

与全日制普通高级中学教科书(试验修订本)同步

# 海淀型巡河



依据新大纲 与教材同步 预习 复习练习应试成功四步基本题 重点题 提高题 题题经典

高二英语

吉林教育出版社



# 海淀星级题



# 高二英语

本册主编 陆誓新

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## 海淀星级题大参考·高二英语

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# 2001 版 前 言

国家教委下发的《关于推进素质教育调整中小学教育教学内容,加强教学过程管理的意见》,要求各级教研部门、学校和广大教师要把优化教学过程作为现阶段教学改革的重点,努力减轻学生过重课业负担,认真提高教学质量。而优化教学过程最根本的是引导学生积极主动参与学习过程,学会学习,使他们成为真正的学习主体,学校和教师要为他们提供更多的获取信息、分析、讨论、利用信息,解决问题的机会。本书就是遵照这一原则修订的。

- 一、这套书在加强基础知识、基本技能的同时,加强学生自主学习能力的培养,重视智力的开发。它以教师为学生提供信息的形式,帮助学生在课前预习和课后复习中,理解和掌握教材的重点和难点,跟上教师的教学思路,启发学生的思维,提高自主学习的能力、培养良好的素质。
- 二、本书不仅给学生传授知识,更重要的是通过对典型题的解析、提示,使学生能够举一反三,熟悉各种类型题,提高解决问题的能力。这也符合"是给学生金子,还是给学生点金术"的素质教育的基本精神。
  - 三、把所有习题分为一星级基本题、二星级重点题、三星级

提高题,是本书特色。为减轻学生过重的课业负担,学生可以选做习题,有能力的同学可以选做三星级,一般掌握二星级就可以 了。这使各层次的同学都有所收获。

为了保证本套书的编写质量,我们邀请了北京海淀区教师进修学校、中国科大附中、北大附中、人大附中、清华附中、师大二附中、北京实验中学、101 中学等在教学第一线的教研员、学科带头人、特高级教师编写了这套书。他们是王佩侠、王建民、范仲平、张英贞、杜友明、陈玉凤、张鸿菊、张主、崔平、刘春燕等。本套书不设总主编,而由这些著名教师分任各学科分册主编,他们将对各学科分册的编写质量负责。编写大纲经编委会讨论通过后,由各分册主编具体实施。

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# 预习・复习 **● 练习・**应试

# Unit 1 Disneyland

# 本单元要点

Revision of the Object Clause

本单元的要点是复习已学过的宾语从句。宾语从句属名词性从句,其功能相当于名词。学习宾语从句时,应注意以下几点。(A) 注意从句必须用陈述语序,(B) 主句中的谓语动词时态应与从句中的谓语动词时态有密切关系。(C) 宾语从句是直接引语转成间接引语的一种形式。

# 预习:复习重点指导

*	<ol> <li>She found that everything</li> </ol>	here by the computer.
	A. is controlled	B. are controlled
	C. was controlled	D. were controlled
	答案: C。	
	本题是由关系代词 that	引导的一个宾语从句。主句中的谓语动词
	found 是过去时态,故从	人句中的谓语动词应选用与过去有关的时
	态。且从句中的主语 ex	verything 为单数,故答案应为 C 项。
<b>★★</b> 2.	Sorry, I don't know	_•
	A. whose this watch is	B. whose watch is this
	C. this watch is whose	D. this watch whose is
	答案: A。	
	宾语从句中从句部分必须从	用陈述语序。
<b>★★</b> 3.	Did the speaker explain	·

A. Why Japan built Tokyo Disneyland

- B. Why did Japan build Tokyo Disneyland
- C. Why Japan builds Tokyo Disneyland
- D. Why does Japan build Tokyo Disneyland

答案: A。

本题是由关系副词 why 引导的一个宾语从句。原来是一个疑问句: Why did Japan build Tokyo Disneyland? 变成名词性从句后,语序改为 佐沙石法皮

## 练

<b>陈还</b> 句语序。
习・答疑难点引导
、典型题解析、提示
★1. I considered (that) the park for the money.
A. is good value B. was good value
C. are good value D. were good value
[题解] 本题是道由关系代词 that 引导的宾语从句。主句中的谓语动
词时态应影响从句中的谓语动词时态。正确答案为B项。
$\bigstar \bigstar 2$ . "Shall we go over to help her?" asked Tom and Susan. Tom and Susan
asked go over to help her.
[题解] if (whether),they,should 为本题正确答案。这是一道直接引语
转换成间接引语的典型试题。直接引语为一般问句, 因此应用 证或
Whether 连接,词序按陈述句排列。
$\bigstar \bigstar 3$ . Let's just walk a through the new bridge and see how is it built.
[题解] 本题是由关系副词 how 引导的一个宾语从句。原来是一个疑问
句: How is it built? 变成名词性从句后,语序改为陈述句语序。D 项应
改为itis。
$\bigstar \bigstar 4$ . All of them asked her what the matter was with her husband.
[题解] 连接代词 what 在宾语从句中作主语,the matter 作表语,因此,
○ 本产业业 1 · · ·

