

英语听力教程:1

# 英语 初级听力

(学生用书)

北京外国语学院

何其莘 王敏 金利民 俞涓 编

LISTEN  
TO  
THIS:1

外语教学与研究出版社



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高等学校英语专业用书

**英语初级听力**

(学生用书)

何其莘、王敏、金利民、俞涓 编

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## 前 言

听力是英语教学中四项基本技能之一，也是中国学生的一个难点。突破这个难关不仅有助于其它单项技能的训练，同时也为培养学生的英语交际能力奠定一个良好的基础。在国家教委最近颁布的《高等学校英语专业基础阶段英语教学大纲》和《高等学校英语专业高年级英语教学大纲》中，对于大学一、二、三、四年级学生在听力方面应该达到的标准都作出了详细的规定。*Listen to This* 就是按照这两个大纲的要求，根据中国英语教学的特点而编写的一套听力教程。

整套教程共分为三册。第一册适合大学一年级学生或英语初学者使用；第二册的对象是大学二年级学生和有中等英语水平的自学者；第三册可供大学三、四年级学生和有较高英语水平的自学者使用。每册均含《学生用书》(Student's Book) 和《教师用书》(Teacher's Book), 功用不同，相辅相成。《学生用书》以录音材料中的生词表、文化背景注释和配套的练习为主。《教师用书》则包含录音的书面材料、练习答案和相关文化背景知识的补充读物。

和国内现有的听力教程相比，*Listen to This* 有以下几个特点：

1. 教程的第三册适合英语专业高年级学生使用，以达到教委大纲中第六级和第八级对听力的要求。

2. 内容新颖，听力材料均选自八十年代后期国外的有声资料。

3. 录音以标准的美国音或英国音为主，声音清晰。

4. 练习形式活泼。练习的设计参考了美国 TOEFL 考试和英国 Cambridge Certificate 考试的形式，并增加了是非题、填充题、听写、讲座摘记和根据笔记回答问题等多种形式。

5. 《教师用书》中的补充读物均摘自英美报刊和书籍，不仅能够为教师备课提供必要的历史文化背景，也可以作为学生的课外阅读材料，以扩大学生的知识面。

以上特点不仅使该教程适合课堂教学，同时也为英语专业学生和社会各层次的英语爱好者提供了自学的良好模式。

*Listen to This 1* 适用于大学一年级学生和英语初学者。录音材料选自八十年中期以来英美的录音材料。全书共有 5 课预备课文和 36 课正式课文，以便教师根据学生的水平选择一年级听力课的起点。每课由三个部分组成，形式活泼多样，涉及了日常生活和社交活动的各个方面。不仅有助于提高学生的听力技能，也有益于提高学生的英语交际能力。

《学生用书》包括生词表和配套练习两大部分。在使用时应要求学生事先熟悉生词表中所列的词汇。

《教师用书》包括录音的书面材料，练习及答案，和补充阅读材料三个部分。为了便于教师上课时使用，配有答案的练习排印在每部分的书面材料之后。第一册的补充阅读材料均以课文中所涉及的英美风俗和文化特色为主题。教师可以在教学中选择部分内容向学生作一些介绍，以扩大学生的知识面。

在编写过程中我们得到了徐国良、魏兰、赵秀英、王念华、刘俊凤、李铁等同志的帮助，我们在此谨表诚挚的谢意。同时，我们也对外语教学与研究出版社和北京外国语学院音像出版社的支持表示感谢。

编者

一九九一年十二月于北京外国语学院

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# Preparatory Lesson One

## Section One:

### I. Vocabulary:

chemist

Piccadilly

Sutton

Bristol

Saint Thomas

Bond

Archer

Eton

Eden

Blake

Oxford

Jones

### II. Exercises:

A. Listen to the recording and write down what you have heard on the tape.

a. Numbers:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

b. Telephone Numbers:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

c. Years:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

d. Days:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

e. Addresses:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

f. Times:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

g. Abbreviations:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

h. Spelling:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

i. Contractions:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**B. Listen to the tape and complete the following statements.**

a. Dr. Blake wasn't born until \_\_\_\_\_.

