

新概念 小学英语

小学 6 年级上学期适用

New Concept English for Children



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审 编

4A



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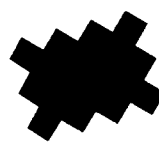
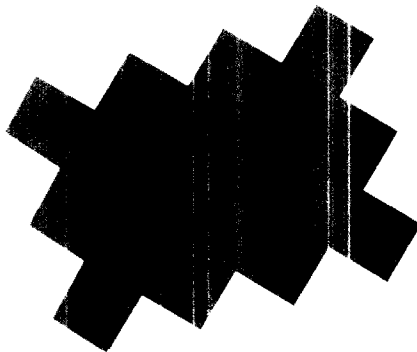
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Young children learn about their world in accordance with their natural desires. From birth, children naturally desire contact with their world. Out of this desire, they open their eyes to this world and seek to know and name all that they find there. Out of a desire for contact with their mother, father, others in the family, they seek quickly to know and name "mother," "father," and all the persons and things that they find outside in the neighborhood by day and in the stories that their grandmother tells them by night. Out of this desire, they quickly come to know and name what they find in these worlds of reality and imagination.

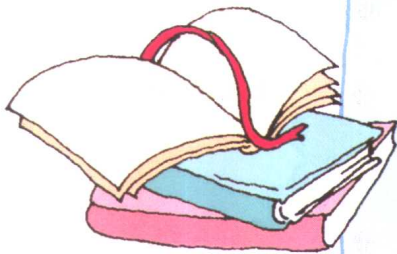
Any textbook for children draws upon their inborn wonder for the world around them and cultivates their desire to know and name this world. It draws them into the excitement of naming an ever-expanding world of reality and the imagination.

Any English textbook opens children's eyes to the wonder of naming their world in new English ways. The present books do this very well. Through colorful pictures and imagined new friends and stories, they cultivate children's desires for contact with the world around them; and they give them exciting tools to allow them to name their world of Gulliver and Cinderella and to the natural world of owls, lions, and elephants. They treat them too, to the excitement of naming what they find in the world of everyday home life in a new English ways. Students who have the opportunity to enter the world of these books are very fortunate.

Daniel Kister

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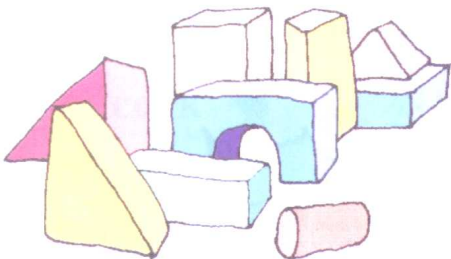
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Unit 2	8
Unit 3	14
Unit 4	23
Unit 5	32
Unit 6	41

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Class: _____

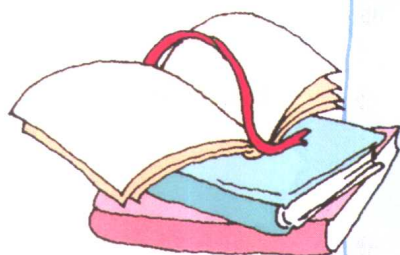
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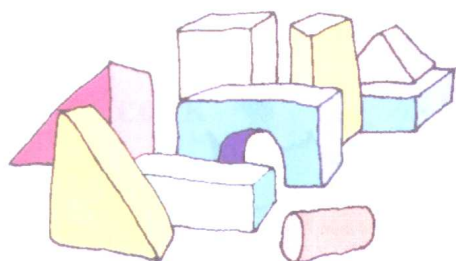
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Unit 1

The Fox And The Crow

1 A story.

A fox sees the crow and the cheese.

