根据教育部最新教学大纲编写



小学六年级英语自测训练。

北京史家胡同小学 寿小曼 主编



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自测训练 🕒

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内容简介

本书以最新小学英语教学大纲为依据,特邀北京市重点学校史家胡同 小学等学校教学经验丰富的高级教师编写而成。

全书包括 10 个单元练习,每一练习包括听力部分、笔试部分及参考答案,图文并茂,符合小学生的学习与认知特点。题目设计既注重基础知识的复习巩固,又注重运用素质的培养和提高。

本书可供六年级老师对学生学习情况进行检测和巩固,也可作为家长辅导孩子学习英语的重要参考书。

我们所有的努力都是为了使逐增长知识和才干

科学技术文献出版社是国家科学技术部所属的综合 性出版机构。主要出版医药卫生、农业、数学辅导,以及科技 政策、科技管理、信息科学、实用技术等各类图书。



《小学英语自测训练》是一套为小学生从中年级(四年级)开始学习英语并能够及时得到巩固练习而编写的练习册。本丛书共六册,分别按四、五、六年级学生的总体水平而分,每个年级上、下两册,并附有部分题目的答案。通过做这些练习,可使学生在听读方面有所提高,并带动书写。由于本练习册信息量大,练习内容丰富、全面,因此既可作为学生与家长在家中使用,也可作为学校英语课本的辅助材料。听力部分的一些题目可由家长和老师根据学生的情况自行制定答案。

本书是由北京市市属重点学校史家胡同小学等学校具有多年教学经验的高级教师共同编写的。

由于为使该练习册早日供读者使用,加之编写时间 紧迫,书中如有不妥之处,欢迎广大同仁批正。

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🕲 听力部分

1.	选择	正确的读音。			
	()1. A [bæd]	()2.	A [ku:l]
	`	B [bed]			B [kul]
	()3. A [lants]	()4.	A [pli:z]
		B [lnts]			B [pli:s]
	()5. A [nəs]	()6.	A [snau]
		B [nəːs]			B [snəu]
	()7. A [ˈrʌbət]	()8.	A [ˈvizitə]
		B ['rəubət]			B ['ctiziv'] B
	()9. A [train]	()10.	A [skip]
		B [trein]			B [skaip]
11 .	写出	你所听到词组的汉)	吾意思。		
1.			2.		
3.			4.		
5.			6.		
7.			8.		

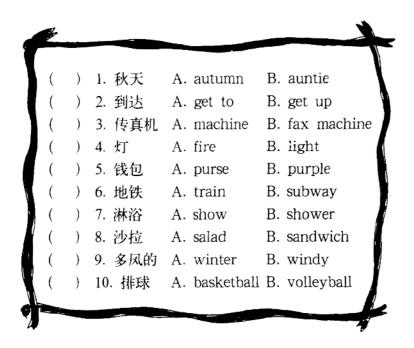


9.		10.	
111	听句子,从每题所给的	选体 选择包	中低小的海海
111 .	明りま、水母腔が200	龙灰中, <u>龙</u> 拜马	47月少时妈后。
()1.Excuse me, are y	ou from	?
	A.Australia	B.Italy	C.Japan
()2.My parents often	go home at	in the evening.
	A.7:20	B.7:40	C.7:30
()3.There are	_ people in the	shop.
	A.37	B.67	C.57
()4.What's n	ame?	
	A.her	B.his	C.its
()5.This is a picture	of	
	A.farm	B.village	C.city
()6.I'm reading a	·	
	A.story book	B.newspaper	C.magazine
()7.Don't read	_ ·	
	A.on the bus	B.in bed	
()8.I'd like a glass of	•	
	A.water	B.milk	C.juice
()9.May I use your	 ?	
	A.pen	B.pencil	
()10.Don't it.	It's dangerous.	
	A.move	B.touch	
IV .	听音标 号 。		
	eep the room clean.		
	ook out! The car is co		
	e careful.The water is	•	
	on't watch too much	TV. It's bad fo	r your health.
E.Do	on't read in the sun.		



