# 高中英语教学目标

## 与同步检测

李新文 主编

申祖烈 主审

夏剑霓

高三



包含出版社

### 高中英语教学目标与同步检测

(高 三)

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#### 内容提要

本书依照中学英语教学大纲,以现行英语教材为蓝本,按课时编制了教学目标、达标练习和分课形成性测试、单元检测。全书紧扣各课的知识点,侧重基础,有助于学生预习,开阔知识视野,有利于教师驾驭教材内容,促使学生堂堂达标,课课过关。本书是高中进行"目标教学"实验的教学同步配套辅导材料,亦可用于高考总复习的第一轮复习及青年自学。

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#### Lesson One(SB. Ⅱ)(五课时完成)

#### Period One

| 一、教学内容:学完本课全部生词及课文第一                         | 一自然段。  |
|--|--|
| 二、教学目标:                                      |  |
| 识记:熟记所学单词,特别是第一段中的                           | 生词。  |
| 理解:1. 背熟第一段,初步了解全课大意                         | (教师用英语简介课文)。                                       |
| 2. 复习 always 的用法;区别 Mada                     | ame, madam, Mrs.                                   |
| 运用:运用被动语态。                                   |  |
| 三、前提诊测(把括号中的汉语译成英语填写                         | 艺,完成句子,每空一词):                                      |
| 1. When Galileo                              | (向人们讲述他的发现),no one would                           |
| (相信他).                                       |  |
| 2. Together the four men                     | (出发去寻找)the lost animal.                            |
| 3. Dickens wrote a great many books. As a    | writer, he (成功地唤起)at-                              |
| tention to many of the terrible wrongs tl    | hat existed at that time.                          |
| 4. All this must happen with very great spe  | eed, and only those who have had a lot of practice |
| at table tennis can                          | _(成功地做到这一切)。                                       |
| 5  | (失败是成功之母),keep up your courage.                    |
| 6. When people(搬迁到)a no                      | ew place, they often destroy many wild plants.     |
| 7. Many scientists are now making a study    | of animal and plant life in the oceans. They hope  |
| (找到新的  | 资源)for mankind.                                    |
| 四、达标练习:                                      |  |
| A). 朗读并将下列各句译成汉语,注意                          | always 的位置。  |
| 1. My eldest brother always used to leave f  | for work at 7:30.                                  |
| 2. Our teacher always explains the text bef  | ore the students read it.                          |
| 3. The mountain is always covered with sno   | ow one or two feet thick.                          |
| 4. He was the best student in his class, and | was always ready to help his classmates with their |
| lessons.                                     |  |
| B). 将下列句子译成英语。                               |  |
| 5. 你们不应该老是在课堂上这么吵闹。                          |  |
| 6. ——夫人,您要买什么?                               |  |
| ——我在为布莱克夫人找一件外套。                             |  |
| 7. 许多家长将被邀请参加星期六下午的班台                        | 쇼.   |
| 8. 毛泽东主席将永远为人民所怀念。                           |  |
| 五、课后练习:1. 做 Ex. I (P. 12)。 2. 复              | 习高中一册第 95 页上的 Ex. Ⅱ 。                              |
| Per  | iod Two  |
| 一、教学内容:课文第二自然段。                              |  |
| 二、教学目标:                                      | •  |
| 识记:熟记本段中8个生词和词组。                             |  |
| 理解:1. 复习表语从句、which 引导的非际                     | <b>限制性定语从句和过去分词短语作定语。</b>                          |
| 2. 区别 a certain, some; discover, in          | ivent;领会课文内容。                                      |
| 运用:1. 复习、使用句型"was(were)+不                    | 定式". "There be",和"What was it like?"               |

