大学英语专业

四级测试习题集

桑思民等 编

電子工業出版社

大学英语专业 四级测试习题集

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内 容 提 要

本书系根据《大学英语教学大纲》要求及四级统考中学生出现的问题编写而成。本书具有指导性、针对性、连续性和强化性等特点,因此,它不仅可以减少应考的错误率,而且对今后的八级统考也可做超前的准备。本书选题具有一定的量度和难度,可训练学生的快速反应和举一反三的能力。

读者对象:英语专业本专科学生、电大、夜大学生以及英语自学考试的学生、 非英语专业报考研究生的考生,以及出国留学人员。

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国家教委组织专家编写的《大学英语教学大纲》(以下简称《大纲》)在听、说、读、写、译方面对不同阶段的英语专业的学生提出了具体要求,为了落实《大纲》,近几年来,国家教委组织委属院校及其它部分院校举行四级、八级统考。我们根据《大纲》具体要求及几年来四级统考中学生出现的问题,编写了《大学英语专业四级测试习题集》(以下简称《习题集》)。

这本《习题集》的特点:一是指导性。在编写时,我们把《大纲》的要求都融进到了试题的各个部分,通过练习达到《大纲》的要求。二是针对性。我们分析了几年来学生在四级统考中出现的问题,并对问题进行分门别类,有目的地放入《习题集》,从而有的放矢,减少错误的出现率。三是连续性。教学是一项系统工程,我们不但要把四级统考抓好,还要使学生在二年的八级统考中取得优异的成绩。因此,我们把八级统考中的运行之一——翻译也列入试题中。四是强化性。《习题集》中的试题量度和力度以及难度都较大,并要求在限定时间内完成。从而训练学生的快速反应和举一反三的能力。

《习题集》的出版无疑对大学英语本、专科的学生、电大、夜大学生、参加英语自学考试的学生、非英语专业报考研究生的考生以及出国留学人员都具有一定的帮助。

《习题集》在编写过程中得到大连外国语学院学报《外语与外语教学》主编张后尘编审及大连外国语学院英语系主任赵忠德副教授的大力支持与帮助,在此深表谢意。但由于我们水平有限,经验不足,成书仓促,缺点及错误在所难免,恳请英语界前辈、同仁以及本书广大使用者斧正。

编 者 1993 年 9 月于大连外国语学院

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Test 1

I. Word Derivation (10 points Time: 10 mins.) Directions. Use the appropriate form of the word given in brackets at the end of each sentence to fill in the corresponding blank. 1. Now he is relieved of his . (anxious) 2. As Christmas drew near, the children were filled with ____ . (anticipate) 3. The Minister of Foreign Affairs is coming to our school to give us a lecture. (act) 4. Though they didn't like the idea, they finally agreed . (willing) 5. It is obvious that he is drunk because he moves and unsteadily. (hesitate) 6. I was annoyed because I felt praised ______ by the letter. (sincere) 7. She had the reputation of being _____ about other people's affairs. (inauir) 8. It is very _____ to intrude during someone's conversation. (courtesy) 9. A _____ buyer purchases fruits and vegetables in season. (thrift) 10. Because Bob had stopped reading his technical journals, he was _____ of new development in his field. (ignor) I. Cloze (15 points Time: 10 mins.) Directions: For each blank in the following passage, choose the most suitable word from the list of words provided underneath. Each word can be used once only. urban display Kansas show and devoted business seat look Illinois immigrated photographer God given formal town secretarial then sitting after Delight in Devotion. My mother was born in a small (1) in • 1 •