F.Don't	ta	lk. L	isten	to th	ne tea	icher	٠.				
G.Be ca	aref	ul. T	he k	nife i	s ver	y sh	arp.				
Don't	CU	ıt you	ır fir	igers.							
H.Wait	fo	r the	gree	n lig	ht. D	on't	ride	on	the	red	light.
1()	2()	3()	4()				
5()	6()	7()	8()				
	-										
4	` #	· 立(A								
1	الما	רום י	/)								

1.根据所给中文,选择相应的英文。



11.请你改变各词中的一个字母,使其变成为一个新的单词。

1.bad ——	2.What



3.how —	4.cat ——	
5.glass —	6.fight —	
7.pear —	8.Whose—	
9.sit —	10.fox ——	
11.come —	12.grass —	
13.Walk —	14.too —	
15.teach —	16.soon —	
17.date —	18.cook —	
19.out —	20.cup —	
Ⅲ.填入适当的疑问词,使	句意完整。	
1.—are you doi		
I'm listening to th	e music.	
2.—is your mot	ther?	
She's at home.		
3. —ball is it?		
——It's Mike.		
4.—are you?		
——I'm fine.		
5.—is your Eng	dish teacher?	
Miss Chen.		
6.—Class are ye	ou in?	
——I'm in Class One.	•	
7.—is this coats)	
It's sixty yuan.		
8. —is he?		
—He is my new frie	nd.	
9. —is the cap?		
It's yellow.		



	—is the book! — It's 836.	s number?
IV .	看图补全句子。	
1.		How many are there in the ?There are
2.	5438	— Who is the driver? — The is the driver.
3.		Don't read It's for your
4.		The woman is,but she looks
5.		There arein the sky.
		5



6.

It's a _____ today.

Let's go and climb the hill.

7.



There are three _____ on the river.

V. 每题中均有一处错误, 请指出并改正。

 $1.Not\ swim\ here.\ It's\ dangerous.$

 $2.A\ large\ dog\ is\ bark\ in\ the\ park.$

3.Stay on bed and have a good rest.

4.I'd like a glasses of milk.

5.Lily's father and mother are teacher.



VI. 句型转换。

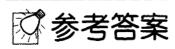
1.Write	your	name	on	the	wall.	(改成否定句)
---------	------	------	----	-----	-------	---------

2.The bike is Tom's. (就划线部分提问)

3.He is a doctor. (改为一般疑问句)

4.She makes a model car. (改为现在进行时)

5.The ball is behind the door. (就划线部分提问)



听力部分

I.1.B 2.A 3.A 4.A 5.B 6.B 7.B 8.A 9.B 10.A

II.1.my good friend 我的好朋友 2.that gril 那个女孩

3.your kite 你的风筝

5.in the zoo 在动物园

7.Be careful 小心点

9.have a good rest 好好休息 10.next time 下次

4.These postmen 这些邮递员

6.go out 出去

8.keep silent 保持安静

皿.略

IV.1(F) 2(B) 3(H) 4(A) 5(G) 6(C) 7(D) 8(E)

笔试部分

I.1.A 2.A 3.B 4.B 5.A 6.B 7.B 8.A 9.B 10.B

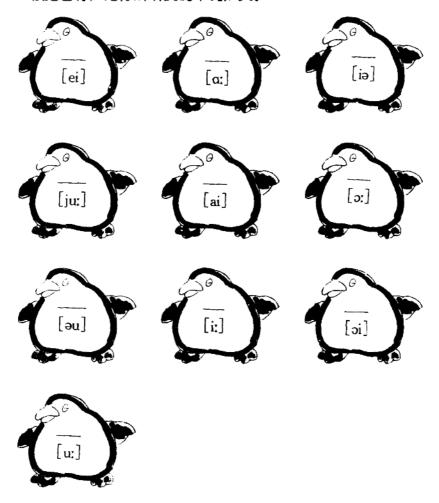


- II.1.bag, bed 2.that 3.now, cow 4.car 5.class 6.right, eight, night 7.near, dear 8.those 9.six 10.box 11.some 12.glass, class 13.wall 14.two 15.beach 16.moon 17.late 18.cool 19.our 20.cap
- III.1.What 2.Where 3.Whose 4.How 5.Who 6.What 7.How much 8.Who 9.What colour 10.What
- IV.1.pencil box, six 2.bear 3.in bed, bad, eyes 4.old, young5.some birds 6.fine day 7.ducks
- V.1.Don't 2.barking 3.in bed 4.glass 5.teachers
- VI.1.Don't write your name on the wall.
 - 2. Whose bike is it?
 - 3.Is he a doctor?
 - 4. She is making a model car.
 - 5. Where is the ball?



