高级

英语听力集锦

ADVANCED SELECTIVE LISTENING

李孚声 编著

旅游教育出版社

Advanced Selective Listening

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Students' Book 学生用书

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前 言

要想学好一门外语,只是埋头读书历来就不是一个好方法,因为语言中很大一部分知识单从书本上是得不到的。例如:人们的实际发音、讲话节奏和各类口头表达法等,都必须通用过"听"来学习。

《高级英语听力集锦》共分四个单元,其内容各具特色。第一单元的内容是英国不同地区的人讲述自己难忘的经历,故事曲折,语言自然,讲述生动。讲故事的人运用了只有在日常交往中才使用的、未经事先准备的英语口语。讲话人的语速变化大、轻重音运用自然、表达各种感情时的语调丰富。

第二单元的课文包括讲话、采访和小品。内容集中于社会生活的五个方面:教育、法律、宗教、旅游和语言。学习者从中可多接触一些英语国家文化和社会的各个侧面,以期用扩大知识面的方式来带动听力训练。

第三单元是五篇广播短剧。内容有体育比赛、贸易往来、侦缉毒品、捉拿持枪歹徒和新闻记者的有趣经历等。常听广播剧可使学生有一种在课堂上不易得到的真实感。广播剧中的部分演员稍带有一些典型的地方口音,如果听者注意把这类口音同标准的英美发音相对比,久而久之就可达到学听其它国家的人所讲英语的目的。

第四单元是美国的电视新闻选编。从新闻中获取信息是语言工作者的重要课题,又是难点。新闻报道有它自己的语言特点,常听新闻可增加最新词汇,也是提高听力水平的有效方法。

本书的编排结构可分为三部分: 1. 词汇学习; 2. 听力练习; 3. 课文(录音的文字材料)。本书适用于大学三年级在校学生和具有相当于中上等英语水平的英语爱好者。

编著讲授本书的实践证明:从"听》入手,学到的知识印象深、掌握快。另外,在听的过程中,我们的读、写、说能力也随之得到不同程度的增强。让我们从实际出发,多方面收集语言素材,坚持训练,早日攻克听力这一难关。

李 孚 声

CONTENTS

· W	B/TB
UNIT 1 Stories: Unforgetable Experie	nces
1) The Story of the Lucky Holiday Travellers	3/155
2) The Frightening Consequences of Finding a Body	
••••••••••••	
3) A Moral Learnt in France	11/161
4) A Coincidence in New York	15/163
5) An Unfortunate Mistake	19/165
6) An Alarming Experience on the Road	23/168
7) A Mysterious Event at a Country House	27/170
UNIT 2 Interviews & Talks: Various	
Aspects of our Society	
1) Education	
(A) Can I Leave School Early?	31/172
(B) Specialization or Broad Learning?	37/176
2) Law and Order	
(A) Trial in a Magistrate's Court	41/180
(B) The Mafia	46/184
3) Religion	
(A) Some Changes in Religious Belief	52/188
(B) The Moslems	57/191
	-

4) Tourism
(A) Touring in Britain 61/194
(B) Sweden 65/197
5) Language & Culture
(A) Linguistic Pluralism in Britain 69/201
(B) A Tour Guide's View on Foreigners' English
UNIT 3 English Radio Plays
1) The Suspect
2) The Tournament
3) Drugs 97/213
4) Scoop
5) A Pair of Socks 110/217
UNIT 4 Selections from the News
1) Living Atop a Billboard 117/219
2) Reunited at High School Graduation 122/221
3) Measles Outbreak
4) Anti-Nuclear Protests
5) Zomax: A Pain-killing Drug 139/227
6) Organ Donors 144/229
Key to Exercises 234
<u>Test</u> 246
WB=Work Book TB=Text Book

PART ONE

WORK BOOK

第一部分

练习

UNIT 1 STORIES: UNFORGETABLE EXPERIENCES

1 THE STORY OF THE LUCKY HOLIDAY TRAVELLERS

I. Words and Expressions:

Try to guess the meanings of the words and expressions underlined.

- 1. I need a new <u>folder</u> to keep my lecture notes for next semester.
- 2. We will spend our summer vacation in a <u>campsite</u> in north China.
- 3. My uncle is stationed in New York as the Chinese <u>Consul</u>, but he comes back every spring festival.
- 4. An idea to solve the problem suddenly struck me.
- 5. The picture on the wall distracted me from answering the teacher's questions.
- 6. We'd better put our plants on the window-ledge so that they can get sunshine.
- 7. I enjoy walking along the country lane after dinner.
- 8. The prisoners became desperate in their attempts to escape.
- 9. Sorry I don't have the exact fare. Could you please change

this large-value note?

10. Let's split the cost of the meal.

I. Listening Exercises:

- A. Listen to Mary telling Tom her story and answer the following questions by choosing the right answer from A,
 - B, C or D.
- 1. A. He didn't know Mary ever camped.
 - B. He thoght it was Mary's first camping holiday.
 - C. He knew that Mary always camped for her holidays.
 - D. He didn't know whether Mary camped or not.
- 2. A. To get petrol.
 - B. There was a camp-site.
 - C. They saw a camp-site.
 - D. To look for their folder.
- 3. A. Next to the garage.
 - B. In the town.
 - C. A few miles from the garage.
 - D. Far away.
- 4. A. To enter a camp-site.
 - B. To stay on sites abroad.
 - C. To belong to a camping club.
 - D. To get cheaper rates on a site.