northern Italy. She was three when her parents (2) to America in
1926. They lived in Chicago, (3), where my grandfather worked
making ice cream.
Mama thrived in the hectic (4) environment. At 16, she graduated
first in her high-school class, went on to (5) school, and finally
worked as an executive secretary for a railroad company.
She was beautiful too. When a local (6) used her pictures in his
monthly window (7), she was flattered. Her favorite portrait showed
her (8) by a lake, her hair windblown, her gaze reaching toward the
horizon. My mother always used to say that when you died, (9) gave you
back your "best self." She'd show us that picture and say, "This is what I'm go-
ing to (10) like in heaven."
My parents were married in 1944. Dad was a quiet (11) intelli-
gent man who was 17 when he left Italy. Soon (12),a hit-and-run
accident left him with a permanent limp. Dad worked hard selling candy to of-
fice workers on their break. He had little (13) schooling. His English
was self-taught. Yet he eventually built a small, successful wholesale candy
(14) Dad was generous, handsome and deeply religious. Mama was
(15) to him.
I. Grammar and Vocabulary (15 points Time: 15 mins.)
Section A
Directions: There are 15 sentences in this section. Beneath each sen-
tence there are 4 words or phrases marked $[A]$, $[B]$, $[C]$ and $[D]$.
Choose the one word or phrase that best completes the sentence.
1 adhesive force between gases and solids.
[A] An [B] With an
[C] Since an [D] There is an
2. Argon is used to fill light bulbs, not react with the white-hot metal
of the filament.
[A] does [B] for it does
• 2 •

- 3

....

[6]	Em T v. s
C in it does	[D] it does
3. Rattan comes from of diffe	
[A] its reedy stems	[B] the reedy stems
[C] the stems are reedy	[D] stems that are reedy
4. The committee has met and	<u>.</u>
[A] they have reached a decision	
[B] it has formulated themselves so	ome opinions
[C] its decision was reached at	
[D] it has reached a decision	
5 dates from the end of the e	eighteenth century.
[A] The modern circus	[B] That the modern circus
[C] While the modern circus	[D] The modern circus that
6. Fat is not digested in the stomach,	
[A] but	[B] and
[C] which	[D] although
7. As a general rule, snakesu	niess offended.
[A] have not bitten	[B] do not bite
[C] will not be biting	[D] are not biting
8. The first doll say "mama"	
[A] that it could	[B] could it
[C] it could	[D] that could
9. Many flatworms have of e	
[A] more pairs than one	[B] more than one pair
[C] one more pair than	[D] one pair more than
10. I can't tell you if it tomor	
[A] will rain	[B] rains
[C] shall rain	[D] does
11. It is necessary that your brother	his work on time.
[A] finishes	[B] can finish
[C] finish	[D] has finished
12. It was ordered that no smoking	in the reading-room

. 4

[A] is allowed	B be allowed		
[C] should allowed	[D] will be allowed		
13. He went pale the news.			
[A] of	[B] at		
[C] with	[D] from		
14. The gastric juice in the stomach con-	tains two ferments, and		
pepsin.			
[A] they are rennin	[B] which rennin		
[C] rennin	[D] are rennin		
15. Niagara Falls provides the single greate	st natural in North Amer-		
ica.			
[A] of water power source	[B] power of water source		
[C] power water source of	[D] source of water power		
Section B			
Directions: In each sentence of the	s section, a word or phrase is un-		
derlined. Below each sentence are 4 wo	rds or phrases. You are to choose		
the one word or phrase which would best keep the meaning of the original			
sentence if it were substituted for the underlined part.			
1. The brief Alaska summer is accompanied	by an astounding change in the flo-		
ra and fauna of the tundra.			
[A] alarming	[B] annoying		
[C] amazing	[D] alluring		
2. The boy had looked up to his older brother all his life.			
[A] despised	[B] safeguarded		
[C] admired	[D] excluded		
3. When the bell rang, the chemistry stud	dent jerked her hand and spilled the		
acid.			
[A] abruptely	[B] clapped		
[C] gently moved	[D] rubbed		
4. His qualifications for the graduate assistantship are indisputable.			
			

:2* :2*

[A] fraudulent	[B] invalid
[C] outstanding	[D] unquestionable
5. He is infamous for his dishonesty in busing	ness matters.
[A] notorious	[B] dreaded
[C] loathed	[D] investigated
6. While some bacteria are beneficial, other	s are harmful in that they cause dis-
ease.	
[A] detrimental	[B] prodigious
[C] intrusive	[D] mordant
7. The Blackfoot people painted their buffal	o hides with simple horizontal lines.
[A] moccasins	[B] bones
[C] robes	[D] skins
8. The transportation of goods and people f	rom place to place continues to gain
in efficiency through technology.	
[A] vehicles	[B] boxes
[C] commodities	[D] machines
9. Emeralds, the softest of the gems, are use	ally more costly than diamonds.
[A] tree ornaments	[B] green minerals
[C] natural metals	[D] precious stones
10. It proved to be a fruitful meeting.	•
[A] crowded	[B] lively
[C] popular	[D] productive
11. Unless you have a map, our village is v	very difficult to find.
[A] preserve	[B] adhere
[C] equal	[D] locate
12. This kind of dress had a great vogue in	New York.
[A] option	[B] goal
[C] token	[D] fashion
13. That's a very interesting hypothesis.	•
[A] assumption	[B] hasard
[C] solution	[D] result

