

SUPER KIDS

1

灵通少儿英语

活动手册 (第1册)



ALEDA KRAUSE · GREG COSSU

著



人民教育出版社



LONGMAN 朗文

(京)新登字 113 号

Aleda krause, Greg Cossu:

Super Kids Activity Book 1

Copyright 1997 by Prentice Hall Japan

All rights reserved.

本书封面贴有朗文(Longman)防伪标签,凡无标签者均为未经授权之版本,不得售卖,且本书出版者及原版权持有者将予追究。

朗文(Longman)为培生教育出版集团(Pearson Education Group)所拥有之商标。

责任编辑 郝建平 责任印制 邢红权

图书在版编目(CIP)数据

灵通少儿英语:活动手册 第1册 / ALEDA KRAUSE · GREG COSSU 著.

—北京:人民教育出版社,1998.8

ISBN 7-107-12715-2

I.小… II.Ⅲ.英语课—小学—活动课程—手册 IV.G623.31

中国版本图书馆 CIP 数据核字(98)第 21688 号

人民教育出版社出版发行

(北京沙滩后街 55 号 邮编:100009)

北京胶印厂印刷

1998 年 8 月第 1 版 2000 年 9 月第 10 次印刷

开本:889 毫米×1194 毫米 1/16 印张:4

字数:80 000 印数:173 001~223 000 册

定价:8.00 元

版权所有·不得翻印

Acknowledgements:

To my students, who taught me everything I have learned about them; and to the three Ls in my life: Lisa, Leona, and Lesley for their loving support. Also to Setsuko for giving so much of herself to this project, and Yuri for her input.

Aleda Krause

I would like to express my sincere thanks to: our editors and adviser, Lesley Koustaff, Setsuko Toyama and Yuri Kuno for their guidance, patience and pursuit of excellence. Aleda Krause, my co-author, who has become a life-long friend. All of the students and staff at Bridges English Academy for their valuable comments and day to day encouragement. My dear friends the Mizunos. I would like to dedicate SuperKids to my parents, my sister Pam, and my brother David. Thanks for always being there.

Greg Cossu

Prentice Hall Japan would like to thank the following people for their valuable input in the early stages of this project: Noriko Campbell, Judith Evans, Lori Haga, David Haines, Etsuko Hayakawa, Katsuko Ichikawa, International Educational Systems, Inc. staff and teachers, Reiko Kato, Hiromi Kikuchi, Aki Kizaki, Michiko Kunitomo, Rohit Nagji, Shoko Noguchi, Ray and Masumi Ormandy, Mieko Shinbo, Reiko Toda, Mitsue Tamai-Allen, Eiko Tsuchida, Masue Umehara, Shawna Wiggins, Eriko Yamakawa.

Acquisitions and Managing Editor: Lesley Koustaff

Development Editor: Setsuko Toyama

Series Adviser: Yuri Kuno

Design and Illustration: Marketing Horizons / Betty Bravo

Design and Art Direction: Albert Gamos

Illustrators: Leo Bondoc, Dudi Gamos, Arnold Ramos

Colors by: Joseph Conde, Aurora Lopez

Computer Graphics: Richard Bangayan, Amando Crame III, Marlon Espino,
Arnaldo Masiglat, Ferdie Pajarillo

Copy Editor: Luthy Pasamonte

Original edition © Copyright 1997 by Prentice Hall Japan

This Mainland China edition © Pearson Education Asia & People's Education Press 1999

Original title: SuperKids Activity Book 1

This Mainland China edition of SuperKids Activity Book 1 is published under the imprint of Longman, which is an imprint of Pearson Education Group.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the Publishers.

Printed and bound in China

SUPERKIDS

ACTIVITY BOOK

1



CHIP



DONNY



BETH



PAM



CHUCK



KIM



LONGMAN 朗文



SANDY

说 明

本书是培生教育出版集团(Pearson Education Group)专为亚洲小学生编写的一套英语教材,此书有如下一些特点:

1. 此书是为把英语做为外语而不是第二语言(second language)来学习的亚洲学生编写的。目前许多引进的小学英语教材是为已经在英语国家生活而母语是非英语的儿童编写的。而此书是为缺乏英语语言环境,在课外鲜有听、说、读、写英语机会的学生使用的。因此,在编写过程中,编者特别注意语言的重复率和语言知识与能力的循序渐进,以确保各级语言水平之间的平稳过渡和衔接。

2. 学习的内容与小学生生活紧密相连,如家庭、衣物、食品、学习用具、朋友、游戏等等。每一个单元均有核心词和基本句型结构以及简单的对话。听、说、读、写四种技能有机结合、相辅相成,并特意设计了语言与单词拼写的系统训练,使初次接触英语拼写的孩子能了解英语拼写与发音之间的关系,为继续学习打下坚实的基础。

3. 本书吸收了当今外语教学界普遍认同的主要教学思想和方法,如语言习得思想,即强调语言的掌握应以多输入为主,尽量扩大接触语言的量。所以本书尽管看似内容较多,而实则要求掌握的只是少部分,其余则只要求理解。语言项目在不断重复、不断深入的过程中逐渐掌握。

同时,书中采用“全部动作反应法”(Total Physical Response 简称 TPR)这种方法要求学生在起始阶段只根据教师的指令做各种动作而不必开口说。孩子可能听懂较长、较复杂的语言,而不必用语言来做反应。这样孩子学得轻松愉快,没有心理压力。由于语言重复率高,孩子又能理解,所以在不知不觉中就转变为输出(即说、写)的能力。

另外,除课本外,活动手册还提供各种各样涂涂画画、剪剪贴贴的游戏。以及听、说、读、写的交际活动。使学生学得轻松,表达自然。

4. 本书辅助配套材料齐全。教师教学用书详细列出100多种交际教学活动方式,并对每一种活动的使用方法给予说明,同时列出适用于第几课。教师教学用书中还附有测试题及答案,避免教师自己命题难以把握难度的困惑。学生活动手册分为在课堂上完成的和课后完成的家庭作业,并且两者之间是紧密相关的,孩子回家后可以独立完成。

除学生用书和活动手册外,还有教师教学用书和学生用的卡片。录音磁带还分有课堂和家庭使用的两种。

5. 语言与文化是密不可分的。有关英语国家的社会文化知识是理解英语的重要因素。本书还适量地介绍了部分与英语国家社会文化生活紧密相关的节日,如圣诞节、感恩节、万圣节等,同时也有流行的体育活动、日常的食品等等。

本书有较广泛的适用性,既可供小学低年级(一年级或三年级)为起点的学校使用,也可供小学高年级使用。其最终语言难度可衔接初中。

人民教育出版社英语室

1999年5月

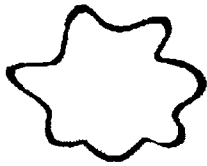
UNIT 1



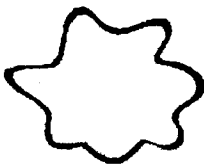
Talk about it!



