

# 速成英语基础教材

上册

北京语言学院英语教研室 编

地质出版社

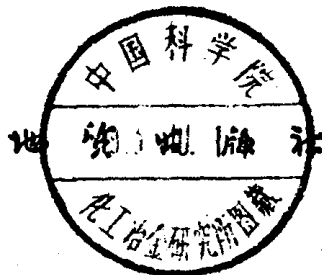
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# Let's Speak English

上册

北京语言学院  
英语教研室编



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# 前 言

《Let's Speak English》是供出国科技人员英语培训使用的一套基础英语教材，主要目的是培养学员实际使用英语的能力。这套教材也可供大专院校、科研、工矿等单位的科技人员及自学者使用。

为适应实现四个现代化形势发展的需要，为满足对学习英语口语日益增长的需求，我们根据多年来使用这套教材的经验，借鉴国外同类教材的长处，吸取了历年我出国人员所提出的意见，对这套教材进行了全面的修订，现在正式出版。

本书编写原则主要是：

- 一、以基础英语为主的同时，考虑到科技人员的特点和需要；
- 二、着力于精讲多练的原则和方法；
- 三、着重于听说能力的训练和提高；
- 四、内容兼顾国内题材和国外题材。

本书体例和使用方法简介如下：

一、全书分上下两册，每册包括三个单元。除第六单元外，各单元最后附有阶段复习材料。全书共有句型二百五十个左右，词汇近三千字，概括了英语语法的主要项目和常用动词的用法。

二、第一单元为语音阶段，同时开始学习说话；语音语调的训练在第二、第三单元中继续进行。第二、三、四、五单元主要以常用句型为重点，通过替换练习使学员掌握语法点。第六单元为国外背景的会话材料，对出国留学学生尤有针对性。

三、每课书的基本结构大致可分句型操练、课文、对话、语法、注释及练习六部分。为巩固所学内容和加强听说训练，本书配备了大量而又多样的练习，其中包括配套的听力、听写和拼写材料，各课练习都附有答案供参考。（注：凡是听力、听写和拼

写材料均供教员使用。学员不得在做练习前阅读这些材料。)

四、本书进度视学员条件及各单位的情况而定，学完全书约需半年至十个月左右。通观我院历届出国科技生的学习情况，凡按计划学完全书并能基本掌握者，一般皆可适应在国外的工作、学习和生活，或在国内从事一般的外事交流工作。

参加编写和修改工作的有：许才德、戚咏、方立、王升印、刘小康、张祖圻、许勤秋、张德鑫、田静先、刘芷、林兴郎、韦会。

外籍教师 Kyran Lynch 和 Ian Honeysett 为编写工作提出了许多宝贵的建议，并进行了具体的文字审订工作。

限于水平，加之修订时间匆促，缺点和问题在所难免，欢迎批评指正。

北京语言学院外语系  
英语教研室  
一九七九年六月

# Unit One

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Phonetics: [i:]      [i]      [e]      [u:]      [u]	
[d]      [v]      [ð]      [t]      [f]	
[θ]      [m]      [n]      [ŋ]	
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 Is he (she) a worker?  
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Phonetics: [ə] [ə:] [ə] [ai] [iə]  
 [j] [w] [tʃ] [dʒ] [h]

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Phonetics: [au] [εə] [ə:] [l] [ʃ]

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 Are these (those) maps?  
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Phonetics: [ʌ] [tr] [dr] [ts] [dz]



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It's twelve o'clock.

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It's seven minutes past two.

It's a quarter to nine.

It's thirteen minutes to nine.

It's time for sport.

Phonetics: [kl] [pl] [st] [kw] [tw]  
                  [lv] [ks] [br] [sp]

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Are you from Britain?

Is she from London?

Are they from Britain?

They're from Canada.

Where are you from?

I'm from Britain.

How old are you, Tom?

I'm twenty (years old).

How old is she?

