

内 容 提 要

全国成人高等教育《英语》系列教材由教育部规划并推荐,供各类成人高等院校非英语专业专科使用。本套教材以原国家教委1997年颁布的《全国成人高等教育英语课程教学基本要求(非英语专业专科用)》为依据编写,包括主教材《英语》和同步自学教材《英语学习辅导书》各4册。每册书均配有录音磁带。本套教材把语言基本功训练与实际涉外活动结合起来,使成人英语学习从一开始就学用结合,学一点、用一点、会一点。

《英语2》包括15个单元,词汇起点为1200词。本书通过实用性会话和阅读文章对学生从读、译、写、听、说方面进行综合训练。本书题材广泛,内容新颖,语言地道,图文并茂。本书配有《英语多媒体学习课件2》光盘。光盘内容包括课文学习、语言技能、语法学习、词汇学习、考考测测和轻松一刻6个模块。

图书在版编目(CIP)数据

英语 (2)/教育部成人高等教育英语教材编写组编.
北京:高等教育出版社,1998.7 (2001重印)
全国成人高等教育规划教材 非英语专业专科用
ISBN 7-04-006600-9

I. 英… II. 教… III. 英语-成人教育:高等教育-教材
IV. H31

中国版本图书馆 CIP 数据核字(98)第 16244 号

出版发行 高等教育出版社

社 址 北京市东城区沙滩后街 55 号

邮政编码 100009

电 话 010-64054588

传 真 010-64014048

网 址 <http://www.hep.edu.cn>

经 销 新华书店北京发行所

印 刷 化学工业出版社印刷厂

开 本 850×1168 1/16

版 次 1998 年 7 月第 1 版

印 张 9.75

印 次 2001 年 6 月第 17 次印刷

字 数 274 000

定 价 23.00 元(含光盘)

凡购买高等教育出版社图书,如有缺页、倒页、脱页等
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The Education I Received

Integrated Skills Development

Dialogues



Accelerated

Grammar

A. I Went to Yale University

Dick Dylan is a new foreign teacher of English. Liu Lin, one of his Chinese students, is interested to know about the education he received.



Liu: Could you tell me what university you went to, Mr. Dylan?

Dylan: I went to Yale University.

Liu: Did you? What courses did you take there?

Dylan: I did an M.A. in philosophy.

Liu: How long did you study there?

Dylan: Four years.

Liu: When did you graduate?

Dylan: I graduated in 1995.

Liu: What did you do after that?

Dylan: I went to Germany.

Liu: Germany? What did you do there?

Dylan: I taught English to a group of German college students.

Liu: How long did you stay there?

Dylan: Only one year.

B. I Enjoyed My Time in North University

Now Liu Lin is telling Dick Dylan about the education he received.

Dylan: Would you like to tell me what university you graduated from, Liu Lin?

Liu: I graduated from North University in 1997.

Dylan: How old is the university?

Liu: It was founded in 1947.

Dylan: How many students were there in the university?

Liu: There were over 9 000 students.

Dylan: Did you have any foreign students?

Liu: Yes. Some came to do their first degree and we had a lot of graduate students too.

Dylon: Did most of the students live in the university?

Liu: Yes, we had dormitories for all our students. The college provided meals.

Dylon: Did you enjoy your time in the university?

Liu: Yes, I did.

Passage

Caroline as a Teacher

Caroline's favorite subject at school was math. She enjoyed solving problems, and was interested in the teaching methods. But most of her friends tended to find math very difficult, and because they thought it was a useless subject, they saw no point in working at it. Math was, in fact, the least popular subject in Caroline's class.

During Caroline's last year at school, the teachers went on strike for two months to protest against the size of their classes(30 – 35 was typical). Each morning, Caroline gave private math lessons to three of her friends, so that they would have a chance of passing their examination. She's patient, and good at explaining things to people, and the lessons went well. Caroline and her three friends all passed. They offered to pay her for the lessons, but she refused. She felt sympathy for the teachers' strike, and did not think it would be fair if she took money for doing their job.