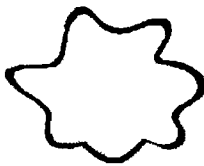
At school.



yellow



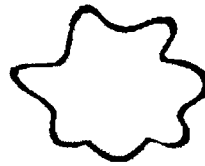
red



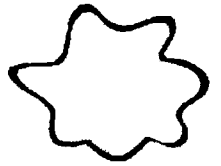
blue



purple



green



black

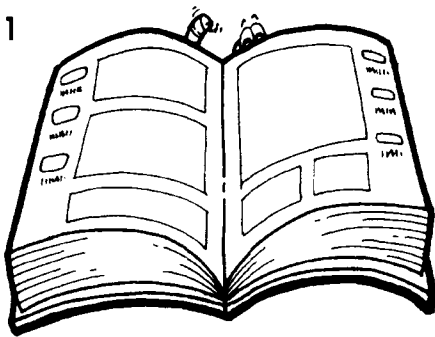


Listen.



Color.

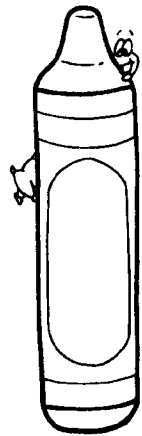
1



2



3



At home.

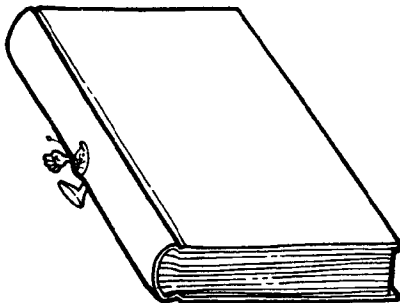


Listen.

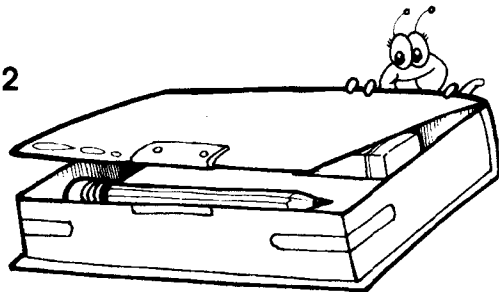


Color.

1



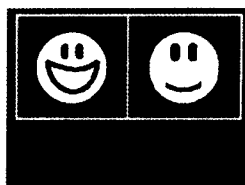
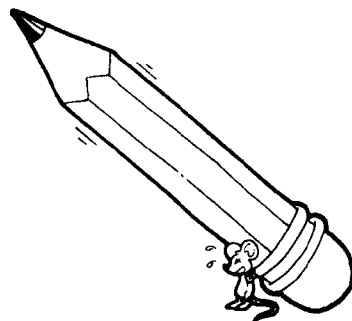
2



3



4





Talk about it!

UNIT
1



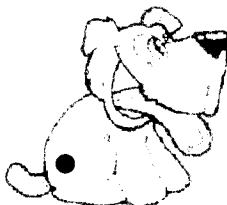
At school.



Listen.



Draw a line.



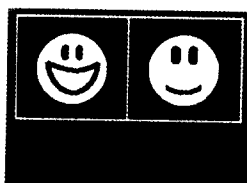
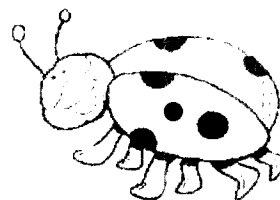
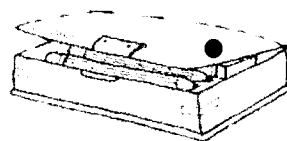
At home.



Listen.



Draw a line.





Do it!



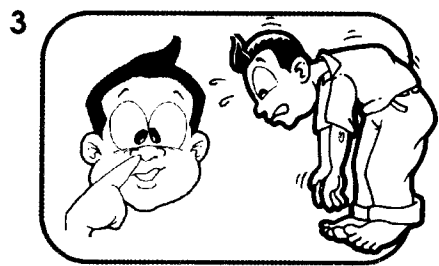
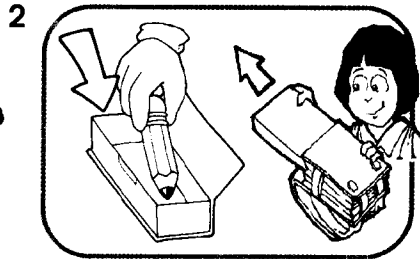
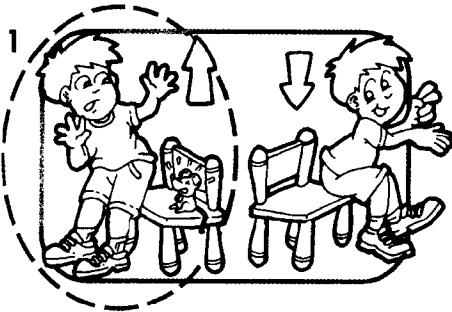
At school.



Listen.



Circle.



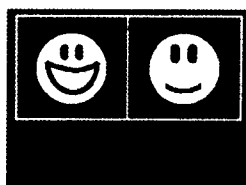
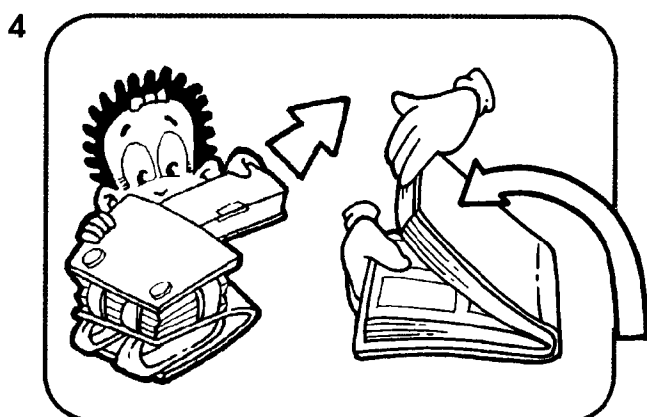
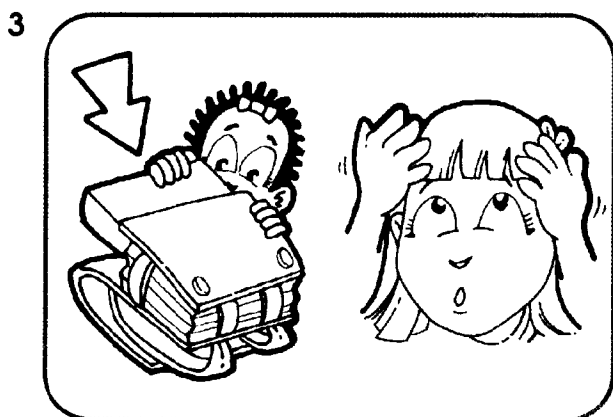
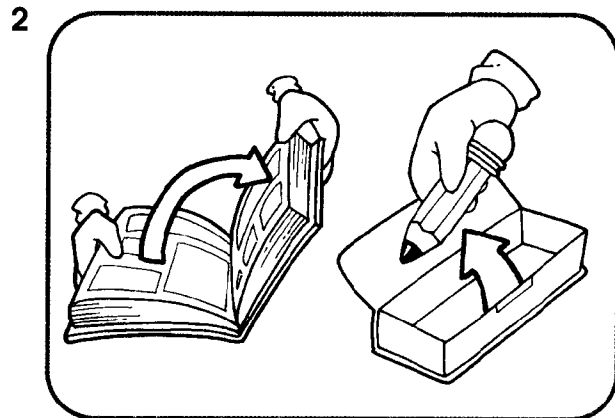
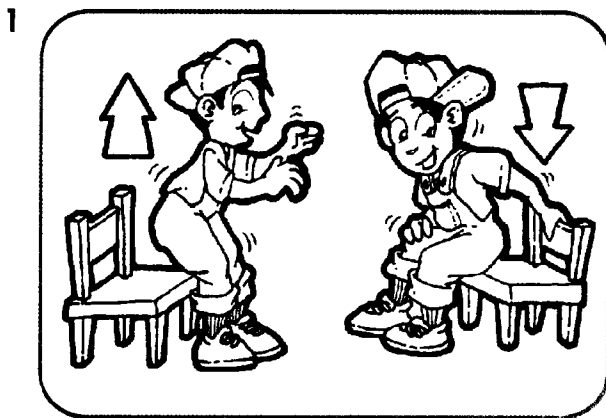
At home.