cheese

crow

fox

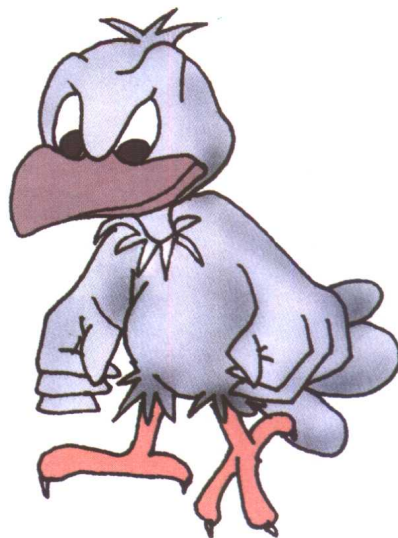
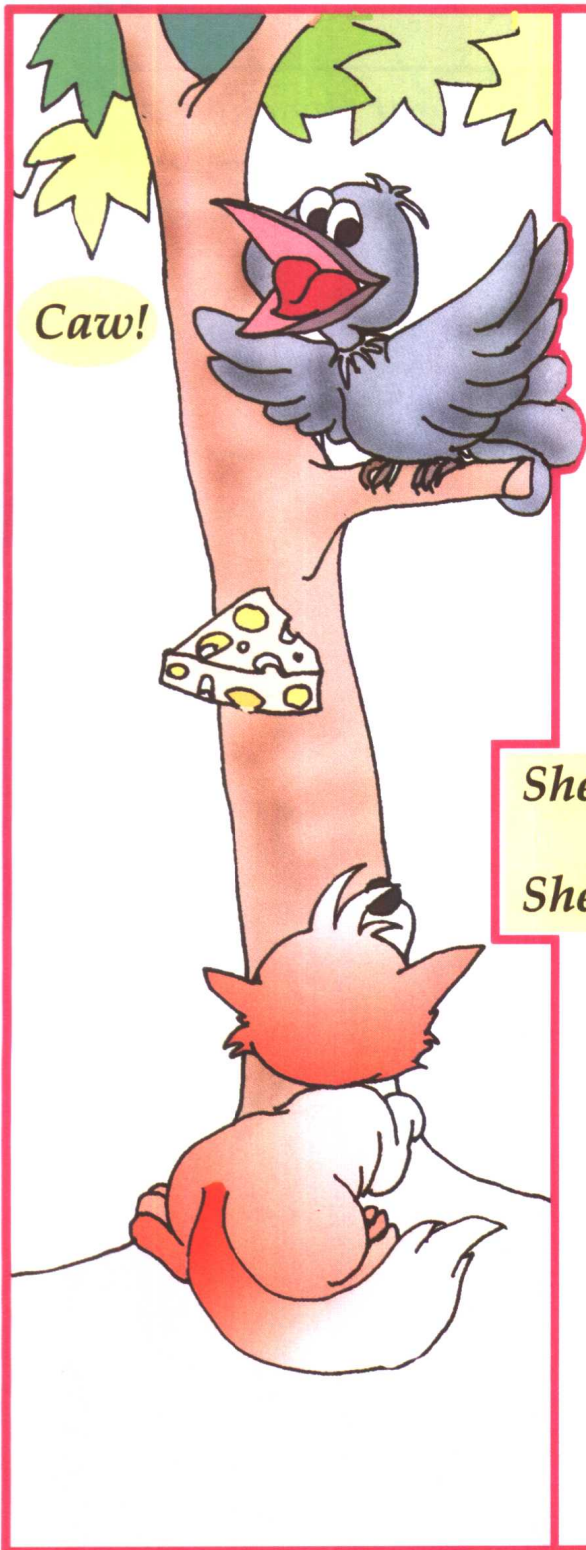
What a beautiful crow!

What beautiful eyes!

What beautiful feathers!

Has she got

a beautiful voice?



She hasn't got a beautiful voice.

She hasn't got any brains.



