



SUNNY ENGLISH

阳光英语

初三英语导学精要

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前 言

英语是进行国际交往的重要工具,对我国与世界各国经济、科技、文化的交流和发展起着促进作用。随着中国加入 WTO 期限的日益临近,英语的重要性愈加突出,因此,提高中学英语教学水平意义深远。

近年来,国家教育部为适应新世纪发展的步伐,不断加大教育改革的力度。中学生英语教学课程标准也有较大变动。强调阅读、听力,强调对英语语言的灵活运用,核心是强调学生综合运用语言的能力。这就要求中学英语学习要改变过去那种“死记硬背打天下”的学习模式,在学习内容、学习方法、思维模式及应试技巧方面,有一个创新性的变化,最终达到打牢基础、融会贯通的目的。

《阳光英语》是根据国家教育部的课程标准、考试大纲和素质教育的要求,针对当前中学生英语学习的不足而编写的。它强调基础,主抓重点,专攻难点和考点,力求所选文章为较新的有代表性的短文或欧美报刊精段,使学生在语法、阅读、写作、听说等各方面实现突破。我们不认为此书是解决中学生英语学习的灵丹妙药,但系统使用《阳光英语》丛书将会使你在突破英语学习的困境上获得一份意外之喜。

作为系列丛书,《阳光英语》在强调基础和创新的同时,具有鲜明的特点:

系列性 “阳光”系列第一批出版的十九册书,有语法、阅读理解、完形填空、书面表达与改错、听力及同步导学精要,基本涉及

初、高中英语学习的重、难点,覆盖了中考、高考的重点。在内容上,既注重知识的独立性,更强调连贯性,系统性强。

创新性 全套丛书均按新的课程标准和考纲编写,强调创新性,重视开拓学生视野、提高学生发散思维能力。引文范例多用新文章和欧美原版短文,且体裁多样。同时在方法上注重引导、多教技巧,使学生具备灵活运用语言的能力。在内容和方法上堪称独具匠心。

实战性 围绕最新考纲,内容紧贴考试要求。其中阅读理解、完形填空、书面表达与改错、听力,都是中、高考的重点得分题。具体到每册书的内容和写法上,也是围绕中、高考的重、难点及易错点精心编写。因此,应考实战性极强。

权威性 本书由北京、天津常年在一线教学的特、高级教师精心编写,其中多人均为学科带头人。本书特聘顾问 Dennis 和 Carla 也有着多年在非英语国家教授英语的丰富经验,在本套丛书的策划、编写和审定工作中贡献良多。这一切,均保证了这套丛书的高质量。

愿“阳光”在新世纪里灿烂夺目。

愿“阳光”书系能成为广大中学生学习英语的良师益友。

限于时间仓促,书中如有不当之处,欢迎广大师生批评指正。

《阳光英语》丛书编委会

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Unit 1 Teachers' Day	(1)
Lesson 1	(1)
Lesson 2	(3)
Lesson 3	(5)
Exercises for Unit 1	(6)
参考答案	(13)
Unit 2 The sports meeting	(15)
Lesson 5	(15)
Lesson 6	(17)
Lesson 7	(18)
Exercises for Unit 2	(20)
参考答案	(28)
Unit 3 A good teacher	(30)
Lesson 9	(30)
Lesson 10	(32)
Lesson 11	(33)
Exercises for Unit 3	(35)
参考答案	(42)
Unit 4 What were they doing?	(44)
Lesson 13	(44)
Lesson 14	(46)
Lesson 15	(47)
Exercises for Unit 4	(49)
参考答案	(55)



Unit 5 The accident	(57)
Lesson 17	(57)
Lesson 18	(59)
Lesson 19	(61)
Exercises for Unit 5	(63)
参考答案	(70)
Unit 6 In the library	(72)
Lesson 21	(72)
Lesson 22	(74)
Lesson 23	(76)
Exercises for Unit 6	(77)
参考答案	(84)
Unit 7 Mainly Revision	(86)
Lesson 25	(86)
Lesson 26	(87)
Lesson 27	(88)
Exercises for Unit 7	(89)
参考答案	(97)
Unit 8 On the farm	(99)
Lesson 29	(99)
Lesson 30	(102)
Lesson 31	(103)
Exercises for Unit 8	(105)
参考答案	(113)
Unit 9 A visit to a factory	(115)
Lesson 33	(115)
Lesson 34	(118)
Lesson 35	(120)
Exercises for Unit 9	(122)
参考答案	(128)
Unit 10 Mr Green's problem	(130)
Lesson 37	(131)



