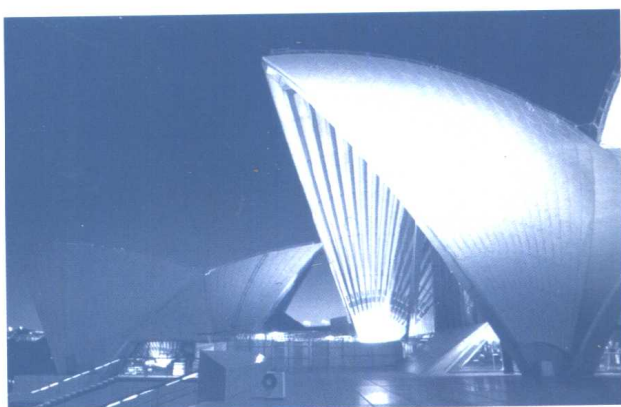
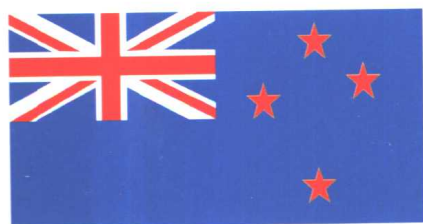


新东方学校雅思考试培训系列教材

雅思考试

(IELTS) 学术类全真模拟试题



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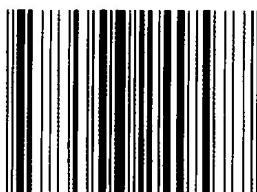
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第一部分 全真模拟试题

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM TEST 1

LISTENING

TIME ALLOWED: 30 minutes

NUMBER OF QUESTIONS: 40

Instructions

You will hear a number of different recording and you will have to answer questions on what you hear.

There will be time for you to read the instructions and questions and you will have a chance to check your work.

All the recordings will be played **ONCE** only.

The test is in four sections. Write your answers in the Listening Question Booklet.

At the end of the test you will be given ten minutes to transfer your answers to an answer sheet.

Now turn to Section 1 on page 2.

SECTION 1

Questions 1 – 10

Questions 1 – 4

Circle the correct letters A – C.

Example	Answer
The student is...	A
A 19 – 33 years old.	
B 34 – 53 years old.	
C over 54 years old.	

1. The student being interviewed is a...
 - A freshman.
 - B senior.
 - C sophomore.
2. The student might choose which major?
 - A Computer engineering.
 - B Global economics.
 - C Statistics and market research.
3. How much financial aid does the student receive?
 - A 0 – £1,000 a year.
 - B £2,000 – 10,000 a year.
 - C Over £10,000 a year.
4. The student's favorite pastime is...
 - A swimming and surfing.
 - B listening to music and hanging out with friends.
 - C reading books and writing short stories.

Questions 5 - 7

Choose **TWO** letters **A - E**.

5. The student likes to study...
- A at the park.
 - B in his dorm.
 - C in the afternoon.
 - D at the library.
 - E at night.
6. The student would like to see more classes offered in which subjects?
- A Math.
 - B Music.
 - C Art.
 - D Computers.
 - E Literature.
7. The student would like to see more of which kinds of activities at school...
- A student advisory fairs.
 - B dances with student bands.
 - C job fairs.
 - D guest lecturers.
 - E public debates.

Questions 8 - 10

Circle the correct letters **A - C**.

8. When are the elections for the student government?
- A In the fall.
 - B In the winter.
 - C In the spring.
9. When does the student government meet?
- A 5:30pm.

B 6:30pm.

C 7:30pm.

10. Why is the student hesitating about joining the student government?

A It does not seem interesting.

B It seems like it might take too much time.

C He doesn't like going to meetings.

SECTION 2

Questions 11 - 22

Questions 11 - 17

Complete the request to terminate or transfer form. Write **NO MORE THAN THREE WORDS**.

REQUEST TO TERMINATE OR TRANSFER CLASSES	
Message for:	(11) _____ Student affairs
Student's family name:	(12) _____
Student's first name:	(13) _____
Student number:	(14) _____
Teacher's name:	(15) _____
Student's address:	(16) Flat 5, 10 _____ _____
Telephone:	(17) _____

Questions 18 - 22

Circle the appropriate letters A - D.