b. I'll see you at \_\_\_\_\_.

c. She doesn't live in \_\_\_\_\_ Street.

d. You weren't with us on \_\_\_\_\_.

e. I'd like to phone \_\_\_\_\_, that's \_\_\_\_\_.



f. Mrs. Jones has an appointment at \_\_\_\_\_.

g. A NE wind will bring rain to the \_\_\_\_\_ area

- C. Look at the boxes. Listen to the numbers. Put the numbers you hear in the boxes. Then add the numbers. Look at example 1. Put number 1 in box A. Put number 2 in box B. Put number 3 in box C. Now add the numbers. 1 plus 2 plus 3 make 6.

Example 1: A      B      C      Total

$$[ 1 ] + [ 2 ] + [ 3 ] = [ 6 ]$$

A      B      C      Total

Practice 1: [   ] + [   ] + [   ] = [   ]

Practice 2: [   ] + [   ] + [   ] = [   ]

Practice 3: [   ] + [   ] + [   ] = [   ]

- D. Listen to the statements and fill in the blanks.

1. Does \_\_\_\_\_ work in a \_\_\_\_\_?
2. Does \_\_\_\_\_ work in a \_\_\_\_\_?
3. Does \_\_\_\_\_ work in a \_\_\_\_\_?
4. Does \_\_\_\_\_ work in a \_\_\_\_\_?
5. Does \_\_\_\_\_ work in a \_\_\_\_\_?
6. Does \_\_\_\_\_ work in a \_\_\_\_\_?
7. Does \_\_\_\_\_ work in a \_\_\_\_\_?

## Section Two:

### I. Vocabulary:

journalist

Manchester

### II. Exercises:

- A. Listen to the following dialogues carefully and answer the ques-

tions concerning each dialogue.

Dialogue 1:

1. What's his name?

\_\_\_\_\_

2. Where does he live?

\_\_\_\_\_

Dialogue 2:

1. What does he like?

\_\_\_\_\_

2. What does he do for a living?

\_\_\_\_\_

Dialogue 3:

1. What is John?

\_\_\_\_\_

2. What does the mother ask John?

\_\_\_\_\_

Dialogue 4:

1. What nationality is she?

\_\_\_\_\_

2. Where does she live?

\_\_\_\_\_

3. Where was she born?

\_\_\_\_\_

Dialogue 5:

1. What language can he speak a little?

\_\_\_\_\_

2. Where did he learn it?

\_\_\_\_\_

3. Can he speak Chinese?

\_\_\_\_\_

### Section Three:

Dictation: Dictate five groups of words. Pay close attention to the singular and plural forms of nouns.

Group 1:

- |          |           |
|----------|-----------|
| 1. _____ | 2. _____  |
| 3. _____ | 4. _____  |
| 5. _____ | 6. _____  |
| 7. _____ | 8. _____  |
| 9. _____ | 10. _____ |

Group 2:

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ |          |

Group 3:

- |           |           |
|-----------|-----------|
| 1. _____  | 2. _____  |
| 3. _____  | 4. _____  |
| 5. _____  | 6. _____  |
| 7. _____  | 8. _____  |
| 9. _____  | 10. _____ |
| 11. _____ | 12. _____ |

Group 4:

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |

5. \_\_\_\_\_

7. \_\_\_\_\_

9. \_\_\_\_\_

11. \_\_\_\_\_

13. \_\_\_\_\_

15. \_\_\_\_\_

17. \_\_\_\_\_

6. \_\_\_\_\_

8. \_\_\_\_\_

10. \_\_\_\_\_

12. \_\_\_\_\_

14. \_\_\_\_\_

16. \_\_\_\_\_

18. \_\_\_\_\_

Group 5:

1. \_\_\_\_\_

3. \_\_\_\_\_

5. \_\_\_\_\_

7. \_\_\_\_\_

9. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

6. \_\_\_\_\_

8. \_\_\_\_\_

## Preparatory Lesson Two

### Section One:

#### I. Vocabulary:

exactly

#### II. Exercises:

A. Numbers. Write the numbers you hear on the tape. The first one has been done for you.

18									

B. Numbers. Are these numbers the same or different from those on the tape? Mark the correct ones. The first has been done for you.

