



同步阅读与拓展训练系列
Y U E D U T I W A N G

初二英语 阅读题王

主编 杨雨飞



山西教育出版社

- ◆ 精选英语阅读新材料
- ◆ 创建英语阅读新体例
- ◆ 设计英语阅读新题型
- ◆ 传授英语应试真功夫



作者简介

杨雨飞

毕业于北京师范大学英语系。现任北京195中学英语教师。从教20多年，长期担任英语教学工作，有丰富的教学经验，注重启迪学生思维，提高学生的知识运用能力。曾参加过多部英语教学书籍的编写。

阅读技法指南

根据《九年义务教育全日制初级中学英语教学大纲》要求，初中学生能独立阅读所学语言知识范围内的材料，生词率不超过2%。三年制和四年制阅读速度分别为每分钟40~50和50~60个词，理解正确率达到70%。中考英语试题中的阅读理解和完形填空，不仅考察学生运用词汇、句型、语法等语言知识的能力，还考察学生分析判断、逻辑推理等方面的综合技能。因此，学生除了要有扎实的基本功，较强的能力外，还要掌握阅读题型的特点与解题技巧。阅读题型分为阅读理解和完形填空。

一、先抓大意，后看细节

阅读理解重点理解具体的事实以及相互之间的关系，如：who（人物）、what（事件）、when（时间）、where（地点）、how（如何发展）。

然后根据题目再看细节部分。

二、忠实于原文客观分析，不要主观猜想

许多基础知识很扎实的学生，理解了原文，但解题能力并不高，他们往往过于注重推理，把自己的猜想主观地加在了文章里，这样解题时就无根据。

三、根据全文内容做题

有些学生习惯边看文章边做题，这也是一种方法，但要注意在解题时，有时要运用逻辑推理，借助文章后面出现的信息，来判断推理前面的题目。所以，不要一遇到不会的题，就冥思苦想，做主观猜想，而应暂时放过，继续读下去，根据全文内容解

题。

四、善于捕捉文章中的关键词、关键句

关键词、关键句往往在文章的开头或结尾处。把握住了文章的核心，有助于理解整篇文章内容，准确抓住解题思路。

五、正确对待文中的生词，提高阅读速度

大纲要求正确率达到 70%，有时文章不可能每处都能看懂，该放就放，不要每个词都译成中文，要学会“金字塔”型阅读方法：把眼光放在中间，用余光去看两边。文章中允许出现 2% 的生词，有些生词根据上下文可以猜出它的大意。根据语言冗余理论，一篇文章删去某些词语并不影响对文章的理解。



策 划 人 语

学习外语，培养快速有效的阅读能力是提高外语水平的一个至关重要的环节。为了帮助广大中学生进行科学、系统的阅读训练，掌握一定的阅读技能，提高阅读速度和阅读理解能力，扩大英语知识面，增加对英、美国家文化背景知识的了解，我们参照现行的《中学英语教学大纲》所规定的对于不同年级中学生提高外语阅读能力的要求，按照中考、高中毕业会考、高考有关阅读理解能力测试的题型，结合中学外语教学实际情况的需要，精编了《阅读题王》丛书。

本丛书每册分为上、下两编，与现行中学英语教材配套，上编为第一学期内容，下编为第二学期内容，每编按教材体系分为若干个单元。每单元所选的阅读文章涉及人物、社会、文化、风俗、科普、史地、动植物、环保、常识等多方面，词汇量一般不超过现行教材的要求。体裁与课文尽可能一致，包括小故事、寓言、信函、人物传记、通知、广告、记叙文、说明文等。对现行教材的内容进行知识拓展、内容补充、文化解释和背景说明。

书中各个单元均对每篇文章进行了数字统计，并对阅读速度提出要求，在文章之后又设置了速度自测进度表。每篇文章一般都设有阅读检测习题，包括找出文章中心思想，分析文中事件发生的时空顺序，根据已知事实推断作者意图，根据文章上下文理解词义，以及对文章中的人物进行评价等方面的内容。练习形式多样，训练系统有效。本丛书根据近年来中、高考阅读试题的走向，选取课外文章设题训练。试题有较高的难度，具有很高的训