C 项应改为 what was the matter。

二、星级习题

★1. I thought only one Disney park in the world.	
A. there are B. there is C. there was D. there were	
$\bigstar \bigstar 2$ . I noticed the workers in the Disney park always	
A. smile B. smiling C. smiled D. to smile	
★3. I discovered everything in the Future House by the computer.	
A. is worked B. is working C. was working D. was worked	
★★4. I don't believe is true.	
A. that he said B. what did he say C. what he said D. all did he say	
★5. He had just got home when I went to see him. He in hospital.	预
A. had been B. was C. has been D. is	预习・复习
★6. I want to take a picture at the place stands the famous tower.	务
A. that B. which C. where D. who	
★7. Is that university you visited two weeks ago?	3
A. that B. which C. the one D. where	练习
★★8. we wondered do to help them.	•
A. how could we B. how we could	庭
C. what could we D. what we could	•
★9. —Could you tell me Harry's birthday will be? —It's in five weeks'	
time.	
A. How far B. How long C. How often D. How soon	
★★10. We must who should tidy the language lab.	
A. find out B. look for C. discover D. watch	
11. If you keep English, you can learn English well.	
A. practising speak  B. practising speaking	
C. practising to speak D. to practise spoken	

预习·复习 5 练习·应试

该词,并也用斜线划掉。

### I 完成句子

根据句子的意义,从下面所给的选项中选出能填入空白处的最佳选项。 选项中有三项为多余选项。

A. have no idea B. take along C. make a mistake D. g	go down
E. is operated F. brought on G. lost heart H. pleased	with
★1. The League members will some bread and milk and	other things or
their visit to the factory.	
★2. I whether he'll pass the exam or not.	
★3. It was after quite some time that our meal was by an	old waiter.
★★4. Did you know that the large modern company by so	ome farmers?
***5 this street till the third crossing. You'll certainly	find his office.
Ⅱ 单词拼写	
根据下列句子所给单词的首字母,在句子右边的横线上写出	各单词的完全
形式。	
$\bigstar 1$ . The first two pictures are the same, but the last one	
is <u>d</u>	1
$\bigstar 2$ . Our English teacher is very <u>s</u> in his work and with us.	2
$\bigstar$ 3. When <u>h</u> , water can be changed into vapour.	3
★★4. The old man is badly ill, He needs an o	4
★★★5. When he was ten, he sinterest in physics, later wh	en he grew up,
he became a physicist.	5
★★Ⅲ 短文改错	
此题要求你对一段文章改错。先对每一行作出判断是对	<b>丕是错,如果</b>
是对的,在该行右边的横线上画一个勾(~);如果有错误(4	<b>每行不会多于</b>
一个),则按情况改错如下。	

此行多一个词: 把多余的词用斜线(/)划掉, 在该行右边横线上写出

: =★★★

此行缺一词:在缺词处加一个漏字符号( \ \ \ \ \ \ ),在该行右边横线上写出该加的词。

此行错一个词:在错的词下划--横线,在该行右边横线上写出改正后的词。

注意: 原行没有错的请不要改。

例:

A farmer his son were at work near a river when

### (a) and

they heard a cry coming from it. They <u>all</u> ran towards the river. As soon as they reached the bank, and they saw a girl struggling in the water.

Old Mr. Black loved shooting bears, and (1) his eyes were not good much more. (2) \_\_\_\_\_ Several times he badly shot people (3) instead bears, so his friends were always (4) \_\_\_\_\_ very careless when they went to shoot with him. (5) One day a young friend of him wanted (6) \_\_\_\_\_ to have a fun, so he got a big piece (7) of white paper and wrote on it with very (8) \_\_\_\_\_ large letters 'I AM A BEAR. Then he (9) tied it on his back and went off. His (10) \_\_\_\_\_ friends saw it end smiled a lot. (11) \_\_\_\_\_ And it did not save him. After a few (12) \_\_\_\_\_ minutes Mr. Black shot to him and knocked his har off. (13) \_\_\_\_\_ The young man was frightened and (14) angery. "Don't you see this piece of paper?" (15) \_\_\_\_\_ he shouted at Mr. Black. "Yes, I did," said Mr. Black. Then he went nearer,

预习・复习

6 练习・应试

looked carefully at the paper and said, "Oh, I am very sorry. I did not see the word