25	30	15	60	650	180	$5\frac{1}{2}$	452119
*							

C. Letters. Write down the letters you hear on the tape. The first has been done for you.

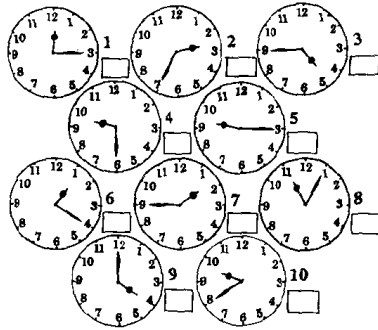
J											
---	--	--	--	--	--	--	--	--	--	--	--

D. Letters. Are these words the same as those spelled on the tape? Mark the correct ones. The first has been done for you.

Sad	Gem	Fry	Aid	Paint
*				

E. Times. Are the times on the tape the same as those on the clocks?

Mark the correct ones. The first has been done for you.



## Section Two:

### I. Vocabulary:

agency  
quality  
responsibility

Sylvia  
Swiss  
Switzerland  
Lisa  
Georgina  
Johnson

### II. Exercises:

#### Dialogue 1:

A. Fill in the blanks to complete the following statements.

1. The woman's name is \_\_\_\_\_.
2. She's \_\_\_\_\_.

B. True or False Questions. Write a T in front of a statement if it is true according to the recording and write an F if it is false.

1. ( ) The man's name is Roberts.
2. ( ) He is French.

Dialogue 2:

A. Answer the following questions briefly.

1. Where does she come from?

\_\_\_\_\_

2. What does she do?

\_\_\_\_\_

3. Where does the man work?

\_\_\_\_\_

Dialogue 3:

A. Answer the following questions briefly.

1. What does the girl look like?

\_\_\_\_\_

2. What's her name?

\_\_\_\_\_

Dialogue 4:

A. True or False Questions. Write a T in front of a statement if it is true according to the recording and write an F if it is false.

1. ( ) Frank wants some jackets.

2. ( ) He wants the brown one because it's cheaper.

B. Answer the following questions briefly.

1. Why are the jackets in this shop more expensive?

\_\_\_\_\_

2. Do they still want to go in and have a look?

\_\_\_\_\_

Dialogue 5:

A. Answer the following questions briefly.

1. Where are they going this evening?

\_\_\_\_\_

2. What time will the man call for her?

\_\_\_\_\_

Dialogue 6:

A. Answer the following questions briefly.

1. What's the name of the man they are talking about?

\_\_\_\_\_

2. What does the man do for a living?

\_\_\_\_\_

B. List the advantages and disadvantages of being an airline pilot.

Advantages:

1. That's \_\_\_\_\_ job.

2. They see \_\_\_\_\_.

3. They \_\_\_\_\_.

Disadvantages:

1. They spend \_\_\_\_\_.

2. They have \_\_\_\_\_.

3. They have to \_\_\_\_\_ when they \_\_\_\_\_.

**Section Three:**

Dictation. Dictate the following seven groups of words and phrases.

Group 1:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_



**Group 2:**

- |           |           |
|-----------|-----------|
| 1. _____  | 2. _____  |
| 3. _____  | 4. _____  |
| 5. _____  | 6. _____  |
| 7. _____  | 8. _____  |
| 9. _____  | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |

**Group 3:**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

**Group 4:**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

**Group 5:**

- |           |           |
|-----------|-----------|
| 1. _____  | 2. _____  |
| 3. _____  | 4. _____  |
| 5. _____  | 6. _____  |
| 7. _____  | 8. _____  |
| 9. _____  | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |

**Group 6:**