2 Look, listen and learn to say.



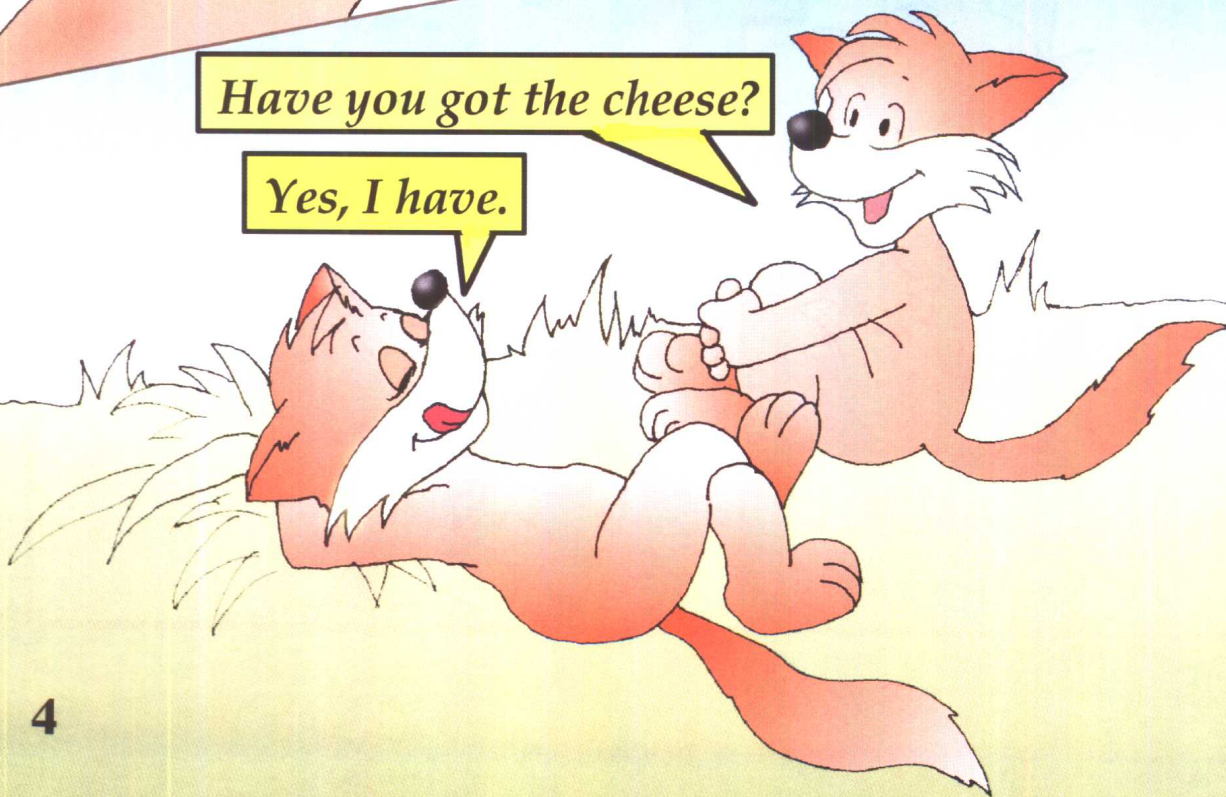
Have you got the cheese?

No, I haven't.



Have you got the cheese?

Yes, I have.



3 Point and say.

What a little cat!

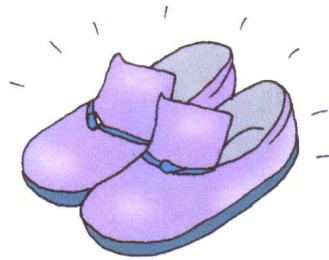
What new shoes!

What!

a little cat



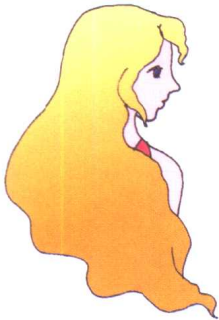
new shoes



a beautiful voice



long hair



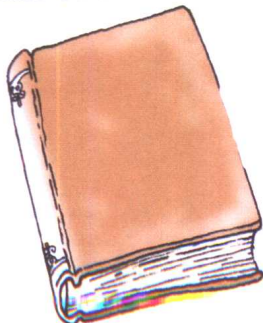
a big bag



a beautiful cake



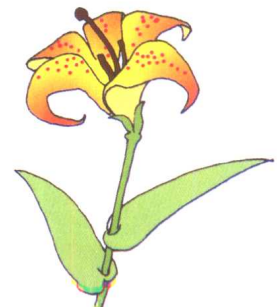
an old book



a big cap



a beautiful flower



4 Cut out the pictures, play and say.

Have you got the cat? Yes, I have./ No, I haven't.

Have you got any new shoes ?

Have you got a beautiful voice?

.....

5 Sing a song.

MARY HAS A LITTLE LAMB

Mary has a little lamb,
Little lamb, little lamb.
Mary has a little lamb,
Its fleece is white as snow.

Everywhere that Mary goes,
Mary goes, Mary goes,
Everywhere that Mary goes,
The lamb is sure to go.





Unit 2

The Little Duckling

1 The story (part one).

The little duckling sees a flamingo.

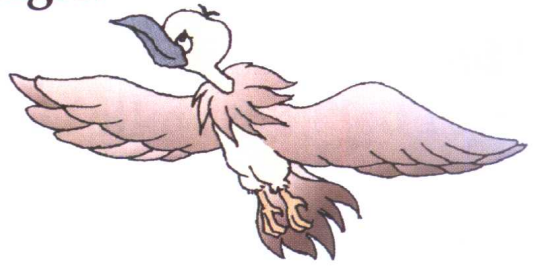


The little duckling sees a peacock.