三、达标练习: 1. 从各组所给词语中选择一个合适的,用其正确形式填空(每个至少使用一次): A). a certain, some 1. He has been away from home since last Sunday for reason, 2. girl called while you were out. 3. man will come to see her this afternoon. B). discover, invent, find, find out, uncover 4. Columbus America on the 12th of October, 1492. 5. They wanted whether he had stolen Bob's wallet. 6. We it impossible to complete the work within the limited time. 7. Can you tell me who \_\_\_\_\_ the electric light? 8. The police a plan to rob a bank. C). set out, set off, set about 9. The final exam is coming near. The students preparing for it. 10. In April 1912, a new ship from America to England on its first trip. 11. In order to improve his pronunciation he \_\_\_\_\_\_ to watch" English by TV" every day. I. 将括号中的汉语译成英语完成句子。 12. He asked me with a smile," (同志,你是从北京来的吗?)" (怀特先生是个什么样子)? ---He's tall and thin; and he often makes faces. (然再来一点米饭吗)? --- No, thank you. I have had plenty. 15. Could you tell me how many of you (打算参加这次即将(不久)在南京举行的运动会吗)? 四、课后练习:1. 做 Ex. V (P. 12)。 2. 复习高中二册 189 页上 Ex. N。 Period Three 一、教学内容:课文第三、四自然段。 二、教学目标: 识记:熟记三、四段中生词。 理解:区别 succeed, success, successful; believe, trust, believe in; give out, give off; declare, announce; path, way, road, street; above all, in all. 运用:1. 复习句型"祈使句(表条件)+and/or+简单句(表结果)"及短语 in search for 等。 2. 领会本课大意,流利地朗读课文并复述。 三、达标练习: 1. 选择恰当的词的正确形式填空(每词限用一次): A). succeed, success, successful 1. I have no doubt(怀疑)that he \_\_\_\_\_ in the end. 2. This doctor performed(给...施行)a \_\_\_\_\_\_ operation on him last night. 3. There is no smooth road to \_\_\_\_\_. B). give out, give off 4. Cheap coal \_\_\_\_\_ a lot of smoke.

2

2. 使用动词 discover, call, prove, set out 等。

| 5. The children's school supplies began                        |                           |
|--|---------------------------|
| C). join, join in  |                           |
| 6. Uncle Zhang the Party when he was only in his twention      | ės.                       |
| 7. Nancy never the game with us, and she always plays or       | her own.                  |
| D). declare, announce  | •                         |
| 8. As in the newspapers, our country has sent up another       | man-made earth satellite. |
| 9. Do you have anything for the election?                      |                           |
| E). above all, in all  |                           |
| 10. Be sure to come to the meeting tomorrow, andyou have       | ve to be there on time.   |
| 11. Off they went at about 4:00, more than twenty buses        | <b>_•</b>                 |
| I. 根据汉语意思完成下列各句,每空限填一词:  |                           |
| 12. 努力干,相信自己,你就什么都可干得好。  | •                         |
| , you'll do ever   |                           |
| 13. 我们觉得难以相信他所说的。We have                                       | he says.                  |
| 14. 我不反对你的意见,但不能同意你刚才说的话。                                      |                           |
| I'm your opinion, but can't                                    | you have just said.       |
| 15. 学生应该对老师讲礼貌。The students                                    | their teachers.           |
| ·16. 在那个时代波兰妇女是不准上大学的。   |                           |
| In Poland were not allowed                                     | college.                  |
| 四、课后练习:1. 做 Ex. N. (P. 12) 2. 复习过去完成时、过去进行时                    | <b> 和过去完成进行时。</b>         |
| Period Four  |                           |
| 一、教学内容:课文第五自然段。  | •                         |
| 二、教学目标:  |                           |
| 识记:熟记本段生词。   |                           |
| 理解:1. 巩固对词组 at the back of, set up, far away, be made of       | 及 else 等的理解。              |
| 2. 区别 calculate,compute,count;领会课文大意。                          |                           |
| 运用:学会使用 in spite of, be furnished with, and and and;;          | not+比较级+than 等。           |
| 三、前提诊测(用括号里动词的正确时态形式填空):                                       |                           |
| 1. I down the street when the accident happened. (walk)        | 2 - 2                     |
| 2. The fellow that he was not the thief. (declare)             |                           |
| 3. She went back to the classroom because she                  | her biology textbook      |
| there. (leave)   |                           |
| 4. We(look) forward to studying at a famous university sin     |                           |
| 5. He told me that the police(search)it for nearly half an h   | nour.                     |
| 四、达标练习:  |                           |
| I. 选择填空:   |                           |
| 1. She has a new room, which is with a set of nice furniture   | e(家具).                    |
| A. afforded B. furnished C. supplied D. equipped               | •                         |
| 2. His knowledge of English is more than in the class.         | •                         |
| A. anybody's else B. anybody's else's C. anybody else D. anybo | ody else's                |
| 3. Edison his laboratory on a railway car.                     |                           |
| A. build B. set up C. puts up D. found                         |                           |