Vocabulary

New Words and Expressions

college	/ˈkɒlɪdʒ/	n.	学院
course	/kɔ:s/	n.	课程
dormitory	/ˈdɔ:mitri/	n.	宿舍
education	/edʒuˈkeɪʃn/	n.	教育
examination	/ɪgzæmiˈneiʃn/	n.	考试
fair	/feə/	a.	公平的, 合理的
favorite	/ˈfeɪvərɪt/	a.	特别喜爱的
graduate	/ˈgrædʒueɪt/	v.	毕业
math	/mæθ/	n.	数学
method	/ˈmeθəd/	n.	方法, 办法
patient	/ˈpeɪʃnt/	a.	有耐心的
philosophy	/fɪˈlɒsəfi/	n.	哲学
popular	/ˈpɒpjələ/	a.	受欢迎的, 喜爱的
private	/ˈpraɪvɪt/	a.	私人的, 个人的
protest	/prəˈtest/	v.	抗议, 反对
refuse	/rɪˈfju:z/	v.	拒绝
solve	/sɒlv/	v.	解决, 解答
strike	/straɪk/	n.	罢工

sympathy	/ˈsɪmpəθi/	<i>n.</i>	同情
university	/juːniˈvɜːsɪti/	<i>n.</i>	大学
useless	/juːslɪs/	<i>a.</i>	无用的, 无价值的

* * * * *

take courses	学习课程
enjoy one's time	过得愉快
graduate from	从…毕业
no point in doing sth.	没有意义做某事
go on strike	举行罢工
protest against	抗议
have a chance	有机会
pass one's examination	考试及格
feel sympathy for	对…表示同情

Notes

Yale University	耶鲁大学
M.A. (Master of Arts)	文学硕士
North University	北方大学

Complete the following table about Dick Dylan's activities in the past few years.

Year	Activities
1.	went to Yale University
2. In 1995	
3.	went to Germany

Are the following statements true (T) or false (F) according to Dialogue B?

- ☐ 1. North University was 50 years old when Liu Lin graduated.
- ☐ 2. There were nearly 9 000 students in North University.
- ☐ 3. There were only foreign graduate students in North University.
- ☐ 4. All the students in North University lived in the university.
- ☐ 5. Liu Lin had a good time in the university.

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Give a brief answer to each of the following questions according to the passage.

1. What was Caroline's favorite subject?

2. How did most of her friends feel about math?

3. Did they work hard at it? Why or why not?

4. What happened during Caroline's last year at school?

5. When did she give private math lessons to three of her classmates?

6. Why did she do so?

7. How did the lessons go? How do you know?

8. What did Caroline's friends offer her?

9. Did she agree? Why or why not?

Learn to communicate



Speaking Practice



Here is a summary of some patterns and expressions used for asking about sb.'s education. Read them carefully and try to learn them by heart.

1. What university did you go to? (I went to ... University.)
2. Where did you graduate from? (I graduated from ... University.)
3. When did you graduate? (I graduated in ...)
4. What was your major? (My major was ...)
5. What did you major in? (I majored in ...)
6. What course(s) did you take? (I took ...)
7. Which was your favorite subject? (... was my favorite subject.)
8. What kinds of exams were given? (There were written exams, oral exams ...)
9. Did you take the TOEFL (托福) test? (Yes, I did. / No, I didn't.)



Complete the dialogue.

Wang Jing is a Chinese student who has just begun her study in California. She is talking to her teacher, Professor Hart now.

Professor Hart: Good morning. Er ... Miss Wang, isn't it?

Wang Jing: Yes, that is right.

Professor Hart: When did you arrive in the country?