Listen.



Circle.





Build it!

UNIT 1



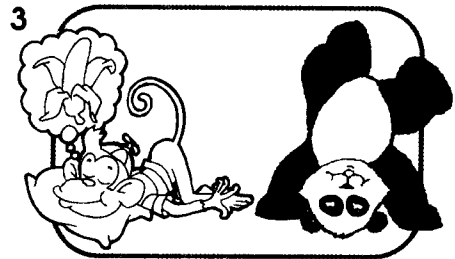
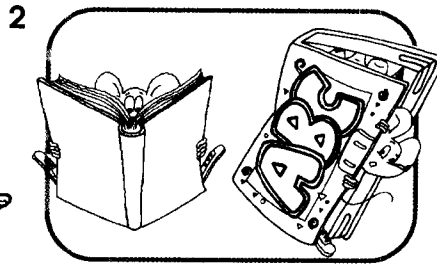
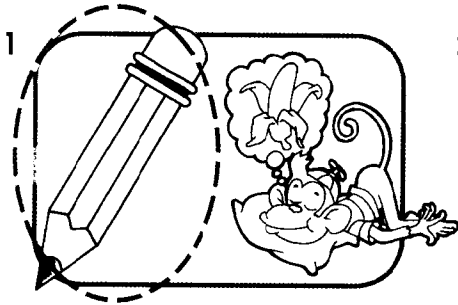
At school.



Listen.



Circle.



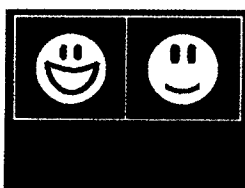
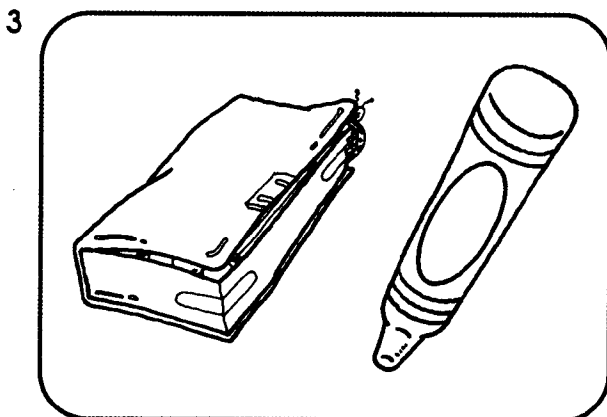
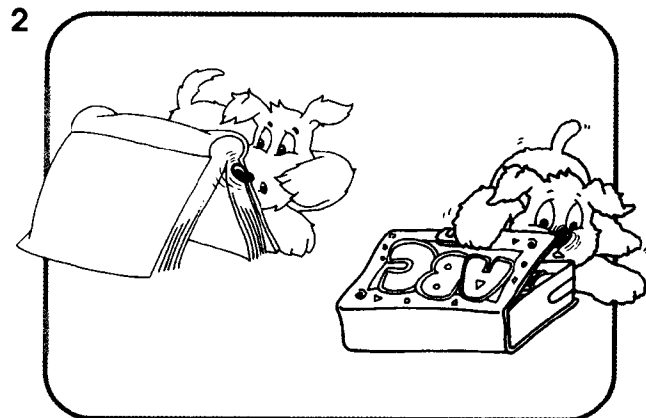
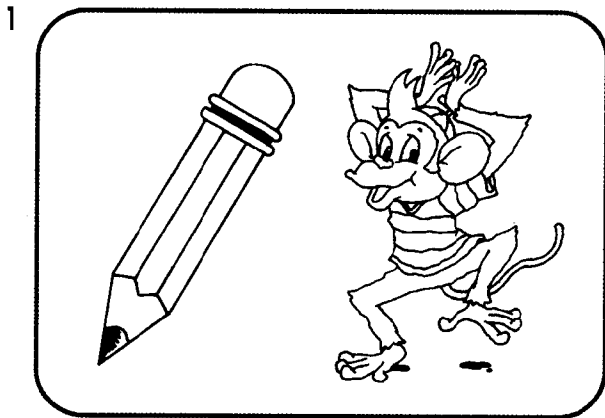
At home.



Listen.



Circle.





Read it!



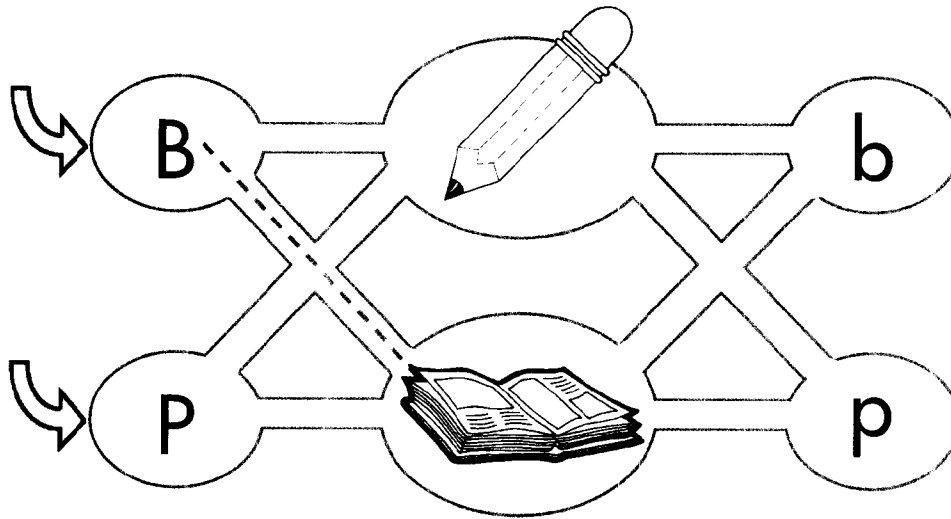
At school.



Listen.



Draw a line.



