

初中英语 阅读

ENGLISH READER
FOR JUNIOR STUDENTS

杜效明 张善福 主编

第一册

修订版

ENGLISH
READER



安徽科学技术
出版社

九年义务教育三年制初级中学试用读本

初中英语阅读

第 一 册

修 订 本

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前 言

九年义务教育初中英语教学大纲明确规定学生的阅读能力应达到：“能独立阅读所学语言知识范围内的材料，生词率不超过2%。三年制和四年制阅读速度为每分钟40~50和50~60个词，理解正确率达到70%。”

显而易见，新大纲要求的阅读目的既是学习语言，又是获取信息。因此，培养学生的阅读能力，即阅读的最终目的是使学生在尽可能短的时间内获得所需的信息。

如何培养学生的阅读能力，提高阅读的效率呢？

首先，能够灵活运用所学知识（包括词汇、语法等语言知识，自然科学和社会科学知识）是提高阅读能力的先决条件，同时掌握阅读技巧，有助于提高阅读效率。

其次，良好的阅读习惯是提高阅读能力的保证。

最后，阅读兴趣是激发学生不断进行阅读，提高阅读能力的动力。

真正的兴趣来自学生的理解能力的提高，所以提供学生能够理解的阅读材料是非常必要的。

编者根据多年的教学实践编写了这套阅读材料，供初中生使用（初一、初二、初三各一册）。

此套书依据大纲，紧密结合各年级的教材，阅读材料题材多样，融知识性、趣味性、可读性为一体，有助于开阔学生的视野。

希望使用此套学习用书的师生们提出宝贵意见，以便我们进一步修改、完善。

编 者

再版前言

本书初版面市后，以其内容的多样性、知识性、趣味性、可读性，以及版面的活泼生动，深受广大中学师生的欢迎，在配合初中英语课堂阅读教学中起了重要作用。

最近颁布的九年义务教育初中英语新大纲对“读”提出了更明确的要求：“能独立阅读生词率不超过3%的题材熟悉的文章，理解语篇大意，获取有关信息。阅读速度为每分钟50~70个词。”“除教材外，课外阅读量应不低于10万字。”另外，初一英语教材内容已于2000年作了重大调整；初二、初三教材内容也将相继调整。为使本书能更符合新大纲的要求，能更紧密结合各年级新教材的内容，我们在初版的基础上，进行了全面修订。