| 4. That evening our teacher was very busy and could us no more than a quarter.   |
|--|
| A. spend B. take C. cost D. spare  |
| 5. The fire fighters couldn't give any information about the damage(损坏). It is impossible to   |
| at the moment. A. calculate B. count C. compute D. add   |
| <ul><li>Ⅰ.从下列词语中选择一个恰当的填空,每个限用一次。</li></ul>  |
| against, among, between, far away from, from far away, in, into, in front of,  |
| in the front of, of, much better than that, much better than   |
| 6. A number of people have done something to fight pollution.  |
| 7. They moved a shed which stood a tall tree.  |
| 8. He caught sight George the crowd.   |
| 9. These minerals were sent to us The mine there is here.  |
| 10. Our life today is before the founding of the People's Republic of China.   |
| 五、课后练习:做 Ex. VI (P. 14)和 Ex. I (1——4)(P. 9)。   |
| Period Five  |
| 一、教学内容:课文最后三段。   |
| 二、教学目标:  |
| 一、钗子口称:<br>识记:最后三段中的生词、词组 in spite of, husband and wife, turn the key in the lock 等。   |
|  |
| 理解:1. 领会一词多类现象(如 light, search 等);进一步领会倒装结构。  2. 区别 for a moment, at the moment, in a moment.  |
| 运用:熟读课文并就课文内容进行问答。   |
| 三、达标练习:  |
| 、  |
| 1. The rain came through the roof and from the ceiling.  |
| · · · · · · · · · · · · · · · · · · ·  |
| A. dripped B. dropped C. drooped D. flowed  2. Please wait I'll come back soon.  |
|  |
| A. at the moment B. in a moment C. for a moment D. for the moment  |
| 3. She said good-bye to me and made her way to the main road.  |
| A. along B. around C. out D. down  |
| 4. As soon as he a coat, he went out.  A. have on B. wear C. put on D. dress   |
|  |
| 5. got everything ready for the journey.  A Whites here R The Whites here C The true Whites here D W |
| A. Whites has B. The Whites have C. The two Whites has D. White is having  |
| 1. 从题后括号里所给动词中选择一个合适的用其正确形式填空:   |
| 6. Coloured lights on the festival (节目的) night. (glow, grow, flow)   |
| 7. They cut off the electricity today. My brother an oil lamp and began to work.   |
| (buy, find, light)   |
| 8. I the note to him the moment he comes back. (turn, give, take)  |
| 9. At last I found the dictionary I for. (look,ask,answer)   |
| 10. Only in the darkness(they)the faint blue light in the glass test-tubes on the ta-  |
| bles. (see, watch, search)   |
| 11. The laboratory where the Curies worked(poorly). (make,furnish,repair)  |
| ■、按要求改写下列各句:   |

- 12. We know him to be an advanced worker. (用 him 作主语)
- 13. He took part in that battle ten years ago. I asked the officer. (将两句合并)
- 14. If a country stopped working(生产), it would quickly be poor. (改为含定语从句复合句)
- 15. A revolutionary will never put his personal safety first. (用 Never 开头)
- 四、课后练习:1. 做 Ex. I ⑤(P.11)和 Ex. V (P.13)。
  - 2. 流利地朗读全课并复述,做 Ex. **I**(P. 12)。
  - 3. 复习高中二册第 205 面语法"倒装句"并预习第二课(PP. 16—24)。

#### Lesson Two(SB. Ⅱ)(五课时完成)

#### Period One

- 一、教学内容:全课生词及课文1-2自然段。
- 二、教学目标:

识记:熟记全课生词,特别是 cent→sniffle 等 10 个。

理解:1. 复习并区别 sad, sadly; be made up of, be made of; so I do, so do I.

2. 辨别 sob, weep, sniffle, crv.

运用:熟读课文,能就课文内容回答问题。

| _ | ٠ t . | 1   | -   | -  |   |
|---|-------|-----|-----|----|---|
|   | **    | Ta: | Zt. | ч  |   |
|   | 、达    | w   | シル  | -, | : |

- 1. 选词填空(注意动词要用正确形式),每词(组)限用一次。
  - A). sad, sadly
- 1. He looks \_\_\_ . Do you know what's the matter with him?
- 2. Mr Robert looked at his son's school report.
  - B). clear, clearly
- 3. The prisoner got away.
- 4. It's too dark to see
  - C). be made up of, be made from
- 5. Wine(酒)can \_\_\_\_\_ grapes(葡萄).
- 6. All the cups and dishes \_\_\_\_\_ paper
- 7. Water \_\_\_\_\_ hydrogen and oxygen.
  - D). so he did, so did he
- 8. He had promised me to come to the party, and
- 9. We saw a boy with a book who had no jacket, and
- Ⅰ. 英译汉,注意划线部分的意义与用法。
- 10. He borrowed the book from the public library the other day.
- 11. She arrived on Friday and came to see me the next day.
- 12. Genius (天才) is nothing but labour and diligence.
- 13. The trouble of his eye all but drove him mad.
- 14. He will do anything but lie.
- 15. I heard somebody sniffling in the room.
- 16. Don't cry, boy! Your mother is coming back.
- 17. She wept for joy at the sight of her son.
- 18. She sobbed out the whole sad story.