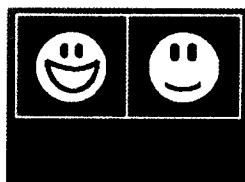
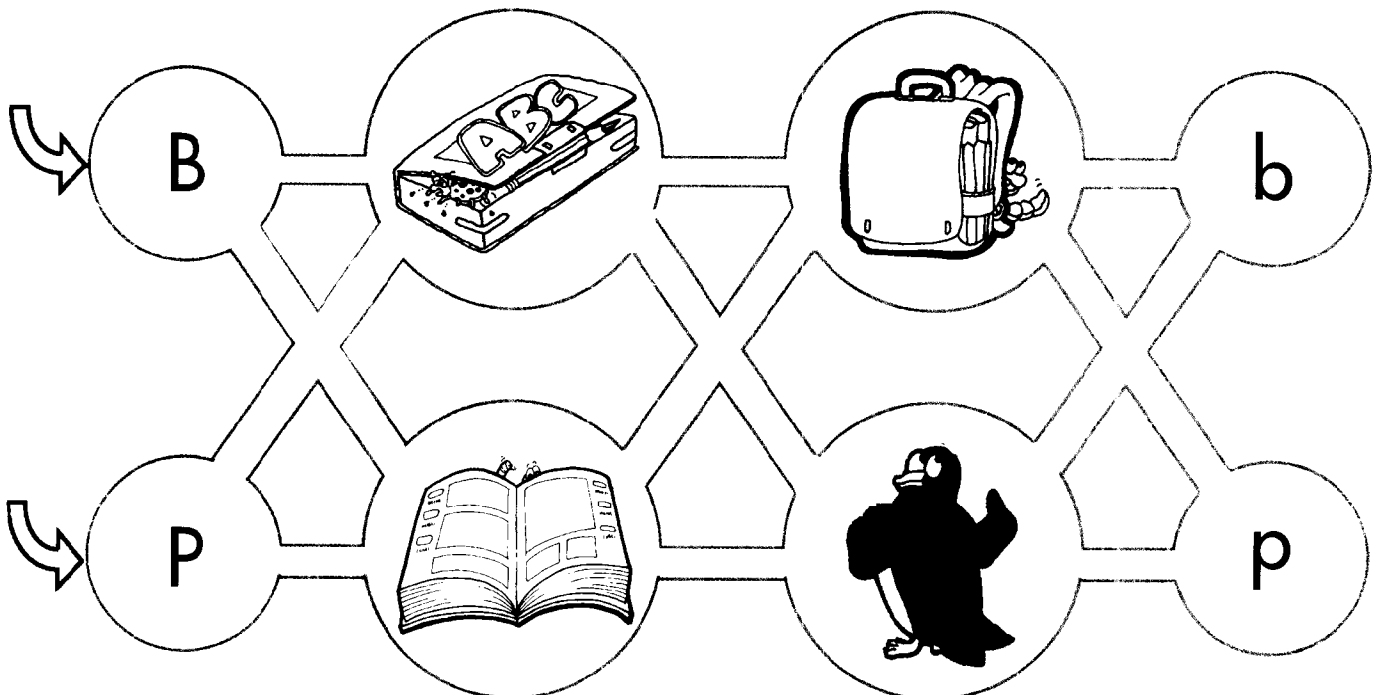
At home.



Listen.



Draw a line.





Review it!

UNIT
1



At school.



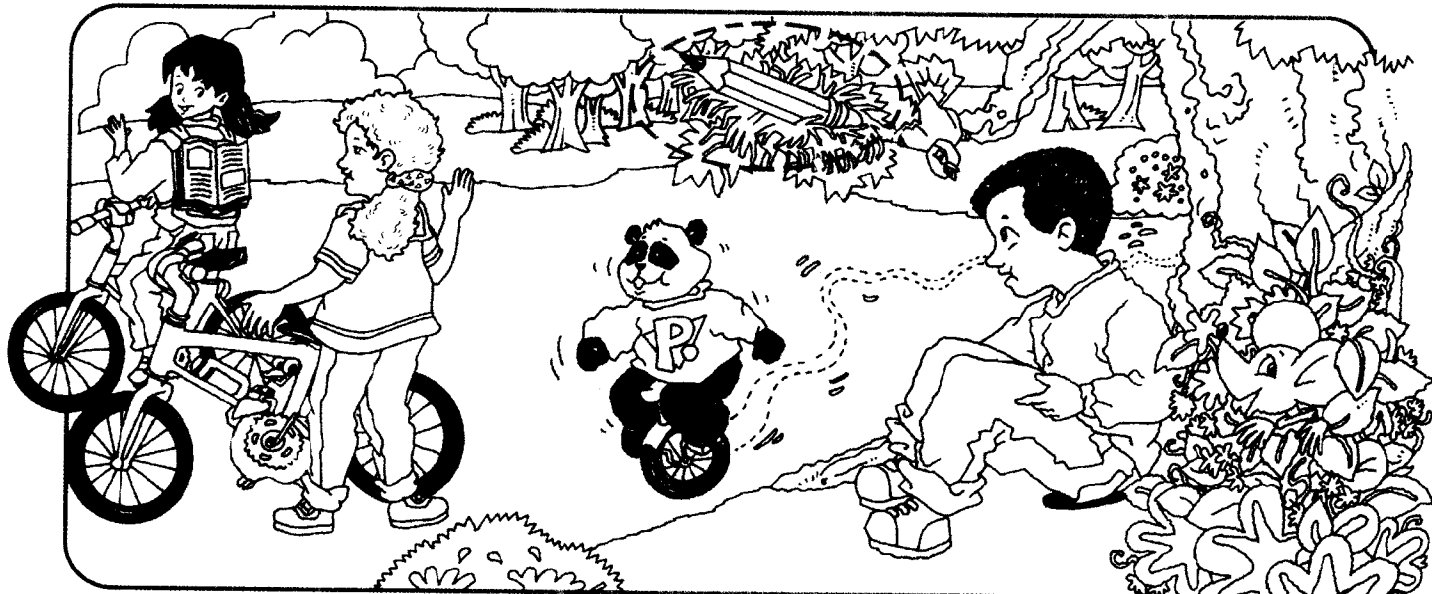
Listen.



Find.



Circle.



At home.



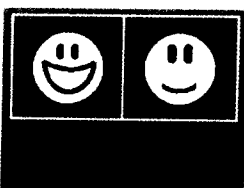
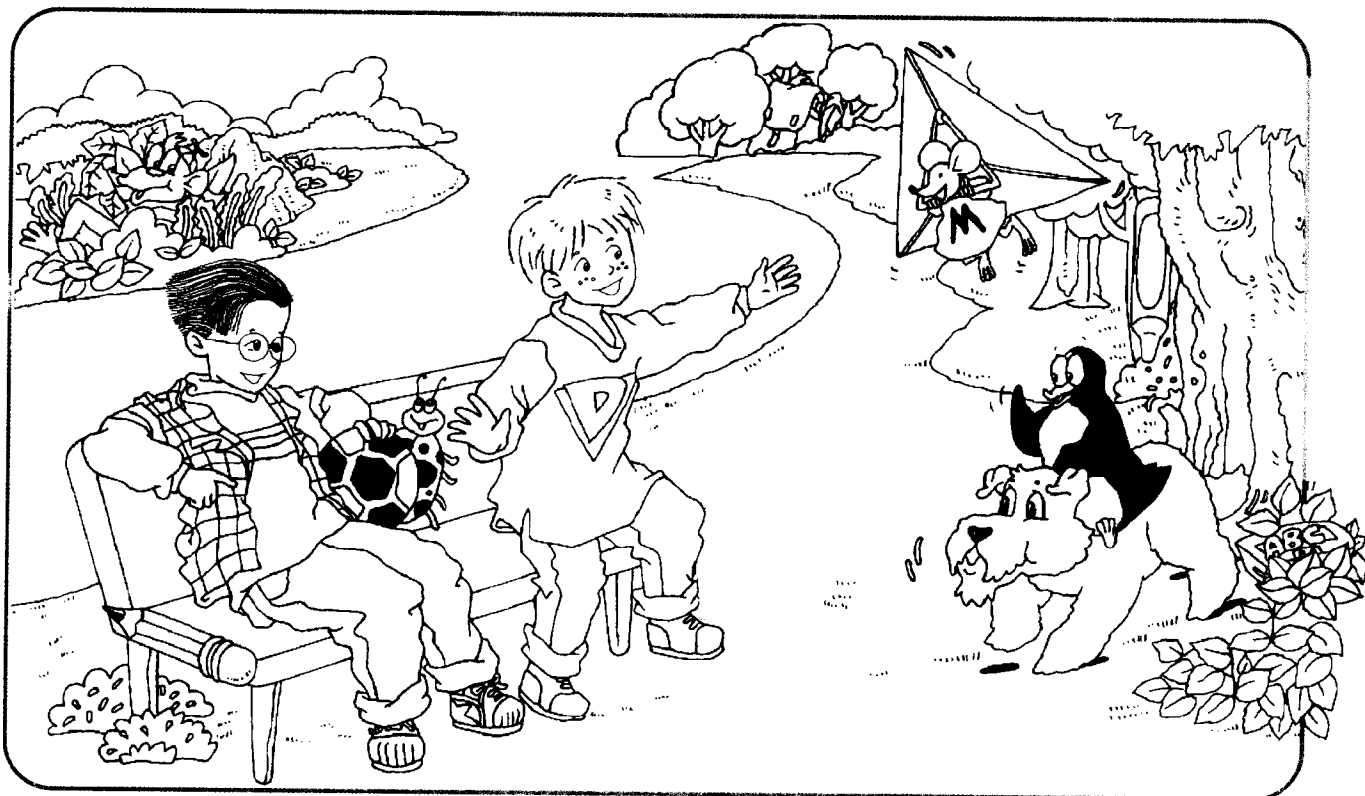
Listen.