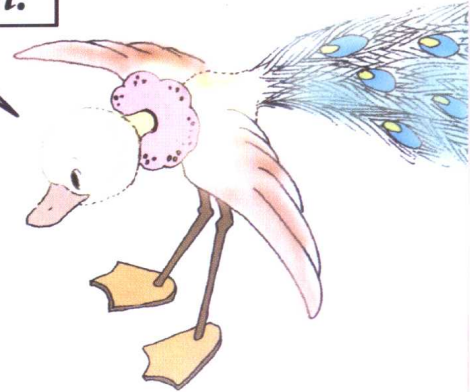
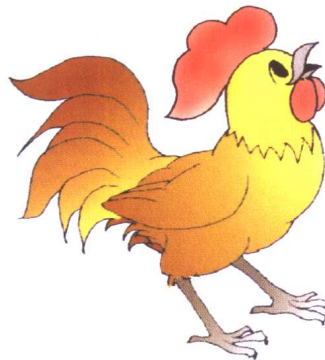
The little duckling sees an eagle.

*"What beautiful wings!
I want beautiful wings."*



The little duckling sees a cock.

*"What a beautiful crown!
I want a beautiful crown."*

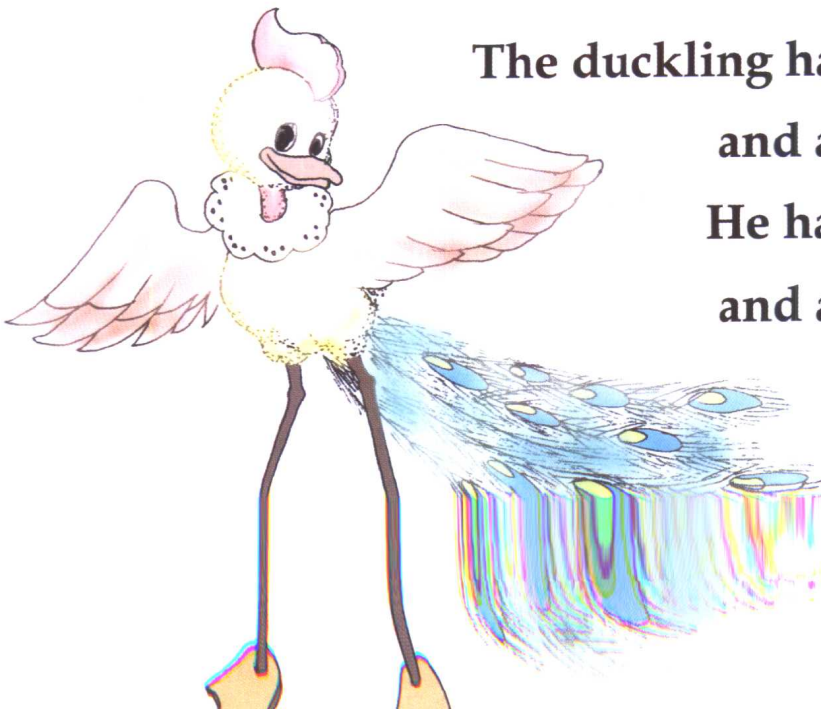


The duckling has two long legs

and a heavy tail.

He has two big wings

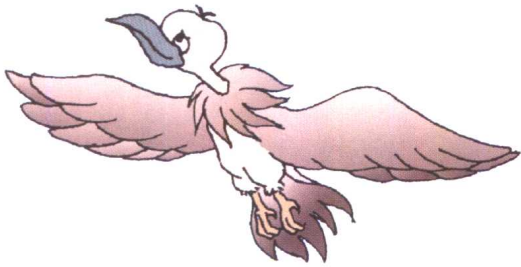
and a red crown.



2 Learn to say.

The flamingo has long legs.

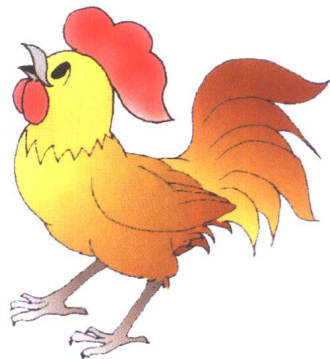
The eagle has big wings.



The peacock has
a beautiful tail.



The cock has a red crown.



The little duckling has
small wings and a small tail.
He has short legs.