在保持原有风格不变的前提下，删去了部分可读性欠佳、时代感不强的文章，增加了一些具有时代气息和贴近中学生生活的阅读材料。

热忱地希望广大读者多提意见。

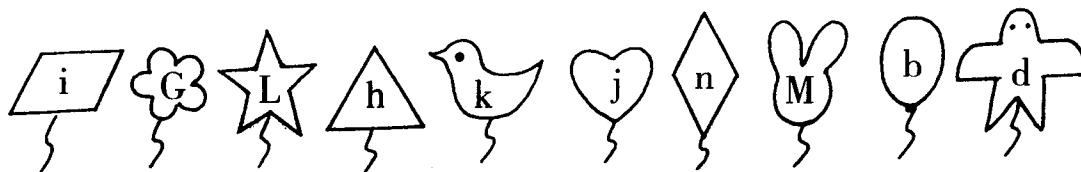
编 者

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Unit 1

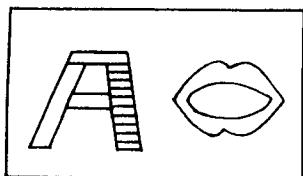
I. 读一读，认一认。请把图中的字母填入下面相应的空格处，使大小写字母配对。



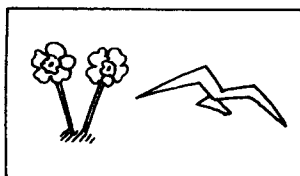
D g I H K l N m B J

II. 看图找字母。请找出每幅图中与所给字母相似的图案。

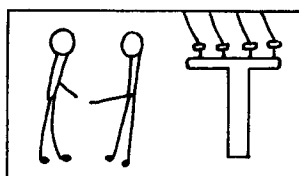
1. a



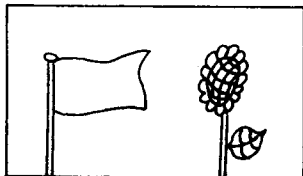
2. v



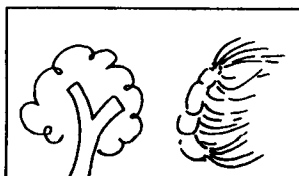
3. h



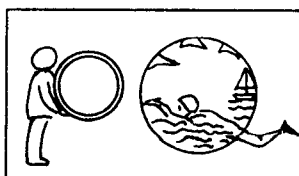
4. p



5. y



6. q



III. 你知道下列字母的含义吗？

1. ABC _____

6. WC _____

a. 英国广播公司

f. 呼救信号

2. BBC _____

7. SOS _____

b. 美国

g. 飞碟

3. CCTV _____

8. UFO _____

c. 中国中央电视台

h. 电子邮件

4. PRC _____

9. News _____

d. 基础知识

i. 厕所

5. USA _____

10. E-mail _____

e. 新闻

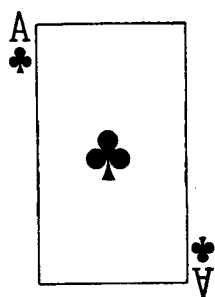
j. 中华人民共和国

IV. 动脑筋，猜字母。

1. 唯我者，必孤单。

2. 一把智慧的钥匙。
3. 不足八成的收获。
4. 祈祷者在虔诚地拜佛。
5. 永远圆不了，因为每次都半途而废。
6. 陡峭的大山，仅有一个小憩的亭站。
7. 月有阴晴圆缺。
8. 拓荒者的锄头。
9. 收获的镰刀。
10. 手拉手才能并驾齐驱。

V. 看一看，想一想。你知道下列每张扑克牌中字母的含义吗？请选出正确答案。



()



()



()



()

- | | |
|-------------------|--------------------------|
| 1. Jack: 传说中的一位王子 | 2. Ace: 么点，意为“第一流的”、“王牌” |
| 3. King: 国王 | 4. Queen: 皇后 |

VI. 看图完成对话。每空一词。

Teacher: Good morning, 1.

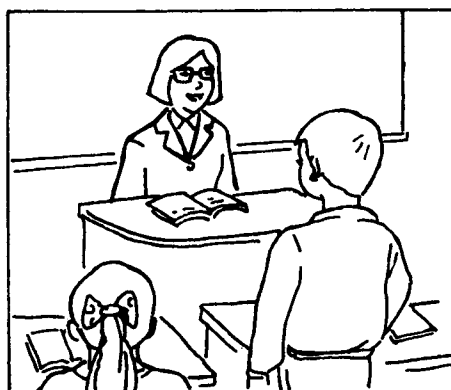
Class: Good morning, teacher.

Teacher: 2, please. My name is
Gao Hui. 3?

Li Lei: My name is Li Lei.

Teacher: 4?

Li Lei: I'm fine. 5.



Unit 2

I. 填空。根据各图字母造型填写字母，并组成单词。

				
DO _ BLE	M _ P	D _ SK	_ AME	_ EN
				
I _	_ S	T _ IS	_ OU	_ AG

I. 看图填词。根据情景，在图中各空格处，填上适当的词。



1. Hello, Mr Bird! 1 Miss Cat!

2. What's your name, 2? 3 4 is Polly. 5 you?

3. I'm Mimi. Nice to meet you. 6 7 8 9, too.

4. How 10 are you, Mr Polly? I'm 11. Are you 12?

5. 13 14 15. I'm three. Oh, I see. Can you 16 English songs, Miss Mimi?

6. I can sing English and Chinese 18! Sorry, I 17. I can only (只) sing Chinese songs.

7. Oh, you are very 19! 20

III. 完形填空。

Good morning. My 1 is Meimei. 2 to see 3. This is my 4, Miss Gao. Miss Gao 5 a good teacher of English. "6 me, Miss Gao. 7 is this 8 English? I'm 9 I forget it." "A map." "Yes. 10 you."

- | | |
|-------------------|------------|
| () 1. A. name | B. nice |
| () 2. A. Nice | B. Name |
| () 3. A. your | B. you |
| () 4. A. English | B. teacher |
| () 5. A. is | B. am |
| () 6. A. Sorry | B. Excuse |
| () 7. A. How | B. What |
| () 8. A. it | B. in |
| () 9. A. fine | B. sorry |
| () 10. A. Thank | B. Goodbye |

IV. 补全对话。

S: 1 Miss Gao.

T: Good afternoon. What's your name, please?

S: My name is Li Lei. How are you, Miss Gao?

T: 2 And you?

S: I'm fine, too. Excuse me, 3

T: It's a map.

S: 4 please?

T: Yes, M-A-P, map.

S: 5

A. Can you spell it,

B. This is a map.

C. what's this in English?

D. Good afternoon,

E. Thank you.

F. Where is the map?

G. Fine, thanks.

V. 完成对话，回答问题。

Jim : Excuse me, are you Mr and Mrs Brown?

Bob : _____. They are over there.

Jim : _____.