How old is her grandfather?

Phonetics: [uə] [ʒ]

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# LESSON ONE

## (The First Lesson)

### Phonetics

[i:]	[i]	[e]	[u:]	[u]
[d]	[v]	[ð]	[t]	[f]
[θ]	[m]	[n]	[ŋ]	

### Patterns

1. Good morning, Mr. Green.
2. How do you do?
3. I'm Betty Smith.
4. How are you?
5. I'm very well, thank you.
6. How is he (she)?
7. He's (She's) fine.

### Drills

1. A: Good 

morning
afternoon
evening

, Mr Green.

B: Good 

morning
afternoon
evening

, Mr Brown.

2. A: How do you do?

B: How do you do?

3. A: I'm

Betty Smith  
Zhang Ming  
Helen  
Peter

B: I'm

Helen  
Peter  
Li Ying-hua  
Bill Green

4. A: How are you?

B: I'm very well , thank you.

I'm fine  
Fine  
Very well

5. A: How is

he ?  
Mr Smith  
Mr Green  
Zhang Ming  
Peter  
Bill  
she  
Betty  
Helen  
Li Ying

B: He's (She's) fine  
very well, thank you.

## Dialogues

1. A: How do you do?  
B: How do you do?  
A: I'm Betty Smith.  
B: I'm Peter Green.
2. A: Good evening, Peter. How are you?  
B: Hello, Betty. I'm very well, thank you. And how are you?  
A: I'm fine, thank you.
3. A: Hello, Betty.  
B: Hello, Peter. How are you?  
A: I'm fine, thank you. And you?  
B: Very well, thank you. How is your friend Helen this morning?  
A: She's very well, thanks.

## Vocabulary

good [gʊd] adj.	好, 好的
morning ['mɔ:niŋ] n.	早晨, 上午
Mr ['mɪstə] n.	先生
Green [gri:n]	姓氏
afternoon [ɑ:ftə'nu:n] n.	午后, 下午
evening ['i:vnɪŋ] n.	晚上

Brown [braun]  
 how [hau] adv.  
 do [du:, du] v.  
 How do you do?  
 you [ju:, ju] pron.  
 I [ai] pron.  
 am [æm, əm] v.  
 Betty ['beti]  
 Smith [smiθ]  
 Bill [bil]  
 are [ɑ:, ə, ə] v.  
 very ['veri] adv.  
 well [wel] adv.  
 thank [θæŋk] v.  
 fine [fain] adj.  
 is [iz] v.  
 he [hi:, hi] pron.  
 she [ʃi:, ʃi] pron.  
 Helen ['helən]  
 Peter ['pi:tə]  
 pleased [pli:zd] adj.  
 to [tu:, tu, tə]  
  
 meet [mi:t] v.  
 and [ænd, ənd] conj.  
 your [jə:, juə] pron.  
 friend [frend] n.  
 this [ðis] adj. & pron.  
 hello ['he'lou, hə'lou] int.

姓氏  
 怎样  
  
 你好?  
 你, 你们  
 我  
 是  
 女子名  
 姓氏  
 男子名  
 是  
 很, 极其  
 好  
 谢谢  
 好  
 是  
 他  
 她  
 女子名  
 男子名  
 高兴的  
 与原形动词构成动  
 词不定式  
 遇见  
 和, 与  
 你的, 你们的  
 朋友, 友人  
 这, 这个  
 喂

## Notes

### 1. I'm Betty Smith.

在自我介绍时，本人姓名前一般不用 Mr, Mrs 和 Miss 等称呼。

### 2. How do you do?

这是初次见面时，介绍以后，互相问候的话。双方都说：“How do you do?”

### 3. How are you?

你好？你（身体）好吗？

这是日常问候用语。

### 4. 英语中，每个句子的第一个字母要大写。如：

How do you do?

