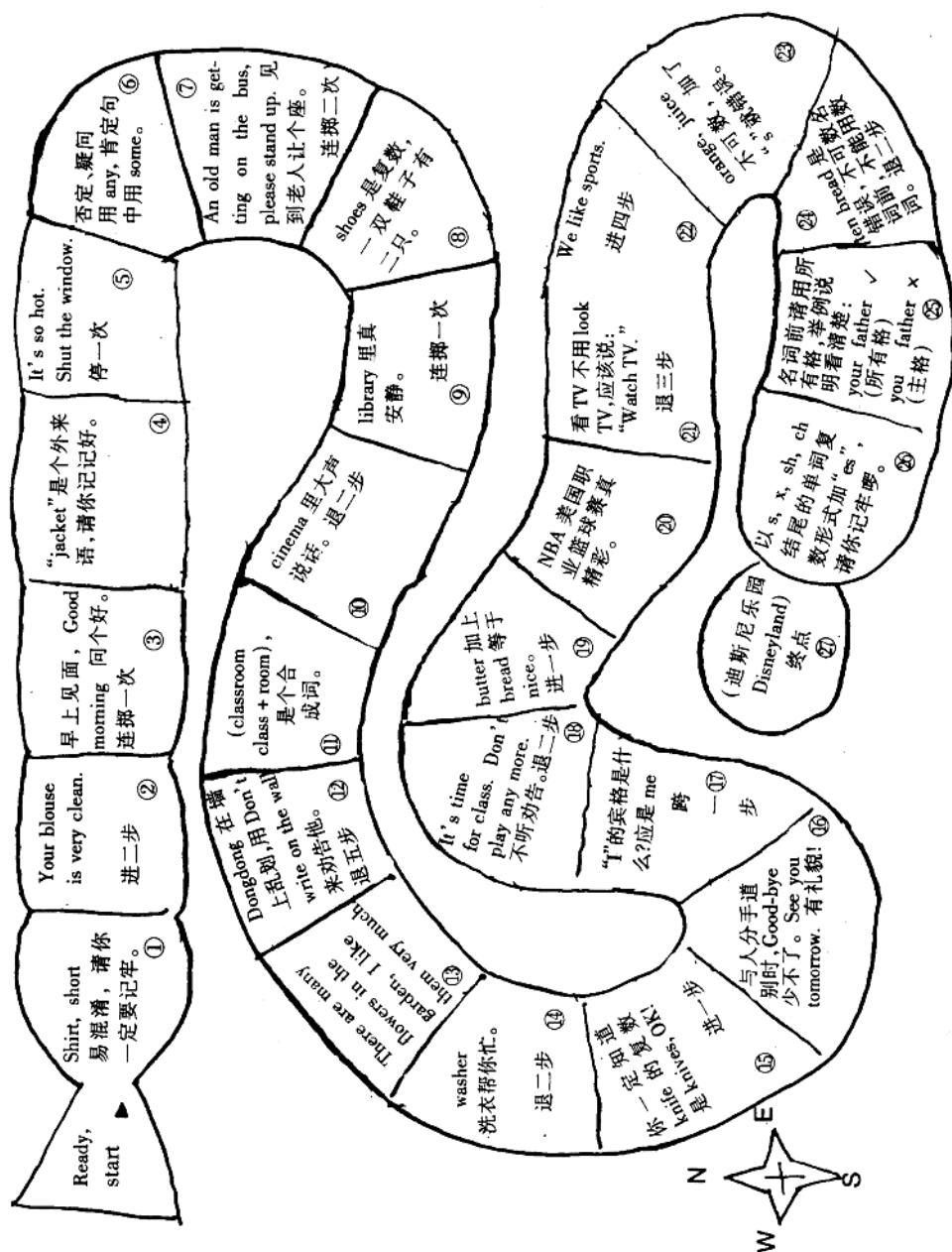
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趣味篇



1. 学习知识如登山,看谁仔细不犯错



2. 知识迷宫趣无穷,教你来把知识学



Welcome to
the Knowledge Palace.

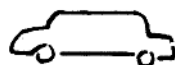
Do you know?

UFO	(飞碟)	PRC	(中华人民共和国)
AM	(上午)	PM	(下午)
Coca-cola	(可口可乐)	CO. LTD	(有限公司)
Iran	(伊朗)	U. S. A	(美国)
BBC	(英国广播公司)	STV	(上海电视台)
BMW	(宝马汽车)	Benz	(奔驰汽车)

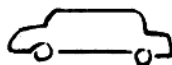
Just do it.