Bob : That's OK.

Jim : _____! Are you Mr and Mrs Brown?

John: _____. I'm John Brown and this is Jane _____.

Jim : I'm Jim Green from the USA. _____? Nice to meet you!

John: How do you do? _____, too.

Question (问题):

() What's the full name (全名) of the woman (妇女)? _____

A. Jim Green. B. Jane Green. C. Jane Brown. D. John Brown.

VI. 阅读对话，选择正确答案。

Li Lei: Good morning.

Mr Black: Good morning.

Li Lei: Are you Mr Black?

Mr Black: Yes, I am. What's your name?

Li Lei: I'm Li Lei. Nice to meet you!

Mr Black: Nice to meet you, too.

Li Lei: Look, what's this in English?

Mr Black: It's a book.

Li Lei: Is it a Chinese book?

Mr Black: No. It's an English book. It's my book.

Li Lei: What's that?

Mr Black: It's a new desk. It's Miss Gao's.

Li Lei: Desk? Can you spell it, please?

Mr Black: Yes. D-E-S-K, desk.

Li Lei: Thank you.

() 1. Whose (谁的) is the book? _____

A. Li Lei's. B. Mr Black's. C. Miss Gao's.

() 2. Is the book English? _____

A. Yes, I am. B. Yes, it is. C. No, it isn't.

() 3. Who (谁) can spell the word (单词) "desk"? _____

A. Li Lei. B. Mr Black. C. Miss Gao.

() 4. When (何时) do they meet? _____

A. In the afternoon. B. In the morning. C. At night.

() 5. How (如何) is the desk? _____

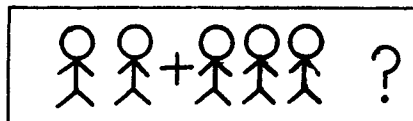
A. It's Chinese. B. It's English. C. It's new.

VI. 动脑筋，猜字母。根据汉语提示写出下列英语字母（大写）。

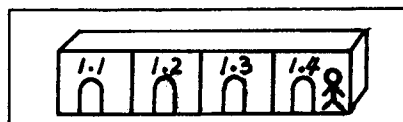
1. 不倒的旗。 _____
2. 幼苗初绽。 _____
3. 是四通八达的道路，还是禁止通行的封条？ _____
4. 是胜利者的双指，也是空降兵的双臂。 _____
5. 不是幸运的床，而是一口陷阱。 _____
6. 日出江花红似火。 _____
7. 横平竖直做人。 _____
8. 转弯时的提醒。 _____
9. 鼓起人生的风帆。 _____
10. 周而复始绝不是一无所有。 _____

Unit 3

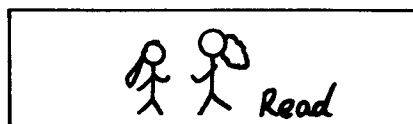
I. 根据图示, 写出句子。每空一词。



1. _____?

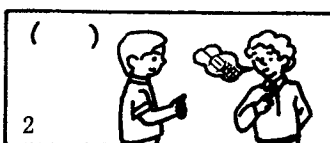


2. He is in _____, _____.



3. What's your _____? Sue _____.

II. 看图完成对话。把正确的对话序号填入图中括号内。



- A. —What row are you in?
—I'm in Row Four.
- B. —What's your number, please?
—I'm No. 1.
- C. —Hello, Li Lei. This is Wang Gang.
—Nice to meet you, Wang Gang!
- D. —What class are you in?
—I'm in Class Three, Grade One.
- E. —Hello, Tom. Nice to meet you again (又).

—Hi, Chen Hong. Nice to meet you again, too.

I. 完形填空。

A: Hello, Mrs Green!

B: Hello, Sue. 1 are you?

A: I'm fine. Thank you. 2 you?

B: I am fine, too.

A: Excuse me, 3 this in English?

B: 4 a book.

A: 5 you spell it?

B: Yes, B-double O-K, book. What 6 are you in?

A: 7 in Grade One.

B: 8 you in Class One?

A: 9, I'm not in Class One. I'm in Class Four.

B: 10 are you?

A: Ah, it's a secret.

() 1. A. How

B. How old

() 2. A. Are

B. And

() 3. A. what's

B. how

() 4. A. It's

B. Its

() 5. A. Are

B. Can

() 6. A. class

B. grade

() 7. A. I'm

B. It's

() 8. A. Can

B. Are

() 9. A. No

B. Yes

() 10. A. How old

B. How

IV. 补全对话。

—Hello! Are you Li Tao?

— 4

— 1 I'm Jim.

—No, I'm in Row 5.

—Oh, Jim. 2

—How old are you?