Lesson 38	(132)
Lesson 39	(134)
Exercises for Unit 10	(136)
参考答案	(142)
Unit 11 A great inventor	(144)
Lesson 41	(144)
Lesson 42	(147)
Lesson 43	(149)
Exercises for Unit 11	(150)
参考答案	(157)
Unit 12 Have a good time, Jim	(159)
Lesson 45	(159)
Lesson 46	(161)
Lesson 47	(163)
Exercises for Unit 12	(167)
参考答案	(170)
Unit 13 Merry Christmas	(172)
Lesson 49	(172)
Lesson 50	(174)
Lesson 51	(176)
Exercises for Unit 13	(178)
参考答案	(183)
Unit 14 Mainly Revision	(185)
Lesson 53	(185)
Lesson 54	(186)
Lesson 55	(187)
Exercises for Unit 14	(188)
参考答案	(195)
Unit 15 At home with the twins	(197)
Lesson 57	(197)
Lesson 58	(200)
Lesson 59	(201)





Lesson 60	(203)
Exercises for Unit 15	(204)
参考答案	(210)
Unit 16 What's it made of?	(212)
Lesson 61	(213)
Lesson 62	(215)
Lesson 63	(217)
Lesson 64	(219)
Exercises for Unit 16	(221)
参考答案	(226)
Unit 17 What was used for	(228)
Lesson 65	(229)
Lesson 66	(231)
Lesson 67	(232)
Lesson 68	(234)
Exercises for Unit 17	(236)
参考答案	(242)
Unit 18 Planting Trees	(244)
Lesson 69	(245)
Lesson 70	(247)
Lesson 71	(249)
Lesson 72	(252)
Exercises for Unit 18	(254)
参考答案	(261)
Unit 19 Mainly revision	(263)
Lesson 73	(263)
Lesson 74	(266)
Lesson 75	(268)
Lesson 76	(270)
Exercises for Unit 19	(272)
参考答案	(279)
Unit 20 The world's population	(282)



Lesson 77	(282)
Lesson 78	(285)
Lesson 79	(287)
Lesson 80	(288)
Exercises for Unit 20	(290)
参考答案	(296)
Unit 21 Shopping	(298)
Lesson 81	(299)
Lesson 82	(302)
Lesson 83	(305)
Lesson 84	(307)
Exercises for Unit 21	(309)
参考答案	(318)
Unit 22 At the doctor's	(320)
Lesson 85	(321)
Lesson 86	(323)
Lesson 87	(325)
Lesson 88	(327)
Exercises for Unit 22	(329)
参考答案	(334)
Unit 23 The football match	(336)
Lesson 89	(337)
Lesson 90	(339)
Lesson 91	(342)
Lesson 92	(344)
Exercises for Unit 23	(346)
参考答案	(349)
Unit 24 Mainly revision	(351)
Lesson 93	(351)
Lesson 94	(353)
Lesson 95	(355)
Lesson 96	(357)



Exercises for Unit 24 (358)

参考答案 (364)

初三英语模拟试题 (366)

参考答案 (377)





Teachers' Day

知识框架

一、教学要点:

1. 四种基本时态: 一般现在时态, 现在进行时态, 一般将来时态, 一般过去时态。

2. 学写英语贺卡。

二、重点词汇:

glad, both, talk, give a talk, difficult, subject, should, about, full, full name, given, given name, important, How about...?

三、交际用语:

Happy Teachers' Day!, Good luck!, Do please. Glad to see/meet you again. Best wishes for...!, give a talk, of course, Jim is short for James. How about...