练价值和实用价值。在每单元之后，设置了参考答案，并对一些疑难点进行了必要的讲解。书中还按照不同年级的特点，提出了阅读能力培养的方法指导。

参加本丛书的编写人员中，有多人曾去英、美等英语语言国家学习、研修、工作、考察过。丛书所选文章，力求取材广泛，内容新鲜健康，语言地道规范，融科学性、知识性、趣味性、实效性为一体。相信它将使你的阅读能力有一个大的飞跃！

编者



- ◎ 丛书策划 王宇鸿
- ◎ 责任编辑 仇小燕
- ◎ 助理编辑 赵 康
- ◎ 复 审 刘立平
- ◎ 终 审 王宇鸿
- ◎ 封面设计 薛 菲
- ◎ 印装监制 贾永胜

☆ 内容提要

本书与现行中学英语教材配套，分为上、下两编。上编为第一学期内容，下编为第二学期内容。每编按教材体系分为若干个单元。每单元所选阅读文章涉及知识广泛，文章体裁与课文尽可能一致，对现行教材的内容进行知识拓展、内容补充、文化解释和背景说明。

各单元均对每篇文章进行数字统计，对阅读速度提出要求，文后设置了速度自测表。阅读检测内容包括找出文章中心思想、分析事件发生的时空顺序，根据事实推断作者意图，根据上下文理解词义，对文章中心人物进行评价等方面内容。在每单元之后，设置了参考答案，并对一些疑难点进行点评。书中还穿插了阅读指导，以强化学生的阅读技能。

阅读题王总目

阅读题王·中考英语

阅读题王·高考英语

阅读题王·初一英语

阅读题王·初二英语

阅读题王·初三英语

阅读题王·高一英语

阅读题王·高二英语

阅读题王·高三英语

阅读题王·中考语文

阅读题王·高考语文

阅读题王·初一语文

阅读题王·初二语文

阅读题王·初三语文

阅读题王·高一语文

阅读题王·高二语文

新
闻
时
代

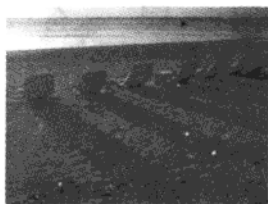
目 录



- 策划人语
- 阅读技法指南

上 编

Unit 1	Welcome back!	3
Unit 2	What are we going to do?	9
Unit 3	Autumn festivals	14
Unit 4	On the farm	20
Unit 5	Shall we go to the zoo?	26
Unit 6	Find the right place!	32
Unit 7	Mainly revision	38
阅读指导		43
Unit 8	I was not here yesterday	45
Unit 9	The memory robot	51
Unit 10	The Swedish rock band	57
Unit 11	Dates, months and seasons	63
Unit 12	What's the weather like?	69
Unit 13	Come to the party!	75
Unit 14	Mainly revision	81
阅读指导		87



下 编

Unit 15	Thanks for the message!	91
Unit 16	The seasons of the year	98
Unit 17	What's the weather like today?	105
Unit 18	Come to the party!	111
Unit 19	A weather report	117
Unit 20	What do English people eat?	123
Unit 21	Mainly revision	130
阅读指导		136
Unit 22	What a good, kind girl!	139
Unit 23	You mustn't play on the road!	146
Unit 24	What do you have to do?	153
Unit 25	The visit to Monkey Island	161
Unit 26	A good doctor	168
Unit 27	Ling Feng's diary	175
Unit 28	Mainly revision	182
完形指导		189

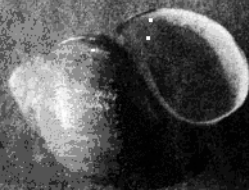
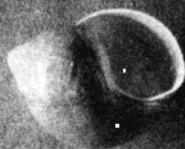
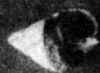
阅读题王

YUE DU TI WANG

上



编





上 编

Unit 1 Welcome back!

课文精段欣赏

Good Morning, class. I'm your new teacher. My name is Wu Jun. This is our first lesson, so I don't know your names. Please say "here" when I call your name. Ma Lili?

早上好, 同学们。我是你们的新老师。我叫吴军。这是第一节课, 因此我还不认识你们。我叫你的名字时, 请说“到”。马莉莉?

3

实用对话

A: Excuse me. May I borrow a ruler, please?

B: Certainly. Take this one.

A: Thank you. Oh, this one is too short. Do you have a long one?

一、补全对话

词汇量	37	阅读时间	1.5 分钟
-----	----	------	--------

A: Excuse me.