猜一猜,下列英语是什么意思,写在小汽车中:

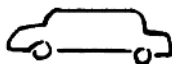
Sprite



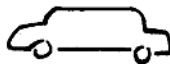
Shanghai Zoo



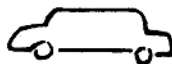
Miss



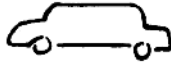
Mr



Huangpu River



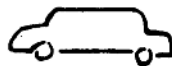
Yangpu Bridge



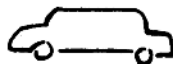
CCTV



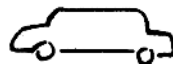
OTV



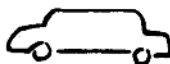
Santana



Toyota



Lotus



3. 英语单词真不少,让你变字转词义

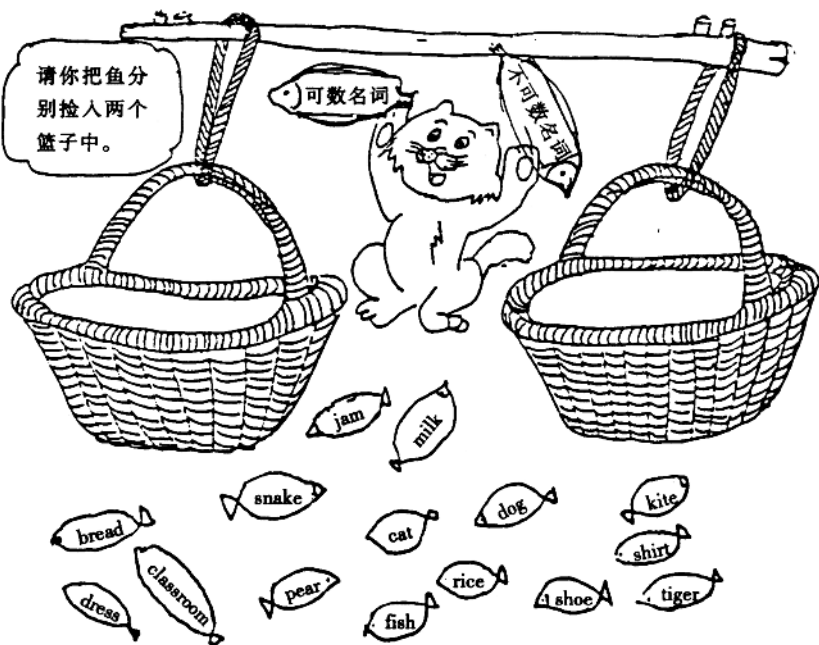
我想把下列单词中的一个字母改变一下,变成另一个意思,你试一试。

Mike	like	these	
nice		two	fine
toy	cat	fine	
tall	has	pen	
fox	class	where	hat



4. 小猫吃鱼讲规则,可数不可数由你定

请你把鱼分别捡入两个篮子中。



5. be 动词 am、is、are, 造句选词要细心

(1) ☐ you a pupil? Yes, I ☐.

(2) Where ☐ the pen?

It ☐ in my hand.

(3) My father has a coat.

It ☐ white.

(4) That ☐ Helen. She ☐

my good friend.

(5) ☐ there any tea in that cup? No, there ☐ not.

(6) ☐ there any sheep on the grass(草地)? Yes, there ☐.

(7) Whose shoes ☐ these? They ☐ Linda's.

(8) These fridges ☐ new.

(9) There ☐ a radio, two TVs and three sofas in my room.

(10) There ☐ two TVs, a radio and three sofas in my room.

(11) ☐ Helen in front of Mike? Yes, she ☐.

(12) There ☐ some ink in the bottle.

Yes, but ☐ there any ink in your pen?

No, there ☐ not any.

(13) Jack and Tom ☐ in the cinema.

(14) ☐ the zebra in the garden? No, it ☐ not.

(15) Those foxes ☐ not in the cave.

I am Mimi. I am a
good football player(选手).
And you?

句首要大写, 知道吗?



希望你能得满分,
加油!

6. some, any 指“一些”,看你能否填正确

I'm Mimi. I
want a fish. But
which one(哪一条) is nice?



- (1) I have blouses. Have you ?
- (2) There is milk in the glass.
- (3) There aren't spoons in the kitchen.
- (4) Has he peaches? Yes, he has .
- (5) Have you jam? Sorry, we haven't .
- (6) These aren't jackets. They are nice shirts.
- (7) Are there libraries in your school?
- (8) Linda and Mary have not toy cars.
- (9) Do you want honey? Yes, I want .
- (10) He and I have white coats.

