最新 GRE 全真试题详解

(附 GRE 高分必背单词表)

陈晨 朱狄 歆业 编

光明日报出版社

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序言

有人形象地说,优异的 GRE 成绩是敲开美国和加拿大各大学的敲门砖,此话不假。对于中国学生来说,要想漂洋过海,踏上北美大地,仅有托福高分是不够的,获得奖学金的最终资本非 GRE 高分莫属。

熟悉 GRE 考题类型,把握 GRE 出题趋势,认清自己的薄弱环节,实行重点突破,做到考前心中有数,知已知彼,方能在考场中克敌制胜,勇攀 GRE 高分之高峰。本书就是为此目的而编排设计的。本书从最近几年在中国考场上考过的 GRE 试题中,收集了可能得到的最新 3 套 GRE 全真试题,它们分别是 1990年 10月,1991年 2月和 1991年 4月的考题,基本上代表了近来和以后 GRE 出题的类型、难度和趋势。试题解答详尽而不拖沓,深入浅出,简明扼要。由于这些试题都是百分之百的全真试题,所以可以培养考生的临场感觉,印证其应试能力,做到考前成竹在胸。本书后面还根据最近 GRE 试题的出题趋势,附上一千 GRE 高分必背单滴,所录单词尽量做到不与本书前面出现的单词重复,也尽量不重复录用市面上GRE 参考书上所出现的单词,除非它们特别重要,以进一步扩充词汇量,奠定获取 GRE 高分的雄厚实力。

本书是GRE强化训练阶段和考前冲刺的理想读物。

我们在编排此书时,力求做到正确和完美,如有不尽人意之处,恳请各界朋友们赐教指正。

作者 1993年6月

GRE 分数换算表

EWVW	换算分数		声₩八米	换算分数			
原始分数	语文	数学	分析	原始分数	语文	数学	分析
73 76	800			39	440	570	710
72	790			38	440	550	690
71	780			37	430	540	670
				36	420	530	660
70	760						
69	750			35	410	510	640
68	740			34	400	500	630
67	730			33	400	490	610
66	720			32	390	470	600
				31	380	460	580
65	700						
64	690			30	370	450	570
63	680			29	360	430	550
62	670		ł	28	360	420	540
61	660			27	350	410	520
		l		26	340	390	510
60	650	800				000	100
59	640	800		25	330	380	490
58	630	800		24	330	370	470
57	620	800		23	320	360	460
56	600	790		22	310	340	440
		l		21	300	330	430
55	590	780			200	200	410
54	580	770		20	290	320	410
53	570	750		19	280	300	400
52	560	740	1	18	270	290	380
51	550	730		17	260	280	370
				16	250	260	350
50	540	710	800	1.5	040	250	340
49	540	700	800	15	240	240	320
48	530	690	800	14	230	220	300
47	520	670	800	13		210	290
46	510	660	800	12	210	200	270
	500	250	1 000	11	200	200	210
45	500	650		10	200	200	260
44	490	630	780		200	200	240
43	480	620	770	9	200	200	230
42	470	610	750	8 7	200	200	210
41	460	590	740	0-6	200	200	200
10	450	F00	720	0-6	1 200	200	200
40	450	580	720			ــــــــــــــــــــــــــــــــــــــ	1

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一、1990年10月GRE全真试题

SECTION 1

Time - 30 minutes 30 Questions

Numbers: All numbers used are real numbers.

Figures:

Position of points, angles, etc. can be assumed to be in the order shown; and angle measures can be assumed to be positive.

Lines shown as straight can be assumed to be straight.

Figures can be assumed to lie in a plane unless otherwise indicated.

Figures that accompany questions are intended to provide information useful in answering the questions. However, unless a note states that a figure is drawn to scale, you should solve these problems NOT by estimating sizes by sight or by measurement, but by using your knowledge of mathematics (see Example 2 below).

<u>Directions</u>: Each of the <u>Questions 1-15</u> consists of two quantities, one in Column A and one in Column B. You are to compare the two quantities and choose

A if the quantity in Column A is greater;

B if the quantity in Column B is greater;

C if the two quantities are equal;

D if the relationship cannot be determined from the information given.

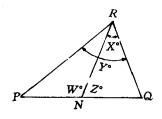
Note:

Since there are only four choices, NEVER MARK(E).

Common

<u>Information:</u> In a question, information concerning one or both of the quantities to be compared is centered above the two columns. A symbol that appears in both columns represents the same thing in Column A as it does in Column B.

	Column A	Column B	Sample Answers
Example 1:	2×6	2+6	lacktriangle
Examples 2-	-1 refer to △l	RQP.	,



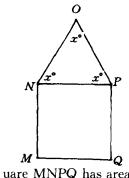
Example 2: PN NQ ABO © (Since equal measures cannot be assumed, even though PN and

			NQ appear
_			equal)
Example 3:	x	У	$A \oplus CDE$
			(since V is
			between P and
			Q)
Example 4:	$\mathbf{w} + \mathbf{z}$	180	AB DE
			(since PQ is a
			straight line)

A if the quantity in Column A is greater; B if the quantity in Column B is greater; C if the two quantities are equal;

D if the relationship cannot be determined from the information given.

	Column A	Column B
1.	34	4 ³
	x = 2y +	-3
	y = -2	2
2.	x	-1
	03894 and dis the decima	l expression for d rounded to
3. The number of decimal places where d and ddiffer.		4
	x+2y>	·8
4.	2x+4y	20



5. The perimeter of pentagon MNOPQ

30

uare MNPQ has area 36.

p and q are different prime numbers. r is the least prime number greater than p, and s is the least prime number greater than q.

$$r-p$$

$$s-q$$

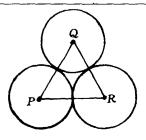
$$|-3| = -m$$

3

n is an even integer and a multiple of 3.

