

英语口语系列

交际英语口语与演讲

Speaking English: in Person and in Public

文卫平 彭珮璐 主编

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内 容 提 要

本书是根据《大学英语教学大纲》及非英语专业学生学习要求与特点编写的口语教程。全书分为校园英语、交际英语、日常英语、公众演讲英语四个部分。在编排上以情景为纬，语言功能为经，突出交际原理与原则。语言简洁、地道、朗朗上口，结合交际场景，便于学生学以致用。

本书适用对象为非英语专业本、专科生和广大英语爱好者，也可供英语教师参考。

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前 言

随着经济和科学技术的飞速发展,加强英语口语教学、提高学生口头表达能力的呼声越来越高。早在 1995 年 11 月第四届全国大学英语教学研讨会上,专家学者就提出了强化学生交际能力培养,将口语教学内容逐渐编入教材的设想。为此我们根据非英语专业学生的特点,特编写了这本《交际英语口语与演讲》。

全书分为校园英语、交际英语、日常英语、公众演讲英语四个部分。每部分独立成篇又相互连贯,这样学生由开口讲过渡到自由表达再过渡到演讲,达到循序渐进,逐步提高的目的。

校园英语部分涉及学生学习、娱乐、交际、体育等 9 项内容,并提供了大量的与此相关的词汇、句型及表达方式。

交际英语部分根据交际教学法的原理与原则,以语言功能为纲进行编排,通过示范会话、指导性会话、情景练习等形式,让学生掌握语言功能的各种表达方式。

日常英语部分以情景为纲,涉及到日常生活中的衣、食、住、行、描述、求职等。

公众演讲英语部分除介绍演讲的一般知识、演讲辞的写作及即兴演讲的准备外,还附有十多篇英语演讲辞供广大读者欣赏与模仿。

本书由文卫平、彭珮璐主编,由湘潭大学、湖南大学的英语教师联合编写。主编负责全书的总体框架设计和统稿工作;校园英语部分由郭兰英编写;交际英语部分由文卫平、魏清华、冷建民编写;日常英语部分由王开颜、章晋新、夏孝才、彭珮璐、陈淑芳编写;公

众演讲英语部分由许俊、王建平编写。美籍教师 Gerhardt P. Miller 先生审阅了全书,最后由主编定稿。

本书配有练习答案及由外籍教师灌制的课文录音磁带,使用方便,适宜大专院校的本科生、研究生及英语爱好者使用,对大学英语教师也有一定的参考价值。

在编写过程中,编者参考了国内外多种口语教材,获益匪浅,谨向有关作者表示由衷的感谢。

由于编者水平有限,书中漏误之处在所难免,敬请广大读者及外语界同仁批评指正。

编 者

1997 年 12 月

Contents

Part One Campus English

Unit 1	Freshmen	新生	.....	( 1)
Unit 2	Majors	专业	.....	( 8)
Unit 3	Classes and Lectures	上课与讲座	.....	( 13)
Unit 4	The Library	图书馆	.....	( 20)
Unit 5	Extracurricular Activities	课外活动	.....	( 26)
Unit 6	Assignments	作业	.....	( 31)
Unit 7	Sports	体育	.....	( 35)
Unit 8	Entertainment	娱乐	.....	( 44)
Unit 9	Examinations	考试	.....	( 51)

Part Two Communicative English

Chapter 1	Friendly Communications	友好往来	.....	( 57)
Unit 1	Greetings	问候	.....	( 57)
Unit 2	Farewell	告别	.....	( 62)
Unit 3	Leave-taking	告辞	.....	( 66)
Unit 4	Introduction	介绍	.....	( 70)
Unit 5	Thanks and Responses	感谢和应答	.....	( 74)
Unit 6	Apologies and Responses	道歉和应答	.....	( 78)
Unit 7	Invitations and Responses	邀请和答谢	.....	( 83)