- Wang Jing: I've been here nearly three weeks now.
- Professor Hart: And do you like California?
- Wang Jing: Yes, I love it. But I still have a few problems with the language.
- Professor Hart: Yes, of course. But you'll soon get over that. Now, could I ask you a few questions?
- Wang Jing: Yes, please.
- Professor Hart: Could you tell me 1) _____?
- Wang Jing: I went to Binhai University of Technology.
- Professor Hart: 2) _____?
- Wang Jing: I majored in computer science.
- Professor Hart: 3) _____ the teachers there?
- Wang Jing: They were very friendly and helpful.
- Professor Hart: 4) _____?
- Wang Jing: There were over 10 000 students in the university.
- Professor Hart: 5) _____?
- Wang Jing: I graduated in 1996.
- Professor Hart: I see.

Wu Li applied for the secretary's job in a foreign company in China. Now she is talking to the manager. Complete the dialogue with the given words and practice it in pairs.

- Manager: Would you tell me where you graduated from?
- Wu Li: 1) _____. (the City University)
- Manager: What was your major?
- Wu Li: 2) _____. (English)
- Manager: 3) _____? (favorite subject)
- Wu Li: Oral English.
- Manager: 4) _____? (other foreign languages)
- Wu Li: No, I can't speak any other foreign languages except English.

Fill in the blanks with the proper form of the following words or expressions given in the box.

course	graduate	no point in (doing)	popular	philosophy
method	enthusiastic	explain	patient	private

- Yu Jia 1) _____ from the City University a year ago. She took many 2) _____ in the university, but her favorite subject was 3) _____. Many of her classmates saw 4) _____ working at it. It was, in fact, the least

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5) _____ subject in Yu Jia's class. Yu Jia, however, was 6) _____ about the teaching 7) _____, and often had discussions with the teacher, who was 8) _____ and liked to 9) _____ things to her. She often gave 10) _____ lessons to her.

8 Translate the following sentences into Chinese.

1. Which university did you graduate from?
2. What courses did you take?
3. How many students were there in your university?
4. How were the teachers there?
5. Could I ask you a few questions about the education you received?

9 Translate the following sentences into English.

1. 我毕业于滨海大学。(graduate from)
2. 我学的是历史专业。(major in)
3. 我学过英语、历史、哲学和打字等课程。(take, subjects)
4. 你能告诉我你最喜欢的科目是什么吗? (favourite)
5. 学生们在学习中是否遇到过任何困难? (problem)

Extra reading

10 Read the passage carefully and decide whether the statements that follow are true (T) or false (F).

When Dave Perkins was young, he played a lot of games, and he was thin and strong. But when he was forty-five, he began to get fat and slow. He was not able to breathe as well as before, and when he walked rather fast, his heart beat painfully.

He did not do anything about this for a long time, but finally he became anxious and went to see a doctor, and the doctor sent him to hospital. Another young doctor examined him there and said,

"I don't want to mislead you, Mr Perkins. You're very ill, and I believe that you are unlikely to live much longer. Would you like me to arrange for anybody to come and see you before you die?"

Dave thought for a few seconds and then he answered, "I'd like another doctor to come and see me."

- ☐ 1. Dave was fat and slow until he was forty-five.
- ☐ 2. As soon as Dave had trouble in breathing and walking, he went to see a doctor.
- ☐ 3. Dave was afraid he was ill.
- ☐ 4. The young doctor thought Dave was going to die soon
- ☐ 5. He wanted Dave to see another doctor first.
- ☐ 6. Dave did not trust the young doctor.

Grammar Focus

Simple Past Tense (一般过去时)



一般过去时通常用来表示在过去的某一时刻或某一段时间发生的动作或存在的状态。

1. 基本构成形式

主语	谓语动词	宾语	其它成分
I	studied	Spanish	at school.
We	met	Mr. Green	in London last week.

主语	系动词	表语	其它成分
She	was	very happy	at home.
We	were	very busy	yesterday.
He	felt	angry	with his son.

注意: 1) 动词的过去式有规则和不规则两种。

2) 规则动词的变化形式应注意词尾变化, 如: helped, studied, stopped 等。

3) 不规则动词的变化形式应经常查对“不规则动词表”或词典。

2. 否定式

主语	谓语动词	宾语	其它成分
I	didn't study	Spanish	...
We	didn't meet	Mr. Green	...