• 5

14. The bulk of the herd	had to be destroye	ed because of	disease.		
[A] The larger anim	nals	[B] The lea	ıder		
[C] Most		[D] Some			
15. The bedrock on which	h psychoanalysis r	ests is a belie	f in the u	nconscious.	ii
[A] impasse		[B] viewpo	int		
[C] bias		[D] founda	tion		
N. Proofreading (15	points Time: 1	5 mins.)			
Directions: There	are errors to b	e corrected	in the fo	ollowing po	IS-
sage. Only the lines wit	h numbers at the	ends of the	m have e	rrors but o	C-
casionally some of the	m are error-fre	ee. Proofred	id the pa	ssage in tl	his
way:					
For a wrong word,	underline the wi	rong word an	d write the	e correct wo	ord
	in the blank pro	vided at the	end of the	line.	
For a missing word,	mark the position	n of the missi	ng word v	vith a "∧"si	ign
	and write the w	ord you supp	ly in the	blank prov	id-
	ed.				
For an unnecessary word	l, strike off the un	necessary wo	ord with a	slash "/"a	ınd
	write the word y	ou delete in	the blank	provided.	
For an error-free line,	put a "√"sign ir	the blank p	ovided.		
EXAMPLE:					
Many aids which ar	e advertising as li	berating	(1) a	dvertised	
the modern woman tend	to have a opposite	effect,	(2)	the	
because they simply char	ge to the nature	of work	(3)	to	
instead of eliminating it.			(4)	<u> </u>	
I have reason to fee	el good about my l	ife.	•		
I have been married 31 y	years with Suzette	,	(1)		
who bore me two wonder	rful children. I am	a			
successful and respected	rabbi. We live in a				
nice family and can affo	rd to travel on ou	r	(2)		
vacations.					

But if I could change everything, it	(3)
would be those years when I focused on work	
and ignoring the needs of my wife and young	(4)
children. Like more men, I put my career	(5)
first. My job was the "other woman" who	(6)
diverted time and energy I should have invested	
at home. A verse in the Biblical Song of	
Solomon remind me of my younger days when I	(7)
was away every evening, advising other people	
on their family problems: "They made me the	(8)
keeper of the vineyards; but my own vineyard	
have I not kept."	
All along, Suzette told me I was made a	(9)
mistake, that the children wanted and needed	
my attend. Besides, it wasn't fair to leave	(10)
her with all the child-rearing responsibili-	
ties, from doctors' appointments to bedtime	
stories. Most important, she said, I deserved	
to share with those magical years when our	(11)
children were growing up-years that all	
too soon will be over.	(12)
Exasperated, I would explain that I wasn't	
constantly at the office because it was more	
fun than being home. It was hard, frustrating	
work. What's more, I was doing it for her and	(13)
the children. Reading the children a bedtime	
story wasn't the one way of showing love,	(14)
I would tell her. Providing them for food,	(15)
clothing, a stable home and a private-school	
education was also an expression of devotion.	
V. Reading Comprehension (20 points Time:	20 mins.)

Directions: In this section you will read several passages. Each one is followed by several questions about it. For questions 1-30 non are to choose the one best answer, (A), (B), (C) or (D) to each question.

Ouestions 1-5

The fiddler crab is a living clock. It indicates the time of day by the color of its skin, which is dark by day and pale by night. The crab's changing skin color follows a regular twenty-four hour cycle that exactly matches the daily rhythm of the sun.

Does the crab actually keep time, or does its skin simply respond to the sun's rays, changing color according to the amount of light that strikes it ? To find out, biologists kept crabs in a dark room for two months. Even without daylight the crab's skin color continued to change precisely on schedule.

This characteristic probably evolved in response to the rhythm of the sun. to help protect the crab from sunlight and enemies. After millions of years it has become completely regulated inside the living body of the crab.