B: 1

A: May I come in, please? 2

B: 3 Please come in and sit down. 4

A: Yes, Miss Yu. 5

A. I'm sorry I'm late.

B. Yes?

C. It doesn't matter this time.

D. Thank you.

E. But come to school earlier next time.

自测成绩	2 分钟	1.5 分钟	1 分钟
	Not bad	Good	Excellent

二、阅读理解, 选择正确答案

(A)

词汇量	253	阅读时间	5 分钟
-----	-----	------	------

Lucy is an American girl. She is now in Beijing with her parents. Lucy doesn't know Chinese, but she is studying Chinese. She often speaks Chinese to her Chinese friends. Sometimes they don't understand (懂) her because (因为) she can't speak Chinese well.

It's Sunday morning. She goes out. She is walking in the street (街). She is going to the zoo to see elephants and monkeys, but she doesn't know how to get there. She asks a Chinese boy. The boy can't understand her. Then she takes out a pen and a piece of paper. She draws (画) an elephant on it and shows (给……看) the picture to the boy. The boy understands now, then he shows Lucy the way to the zoo.

- () 1. Lucy _____ speak Chinese well.
A. can B. can't
C. mustn't D. must
- () 2. It's Sunday. She is going to _____.
A. see her friends
B. see a boy
C. walk in the park
D. see some animals in the zoo
- () 3. Lucy doesn't know how to _____.
A. get to the zoo B. get to
C. get to her home D. get to her school
- () 4. What does Lucy do to help the boy understand her?
A. She only takes out a pen.
B. She only takes out a piece of paper.
C. She draws an elephant and shows it to the boy.
D. She asks the Chinese boy in English.
- () 5. At last the boy _____.
A. can't understand Lucy
B. can understand Lucy but he doesn't show her the way to the zoo
C. understands Lucy and he shows her the way to the zoo
D. doesn't tell her the way to the zoo

自測成績	6 分钟	5 分钟	4 分钟
	Not bad	Good	Excellent

(B)

词汇量	201	阅读时间	4分钟
-----	-----	------	-----

It's eight thirty in the morning. Lily is answering the telephone.

(电话).

"Hello, who's that?" she says.

"It's me—Peter."

Peter is a friend of Lily's eight-year old brother, Jim.

"Oh, hello, Peter. What do you want?" says Lily.

"Can I speak to Jim?"

"No," says Lily, "you can't speak to him now. He is busy. He is getting ready (准备) for school. He is eating his breakfast. Sister is under the table, putting his shoes on. Mother is getting his books and putting them in his school bag. Goodbye, I must go now. The school bus is coming."

() 1. What is Lily doing?

A. Lily is answering the telephone.

B. Lily is doing her homework.

C. She is having her breakfast.

D. She is under the table.

() 2. Who's Peter?

A. Peter is Lily's friend.

B. He's Jim's friend.

C. He's a teacher.

D. He's at home.

() 3. What does Jim want?

A. He wants to go to the zoo.

B. He wants an apple.

C. He wants to go to the school.

D. He wants to play games.

() 4. What is Jim doing?

A. He's eating his breakfast.



B. He's doing his homework.

C. He's having lunch.

D. He's wearing his clothes.

() 5. Why does Lily say goodbye to Peter?

A. Lily must go, too.

B. Jim is not at home.

C. Jim is coming.

D. It's time to have breakfast.

自测成绩	5 分钟	4 分钟	3 分钟
	Not bad	Good	Excellent

三、完形填空

词汇量	270	阅读时间	6 分钟
-----	-----	------	------

Lucy is 1 girl. She is now in Beijing 2 her parents. Lucy doesn't 3 Chinese, but she is studying Chinese. She often 4 Chinese to her Chinese friends. Sometimes they don't understand(懂) her, 5 she can't speak Chinese well.

It's Sunday morning. She has 6 lessons. She goes out. She is 7 in the street. She is going to the zoo to 8 the elephants and monkeys. But she doesn't know how to get 9. She asks a Chinese boy, but the boy 10 understand her. Then she 11 a pen and a piece of paper. She draws a monkey 12 it and shows the picture to the boy. Now the boy understands, and shows Lucy the way 13 the zoo.

() 1. A. a Chinese

B. an America

C. England

D. an American

() 2. A. and

B. with

C. but

D. so

() 3. A. say

B. read

C. look

D. know