Unit 8	Good wishes and Congratulations	祝愿和祝贺	 (88)
Unit 9	Regret and Sympathy	遗憾和同情	 (92)
Unit 10	Offers, Acceptances and Refusals	提议、接受 和谢绝	 (96)
Chapter 2	Attitudes and Emotions	态度和感情	 (100)
Unit 1	Wish	希望	 (100)
Unit 2	Intention	意向	 (104)
Unit 3	Ability	能力	 (108)
Unit 4	Permission	允许	 (112)
Unit 5	Agreement and Disagreement	同意和不同意	 (117)
Unit 6	Like and Dislike	喜欢和不喜欢	 (122)
Unit 7	Judgment, Decision and Opinion	判断、决定和 意见	 (127)
Unit 8	Anxiety	焦虑	 (132)
Unit 9	Surprise	惊奇	 (136)
Unit 10	Interest	兴趣	 (141)
Unit 11	Emotive Emphasis	加重感情色彩	 (145)
Chapter 3	Persuasion	劝说	 (150)
Unit 1	Commands	命令	 (150)
Unit 2	Advice and Suggestions	劝告和建议	 (154)
Unit 3	Promises	承诺	 (159)
Unit 4	Reminders	提醒	 (163)
Chapter 4	Likelihood	可能	 (166)
Unit 1	Certainty and Uncertainty	肯定和不肯定	 (166)
Unit 2	Possibility and Impossibility	可能和不可能	 (171)

Unit 3	Prediction	预测	.....	(175)
Unit 4	Conjecture and Belief	猜测和相信	.....	(179)
Unit 5	Appearing and Seeming	似乎和好像	.....	(184)

Part Three Everyday English

Chapter 1	Food	食物	.....	(188)
Unit 1	In a Restaurant	在饭店	.....	(188)
Unit 2	Hosting a Dinner	招待晚餐	.....	(195)
Unit 3	Fast Food Restaurant	快餐店	.....	(202)
Chapter 2	Clothing	衣着	.....	(206)
Unit 1	Talking about Clothing	谈论衣着	.....	(206)
Unit 2	At the Tailor's	订做衣服	.....	(213)
Chapter 3	Home Life	居家生活	.....	(219)
Unit 1	Shopping	购物	.....	(219)
Unit 2	Telephone	打电话	.....	(225)
Unit 3	Seeing a Doctor	看病	.....	(230)
Unit 4	Post Office	邮局	.....	(235)
Unit 5	Banking	银行	.....	(240)
Unit 6	Hotel	旅馆	.....	(245)
Unit 7	House and Apartment	住房和公寓	.....	(251)
Chapter 4	Transportation	交通	.....	(257)
Unit 1	Asking the Way	问路	.....	(257)
Unit 2	Travelling by Air	乘飞机	.....	(263)
Unit 3	Travelling by Train	乘火车	.....	(269)
Unit 4	Travelling by Bus	乘汽车	.....	(274)
Chapter 5	Description	描述	.....	(279)
Unit 1	Describing Weather	描述天气	.....	(279)
Unit 2	Describing People	描述人	.....	(284)

Unit 3	Describing Objects	描述物	(290)
Chapter 6	Job Interview	求职面试	(295)
Unit 1	Personal Information	个人情况	(295)
Unit 2	Educational Background	教育背景	(301)
Unit 3	Working Experience	工作经验	(307)
Unit 4	Reasons for Applying	求职理由	(313)
Unit 5	Working Requirements	工作要求	(318)
Unit 6	Hobbies and Interests	兴趣爱好	(324)
Unit 7	Information about the Job	有关工作的情况	(329)
Unit 8	The End of Interview	面试结束	(335)

Part Four Public Speaking

Chapter 1	Basic Structure of a Speech	演讲的基本结构	(339)
Unit 1	Introduction	概述	(339)
Unit 2	Argumentative Speech	议论式演讲	(342)
Unit 3	Narrative Speech	叙述式演讲	(348)
Chapter 2	The Rhetoric Speech in Public Speaking	公众演讲的语言修辞	(352)
Unit 1	Simile and Metaphor	明喻与暗喻	(352)
Unit 2	Parallelism	排比	(356)
Unit 3	Rhetorical Question	设问和反问	(359)
Unit 4	Citing	引用	(362)
Unit 5	Pun	双关	(365)
Unit 6	Repetition	反复	(367)
Chapter 3	The Practice of Public Speaking	公众演讲练习	(369)