Find.



Circle.



UNIT 2



Talk about it!



At school.

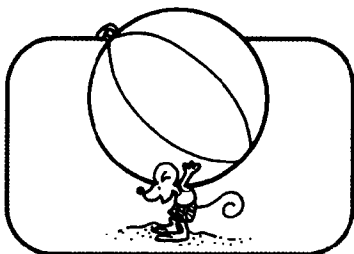


Listen.

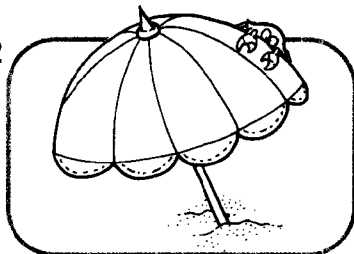


Color.

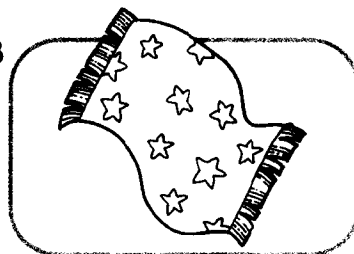
1



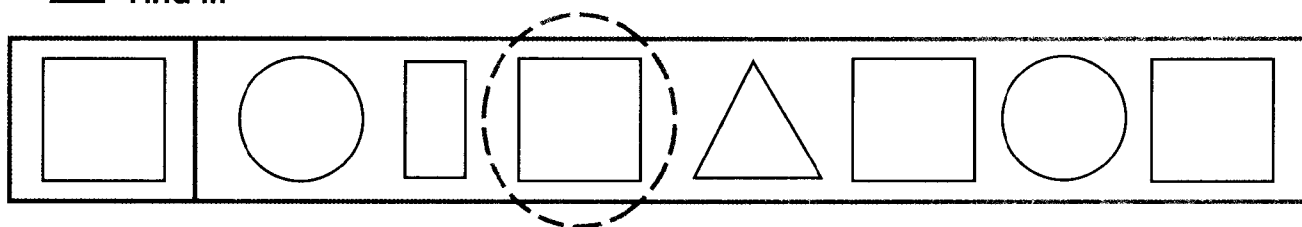
2



3



Find it!



At home.

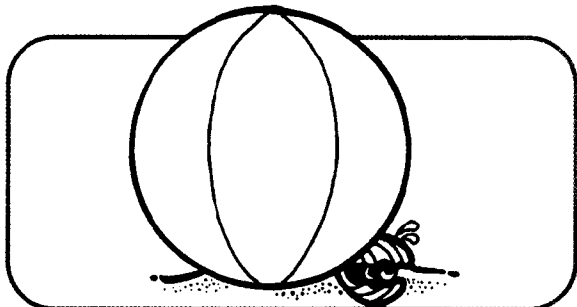


Listen.

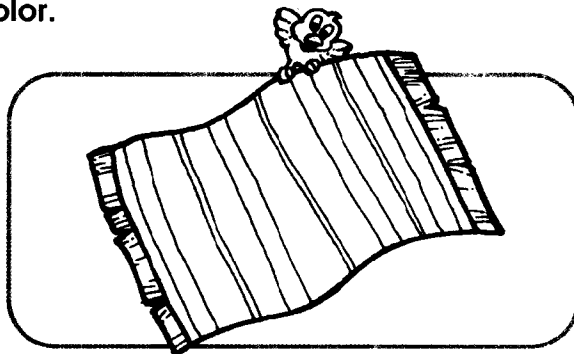


Color.

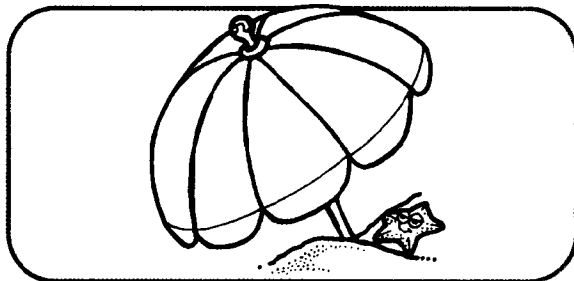
1



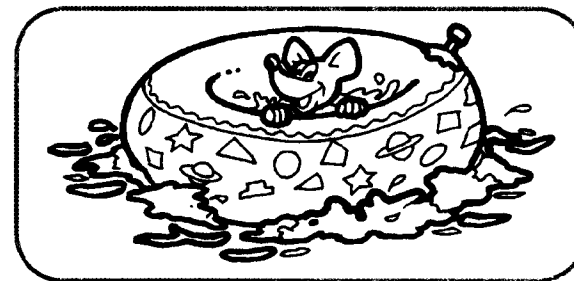
2



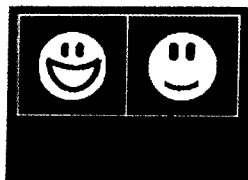
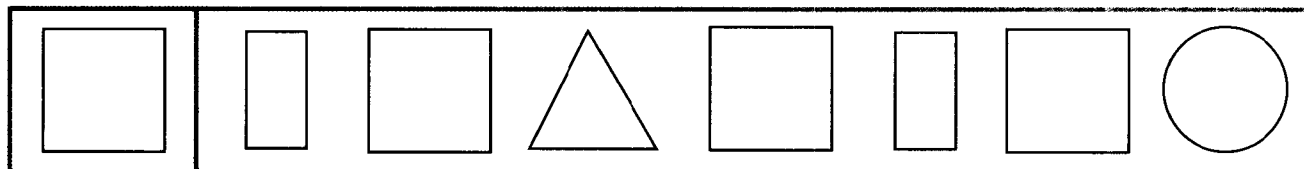
3



4



Find it!





Talk about it!



At school.