2. 准备 Ex. N(P. 28)。 四、课后练习:1. Ex. I (P. 25); Ex. I (P. 26); Period Two 一、教学内容:课文3一4自然段。 二、 数学目标。 识记: 生词 mainly→length 共12个。 理解:1. 复习 finish 后只接动名词及介词 in, with 等十关系代词 which 等引导定语从句的 用法;复习现在完成进行时与过去完成进行时。 2. 辨别 rare, scarce, uncommon, unusual; total, whole, all, entire; calculate, count; worth, worthv. 4. 掌握介词 to 表示程度, 意为"到"、"到达"(=as far as)。 运用:own(vt.).pull down. 1. 选词填空,每词限用一次,如含动词,则应采用其正确的时态、语态形式。 A). rare, scarce, unusual 1. Good fruit is just now, and costs a lot. 2. It is to see snow in winter in Australia. 3. I've heard of hobbies(嗜好), but I've never heard of that one. B). total, all, whole, entire, complete 4. They built strong defence works and managed to drive back the attacks by the enemy. 5. "Is this a \_\_\_\_\_ story?" No, it is only a part of it. " 6. Asia is the largest of the seven continents and covers thirty percent of the area of the world's land. It has an area of about 43 million square kilometres. 7. It was very cold. The surface of the lake was frozen. C). pull down, put down 8. It's easier than to build up. 9. The rebellion in the southern states finally . D). spend...in, spend...on 10. I forty minutes repairing my bike on my way home yesterday afternoon. 11. She always \_\_\_\_ much money clothes. Ⅱ. 选择填空: 12. She was so frightened that her face lost its colour. Here"lost its colour" means A. turned red B. turned back C. turned pale D. changed colour 13. Rapidly she pulled down her hair and let it fall to its full length. Here the underlined part A. to the ground B. to her waist C. as long as herself D. as long as possible 14. It seemed only seconds before the boy washing his face. C. wanted A. finished B. began D. needed 15. I don't think the man is \_\_\_\_\_. A. worth being helped B. worth to be helped C. worthy to be helpful D. worthy of being helped

16. In recent days the boy student for the English contest.

| A. is going to prepare B. has been preparing  |
|---|
| C. had been preparing . D. has got everything ready for                             |
| 17. There are a good many ways we can get energy.                                   |
| A. which B. in which C. with which D. by which                                      |
| 18. It is that the bridge is 24 metres in   |
| A. calculate, length B. counted, wide C. calculated, length D. count, width         |
| 四、课后练习:1. Ex. W(P. 30),2. 复习 Ex. I①(P. 25)。   |
| Period Three  |
| 一、教学内容:课文5一6段。  |
| 二、教学目标:   |
| 识记:熟记生词 possession→carpet 共 11 个。   |
| 理解:辨别 still,quiet;below,under;be proud of,take pride in                             |
| 运用:1. hesitate, reach, splash, do up;2. 复习倒装句。                                      |
| 三、达标练习:   |
| I. 选择填空:  |
| 1. Her hair was up in a very good way. A. made B. put C. done D. formed             |
| 2. I always being on time for school.   |
| A. took pride in B. had taken pride in C. am proud D. will be proud to              |
| 3. The long straight stems of bamboo are hellow, makes them very light.             |
| A. that B. which C. in which D. with which  |
| 4. He closed the door in order not to wake his parents.                             |
| , A. quietly B. quiet C. still D. calmly  |
| 5. "A tear or two" means"".   |
| A. one tear or two B. one tear or two tears   |
| C. one or two tears D. one and two tears  |
| 6. Seldom any mistakes during my past five years of service here.                   |
| A. I made B. would I make C. I did make D. did I make                               |
| 7. Look, here we were talking of.   |
| A. comes the child B. the child comes C. come the child D. does the child come      |
| 8. The house was built on a hillside, was a winding valley.                         |
| A. at which B. on which C. under which D. below which                               |
| 9. He for a moment and stood dumbfounded.   |
| A. reached B. hesitated C. stopped D. thought                                       |
| 10. Tom was disappointed to find that most of his guests when he at the party.      |
| A. left; had arrived B. left; arrived C. had left; arrived D. had left; had arrived |
| I. 将下列句子中划线的词提到句首改写各句:  |
| 11. He little knew that that was his last day at school.                            |
|   |
| 12. They not only lost their money, but also they lost their lives.                 |
| $I_{ij}$  |
| 13. If you should miss the train, you would have to wait for 3 hours.               |