Unit 1	Intonation	声调	.....	(369)
Unit 2	Stress	重音	.....	(373)
Unit 3	Rhythms	节奏	.....	(376)
Chapter 4	Improvisational Speech	即兴演讲	.....	(383)
Chapter 5	Selected Speeches	演讲辞欣赏	.....	(395)
1	Liberty is Order		.....	(395)
2	Peace		.....	(396)
3	A Famous Speech for Woman Suffrage		.....	(397)
4	On Beijing's Bid for Hosting the Olympic Games in 2000		.....	(399)
5	College Students of China Today		.....	(401)
6	What Is Real Beauty?		.....	(403)
7	The Mirror and I		.....	(405)
8	Modernization and Me		.....	(408)
9	Money Can't Buy Happiness		.....	(410)
10	I Have a Dream		.....	(413)
11	Queen Elizabeth I's Tribute to Diana		.....	(415)
12	Farewell to Hong Kong		.....	(416)
13	Happy Birthday		.....	(416)
14	Me, My Country and the World		.....	(417)
15	Me, My Country and the World		.....	(419)
Appendix Key				(422)

PART ONE

CAMPUS ENGLISH

UNIT 1 FRESHMEN (新 生)

Basic Structures

1. I applied for admission to ...but I was refused.
2. I took the entrance examination for ...but I have been admitted to ...
3. The entrance examination was ...
4. It is great that you have been admitted to ...
5. I'm a freshman from ...
6. What institute do you study at?
7. Have you finished your registration procedures?
8. I'll show you around ...
9. How do you like your...
10. The campus is ... and the laboratory is ...
11. Can you tell me the way to ...
12. The white building over there is ...

Model Dialogues

I

(At the dormitory building.)

A: Hello ,B. It's great that you have been admitted to this university. Welcome and congratulations!

B: Hi, we haven't seen each other for a long time.

A: Yeah. To what department have you been admitted?

B: Foreign Language Department.

A: That's good. Have you got registered?

B: Yes ,I have. I have also paid my tuition and had a physical check-up^①.

A: That means that you have finished your registration procedures^②.

B: Right. I'm now eager to know what we are going to do tomorrow.

A: An opening ceremony^③ for freshmen. And in the next two weeks you will have military training^④.

B: It is said that will be a hard time ,isn't it?

A: Sure. You should get ready for that. Have you toured^⑤ the campus?

B: Not yet.

A: Well, I'll show you around after supper.

B: Great!

I

(In the dormitory.)

A: The entrance examination is really hard. I got a total score just a little above the bottom line of admission.

B: But I think it was OK. I got 570.

A: Then you should have been admitted to a better university.

B: I applied for admission to Beijing University, but I'm still wondering why I have been refused .

A: Yeah, it's really strange. Do you feel depressed?

B: No, I shall study hard in the following four years. I'll try it again when I take the entrance examination for postgraduates.

A: How ambitious you are !

I

(In front of the lecture building.)

A: Nice day, isn't it?

B: Yes.

A: I'm a freshman. Are you a freshman, too?

B: No, I'm a senior. I'm going to graduate next summer.

A: Then you must know a lot about the university. Will you tell me something about it?

B: What would you like to know?

A: How many students and teachers are there in the university?

B: There are about 10000 undergraduates and more than 2000 teachers.

A: And how many departments?

B: Thirteen.

A: What about the library?

B: It's not very big, but there are all kinds of books you need.

A: Apart from attending classes and lectures, what else can we do?

B: Oh, there is a lot you can do. For example, you can go to English corner, take part in your favorite sports, join an association, go to a dance party, whatever.

A: Ah, university life is colorful.

IV

(During winter vacation, at an old classmate's home.)

A: John, how do you like your university?

B: I just love it. We have such beautiful and comfortable buildings. We also have well-equipped laboratories.

A: What about your class?

B: We have a bunch of smart fellows in my class and I have to work real hard to keep up with them. But they are nice.

A: What subject do you like best?

B: Physics. We use textbooks written in English. It's a tough subject, but I like it.

A: Have you found a girlfriend yet?

B: No, we don't have many nice-looking coeds^⑥ in our engineering college.