• 4 •

- 5. A. no money
 - B. £100
 - C. some hundreds of pounds
 - D. a few pounds
- 6. A. Do nothing about it.
 - B. See the British Consul that day.
 - C. Ring the British Consul.
 - D. See the British Consul on the following Monday.
- 7. A. She talked to the policeman.
 - B. She asked someone else about the camp-site.
 - C. She looked through the papers on his desk.
 - D. She found the folder easily.
- 8. A. They thought their money might have been stolen out of it.
 - B. They thought their passports might have gone.
 - C. It might not have been the right folder.
 - D. They had to go to the address the caller left for them.
- 9. A. They had found the folder at the garage.
 - B. They had seen the folder fall off the car.
 - C. They had followed the car to the camp-site.
 - D. They had seen the tent fall of the car.

	B. It was given to the small	boy.			
	C. It was given to the camp-site.				
	D. It was spent on a celebrat	ion.			
В.	Listen to the retold story and w	rite down the exact words			
	which are used. (20 words)				
1.	. As we travelled to France, I spent a long time				
	the car, and to	I put everything im-			
	portant into one folder.				
2.	Suddenly that som	nebody			
	our folder at the garage while	we were asking the way.			
3.	outside, we saw an ol	d woman sitting on a win-			
	dow-ledge and something green	was her.			
4.	We were really feeling	by then.			
5.	They told us they had seen a	folder the top of			
	our car as we swung around a	corner.			
6.	We gave them half as a	and spent the other half			
	on a for ourselve				

10. A. It was put in the tent.

2 THE FRIGHTENING CONSEQUENCES OF FINDING A BODY

I. Words and Expressions:

Try to guess the meanings of the words and expressions underlined.

- 1. Sunbathers are lying spread-eagled on the sands.
- 2. The police waited in ambush near the road.
- 3. The prisoner was let out to act as a <u>decoy</u> to attract his accessories.
- 4. He is allegedly the murderer as somebody saw him brutally assaulting a taxi driver.
- 5. Tired from playing tennis, he <u>slumped</u> into bed and fell asleep right away.
- 6. He always helps the disabled people and has clocked up some credit in the community.
- 7. He was late for work, but he hastily cooked up an excuse.
- 8. It is said he murdered a man, but direct evidences showed that it was manslaughter.
- 9. His eyes quailed before his wife's angry looks.
- 10. The little boy is the victim of a traffic accident.

I. Listening Exercises:

- A. Listen to Liz's frightening story and answer the following questions by choosing the right answer from A, B, C or D.
- 1. A. She thought it was a dead body.
 - B. It was spread-eagled in the road.
 - C. Bodies are sometimes used in ambushes there.
 - D. She thought she had hit the man.
- 2. A. He was alive.
 - B. He was conscious.
 - C. 'He had been attacked.
 - D. He was drunk.
- 3. A. A doctor came out to meet them.
 - B. They were helped immediately.
 - C. Nobody at all was there.
 - D. They were told to go to another hospital.
- 4. A. The nurse opened the car door.
 - B. She is bad-tempered.
 - C. She couldn't find a registration form.
 - D. The nurse walked off and didn't help the man.
- 5. A. Be very nice.
 - B. Go at once.
 - . 8 .

- C. Call the police.
- D. Phone the hospital next day.
- 6. A. They had taken her phone number.
 - B. The doctor who treated the man told them.
 - C. They were traffic policemen who checked car numbers.
 - D. The nurse had given them Liz's car number.
- 7. A. She was locked in a cell.
 - B. She was questioned and then locked up.
 - C. She was questioned and then released.
 - D. She was told that Michael was guilty.
- 8. A. The Consul was new and hadn't had a case like this before and the Vice-Consul was used to the country.
 - B. He did not know what sort of a charge had been made against Liz.
 - C. He thought the Ambassador would want to know.
 - D. The Ambassador made representations.
- 9. A. She had been in the bar.
 - B. She had seen the fight.
 - C. She had been to a dance.
 - D. She had taken the man to the hospital.

10.	Α.	The Ambassador advi-	sed her	to.	,	
	B.	She had packed up.				
	C.	Her money was blocke	ed.			
	D.	She couldn't get an ex	cit visa.			
		the second of the second			:	
B.	List	en to the retold story a	nd write	down the	e exact	words
	whic	ch are used. (25 words)	ž	10.5	
1.	Son	netimes, a body is		in t	he road	, and
	whe	en you stop, people			_ to rob	you.
2.	He	had been stabbed		 -	_ and c	one of
		cheeks had been slashe				
3.	Onc	e again, I		and scre	amed a	t her.
4.	The	y said I, "had deliberate	ly	the r	nan :	٠.
	and	him	several	times. "(Obvioul	y,this
14	was	all,	and I g	ot really:	worried	about
		whole thing.				
5.	So	l went	to	the Briti	sh Emb	assy.
		he bribed the judge and				
7.	Nat	urally, I was the most	likely	person to	<u>;</u> ;	<u>,</u> ,
		the second second		17.44	*	· į
				er e e		\mathcal{A}
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