

A Series of 100 Questions and Exercises



One Hundred

es of Learning English Skillfully

巧 学 英 语 百 问 百 练 丛 书

Questions & Exercises on Oral English

英语口语技巧 百问百练

尚 新 刘春梅 编著

中国书籍出版社

CHINA BOOK PRESS



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内 容 提 要

本书以答疑和练习的方式,对英语的读音规则和诸多语音现象予以有针对性的介绍,并对语音的辨析及纠错提出独到见解,另外,还有选择性地介绍了一些英语的听说方法与技巧,借以提高听说能力。同时,介绍一些常用英语(包括俚语、习语)的表达方式,以加深读者对中西文化背景、语言习惯差异的了解。本书陈述重点突出,释义简明扼要,练习丰富实用,适用于大中学在校学生以及广大英语爱好者,对英语老师更是一本实用方便的参考书。

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问 1: How Can I Make My Pronunciation Standard?

怎样才能使我的发音标准?

发音是否标准往往是一个外语学习者能否掌握这门语言的重要标准之一,是和使用该语本土人进行交流的基础。很多中国学生学习英语,却不敢开口说话,大都是对自己的发音能被别人接受缺乏信心。

发音不标准的主要原因有以下几点:

1. 受汉语母语、地方音影响。很多学生以地方音的辅音、元音来发英语音,如苏南地区、四川等地的学生有时对/n/, /l/音不分, night 和 light 听起来就没有区别。

2. 加音倾向。加音包括前加音和后加音,这在很多地区的学生中都存在,如典型的例子是给单词末尾加上/ə/音,如 student/'stju:dnt/加上/ə/音后就成了/'stju:dntə/。还有一种加音出现在/æ/音上,即当/æ/后跟的是一个非鼻音时,学习者硬是把/æ/鼻化了,如 had 被读成/hænd/, man 被读成/miæn/(前加)等等。

3. 重音放不准。重音在英语中是一个重要特色,虽然重音基本上不具有区别词义的作用,但重音放不准,说出的英语就会让人感到古怪得很,如 interesting 这个单词,重音本在第一个音节,假如你把重音放到了第三个音节上,人们大概仍能懂,但毕竟是不标准的。可对于有些词如 content 来说,重音放在哪个音节确有区别词义的作用,我们平时应注意积累这方面的单词发音。

以上三例虽未能穷尽各种发音问题,但大体上已可以使我们认识到问题的实质和应采取的措施。那么,怎样才能做到发音标准呢?

①首先要从一点一滴做起,不放过每个音、每个单词的正确读法。这就要求我们遇到一个新词时务必查一下词典,确定它的各个

音节及各音节的重音状况,即是重读、次重读还是弱读。

②要克服口语、地方音的干扰,查看一下英语中 48 个音的发音部位及发音方法,按其说明进行反复练习。

③外语学习者均应具有一台收录机,经常把自己的英语口语录到磁带上,让你的老师、同桌、室友听听,虚心地向他们请教。

④听英美人的原版录音,然后跟着模仿并持之以恒,定能收到满意的效果。

Exercises:

下列单词,中国学生容易读错,请你读准这些单词。

have, college, bridge, ship, student, light, night, man, show, shock, sheet, sheep, lead, lid, interesting, impossible, satisfaction, responsibility

问 2: What Is an Incomplete Plosive in Oral English?

英语口语中不完全爆破是怎么回事?

正确认识和使用不完全爆破对于正确理解和说英语都是很有帮助的。我们先来看个例子:

Please stop that. 这个句子,在实际语言应用中,我们几乎听不到 /p/ 音的发声,只是 /p/ 音的音拍还在那儿。这就使我们感到了完整的听觉印象,即单词 stop。其他的例子如: student union, caused by, work with, beg pardon 等等。由上述例子我们可以看出一个规律:

当一个单词以爆破音 /p. b. k. g. t. d/ 结束时, 后一个单词往往以一个辅音起音(包括爆破音在内); 说话时, 前一个单词末尾的爆破音只保持发音部位(音不发出来)的同时, 即向下一个单词起音的辅音过渡, 不完全爆破得以实现。

不完全爆破产生的原因大体上是由省力原则造成的。

Exercises:

朗读下列短语和句子, 注意不完全爆破音, 并用笔把这些音标出来。

next trip an old proverb at that time

part two at dinner important men

most probably let me see stop singing

We'd better get there in time.

He didn't turn up though he had promised to come.

Our teacher tells us not to go to bed too late.

In that case, we should go to a fastfood restaurant.

I can't remember exactly.

Tell Bob he looks like he's in good shape.

We won't go boating.

She couldn't come because she had hurt her foot.

问 3: How Can I Use the Right Intonation?

怎样正确使用语调?

首先让我们来说一下什么是语调。通俗地说, 在日常说话中我