🕲 听力部分

1.根据音标,给你所听到的单词归类。





Ⅱ.听音标号。

Α







C



D

В



Ε



F



Ⅲ.听音,选择你所听到的句子。

- ()1.A.She asks him to lend her that pencil.
 - B.She asks him to buy her that pencil.
 - C.She asks him to give her that pencil.
- ()2.A.Mike is going to the shop.
 - B.Mike is going to school.
 - C.Mike is going home.
- ()3.A.Could you give the tape to Sid.
 - B.Could you give the map to Sid.



	C.Could you give the model ship to Sid.
()4. A. Don't play basketball in the street.
,	B.Don't play football in the street.
	C.Don't play football in the classroom.
()5.A.It's eight o'clock in the morning. It's time for class.
(B.It's seven o'clock in the morning. It's time for breakfast.
	C.It's nine o'clock in the morning. It's time for dance.
()6.A.I can draw a bike.
`	B.I can draw a kite.
	C.I can draw a bear.
()7.A.I'm from China.
\	B.They are from Japan.
	C.He is from England.
()8.A.My telephone number is 6232,5656.
`	B.My office telephone number is 6522,2323.
	C.My friend's telephone number is 6424,5757.
IV .	根据所听到的答语,选择合适的问句。
IV .	根据所听到的答语,选择合适的问句。
IV .	根据所听到的答语,选择合适的问句。)1.A.Can you help me,Sid?
)1.A.Can you help me,Sid?
)1.A.Can you help me,Sid? B.How do you do.
()1.A.Can you help me,Sid? B.How do you do. C.What is this?
()1.A.Can you help me,Sid? B.How do you do. C.What is this?)2.A.May I use your bike?
()1.A.Can you help me,Sid? B.How do you do. C.What is this?)2.A.May I use your bike? B.Where are you from?
()1.A.Can you help me,Sid? B.How do you do. C.What is this?)2.A.May I use your bike? B.Where are you from? C.How can I get there?
()1.A.Can you help me,Sid? B.How do you do. C.What is this?)2.A.May I use your bike? B.Where are you from? C.How can I get there?)3.A.What's your mother?
()1.A.Can you help me,Sid? B.How do you do. C.What is this?)2.A.May I use your bike? B.Where are you from? C.How can I get there?)3.A.What's your mother? B.Where's your mother?
()1.A.Can you help me,Sid? B.How do you do. C.What is this?)2.A.May I use your bike? B.Where are you from? C.How can I get there?)3.A.What's your mother? B.Where's your mother? C.Who's your sister?
()1.A.Can you help me,Sid? B.How do you do. C.What is this?)2.A.May I use your bike? B.Where are you from? C.How can I get there?)3.A.What's your mother? B.Where's your mother? C.Who's your sister?)4.A.Can you help me? B.Can you tell me her telephone number? C.Can you get me a ticket?
()1.A.Can you help me,Sid? B.How do you do. C.What is this?)2.A.May I use your bike? B.Where are you from? C.How can I get there?)3.A.What's your mother? B.Where's your mother? C.Who's your sister?)4.A.Can you help me? B.Can you tell me her telephone number? C.Can you get me a ticket?)5.A.Where are you from?
((()1.A.Can you help me,Sid? B.How do you do. C.What is this?)2.A.May I use your bike? B.Where are you from? C.How can I get there?)3.A.What's your mother? B.Where's your mother? C.Who's your sister?)4.A.Can you help me? B.Can you tell me her telephone number? C.Can you get me a ticket?