7. 学习单词找规律,想想有否同类词

找找同类词



cats

cat



foxes

fox



fish

fish



libraries

library



8. have、has 称作“有”，找准位置得满分



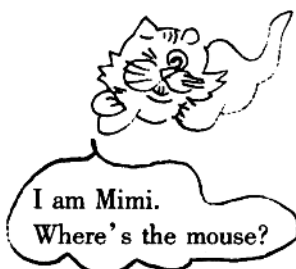
你知道小企鹅应该

把卡片放在哪个合适
的位置上吗?你一
定要帮忙啊!它
会对你说:

Please help
me... , thanks.

- (1) How many pencils Tom and I? We two.
- (2) your father any white shirts? No, he not.
- (3) Peter and Mary some knives.
- (4) I a new shirt. your sister any shirts? No, she not any.
- (5) Wang Hai some coffee. His brother some tea.
- (6) What their teacher? She many pencils.
- (7) Who a long ruler? Our teachers .
- (8) How many cups of milk Rose and he?
Oh, they two cups of milk.
- (9) Two tables eight legs. How many legs a table? A table
 four legs.
- (10) Mr White some English books.
- (11) Those nurses some yellow bikes.
- (12) The doctor a beautiful garden.

9. 猫捉老鼠寻常事,但要摸清其踪迹



(1) Where's the mouse?

It is _____ the cupboard.

(2) Where's _____?

It's _____ the door.

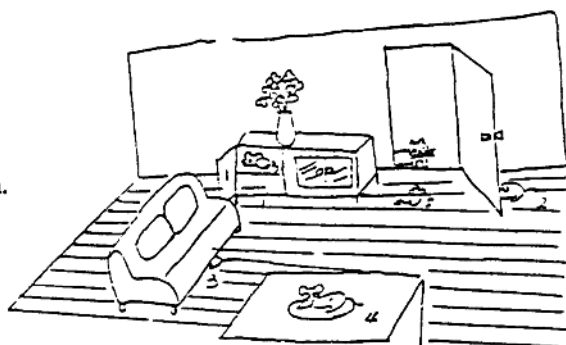
(3) _____ the mouse?

It's _____ the sofa.

(4) _____?

It's _____ the table.

(5) Where _____?



10. 事物造型多相似,大小字母藏其中



蛇

()



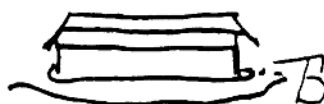
木屋

()



倒立的人

()



船

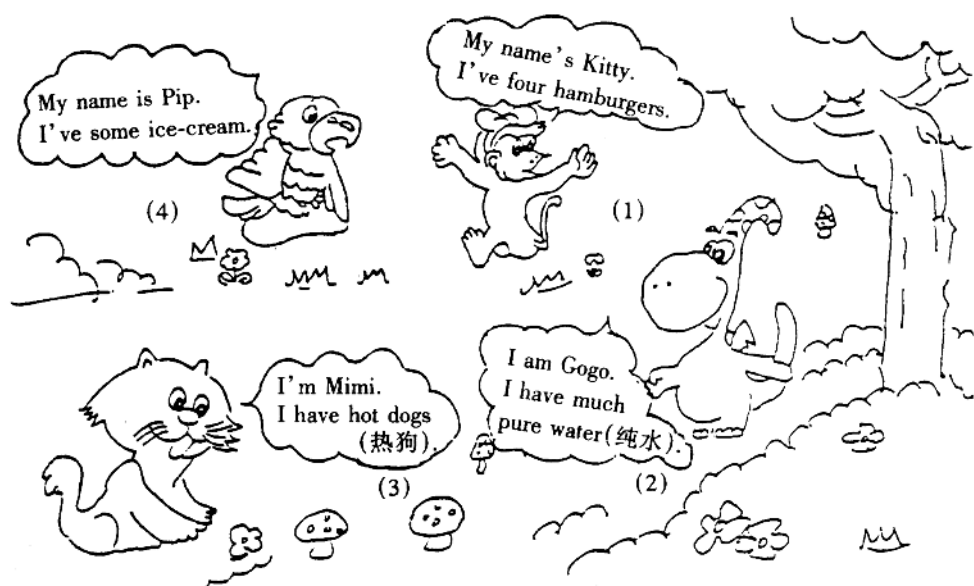
()



猫

()

11. Kitty、Gogo、Mimi、Pip, 食物不少叫你分



(1) Whose hamburgers
are these?

(2) _____ pure water
is this?

(3) _____ are
these?

(4) _____
this?

(1) They are _____.

(2) It's _____.

(3) They _____.

(4) _____.