

主编：徐雅梅

中学生

新新英语作文丛书

中学生

新新英语作文

初中·优秀范文卷

双色

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新新英语作文

初中·优秀范文卷

丛书主编 汪小琛

本书主编 徐雅梅

副主编 刘秀兰

范文提供 范珂 崔莹 张晶

张月娟 陈楠 茅恺

王颖 刘晓娜 梁杰

施莹 孙敬鑫 吴晓谦

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《中学生新新英语阅读》

《中学生新新英语作文》

编写理念

1. 我们以学习英语的切身经验体味到：阅读和写作是英语水平提高到一定档次的最关键的两方面。提高阅读能力需要大量地阅读原版、地道的集知识性、趣味性为一体的英文文章，同时配合理解练习；提高写作能力，第一要看优秀作文，第二要写好文章看老师的评改意见，第三要模仿外国学生的优秀文笔，然后才能冲刺中考、高考的写作难关。

以上为编写这两套书的理念之一，实用理念。

2. 我们一直坚信许多中学生是深深热爱英语这门语言的学习的，就像文学青年热爱文学一样。因为在语言的最高境界，有一种共通的审美。学习英语能为我所用，领略英语的美和意境是我们最大的愿望。当你陶醉于英语语言字里行间特别的行文秘密时，你会感受到语感层层渗入异国文化的畅快自如，就像一个轻盈的语言天才，往来无障碍。——我们由此追求，亦得出此书出炉的又一理念，精神理念。

3. 追求的境界是美好的，但反复学习与训练的过程却是艰辛的。为了使看书学习成为相对令人愉悦的事情，我们把这两套书做成美观的双色，无论从版式格局排列上都达到悦目和易读的效果。这也是出版人共同认可的趋势，我们一直在为之努力。

这是理念之三，即审美理念。

以上三个理念成为我们精心组织编写这两套书的理性支柱，我们在此麾下做出的这 16 本书希望你们喜欢。

出版者

2001. 6

编写说明

这是献给初中生的一本英语优秀作文书。

该书摘选了大量初中生的原创英语作文，以初中生自己感兴趣的话题分为类别，并配有老师的难词注释以及色彩斑斓的图画。让同学们在掌握英文文章写法的同时心旷神怡，不觉枯燥。由于所有文章都不长，又配有注释，为了增大信息量，我们不再配有译文，请同学们勤于动手动脑，看到实在不明白的字句，请拿起词典和笔，多多研究，并在此基础上亲自动笔写写英文文章，看看自己的英文文采能达到什么样的水平。和书中同龄的同学相比，怎么样呢？

编 者
2001. 6

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图画资料

◆ 根据六幅图，写一篇短文，可适当增加内容。使文章情节完整和连贯。



One day, Mr. Smith was walking in the park *with a stick* in his hand. A *carpenter* was walking *in front of* him. Mr. Smith saw a chair not far away and wanted to sit there. And he *noticed* that the carpenter was *walking towards* the chair too, so Mr. Smith began to run to the chair. The carpenter also began to run. And he shouted to Mr. Smith, "Stop, stop. Don't sit on the chair." Mr. Smith didn't listen to him, and then he sat there. The carpenter stopped before him and *took out a piece of board*. He showed it to Mr. Smith, "Wet Paint."



注释

- | | |
|----------------------------|----------|
| ① with a stick in his hand | 手里拿着一根拐棍 |
| ② carpenter | 木匠 |
| ③ in front of | 在……前面 |
| ④ notice | 注意 |
| ⑤ walk towards | 朝……走 |
| ⑥ take out | 拿出, 取出 |
| ⑦ a piece of board | 一块木版 |