四、英语文化知识:

西方国家的人名。

Lesson 1

【三点指要及学法指导】

一、重点

如何写教师节贺卡。

二、难点

英语贺卡的格式和写法。



三、考点

1. 英语中节日的表达方法。
2. 表示感谢和良好祝愿的话。
3. 英语贺卡的写法。

四、典型例题及分析

例 1: September 10th is _____.

- A. teather's day B. Teacher's Day
C. Teacher's Day D. Teachers' Day

本题答案应为 D。Day 可以表节日，(开头字母大写) 此节日前名词通常用复数，而且节日前不用加定冠词 the。又例如：Women's Day 妇女节，children's Day 儿童节

例 2: Give our _____ our friends.

- A. wish for B. wish to
C. wishes to D. wishes for

答案是：C。wish 作名词用时，表示祝愿，常用复数。给某人以最美好的祝愿应为 best wishes to sb.；由于……致以最美好的祝愿应为 best wishes for sth.。例如：

① Give my best wishes to Uncle Wang. 向王叔叔致意。

② Best wishes for Teachers' Day.

致以教师节最美好的祝愿！

【知能训练】

I. 写出下列动词的单数第三人称形式、现在分词和过去式

1. catch _____
2. put _____
3. fall _____
4. write _____
5. have _____
6. blow _____
7. teach _____
8. do _____
9. go _____
10. stop _____





II. 补全对话 (每空一词)

Kate: Hi Ann! _____ are you _____?

Ann: Hi Kate! I'm going shopping.

Kate: What _____ you buy?

Ann: I'll _____ Miss Li a present.

Tomorrow _____ Teachers' Day.

Kate: Why _____ you _____ a Teachers' Day card instead?

Ann: Oh, that's a good _____. And I can write "Best _____!" on the card.

Kate: Yes, I _____ one yesterday evening and I _____ it to Miss Li tomorrow.

III. 填写下面的教师节贺卡

To _____
Happy Teachers' Day.

From _____

Lesson 2

【三点指要及学法指导】

一、重点

英语名字的特点。

二、难点

汉语名字和英语名字的区别。

三、考点

1. both “二者都”的用法。

2. 英语姓和名的位置。

3. 形容词修饰不定代词时，形容词的位置。



四、典型例题及分析

例 1: My parents are _____ workers.

- A. all B. both C. either D. neither

本题答案应为 B。首先可以排除 C、D 选项。all 强调“三者”或“三者以上”的全体、全部，both 指“两者都”。本题中的主语 parents “父母亲”，对应的“都”应用 both 而不是 all。

例 2: Betty Joan Smith is our English teacher. We call her _____.

- A. Miss Betty B. Miss Joan
C. Miss Smith D. Betty

本题答案应为 C。英语名字中姓在最后，名字在前，和汉语名字不一样。而较正式的称呼如 Mr, Miss, Mrs 后只能加姓氏，不能加名字。故本题答案为 C。

例 3: There's nothing difficult. 可不可以说成 There's difficult nothing?

答：不可以。修饰 nothing（不定代词 something, someone 等），形容词习惯上放在后面。

例如：(1) Is there anything new in today's newspaper?

今天的报纸上有新消息吗？

(2) I have something important to tell you.

我有些重要的事情告诉你。

【知能训练】

I. 补全对话

A: Miss Zhao _____ me to give a _____ tomorrow.

B: Is it difficult?

A: _____ difficult. It's only a short talk.

B: What _____ will you talk _____?

A: Miss Zhao asked me _____ any subject. Something _____ England. I think I _____ talk about English names.

B: What a good idea! I hope you will do well.

II. 根据汉语完成下列句子，每空一词

1. Her _____ (全名) is Lucy Marion King.

We _____ (称她金小姐).

2. Something about England, _____ (例如).



3. Here are some flowers for you, _____ (致以我们良好的祝愿).

4. I _____ (值日) the day before yesterday.

5. A: How are your parents?

B: They _____ (都很好).

6. A: Did you have a good _____ (暑假)?

B: Yes, thanks.

III. 用括号中所给动词的适当形式填空:

Jim parents _____ (call) Jim "James". When he _____ (be) born because James _____ (be) the name of his grandfather. In England, people usually _____ (call) him Jim for short because Jim _____ (be) shorter and easier to say than James.