四、课后练习:复习并背诵已学课文(前6段)。 Period Four 一、教学内容:课文第七至十三自然段(P.19 第二行止)。 二、教学目标: 识记:熟记生词 9个(brilliant→practised)。 理解:1. 辨别 for a moment, for a while, for the moment; pause, stop. 2. 掌握在含表示位置转移的动词 come, go 等的长句中, 如将表示方位的状语移至句 首,应把动词直接移到主语前面形成倒装,而不用助动词 do,does 或 did. 3. 初步掌握动词 go 的一词多义现象。 运用:复习非谓语动词的句法作用。 三、达标练习: I. 选择填空: 1. \_\_\_\_\_ vapour will be turned into water. A. Cooled B. Cooling C. To cool D. To be cooled 2. his son's words, the old man was choked with anger. A. Hear B. Heard C. Hearing D. Have heard 3. the ticket, he had to buy another one to get on the train. A. Not found B. Had not found C. Having not found D. Not having found 4. the hill, where you can see the whole city of Beijing. A. Get to the top of B. Standing on the top of C. If you climb up to D. Unless you reach the top of 5. The magazine is much better than \_\_\_\_\_. A. imaging B. imagined . C. to imagine D. to be imagine 6. They managed the fire from spreading. A. preventing B. keep C. to stop D. to put out I. 选词填空,每词限用一次(选 A 组动词时,须注意使用正确的形式): A). pause, stop 7. We \_\_\_\_\_ talking when we saw the teacher coming up close to us. 8. While reading aloud the text we should at the right places. B). for a moment, for the moment, for a while; at the moment, in a moment 9. The teacher suggested having a test . 10. May I think about it \_\_\_\_ ? 11. I am very busy \_\_\_\_\_; I can't go with you. 12. I didn't go to see the film because I was too busy 13. Wait for a minute. I'll join you . ■. 朗读下列各句,指出划线部分的汉语意义。 14. — Where can I put all these books? -I think they can go on the shelf. ( ) 15. The police are going all out to catch the murderer. ( ) 16. The clock does not go well. I must get it repaired. (

14. He is so careless that he always makes mistakes.

8

| Period Five   |
|---|
| 一、教学内容:课文最后5段。  |
| 二、教学目标:   |
| 识记:熟记最后6个生词。  |
| 理解:1. 复习并辨别 on the back of, at the back of; within, in, during.                 |
| 2. 复习形容词短语作表语等句法作用及副词 just 的用法。   |
| 3. 复习直接引语与间接引语。   |
| 运用:work on,speed,remain,be covered with 等。                                      |
| 三、达标练习:   |
| 1.选词填空。(从所给单词或短语中选择一个合适的,用其正确形式填空)  |
| A). within, in, during  |
| 1 the Long March Red Army men died from hunger, for they had little to eat.     |
| 2. We must finish the task a week from now.                                     |
| 3. With their very sharp teeth, they can eat a big animal two or three minutes. |
| B) at the back of, on the back of, in the back of                               |
| 4. There's another good song this record.                                       |
| 5. There is a lot of useful information this dictionary.                        |
| C). speed, search, remain, cover, make  |
| 6. The teacher's desk all with dust.  |
| 7. When she returned, only 87 cents   |
| 8. The students walked side by side, for their football.                        |
| 9. Just now I saw the little boy away towards the bus station.                  |
| 10. The two boys kept on joking about her peculiar(与众不同的)dress and this her     |
| very angry.   |
| 1. 朗读下列句子,指出划线部分的汉语意义及句法作用。   |
| 11. He is easily excited. (   |
| 12. What exciting news! (   |
| 13. Afraid of being scolded, the boy dared not enter the classroom. (           |
| 14. The chain was just right for him. (   |
| 15. Then he stood leaning against the wall, unable to speak. (                  |
| 四、课后练习:1. Ex. VI; 2. Ex. II; 3. 复习 EX. I ⑥⑦。                                    |
|   |
| Lesson Three(SB. Ⅱ )(五课时完成)   |
|   |
| Period One  |
| 一、教学内容:全课生词及课文第一自然段。  |
| 二、教学目标:   |
| 识记:熟记全课生词。  |
| 理解:1. 辨别 on the corner of, at the corner of, in the corner of.                  |
| 2. 复习"介词+关系代词"引导的定语从句。  |
| 3. 掌握 turn pale 并复习连写动词 turn,look,grow 等。                                       |

四、课后练习:1. 复习 Ex. I ⑤(P. 26); 2. Ex. N (P. 28); 3. EX. V (P. 29)。

运用:就课文内容进行问答。

|  | -14  | . 127 | ٠. | VH.  |  |
|--|------|-------|----|------|--|
|  | Etri | THE.  | 诊  | ~10H |  |
|  |      |       |    |      |  |