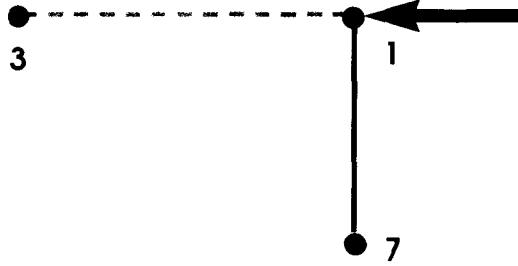


Listen.



Draw a line.

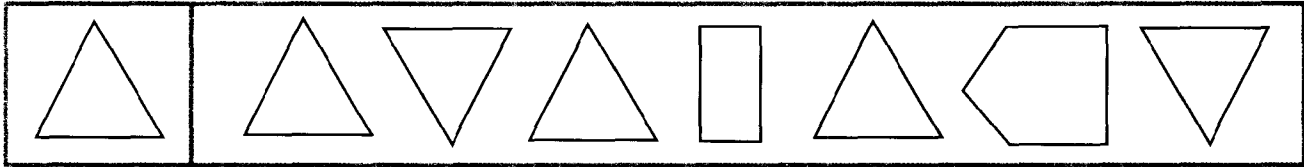
4 ●



5 ●



Find it!



At home.



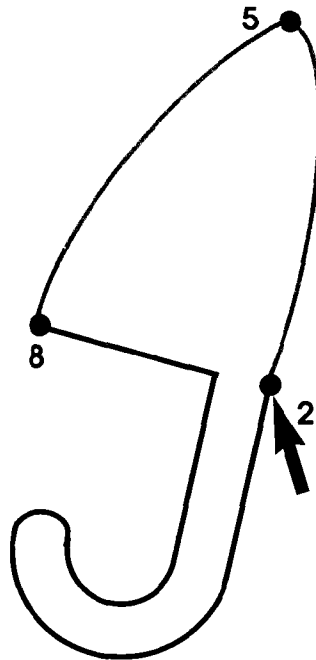
Listen.



Draw a line.

6 ●

7 ●

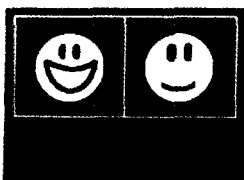
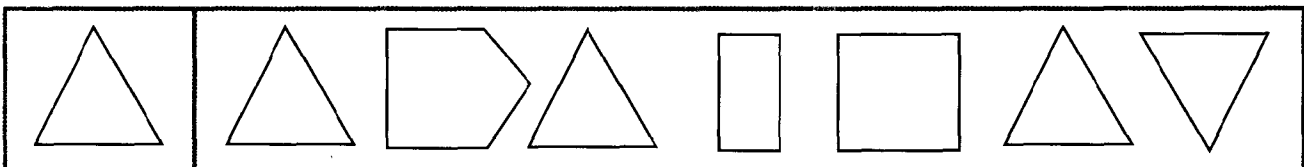


3 ●

4 ●



Find it!





Do it!



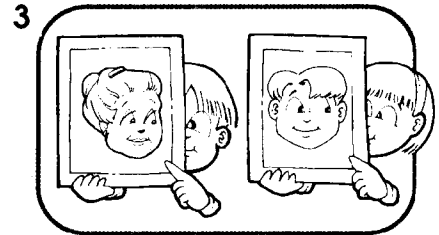
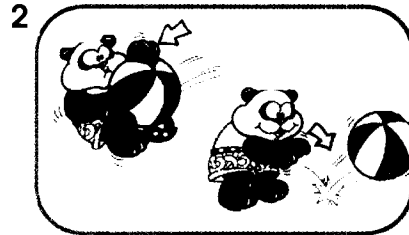
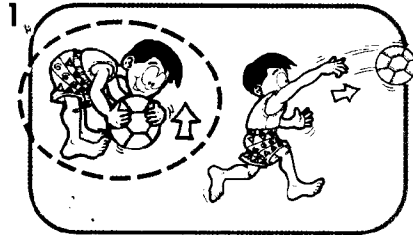
At school.



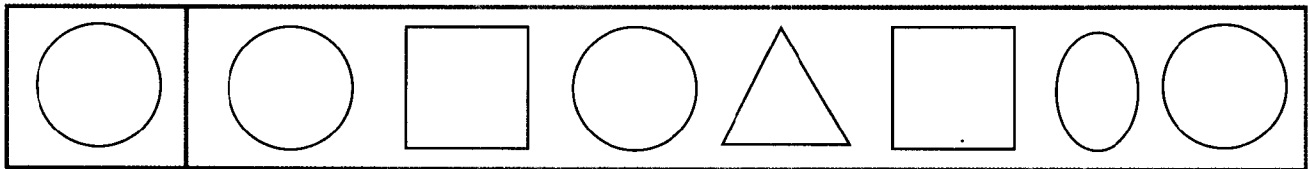
Listen.



Circle.



Find it!



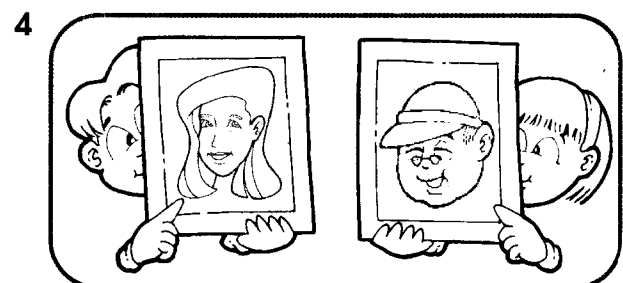
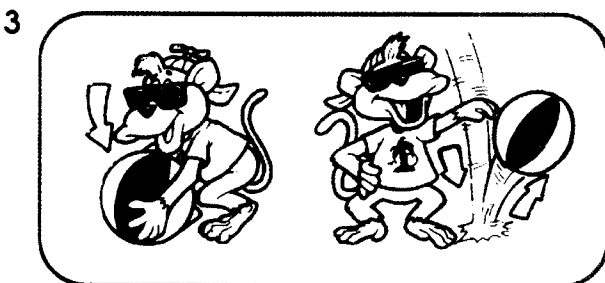
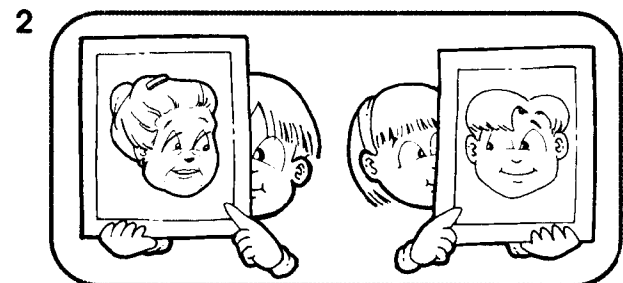
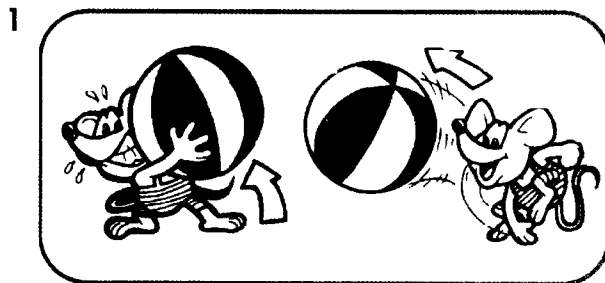
At home.