人名的第一个字母也要大写。如：

Betty, Smith

此外，“我” (I) 和称呼 (Mr, Mrs 和 Miss) 的第一个字母也要大写。

5.  $\left. \begin{array}{l} \text{I'm [aim]} \\ \text{She's [ʃi:z]} \\ \text{He's [hi:z]} \end{array} \right\} \text{是口语简化形式} \left\{ \begin{array}{l} = \text{I am} \\ = \text{She is} \\ = \text{He is} \end{array} \right.$

### 6. Hello int. 喂！用于打招呼，或引起注意。

## Exercises

### 1. Aural Discrimination:

#### 1) Same or different?

[mi:t      mi:t]

[ti:m      tim]

[ten      tin]

[did      di:d]

[fʊt	fʊt]	[fʊ:d	fʊt]
[fʊ:d	fʊd]	[θɪn	θɪŋ]

2) Which is different?

[ni:t	ni:t	nit]	[fʊt	fʊ:d	fʊt]
[ten	tin	tin]	[θɪn	θɪŋ	θɪn]

2. Tick off the ones you hear:

[mi:t]	[fi:t]	[tim]	[ten]
[fʊt]	[θɪŋ]	[fʊt]	[ðen]
[fit]	[fʊ:t]	[fɪfθ]	[men]
[ti:m]	[dim]	[deθ]	[du:]

3. Read the following:

1) B C D E P T V  
F L M N S X Z

2) [i:] he she evening Peter  
[i] is this Bill Smith  
[u:] do you afternoon  
[e] very well Helen Betty  
[u] good

3) [i:] [i] [u:] [u] [e]  
[i:t] [it] [fʊ:d] [fʊt] [θen]  
[ti:m] [tim] [tu:m] [gʊd] [men]  
[ni:t] [nit] [mu:n] [ˈfʊtɪŋ] [ðem]  
[mi:t] [fɪfθ] [nu:n] [kʊd] [vet]  
[fi:d] [fit] [du:] [tʊk] [met]

4. Practise the stress patterns:

1)  / .

'morning	'evening	'Betty
'Helen	'thank you	

2)

. /

I'm 'fine. He's 'fine. She's 'fine.

3)

. / .

I'm 'Betty. I'm 'Helen. He's 'Peter.

4)

/ . /

'Very 'well. 'How is 'he? 'How are 'you?

'How is 'Bill? 'How is 'John?

5)

/ . / .

'How is 'Helen? 'How is 'Peter? 'How is 'Betty?

6)

/ / .

'Good 'morning. 'Good 'evening.

7)

. / . /

I'm 'very 'well.

She's 'very 'well.

He's 'very 'well.

5. Give proper responses:

1) A: How do you do?

B: \_\_\_\_\_?



- 2) A: Good morning.  
B: \_\_\_\_\_.
- 3) A: How are you?  
B: \_\_\_\_\_.
- 4) A: How is Helen?  
B: \_\_\_\_\_.
- 5) A: Good afternoon.  
B: \_\_\_\_\_.
- 6) A: How is Mr Smith?  
B: \_\_\_\_\_.
- 7) A: How is she?  
B: \_\_\_\_\_.
- 8) A: Good evening.  
B: \_\_\_\_\_.
- 9) A: How is your friend Peter?  
B: \_\_\_\_\_.
- 10) A: How are you this morning?  
B: \_\_\_\_\_.

6. Use the correct verb (is, are, am).

- 1) I \_\_\_\_\_ Betty Smith.
- 2) He \_\_\_\_\_ very well.
- 3) She \_\_\_\_\_ fine.
- 4) How \_\_\_\_\_ you?
- 5) How \_\_\_\_\_ Mr Green?
- 6) Mr Green \_\_\_\_\_ fine.
- 7) I \_\_\_\_\_ very well, thank you.
- 8) How \_\_\_\_\_ she?
- 9) Peter and Helen \_\_\_\_\_ very well.
- 10) How \_\_\_\_\_ Bill and Betty?