· 8. The remainder when n is divided by 12

6



Equilateral triangle PQR is formed by joining centers P, Q, and R of the circles. Each pair of circles has exactly one point in common.

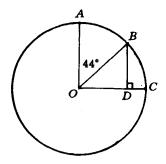
• 4 •

The circumference 9. The perimeter of triangle **PQR** the circle with center Q 10. The volume of The volume of а cylindrical tank that cylindrical tank that has a radius of 1 meter and has a radius of a height of 20 meters meters and a height of 10 meters A if the quantity in Column A is greater; B if the quantity in Column B is greater; C if the two quantities are equal; D if the relationship cannot be determined from the information given. Column A Column B $ds \neq 0$ The time required to 11. The time required travel $\frac{d}{2}$ miles at 2s to travel d miles at s miles per hour miles per hour \triangle RST is isosceles and \angle RST=40°. 12. The sum of the measures of the angles 120° two ∧RST that have equal measure.

 $\sqrt{x^4+6x^2+9}$

13.

 x^2+3



O is the center of the circle and \angle AOC is a right angle.

14. OD BD

Before Maria changed jobs, her salary was 24 percent more than Julio's salary. After Maria changed jobs, her new salary was 24 percent less than her old salary.

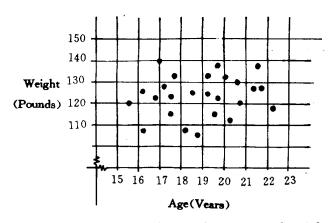
15. Julio's salary Maria's new salary Directions: Each of the Questions 16 — 30 has five answer choices. For each of these questions, select the best of the answer choices given.

16.
$$(19-18-17-16)-(20-19-18-17)=$$

(A) -36 (B) -6 (C) -4
(D) 1 (E) 2

17. If
$$3x-2=7$$
, then $4x=$
(A) 3 (B) 5 (C) $\frac{20}{3}$

(D) 9 (E) 12
18. Of the following, which is closest to
$$\sqrt[3]{30}$$
?



- 19. The dots on the graph above indicate age and weight for a sample of 25 students. What percent of these students are less than 19 years old and weigh more than 110 pounds?
 (A) 36% (B) 40% (C) 44% (D) 48% (E) 52%
- 20. The greatest number of diagonals that can be drawn from one vertex of a regular 6-sided polygon is

(A) 2

(B) 3

(C) 4

(D) 5

(E) 6

Questions 21-25 refer to the following graphs.

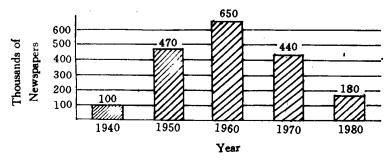
AVERAGE

DAILY

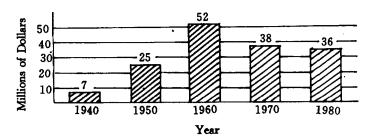
CIRCULATION

FOR

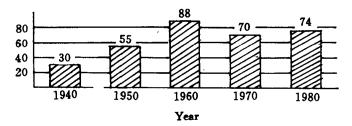
NEWSPAPER X



TOTAL YEARLY ADVERTISING REVENUE FOR NEWSPAPER X

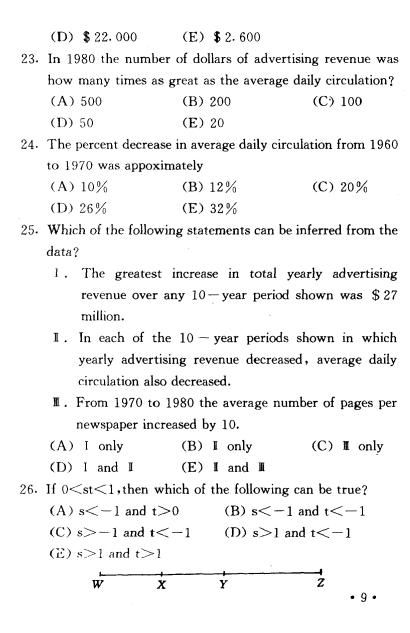


AVERAGE NUMBER OF PAGES PER NEWSPAPER FOR NEWSPAPER X



- 21. In how many of the years shown was the average number of pages per newspaper at least twice as much as the average in 1940?
 - (A) Four
- (B) Three
- (C) Two

- (D) One
- (E) None
- 22. In 1950, if the printing cost per newspaper was \$0.05, what would have been the total cost of printing the average daily circulation?
 - (A) \$32.500
- (B) \$26.000 (C) \$23.500



- 27. On segment WZ above, if WY = 21, XZ = 26, and YZ is twice WX, what is the value of XY?
 - (A) 5
- (B) 10
- (C) 11
- (D) 16
- (E) It cannot be determined from the information given.
- 28. To reproduce an old photograph, a photographer charges x dollars to make a negative, $\frac{3x}{5}$ dollars for each of the first 10 prints, and $\frac{x}{5}$ dollars for each print in excess of 10 prints. If

\$ 45 is the total charge to make a negative and 20 prints from an old photograph, what is the value of x?

(A) 3

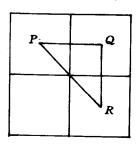
(B) 3.5

(C) 4

(D) 4.5

- (E) 5
- 29. Which of the following is equal to $\frac{1}{4}$ of 0.01 percent?
 - (A) 0.000025
- (B) 0.00025
- (C) 0.0025

- (D) 0.025
- (E) 0.25



30. In the figure above, each of the four squares has sides of length x. If △PQR is formed by joining the centers of three of the squares, what is the perimeter of △PQR in • 10 •