18. May wants to change classes because

- A she doesn't like her teacher.
- B too many students share a language.
- C she can't understand the work.
- D the class is too large.

19. In the evening class most students' first language is

- A English.
- B Italian.
- C Spanish.

D Japanese.

20. There is room in the new class because two students

A went home.

B dropped the course.

C transferred.

D graduated.

21. May prefers the evening class because it is

A in the same room.

B in the room next door.

C in the same building.

D in the building next door.

22. May wants Mrs Brooks to leave a message at

A the library.

B her work.

C her friend's house.

D her home.

SECTION 3

Questions 23 - 31

Questions 23 - 27

Complete the table showing the students' opinions. Choose your answers from the box below. There are more words than spaces so you will not use them all. You may use any of the words more than once.

INSTRUMENT		
guitar	violin	pipa
organ	flute	bouzouki
piano	drums	harp
STYLE OF MUSIC		
ballet music	rap	classical
heavy metal	opera	jazz
rock	be-bop	country

Student	Favourite Instrument	Favourite Style of Music
Example Greg	drums	classical
(23) Alexandria		
(24) Katja		
(25) Rachel		
(26) Harry		
(27) Emiko		

Questions 28 – 31

Write **NO MORE THAN THREE WORDS** to complete the sentences.

28. Stimulating music speeds up our _____.
29. Calming music reduces our _____.
30. _____ music have very predictable rhythms.
31. Research may show if people of different _____ perceive music differently.

SECTION 4

Questions 32 - 40

Questions 32 - 36

Using **NO MORE THAN THREE WORDS**, answer the following questions.

32. Who should take charge of the patient's health?

33. What, in the speaker's opinion, is the single greatest threat to health?

34. Which group in the study was most at risk of early death?

35. Which environmental hazard does the speaker find most under-rated?

36. What will be improved by an education campaign?

Questions 37 - 40

Write **NO MORE THAN THREE WORDS** to complete the sentences.

37. Statistics quoted show that _____ would prevent many illnesses.

38. Exercise should be _____, so find someone to join your activity.

39. One important way of preventing sports injury is by adequate _____.

40. Injuries can also be reduced by using _____ techniques.

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

ACADEMIC READING

TIME ALLOWED: 1 hour

NUMBER OF QUESTIONS: 40

Instructions

WRITE ALL YOUR ANSWERS ON THE ANSWER SHEET

The test is in 3 sections:

Reading Passage 1	Questions 1 – 13
Reading Passage 2	Questions 14 – 26
Reading Passage 3	Questions 27 – 40

Remember to answer all the questions. If you are having trouble with a question, skip it and return to it later.

READING PASSAGE 1

You should spend about 20 minutes on Questions 1 - 13, which are based on Reading Passage 1 below.

Turning Farms into Factories

Until about 20 years ago, there were four intimate aspects of our personal lives that we assumed to be produced by individual skilled activity. They were medicine, entertainment, sports, and vegetables. Some penetration of capital into those spheres had, of course, occurred, but they were invisible to us. Since then, our family physician has become a corporate health care practitioner; television, popular music, books and films are owned by a few major conglomerates; baseball players are paid millions by owners, who are paid millions by television networks, who, in turn, are paid millions by advertisers.

One consequence of this has been a false nostalgia for an idyllic life never experienced: the independent family farmer, tilling the soil, in touch with nature, making decisions about what and when to plant and harvest from his craft knowledge, sitting down to a dinner of home-grown victuals prepared by his wife. This is a life we want to preserve. Unfortunately, we are 100 years too late.

The history of European and American agriculture over the last 100 years has been a history of the increasing dominance of industrial capital over farming. In 1900, when over 50% of the US population worked on the land, the inputs into farming were predominantly self-produced. The farmer saved seeds from the previous year's crop to plant; the plow and tillage machinery were pulled by mules fed by forage grown on the farm; 40 % of planted acreage was in feed crops; and livestock produced manure to go back on the fields. In those days, the farmer was largely self-sufficient. But nowadays, the seed is purchased from Pioneer Hi-bred, the mules are John Deere tractors, the feed is supplied by Exxon and the manure is bought from the Terra company.

The rise in purchased industrially produced inputs has had two effects. A major