Notes

- ①physical check-up 体检。
- ②registration procedures 注册手续。
- ③opening ceremony 此处作开学典礼。
- ④military training 军训。
- ⑤tour 参观, 巡游。
- ⑥coeds (男女合校中的)女生。

Related Words and Expressions

Words

- | | |
|-----------------|----------------------|
| 1. admit 录取 | 8. scholarship 奖学金 |
| 2. register 注册 | 9. undergraduate 本科生 |
| 3. tuition 学费 | 10. auditor 旁听生 |
| 4. grant 助学金 | 11. boarder 寄宿生 |
| 5. stipend 助学金 | 12. freshman 一年级学生 |
| 6. campus 校园 | 13. sophomore 二年级学生 |
| 7. jackstaff 旗杆 | 14. junior 三年级学生 |

15. senior 四年级学生
16. graduate 毕业生
17. postgraduate (硕士)研究生
18. postdoctoral 博士后
19. credit 学分
20. president 校长
21. lecturer 讲师
22. assistant 助教
23. professor 教授

24. dormitory 宿舍
25. canteen 公共食堂
26. tutor 导师
27. auditorium 大礼堂
28. laboratory 实验室
29. amphitheatre 阶梯教室
30. playground 操场
31. sportsfield 运动场
32. gymnasium 室内体育馆

Expressions

1. entrance examination 入学考
试
2. apply for admission to a univer-
sity 申请入学
3. admission letter 入学通知书
4. registration procedures 注册手
续
5. academic year 学年
6. first term 第一学期
7. second term 第二学期
8. have a physical check-up 进行
体检
9. ID card 身份证
10. library card 图书证
11. school bus 校车
12. academic calendar 校历
13. campus newspaper 校报
14. student's identity card 学生
证
15. school badge 校徽

16. school system 学制
17. day student 走读生
18. candidate for doctor degree
博士生
19. overseas student 留学生
20. bachelor's degree 学士学位
21. master's degree 硕士学位
22. doctor's degree 博士学位
23. institutions of higher learning
高等院校
24. comprehensive university 综
合性大学
25. normal university 师范大学
26. foreign language institute 外
语学院
27. medical university 医科大学
28. university of science and tech-
nology 科技大学
29. university of science and engi-
neering 理工大学

30. agricultural college 农学院
31. forestry institute 林学院
32. railway institute 铁道学院
33. faculty of law 法学院
34. college of finance and economics 财经学院
35. normal school 师范学校
36. nursing school 护士学校
37. physical culture institute 体育学院
38. medical college 医学院
39. light industrial institute 轻工业学院
40. institute of foreign trade 外贸学院
41. posts and tele-communications institute 邮电学院
42. college of education 教育学院
43. institute of traditional Chinese medicine 中医学院
44. institute for nationalities 民族学院
45. academy of fine arts 美术学院
46. academy of music 音乐学院
47. vice-president 副校长
48. chair person 院长、系主任
49. dean of studies 教务长
50. associate professor 副教授
51. visiting scholar 访问学者
52. class committee 班委会
53. class monitor 班长
54. course representative 课代表
55. comrade in charge of studies 学习委员
56. comrade in charge of general affairs 生活委员
57. comrade in charge of physical education 体育委员
58. lecture building 教学大楼
59. lecture hall 大教室
60. teacher's office 教师办公室
61. staff room 教师休息室
62. language laboratory 语言实验室
63. body-building centre 健美中心
64. karaoke dance hall 卡拉 OK 厅
65. swimming pool 游泳池
66. office building 办公大楼
67. general affair's office 总务科
68. finance office 财务科
69. dean's office 教务处
70. party branch 党支部
71. youth league committee 团委
72. students' centre 学生活动中心
73. students' club 学生俱乐部
74. student government 学生会
75. department office 系办公室
76. computer centre 计算机中心
77. the gate house 传达室

Situational Practice

Create dialogues according to the following situations.

1. Jane, a junior , is showing her friend's sister, a freshman, around the campus. She is going to show her the lecture building, the canteen, the library and stadium. Her friend's sister makes some comments.
2. Tom and Peggy meet each other during the vacation. They study in different universities. They ask each other about their college life and study and their opinions on self-development. Tom thinks that academic achievement is the only goal that college students should attain, while Peggy thinks college students should develop themselves all around.

UNIT 2 MAJORS (专 业)

Basic Structures

1. What subject are you studying?
2. I'm studying ...
3. What's your major?
4. My major is ...
5. I major in ...
6. I take ...as my major.
7. What do you specialize in?
8. I specialize in ...
9. I'm a law student.
10. I have a course in ... this term.
11. Have you decided on your major yet?

Model Dialogues

I

(In front of the library.)

A: What year are you in?

B: I'm going to be a sophomore this fall.

A: Have you decided on your major yet?

B: No, not yet. But I'm thinking about majoring in medicine.

A: Really? Your sister majored in medicine, too, didn't she?

B: Yes, she graduated from Hunan Medical University and she's