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1

Extracurricular English for Junior School Students

初中课外英语

Z.H. 亚历山大 主 编

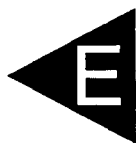


吉林科学技术出版社

初中课外英语·1·

跳 蛙

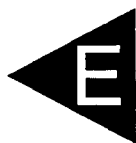
〔美〕 艾德加·艾伦·波怡 原著
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封面设计:吴文阁

出版	吉林科学技术出版社	787×1092 毫米 32 开本 217 000 字 9.75 印张
发行		2002 年 2 月第 1 版 2002 年 2 月第 1 次印刷
印刷	长春大学印刷厂	ISBN 7-5384-2055-X/H·137 定价:15.50 元

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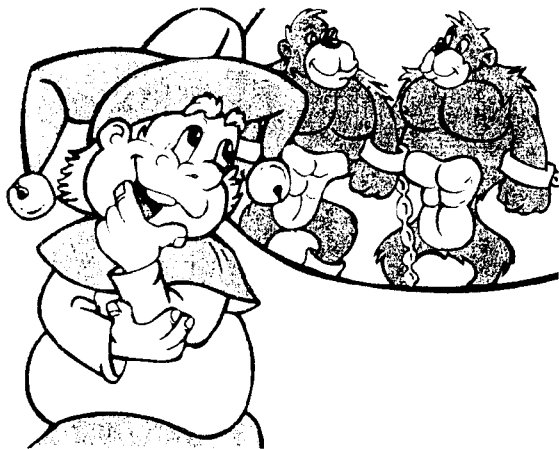
跳 蛙

这是一个可怕的故事!如果你是个胆小的人,请你别读,这将成为你终生难忘的故事。

一个残暴的国王大肆折磨他矮小的弄臣——跳蛙及跳蛙的好朋友——崔佩塔。国王喜欢拿别人开玩笑。狂欢节即将到来,跳蛙——宫廷弄臣,为国王筹划出捉弄客人的玩笑,这也正是跳蛙复仇的圈套!

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Edgar Allan Poe

HOP-FROG

This is a horrible story! Don't read it if you are easily frightened... it is a story you will never forget!

A tyrant king treats his dwarf jester and his little friend, Trippetta, very badly. The king loves to play jokes on other people, and when it's carnival, Hop-Frog, the court jester, thinks of a joke for the king to play on his guests. It is also Hop-Frog's revenge!

HOP-FROG

"Where's Hop-Frog?" shouted the king. "Call the jester¹, Hop-Frog," he roared² again. The guards quickly ran out of the room to look for the jester. The king was a tyrant... but he loved to laugh and play jokes³ on people. He was also very proud⁴ of his jester. All the kings and nobles had a jester. The evenings were long and boring and a good jester was as important as a good cook. The king considered Hop-Frog the best funny man existing!



1. **jester:** a king's comedian.
2. **to roar:** to shout.
3. **jokes:** tricks.
4. **to be proud of:** to be very pleased with.

ACTIVITY



Write the correct sentence under each picture.

Listen and repeat.

"After you." "No, no. After you."

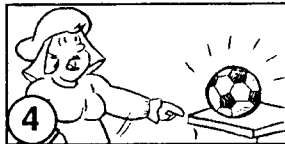
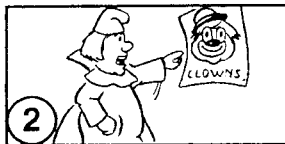
"Do you speak English?"

"When do the clowns perform?"

"It is foggy today, isn't it?"

"What's this?"

"Would you like one?"



Hop-Frog told¹ some very funny jokes² and did some very funny things. He was a dwarf³. There were a lot of dwarf jesters, but Hop-Frog also had a funny walk! One leg was shorter than the other and so he didn't walk... he hopped⁴! It was really very difficult and painful⁵ for the poor dwarf to walk, but the king didn't care. The tyrant made the jester walk and run to make him laugh.



1. **told** is the past tense of *to tell*.
2. **funny jokes**: funny stories.
3. **dwarf**: a very small person.
4. **to hop**: to jump on one foot.
5. **to be painful**: to hurt.

ACTIVITY



**Listen and complete the blanks.
How is the story different to text
on page 4?**

Hop-Frog told some very jokes
and did some very things. He
was a There were a lot of
..... jesters, but Hop-Frog also had a
..... walk! One leg was
than the other and so he didn't walk, he
.....! The made
the jester..... and to
make him laugh.



**Draw a line between the present
and past tenses of these verbs.
Listen and correct.**

RUN – IS – DO – LAUGH – HAS – MAKE

HAD – LAUGHED – RAN – DID – WAS – MADE

"You called me?" said the jester.
"Of course¹ I called you. Is your friend with you?" the king asked.
"Here I am," answered Trippetta.
Trippetta was a very pretty dwarf. She could sing and dance beautifully.
"Dance for me," the king ordered, and the little dwarf began² to dance.
"Drink some wine," the tyrant said to Hop-Frog, laughing. Wine made Hop-Frog very ill³.