主语	系动词	表语	其它成分
She	was <u>not</u>	happy	...
He	<u>didn't</u> feel	angry	...

3. 疑问式

	主语	谓语动词	宾语	其它成分
Did	you	study	Spanish	...?
Did	you	meet	Mr. Green	...?

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	主语	系动词	表语	其它成分
<u>Was</u>	she		happy	...
<u>Did</u>	he	feel	angry	...

Practice your grammar

1 Talk about what Mike and Bob did on each day with the information given.

Model:

A: What did Mike do last Friday night?

B: He went to a party.

A: Was it a good party?

B: Yeah. He danced a lot.

A: What time did he get home?

B: At 1:00.

	Friday night	Saturday	Sunday morning	Sunday night
Mike	go to a party dance a lot get home at 1:00	visit a friend play basketball get home at 6:00	stay home wash the car	stay home cook dinner rice and meat
Bob	stay home study a lot math	work in the garden get home at 11:30	go to the park play basketball get home at 12:30	stay home watch TV a movie

2 Fill in the blanks in the following dialogue. Pay attention to the tense forms.

Liz: Hi, Karen.

Karen: Hi, Liz.

Liz: 1) _____ you 2) _____ a good weekend?

Karen: Yeah, it 3) _____ OK.

Liz: What 4) _____ you do?

Karen: Not much. On Saturday I 5) _____ home and 6) _____ TV. On Sunday morning I 7) _____ some friends.

Liz: Sounds like you 8) _____ a nice weekend. Ted and I 9) _____ to see "What's So Funny?" Saturday night.

Karen: Oh, yeah? 10) _____ you like it?

Liz: No, I 11) _____ like it at all.

Karen: Really? 12) _____ Ted enjoy it?

Liz: He 13) _____ either.

Merry Learning

Two Proverbs

A good medicine tastes bitter. (良药苦口利于病.)

All things are difficult before they are easy. (万事开头难.)

Phonetics

ou 在单词中的读音:

/au/	loud	about	house	found	mouth
/ʌ/	young	double	cousin	country	trouble
/u:/	route	group	through		
/u/	could	would			

Pronunciation and Intonation

A: I'm cold. I thought it was supposed to get warmer today.

B: Yeah, I thought so, too. That's what the weatherman said.

A: It must be the wind that makes it so cold. I'm freezing!

B: Me, too. Let's go inside.

A: O.K.



Integrated Skills Development

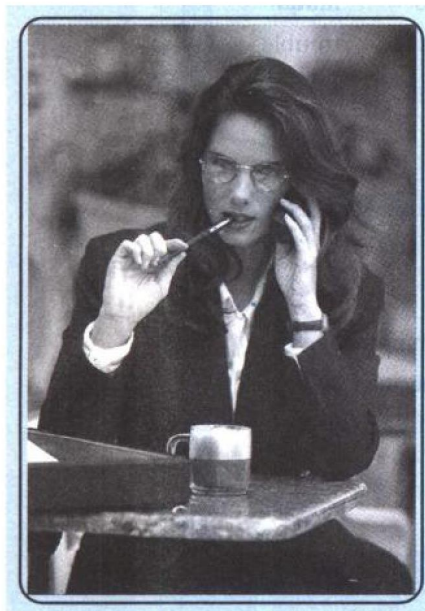
Dialogues



Text-related Information

A. How to Write a Résumé?

Liz is going to graduate from her university. She goes to talk to Professor Kunts, a foreign teacher in her university, about how to write a résumé in English to apply for a job in a foreign company in China.



Kunts: Hi, Liz, take a seat. What can I do for you?

Liz: Thank you. I'm graduating, and I need a résumé to apply for a job in a foreign company. Could you tell me how to write a résumé?

Kunts: Sure. Your résumé should start with your name, sex, age, address and telephone number. Secondly, you should also include the education you have received, experience you have had, and foreign languages you have studied.