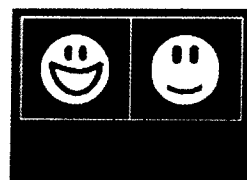
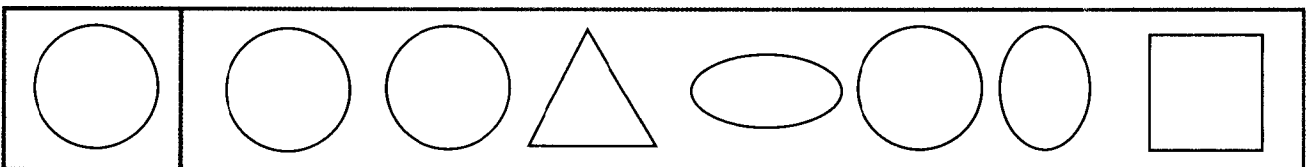
Listen.



Circle.



Find it!





Build it!

UNIT 2



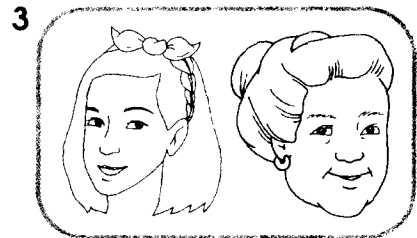
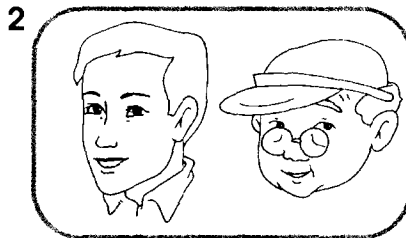
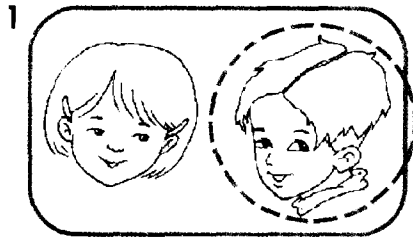
At school.



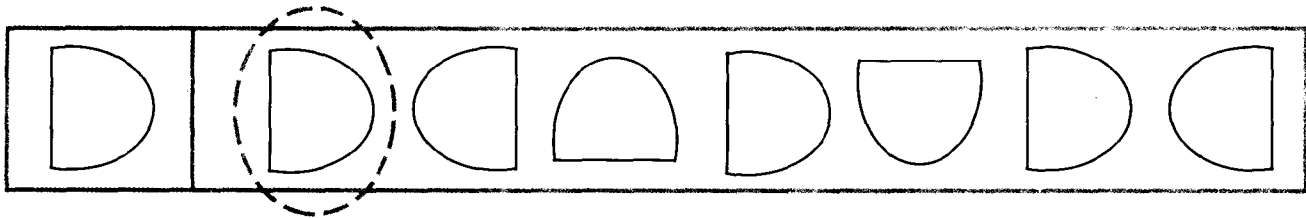
Listen.



Circle.



Find it!



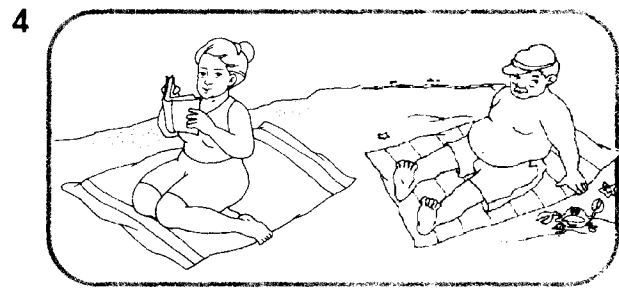
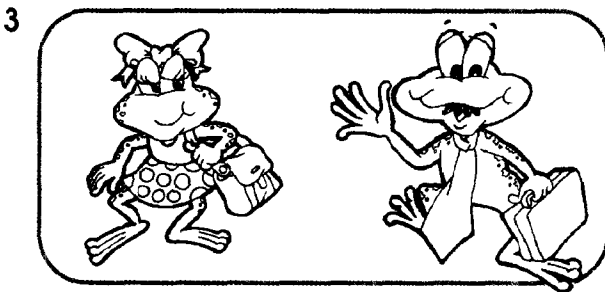
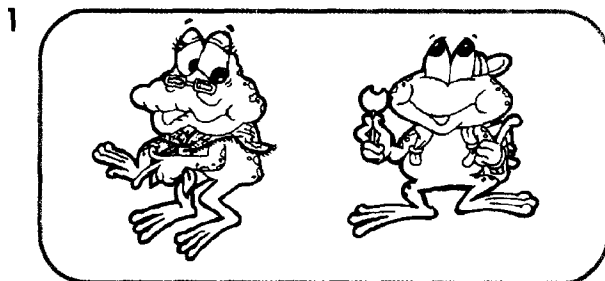
At home.



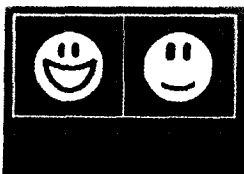
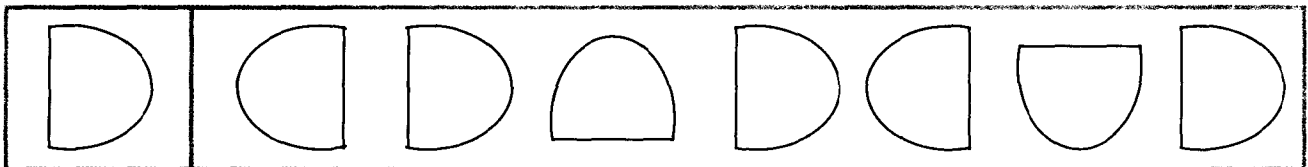
Listen.



Circle.



Find it!





Read it!



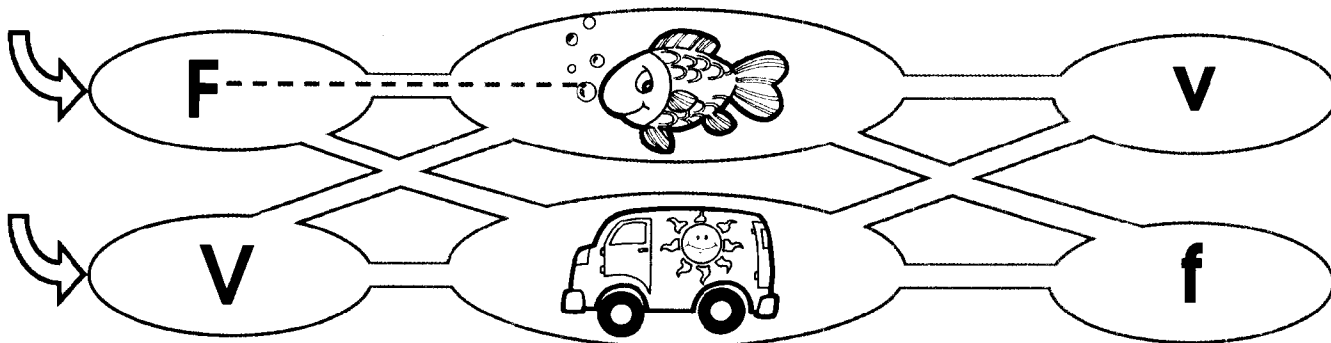
At school.