- 1. 朗读下列各句并译成汉语,注意划线部分的意义:
- 1. The crocodile turned and swam back to the bank. (JIV p. 28)
- 2. Nothing could make me turn against my country! (JV p. 16)
- 3. The whole street has been turned into one big rubbish dump. It smells terrible. (IVI p. 28)
- 4. "I'll turn it in first, "she decided. And so she did. (JIV p. 39)
- 5. The light on the wall turns off. (SI p. 14)
- 6. If you go into the fields and <u>turn over</u> a few big stones, you may uncover a city of ant"people". (SI p. 228)
- 7. Turning down the radio—the baby's asleep in the next room.
- 8. In the dark street, there wasn't a single person to whom she could turn for help.
- 9. Turn right at the next corner.
- 10. When people are waiting for a bus, he takes his turn. (JVI p. 79)
- 11. What he spoke about may turn out to be the most important speech on chemistry this year. (S I p. 217)
- 12. Mr Black's face slowly turned red. (JIV p. 50)
- 13. I suddenly noticed that he was turning very pale. (MET 90)
- 14. The best step that can be taken is to send him a message immediately. (S I p. 191)
- 15. They will reach their aim step by step with a perfect plan.
- 16. He looked as if he had just stepped out of my book of fairy tales and had passed me like a spirit. (SI p. 92)

四、达标练习(汉译英完成句子):

| 1. The bus stops                       |           | (拐角处)Sixth Street.             |
|--|-----------|--------------------------------|
| 2. An old peasant is standing          | · ·       | (角落)the waiting-room, smoking. |
| 3. The post office is not far from her | e. It is  | (拐角处                           |
| the big house over there.              |           |                                |
| 4. The rat is digging a tunnel         | it        | (可以到达)the field to get food.   |
| 5. There are several methods           | we        | (可以用来分离)liquid mixtures.       |
| 五、课后练习:1.Ex. I (p. 41) 2.Ex.           | I (p. 42) | 3. 复习 Ex. Ⅰ⑥(Revision I. p216) |
|  | Period    | Two                            |

#### Letion 1

- 一、教学内容:课文 2-3 自然段。
- 二、教学目标:

识记:熟记生词 burden→peculiar 等 9 个。

- 理解: 1. 领会"read"作"理解"、"解释"、"领会"解,在它后面常用 expression, thought, mind, word, instruction, 等作宾语。
  - 2. 辨别 horror, fear; emotion, feeling; peculiar, particular; prepare for, be prepared for, make preparations for; get (make) ready for; fix on(upon), gaze at, stare at, glare at.

运用:句型 not...nor...nor...nor.

- 三、达标练习:
- I. 选择填空:

|  | r class.   |  |  |  |
|--|--|--|--|--|
| A. glared at B. stared at C. looked at D. fixe   | d his eye upon   |  |  |  |
| 2. All of people the young man with bad manner   | s being in the middle of the street.   |  |  |  |
| A. has a look at B. stared at C. glaring at D.   | gaze at  |  |  |  |
| 3. Please pay attention to the teacher's pronounce   | ing this word.   |  |  |  |
| A. particular B. special C. peculiar D. strange  |  |  |  |  |
| 4. He described(描述)the accident in a voice shaking with  | •  |  |  |  |
| A. feeling B. the feeling C. emotions D. emot  | ion  |  |  |  |
| 5. To her, she saw the girl knocked down by a t  | ruck.  |  |  |  |
| A. horror B. fear C. horrible D. terrified   |  |  |  |  |
| I. 汉译英完成句子,一空一词。   |  |  |  |  |
| 6. Recently we(做准备)for the fina  | l examination  |  |  |  |
| 7. Mr Smith is peculiar in character   |  |  |  |  |
| 8. Without air there (既没有植物  |  |  |  |  |
| 9. He (不是美术家),   |  |  |  |  |
| (检查官).   |  |  |  |  |
| 10. The bird(既不像)crow,   | (也不像一只鹰),  |  |  |  |
| and the contract of the contra | •  |  |  |  |
| 11. The young man looked older than his real age becaus  | e he   |  |  |  |
| (负了一身重债).  | •  |  |  |  |
| 12. It is,(不是金钱和同情)b   | ut friendship that she needs.  |  |  |  |
| Period Three   |  |  |  |  |
| 一、教学内容:课文 4-8 自然段。   |  |  |  |  |
| 二、教学目标:  |  |  |  |  |
| 识记:熟记 11 个生词(merry→upset)。   | •  |  |  |  |
| 理解:1. 复习"have+宾语+过去分词"(使役结构)、情?  | 态动词的完成时的用法和动词的虚  |  |  |  |
| 拟语气;了解陈述句型的疑问句。  |  |  |  |  |
|  |  |  |  |  |
| 2. 复习否定的前移(I don't think)和否定前辍(dis   | s,up,in).  |  |  |  |
| 2. 复习否定的前移(I don't think)和否定前辍(dis<br>3. 掌握 live through, live on; be good to sb, mal  |  |  |  |  |
|  |  |  |  |  |
| 3. 掌握 live through, live on; be good to sb, mal  |  |  |  |  |
| 3. 掌握 live through, live on; be good to sb, mal wake out of trance, be upset. 运用:直接引语与间接引语。<br>三、达标练习:   |  |  |  |  |
| 3. 掌握 live through, live on; be good to sb, mal<br>wake out of trance, be upset.<br>运用:直接引语与间接引语。  |  |  |  |  |
| 3. 掌握 live through, live on; be good to sb, mal wake out of trance, be upset. 运用:直接引语与间接引语。<br>三、达标练习:   |  |  |  |  |
| 3. 掌握 live through, live on; be good to sb, mal wake out of trance, be upset. 运用:直接引语与间接引语。三、达标练习:  1. 选择填空:   | ke a mistake about, any (the) less;  |  |  |  |
| 3. 掌握 live through, live on; be good to sb, mal wake out of trance, be upset. 运用:直接引语与间接引语。三、达标练习:  1. 选择填空: 1. "Merry Christmas!" said Della."!" replied Jim.   | ke a mistake about, any (the) less; s D. The same of you                               |  |  |  |
| 3. 掌握 live through, live on; be good to sh, mal wake out of trance, be upset. 运用:直接引语与间接引语。 三、达标练习:  I. 选择填空:  1. "Merry Christmas!" said Della. "!" replied Jim. A. Happy Christmas B. Good Day C. Merry Christma  2. Aqiao's stepmother was such a woman who was always A. cruel to the others B. kind on others C. hard on others   | s D. The same of you thers D. good to the others                                       |  |  |  |
| 3. 掌握 live through, live on; be good to sb, mal wake out of trance, be upset. 运用:直接引语与间接引语。 三、达标练习: 1. 选择填空: 1. "Merry Christmas!" said Della. "!" replied Jim. A. Happy Christmas B. Good Day C. Merry Christma   | s D. The same of you thers D. good to the others                                       |  |  |  |
| 3. 掌握 live through, live on; be good to sh, mal wake out of trance, be upset. 运用:直接引语与间接引语。 三、达标练习: 1. 选择填空: 1. "Merry Christmas!" said Della. "!" replied Jim. A. Happy Christmas B. Good Day C. Merry Christma 2. Aqiao's stepmother was such a woman who was always A. cruel to the others B. kind on others C. hard on of 3. They really don't know the month of July, wentrance examination.  | s D. The same of you thers D. good to the others                                       |  |  |  |
| 3. 掌握 live through, live on; be good to sb, malwake out of trance, be upset. 运用:直接引语与间接引语。 三、达标练习: 1. 选择填空: 1. "Merry Christmas!" said Della. "!" replied Jim. A. Happy Christmas B. Good Day C. Merry Christma 2. Aqiao's stepmother was such a woman who was always A. cruel to the others B. kind on others C. hard on of 3. They really don't know the month of July, wentrance examination. A. how to live on B. how to live through  | s D. The same of you  thers D. good to the others aiting for the result of the college |  |  |  |
| 3. 掌握 live through, live on; be good to sh, mal wake out of trance, be upset. 运用:直接引语与间接引语。 三、达标练习: 1. 选择填空: 1. "Merry Christmas!" said Della. "!" replied Jim. A. Happy Christmas B. Good Day C. Merry Christma 2. Aqiao's stepmother was such a woman who was always A. cruel to the others B. kind on others C. hard on of 3. They really don't know the month of July, wentrance examination.  | s D. The same of you thers D. good to the others aiting for the result of the college  |  |  |  |