Liz: Is that all?

Kunts: No, you may also put in your hobbies and any other personal factors. They might be useful, too. Besides, you should also include the major job objective you have in mind.

Liz: Thank you very much, Professor Kunts. See you tomorrow.

Kunts: See you.

B. Is My Résumé All Right?

Liz has prepared her résumé, and now she is talking to Professor Kunts about it.

Liz: Good morning, Professor Kunts. I have written my résumé. Could you go over it and see if I need to make any changes?

Kunts: Certainly. You have studied for two years in this university, attended No. 8 Middle School in Binhai, and had some work experience as well.

Liz: Yes. I have worked as Chairman of the Student Union since I came to the university, and I did a part-time job as a managing assistant in my vacation.

Kunts: From your résumé, I can see you are good at both English and German. I believe you're likely to get what you want, an assistant manager's position.

Liz: Thanks for your encouragement. So my résumé is all right?

Kunts: Sure. Good luck, Liz!

Liz: Thank you, bye!

Passage**A Résumé**

Personal Data	
Name:	Liz Zhang
Sex:	Female
Age:	22
Address:	302 Building 2, Great Street, Binhai 116023, China
Tel:	0411- 4674655
Education	Sept. 1993 – July 1995: School of Adult Education, Binhai University of Technology
	Sept. 1990 – July 1993: No. 8 Middle School
Experience	July 1994 – Sept. 1994: Sold children desks for Binhai Children's Appliance Company
	Jan. 1995 – May 1995: Took a part-time job as a managing assistant at Binhai North Street Company
Foreign Languages	Excellent English, fair German
Hobbies	Reading, listening to music, travelling, playing basketball
Other Factors	1.70m, healthy, honest, hard-working and easy to get along with
Job Objective	Assistant manager
References	Will be sent upon request.



Vocabulary

New Words and Expressions

attend	/ə'tend/	v.	出席, 参加, ~school 上学
chairman	/tʃeəmən/	n.	主席
data	/deɪtə/	n.	资料, 材料
encouragement	/ɪn'kʌrɪdʒmənt/	n.	鼓励
factor	/fæktə/	n.	因素, 要素
hard-working	/hɑ:dwə:kɪŋ/	a. & ad.	努力工作的, 勤勉的; 勤奋地
healthy	/helθi/	a.	健康的
hopeful	/həʊpful/	a.	有希望的
include	/ɪn'klud/	v.	包含, 包括

major	/ˈmeɪdʒə/	n.	专业
objective	/əbˈdʒektɪv/	n.	目标, 目的
part-time	/pɑːtˈtaɪm/	a. & ad.	业余的, 兼职的, 部分时间地
province	/ˈprɒvɪns/	n.	省
résumé	/ˈrezjumeɪ/	n.	个人简历
secondly	/ˈsekəndli/	ad.	第二点, 其次
* * * * *			
start with			从…开始
put in			包括, 收入
have... in mind			考虑, 记住
see you			再见
go over			检查
make a change			变化, 改变
work as			当…
get along with			和…相处
upon request			按要求

Notes

job objective

谋求的工作

Binhai University of Technology

滨海理工大学

the Student Union

学生会

Binhai Children's Appliance Company

滨海儿童用品公司

Check your understanding**1** Are the following statements true (T) or false (F) according to the dialogues?

- ☐ 1. Liz came to talk to Professor Kunts because she hoped he would find a job for her.
- ☐ 2. Professor Kunts often writes résumés for others.
- ☐ 3. Hobbies and personal factors should be included in a résumé.
- ☐ 4. Professor Kunts seems to be satisfied with Liz's résumé.
- ☐ 5. Liz must be a very active girl.
- ☐ 6. Liz probably will get a master degree soon.
- ☐ 7. Liz has a talent for learning foreign languages.
- ☐ 8. Liz was not sure of her résumé before she came to talk to Professor Kunts.

2 Give a brief answer to each of the following questions according to the résumé.

1. Which city was Liz from?