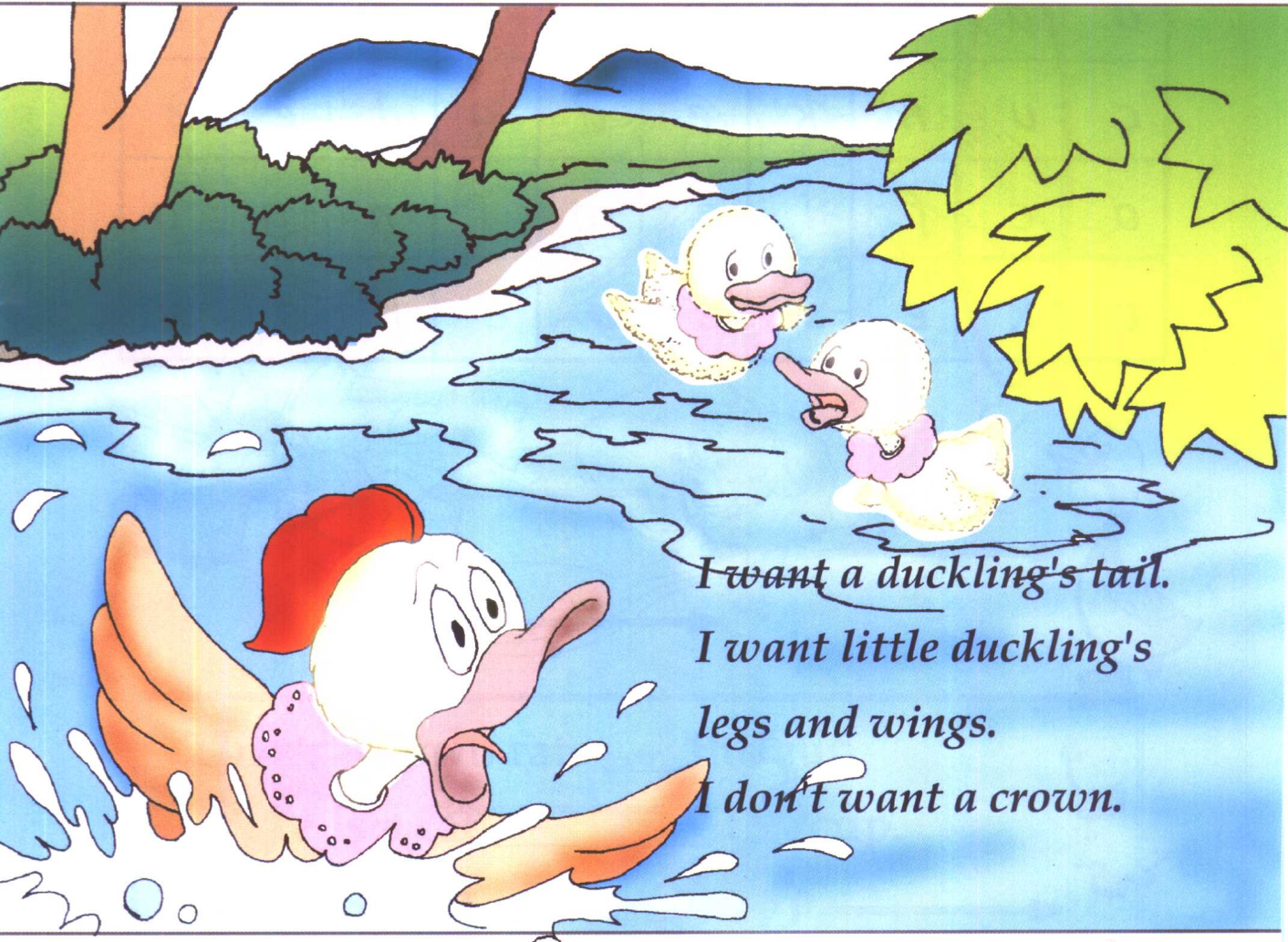
3 The story (part two).

The little duckling's friends swim in the river.

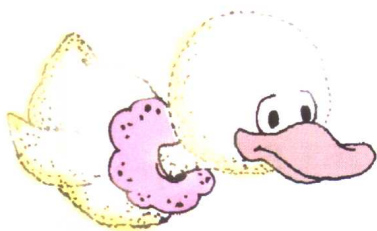
He jumps into the water. His tail is heavy.

His wings are heavy. His crown is heavy too.

His legs are long and thin. He can't swim.