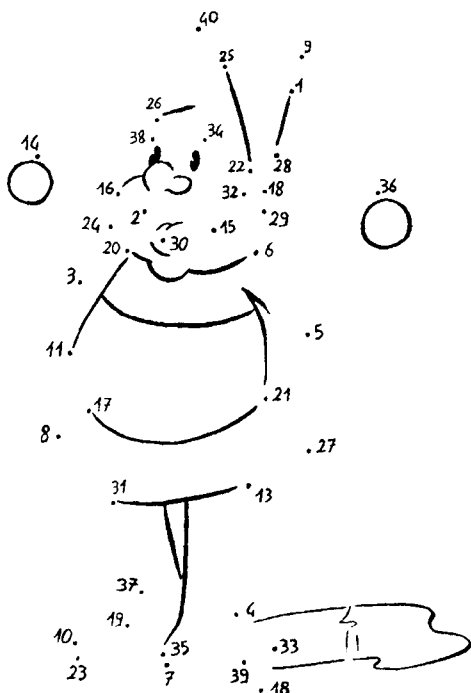


1. **of course**: certainly.
2. **began** is the past tense of *to begin*.
3. **ill**: not well.

ACTIVITY



Listen and join the numbers.



Pronunciation practise. Listen and repeat.

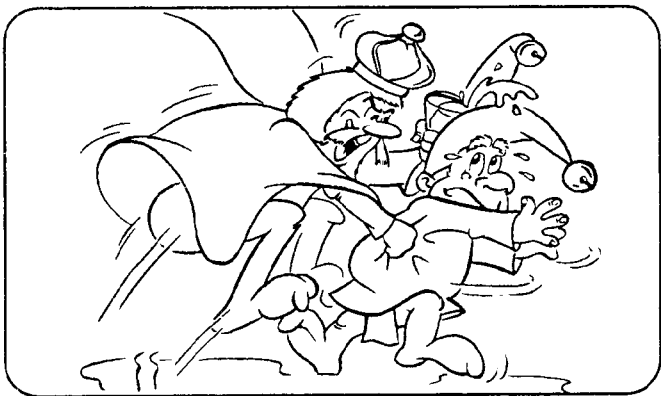
The – than – there – throw – three.

"Please, Your Majesty, I can't drink wine."
"CAN'T drink wine?" roared the king.
"DRINK IT!"

The dwarf started to tell a funny joke but the king insisted.

"Hold him," the tyrant ordered two of his ministers. The king poured¹ a glass of wine into Hop-Frog's mouth².

"Please, don't give him wine," said Trippetta. The king struck³ the little dwarf and threw⁴ the wine in her face. Then he poured another glass of wine into Hop-Frog's mouth.



1. **to pour:** to transfer a liquid from one container to another.
2. **mouth:** part of the face we use to eat, speak, etc.
3. **struck** is the past tense of *to strike*: to hit.
4. **threw** is the past tense of *to throw*.

ACTIVITY



Look at the examples and complete the sentences.

1) Please don't give him any wine. (wine)

..... Give him some water. (water)

2) (chocolate)

..... (fruit)

3) (sweets)

..... (ice-cream)

4) (biscuits)

..... (bread)

5) (beer)

..... (coffee)



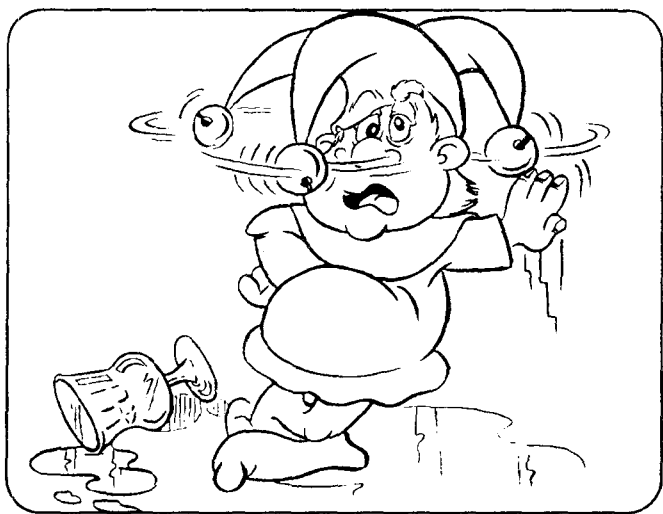
Listen and practice the sentences.

The dwarf felt¹ very ill and he was very angry because the king always treated Trippetta badly.

"Now," said the king, "tomorrow is carnival day. I want you to find a really good joke for the occasion."

The little dwarf tried to think but the wine made his head ache² and he still felt ill³.

"Come on," shouted the king, kicking⁴ the jester. Then Hop-Frog smiled.



1. **felt** is the past tense of *to feel*.

2. **to ache**: to hurt.

3. **he still felt ill**: he continued to feel ill.

4. **to kick**: you kick with your foot (e.g. to kick a ball).

ACTIVITY



Look at the example and try to say the same thing using a negative sentence. Listen and repeat.

1. The dwarf felt ill.

.....
The dwarf didn't feel well.

2. Hop-Frog was angry.

.....

3. The King wanted a good joke.

.....

4. The jester was small.

.....

5. Trippetta was very pretty.

.....

6. The guard ran quickly.

.....