The biologists noticed that once each day the color of the fiddler crab is especially dark, and that each day this occurs fifty minutes later than on the day before. From this they discovered that each crab follows not only the rhythm of the sun but also that of the tides. The crab's period of greatest darkening is precisely the time of low tide on the heach where it was caught t

electy the time of low tide on the ocacit w	mere it was caught;
1. The fiddler crab is like a clock because	it changes color
[A] in a regular 24-hour rhythm	[B] in response to the sun's rays
[C] at low tide	[D] every fifty minutes
2. The crab's changing color	•
[A] tells the crab what time it is	
[B] protects the crab from the sunli	ght
[C] keeps the crab warm	
[D] is of no real use	
3. When the fiddler crabs were kept in the	e dark, they
[A] did not change color	
0	

[B] change	ed color more quickly			
[C] change	ed color more slowly			
$[\mathbf{D}]$ chang	ed color on the same scl	nedule		
4. The crab's co	lor-changing ability was	probably developed		
[A] in the	process of evolution	[B] over millions of years		
[C] by the	work of biologists	[D] both [A] and [B]		
5. The best title	for this selection is	·		
[A] The R	Chythmic Cycles of the	Sun and Tide		
[B] Discov	veries in Biology			
[C] A Scie	[C] A Scientific Study			
[D] A Liv	ring Clock			
Questions 6-9				
	MARKHAM PLUM	BING & HEATING		
	S	nce 1935		
	Plumbing and I	leating Installation		
	LARG	E or SMALL		
	F	REPAIRS		
	RESIDENTIA	L. COMMERCIAL		
	N. J. S	ate FREE		
	License *	4807 ESTIMATES		
	24 Ho u	r 7 Day Service		
*		228-4495		

6. What service is offered free by Markham Plumbing & Heating?		
[A] Installation	[B] State licensing	
[C] Estimates of costs	[D] Large or small repairs	
7. In the ad, which of the following i	indicates that Markham Plumbing & Heat-	

461 GORDON WAY HARRINGTON

ing has been in business for a long time? [A] "Since 1935" [B] "N. J. State License * 4807" [C] "24 Hour 7 Day Service" [D] "Plumbing and Heating Installation" 8. For which of the following problems would one call Markham Plumbing & Heating? [A] A leak in the roof B A gas leak in the refrigerator [C] A short circuit in a wall plug that causes all the lights to go out [D] A broken bathroom pipe that is leaking water all over the floor 9. The words "Residential. Commercial"in the ad indicate that Markham Plumbing & Heating [A] is licensed as a commercial establishment to work for private residences [B] is a profit-making business with a plumber always in residence [C] operates from a private home but makes commercial repairs [D] does work for private homes as well as for businesses **Questions** 10-14 1001 Questions Answered about Birds Chapter I. The Classification of Birds Chapter I . The Distribution of Birds Chapter II. Bird Flight Chapter IV. The Migration of Birds Chapter V. The Internal Bird Chapter VI. The Exterior of Birds Chapter VI. The Senses of Birds Chapter VII. The Life Cycle of Birds Chapter IX. The Size of Birds

Chapter X. Numbers of Birds
Chapter X. Birdbanding

Chapter III. Birdwatching Chapter IIII. Attracting Birds to the Garden Chapter XIV. Bird Conservation Chapter IV. Birds in Mythology, Tradition and History Chapter W. Adaptability of Birds Chapter XVII. Birds Books for a Home Library 10. Which chapter of the book is likely to contain information on how far birds can flv? [A] Chapter V. B Chapter ■. C Chapter XIV. D Chapter W. 11. You are curious about how far birds can see. Which chapter of the book would you read? [A] Chapter XI. B Chapter V. [C] Chapter VI. D Chapter VI. 12. In which chapter would the author be likely to give you information about the seasonal flights of birds like wild geese? [A] Chapter I. B Chapter I. C Chapter N. D Chapter VI. 13. Which chapter would you read if you are to write about the courtship and mating of birds? A Chapter XIII. [B] Chapter VII. [C] Chapter VI. [D] Chapter V. 14. If you want to know how birds are endangered and how they should be protected, which chapter would you refer to? [A] Chapter XIV. B Chapter XIII. [C] Chapter XV. [D] Chapter X. **Questions** 15-18 Dear sir.

After reading some of the letters printed in this newspaper, I'm beginning to believe that the carbon monoxide in this city's air during the past year has already affected some people's ability to think straight.

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