—I'm in Class 4. 3, too?

— 5

—Yes, I am.

A. Yes, I am.

B. It's a secret.

C. What class are you in?

D. What's this?

E. No, I'm not.

F. Are you in Class 4

G. Are you in Row 2?

V. 阅读对话，完成下面的句子。

Tom: Hello! My name's Tom. What's your name?

Bill: My name is Bill. And this is my sister, Kate. We are new here.

Tom: What class are you in?

Bill: We are in Class 1, Grade 1.

Tom: What row are you in?

Bill: I'm in Row 3.

Tom: What's your number?

Bill: I'm Number 4.

Tom: What about your sister?

Bill: She is No. 3 in Row 2.

Tom: OK! See you!

Bill: See you!

() 1. _____ is the girl's brother.

A. Bill

B. Kate

C. Tom

() 2. _____ new here.

A. Bill is

B. Kate and Tom are

C. Bill and Kate are

() 3. Bill and Kate are in _____.

A. Class 2

B. Class 1

C. Grade 2

() 4. _____ is No. 4 in Row 3.

A. Kate

B. Bill

C. Tom

() 5. The Chinese for "see you!" is _____.

A. 拜访你

B. 看见你

C. 再见

VI. 阅读短文，判断正 (T) 误 (F)。

Li Lei is a boy. He is thirteen. He is in Class 3, Grade 1. He is in Row 5. Miss Cao is his (他的) English teacher. She asks (问) Li Lei, "Can you spell your name?" "Yes, I can." Li Lei answers (回答).

() 1. Li Lei is twelve.

() 2. He is in Class One, Grade Three.

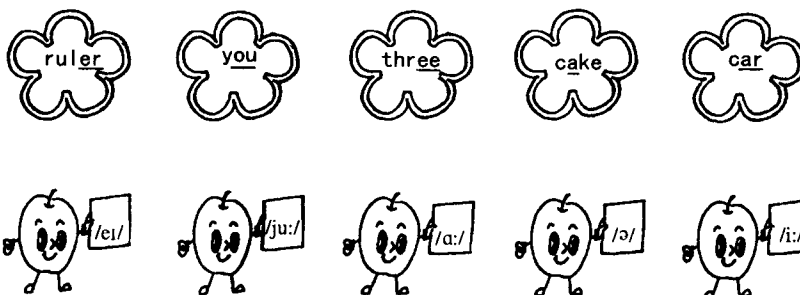
() 3. He is in Row Five.

() 4. Miss Gao is his English teacher.

() 5. He can spell his name.

Unit 4

I. 找伙伴。下面的苹果和花都是一一对应的，请你按照单词划线部分的读音，帮助它们找到伙伴，并用线把它们连起来。



I. 完形填空。

A : Excuse 1 , what's 2 , please?

B : My name is Jim Green. And 3 ?

A : Ma Lili. 4 you do?

B : How do you do?

A : 5 in the bag (包)? Is it a pear?

B : No. It's 6 orange.

A : 7 a car or (还是) a jeep?

B : It's a jeep, a 8 jeep.

A : 9 . Can you 10 "car"?

B : Yes, C-A-R, car.

() 1. A. me

B. I

() 2. A. that

B. your name

() 3. A. your

B. your name

() 4. A. Are

B. How do

() 5. A. Is

B. What's

() 6. A. an

B. a

() 7. A. That is

B. Is that

() 8. A. Chinese

B. chinese

() 9. A. No

B. Good

() 10. A. spell

B. say

II. 补全对话。

(A)

L : Good morning.

J : Good morning.

L : 1

J : Yes, I am. I'm Jim. What's your name, please?

L : I'm Li Lei. 2 Excuse me. Jim, what's this in English?

J : 3

L : Thank you. How old are you, Jim?

J : 4 5 Li Lei?

L : Yes, it is. I'm in this class, too.

J : That's good.

A. Is this Class Two, B. Are you English? C. I'm Chinese.

D. Thank you. E. A car. F. I'm twelve.

G. What class are you in?

(B)

天亮了, 小猫 (cat) 来到树下锻炼身体, 树上的小鸟 (bird) 向他问好。下面是他们的对话, 请将所缺部分补齐。

Bird : 1 .

Cat : Good morning.

Bird : 2 ?

Cat : Fine, thank you. 3 ?

Bird : I'm fine, too.

Cat : 4 ?

Bird : My name is Bird.

What's your name?

Cat : 5 . Please come down (下来).

Bird : OK.



IV. 阅读对话, 回答问题。

A : Excuse me. What's this in English?

B : It's an orange.

A : It's orange. Is it right?

B : No. It's an orange, but it isn't orange or red. It's yellow.