| last time. A. any more B. any less C. any the less of D. some less                          |
|---|
| 5. "There's something wrong with you bicycle." "I know. I am going to have it               |
| A. repair B. repaired C. be repaired D. to be repaired                                      |
| 6. I demand that one of you there at once!  |
| A. go B. must go C. will go D. have to go   |
| 1. 汉译英完成句子,每空一词:  |
| 7. 我希望你不要对我们的决定产生误解。  |
| I hope you will not our decision.   |
| 8. 如果我没有忘记关窗户的话,风就不会把我的试卷吹散在地上了。  |
| If I close the window, the wind   |
| all my papers on the floor.   |
| 9. 他们一定是让人把大门给关上了。They must   |
| 9. 他们一定是让人把大门给关上了。They must   |
| 四、课后练习:1. Ex. V (P. 44); Ex. VI (P. 45), 2. 重作 Ex. I ③.                                     |
| Period Four   |
| 一、教学内容:课文 9-11 自然段。   |
| 二、教学目标:   |
| 识记:熟记 12 个生词(string→tearful)。   |
| 理解:1. 复习"with+复合宾语"结构,领会本课的"with+宾语+过去分词作宾补"结构  |
| 原因状语的用法。  |
| 2. 辨别 string, thread, rope; long for, long to do, be anxious(eager) to do, be anxiou        |
| (eager)for.   |
| 运用:long for,tear at,There be no use for   |
| 三、达标练习:   |
| 1. 朗读下列句子并译成汉语,指出划线的词的词类:   |
| 1. The change of water into ice is a physical change rather than a chemical one.            |
| 2. Some kinds of rock, when exposed to the air, change much as iron does.                   |
| 3. I suggest that you tear up the letter and start over again.                              |
| 4. He used to look towards the table with his eyes full of tears.                           |
| 5. Yesterday they took an examination in English. They are longing to find out the results. |
| 6. Just a moment, please. I want to make a long distance call.                              |
| 7. "How long may I keep your book?""You can keep it as long as you like".                   |
| 1.选词填空。从所给的动词中选择一个适当的,用其正确形式填空。   |
| (go,grow,hug,lie,long,look,know,tear,wear,worship)  |
| 3. The mad girl at her clothes, shouted and cried on the ground.                            |
| 7. The pupils for the coming winter holidays.   |
| 0. Young people usually heroes and like to listen to stories about them.                    |
| 1. As the hair and gold watch, there could be no use for both of their gifts.               |
| 2. He was less happy than he  |
| 3. I in bed till 10 o'clock last Sunday morning.  |
| 4. Can you tell me how the fruit trees?   |
| 5 you when she graduated from college?  |
| 12  |

| 16. She was so fond of babies that she must            | each one she met.                        |
|--|--|
| 17. Her clothes are old and                            |  |
| Ⅱ. 汉译英完成句子:  |  |
| 18(完成了家庭作业)。   | on time, the pupils went home happily.   |
| 19.  |  |
| when they are wet.                                     |  |
| 20 (没用了)that kind of recorded                          | er. We already have another kind.        |
| 四、课后练习:1.Ex. N(p.43);Ex. VI(p.46); 2. 预                | 习课文最后5段。                                 |
| Period Five  |  |
| 一、教学内容:课文最后5段。   |  |
| 二、教学目标:  |  |
| 识记:熟记最后5个生词和词组,复习全课词汇。                                 |  |
| 理解:1. 辨别 at present, now; beautiful, pretty, n         | ice, good-looking, handsome, fair; hunt, |
| shoot; hunt, search, be after, run after; lo           | ve,lovely.                               |
| 2. 复习 put 引导的动词短语。                                     |  |
| 运用:put sth away,hold out 及 tooto 句型。                   |  |
| 三、达标练习:  |  |
| · I. 选词填空,每个限用一次:                                      |  |
| A). at present, now                                    |  |
| 1. Our manager is busy and can't meet you. You         | can come this evening if it's important. |
| 2. I have the correct time. It's three nineteen        | n.                                       |
| B). beautiful, pretty, nice, good-looking, handsom     | ne,lovely                                |
| 3. It is to visit the island and (it is) easy to g     | get to it.                               |
| 4. That's aleather(皮革)wallet, but it costs             |  |
| 5. We went swimming yesterday. It was a                | _ day, and we stayed in the water for    |
| hours.   |  |
| 6. When the young actor appeared on the st             |  |
| 7. The girls all thought that the new boy in class was |  |
| 8. She looks very in that new sweater(运动               | 衣;毛衣).                                   |
| C). hunt, search, be after, run after                  |  |
| 9. He for the light switch along the wall in           | the dark room.                           |
| 10. Betty for her notebook all the morning.            |  |
| 11. The policeman the thief.                           |  |
| 12. Quick, him; he's left his wallet on the co         |  |
| D). put away, put down, put into, put off, put on      |  |
| 13. The sports meet till next week because of          | •  |
| 14. We've worked out the plan, and now we must         | it practice.                             |
| 15 your coat at once. We must hurry.                   |  |
| 16 the people's rebellion, the governor decid          | ·  |
| 17. The teacher said,"your physics exercises           | s. Let's begin our English lesson".      |
| 18. Has the fire?                                      |  |
| 19. Being a party member, he his work.                 |  |