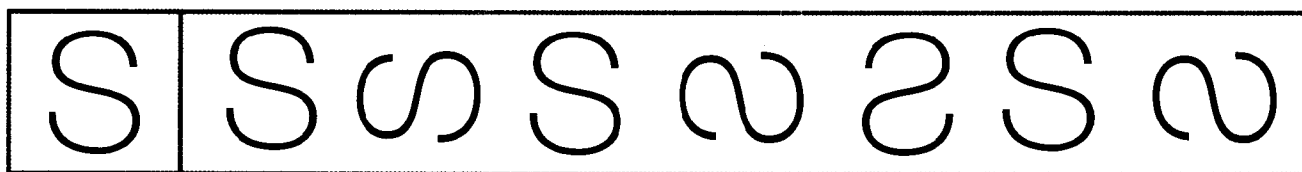
Listen.



Draw a line.



Find it!



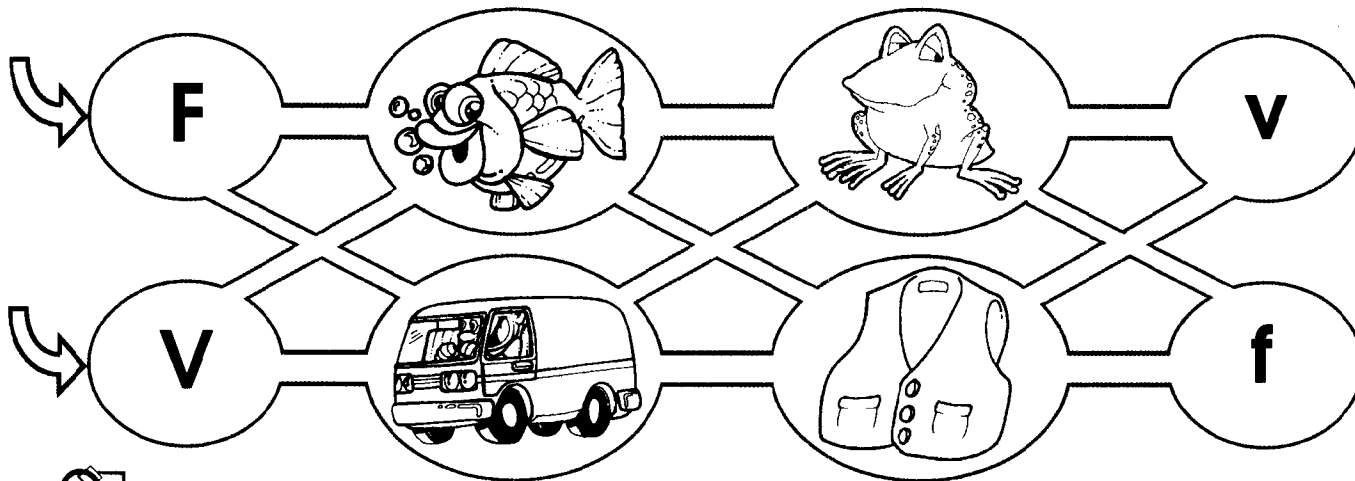
At home.



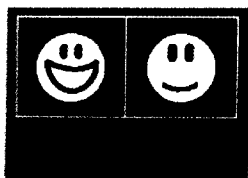
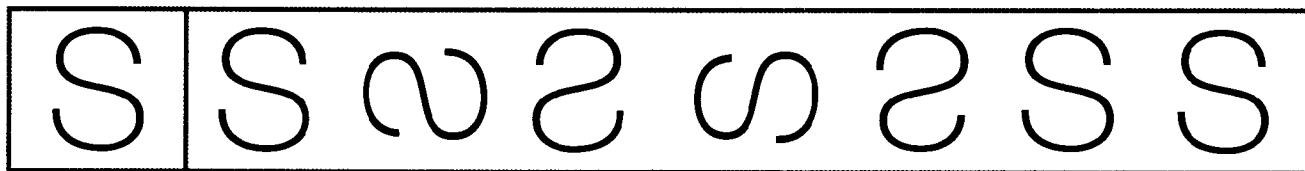
Listen.



Draw a line.



Find it!





Review it!

UNIT
2



At school.



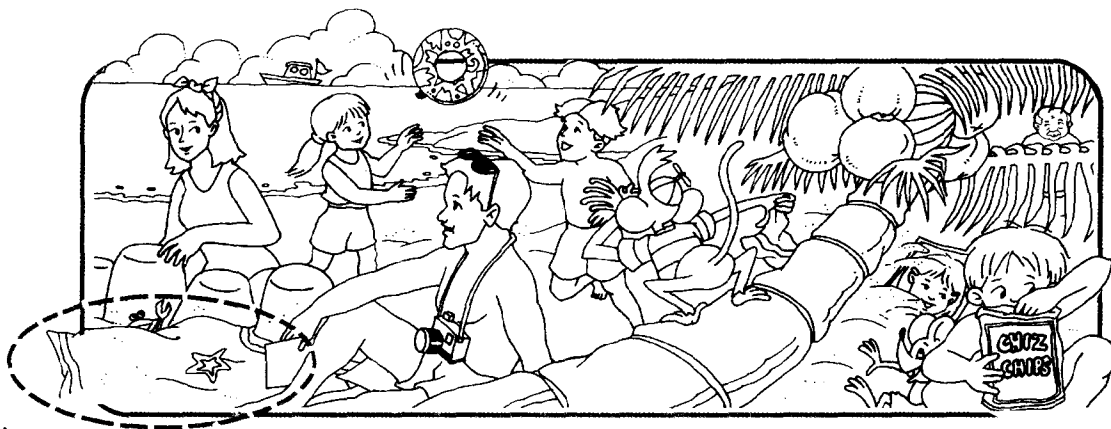
Listen.



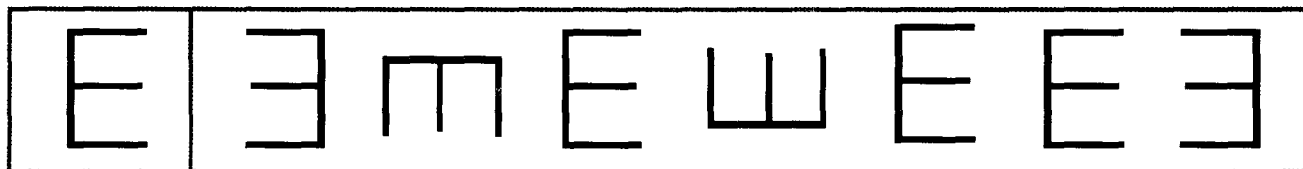
Find.



Circle.



Find it!



At home.



Listen.



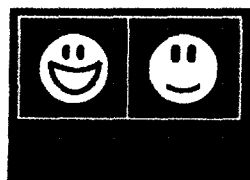
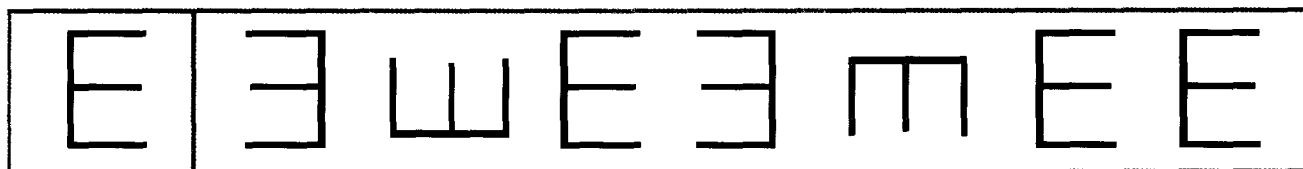
Find.



Circle.



Find it!



12