Lesson 3

【三点指要及学法指导】

一、重点

怎样称呼别人。

二、难点

西方人称呼对方的方式及习惯。

三、考点

be short for 等短语的使用, shall, will 的用法。

四、典型例题及分析

例: My friends call me Jim _____.

A. in short

B. for short

C. shor

D. of short

本题答案应为 B。for short 是“简称, 缩写”的意思, 在句中作状语。此外还有 short for, 其多与 be 连用, 构成系表结构作谓语, for 后跟名词, 意为“……的缩写”。

例如: My friends call me Jim for short.

Jim is short for James.





【知能训练】

I. 从 A、B、C、D 四个选项中选出能替代句中划线部分的选项

() 1. "Can you tell me your name?"

"Certainly"

A. Of course

B. All right

C. Yes

D. I'm sorry

() 2. Glad to see you again.

A. Good

B. Pleased

C. Well

D. Fine

() 3. They are both fine, too.

A. nice

B. good

C. well

D. happy

() 4. The problem is not difficult.

A. short

B. long

C. hard

D. easy

() 5. It's not important.

A. No one is away

B. Nothing difficult

C. It doesn't matter

D. I've no idea

II. 用所给动词的适当形式填空

1. When _____ (be) you born?

2. She often _____ (watch) TV in the morning.

3. Look! The children _____ (play) football.

4. What _____ you _____ (do) next Sunday?

5. Who _____ (teach) them English last term?

Exercises for Unit 1

I. 语音

根据所给音标, 写出两个同音异义词。

1. [pɑ:st] At half _____ 4 the train _____ the station yesterday afternoon.

2. [sʌn] My _____ is standing in the _____.



3. [si:] Would you like to _____ the _____ with me?
 4. [nəu] _____ one wants to _____ the man upstairs.
 5. [weɪ] I often _____ my brown coat. But _____ is it now?

II. 词形转换

1. family (复数) _____ 2. wish (复数) _____
 3. luck (副词) _____ 4. easy (反义词) _____
 5. choose (过去式) _____
 6. certainly (同义词组) _____
 7. important (比较级) _____ 8. friend (形容词) _____
 9. put (现在分词) _____ 10. one (序数词) _____

III. 选择填空

- () 1. My parents are _____ fine now.
 A. too B. all C. both D. real
 () 2. _____ of us is going into the cinema.
 A. Everyone B. Every one
 C. All D. Both
 () 3. This is a card, with our best _____.
 A. wish B. wishes
 C. wishes D. wishing
 () 4. Thank you for _____ me so much.
 A. helping B. to help
 C. helped D. helped
 () 5. My teacher asked me _____ the house.
 A. to clean B. clean
 C. cleaned D. cleaning
 () 6. It's _____.
 A. difficult nothing B. nothing difficult
 C. anything difficult D. difficult anything
 () 7. Please give me a chair to _____.
 A. sit B. sit on
 C. sitting D. sat
 () 8. In England, "Tom" is a _____ name.





- A. give B. giving
C. gave D. given
- () 9. This lesson is different _____ that one.
A. from B. of C. for D. with
- () 10. _____ to meet you. I'm a new teacher.
A. Good B. Well
C. Pleased D. Please
- () 11. This afternoon Mr Wang will _____.
A. show us a talk B. give us talks
C. make us a talk D. give us a talk
- () 12. Everyone in my class _____ story books.
A. like B. liked
C. likes D. like reading
- () 13. You can call me Jim _____.
A. in short B. at short
C. with short D. for short
- () 14. English people usually put their _____ first.
A. full name B. family names
C. middle names D. given names
- () 15. Who _____ on duty tomorrow?
A. will be B. is
C. does D. will do
- () 16. "Don't read picture books in class, please, Bob."
"No, I _____."
A. can't B. won't
C. don't D. mustn't
- () 17. Would you please _____ say it again?
A. not B. to
C. to not D. don't to
- () 18. I like purple. _____ you?
A. Why don't B. How about
C. Why not D. and