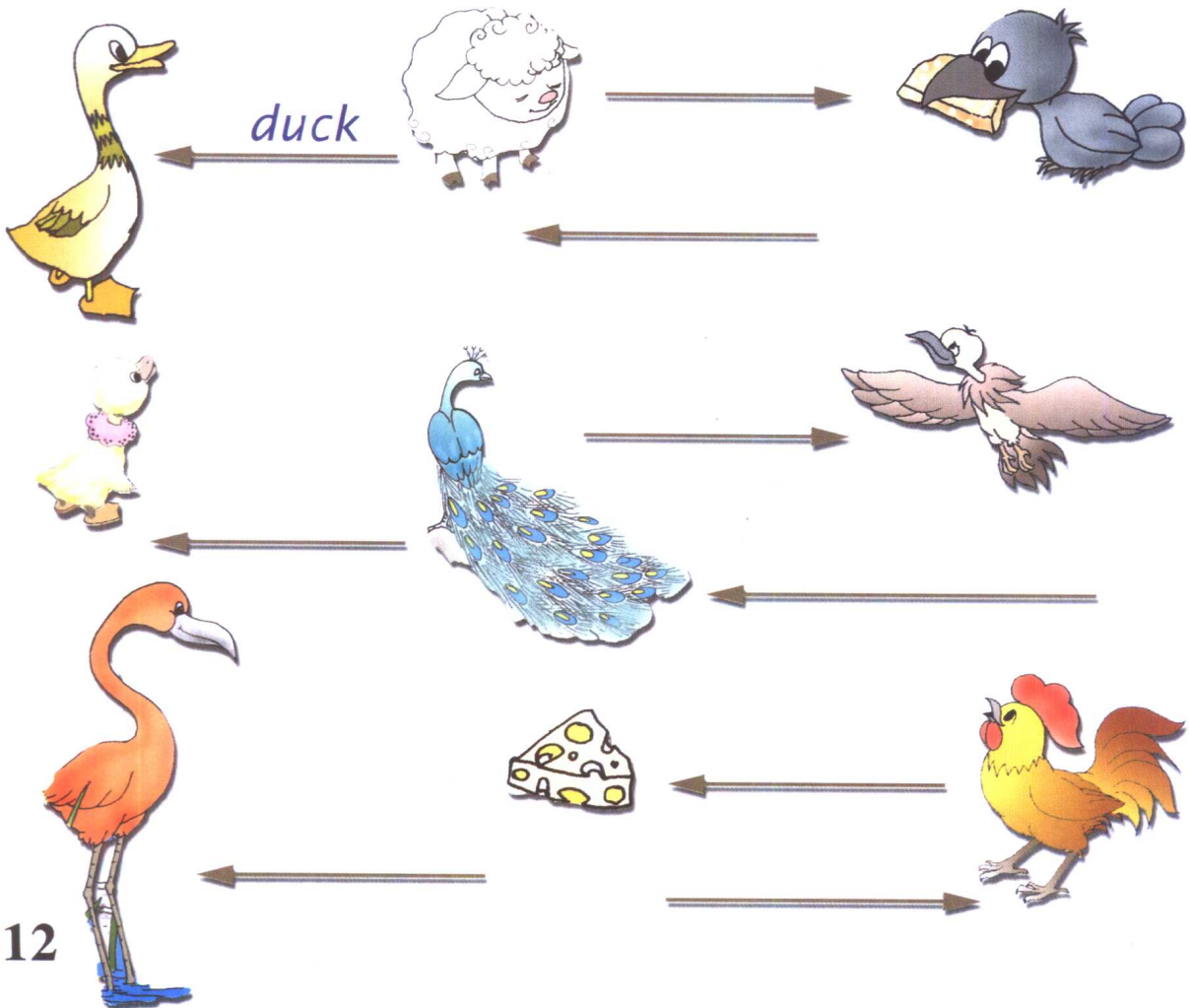


The little duckling can swim now.



4 Circle the words and write.

p	e	a	c	o	c	k	a	t	e
e	t	s	o	c	h	e	e	s	e
a	d	u	c	k	l	i	n	g	u
c	u	m	k	e	a	g	l	e	z
o	c	f	l	a	m	i	n	g	o
c	k	e	s	e	b	c	r	o	w



5 Sing a song.

Six little ducks that
I once knew,
Fat ones, skinny ones,
fair ones too.
But the one little duck
with the feather on his back,
He led the others with
a quack, quack, quack!
Quack, quack, quack!
Quack, quack, quack!
He led the others with
a quack, quack, quack!

