

随身听英语

(初三年级用)

(配有录音带)

Listening

黄健如 肖君 主编

- 丰富的题型，激发你学的兴趣
- 经典的名篇，带给你美的享受
- 幽默短文、趣味谜语、边听边画、
听歌学唱、谚语、箴言，轻轻松松练听力

3



安徽科学技术出版社

中学英语听力系列

随身听英语

3

(初三年级用)

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编写说明

听是理解和吸收口头信息的交际能力,也是语言交际活动中使用最频繁的方式。专家们根据实践分析与研究,曾得出一项结论:人们生活中45%以上的信息是依靠听来获取的。就一般情况而言,语言交际中的读、说、写能力的形成与提高是以听能为基础的。因此,听是语言学习中一个非常重要的部分。目前,我国的中学英语教学已注重提高学生的英语听力,并且已在高考英语试卷增加听力部分。

为了帮助广大中学生在学英语的过程中逐步提高听力水平,我们编写了这套供广大师生课堂内外使用的小丛书《随身听英语》。在编写过程中,我们始终依纲据本,以激发同学们的学习兴趣为宗旨。对具体内容的选择,我们的原则是依据中学英语教学大纲与教材的要求,适当增添名著名篇、当代文选,在确保内容精当、丰富的基础上,又兼顾到趣味性。在形式上,我们也根据教学实践作了一些尝试,比如增加听力理解、听歌唱歌、听诗(文)朗诵、听材料画画等等。力求从内容到形式都能激发学生的学习兴趣,既适合师生课堂使用,又方便学生课外利用零星时间随时学习,并且在提高听力的过程中得以扩展自己的知识面。

这套《随身听英语》小丛书共六册,分别供初一到高三的学生使用。因所选内容比教材丰富,词汇量也因之增加,大部分同学在听与读的过程中可能会遇到词汇量不够的困难。为了帮助同学们解决这一困难,我们在每单元的开始部分,将生词的音标与词义都放进了“Word Storehouse”,让大家先熟悉。

这套丛书的主编是黄健如、肖君。从初一到高三年级各册书的编者是唐晓青、徐明珠、黄健如、郑黎明、刁南生、肖石峰。

编者



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Unit 1

pick [ˈpɪk] v. 拾, 捡
up [ʌp] adv. 向上
stick [stɪk] n. 棍子
straight [streɪt] adv. 笔直地
again [əˈgeɪn] adv. 再, 又



WORD STOREHOUSE

I. Let's begin with  listening and  singing the song (让我们听唱这首歌开始).



IF YOU'RE HAPPY



The musical score is written in 4/4 time with a key signature of one flat (Bb). It consists of five staves of music. The lyrics are written below the notes. Chord symbols are placed above the notes: *F, C7, F, Bb, F, and F. The lyrics are: "If you're hap-py and you know it, clap your hands. (clap, clap) If you're hap-py and you know it, clap your hands. (clap, clap) If you're hap-py and you know it, then your face will sure-ly show it. If you're hap-py and you know it, clap your hands. (clap, clap)".

II.  Listen and  put in the right order the words, the expressions and the sentences you hear (听录音, 然后排出你所听到单词、短语和句子的标号).

1. _____ A. important
2. _____ B. Good luck!
3. _____ C. full name
4. _____ D. Mary and Alice are talking about the Teachers' Day card.
5. _____ E. card
6. _____ F. choose
7. _____ G. Most English people have three names.
8. _____ H. given name
9. _____ I. wish
10. _____ J. of course



III.  Listen to the first parts of the dialogues and  circle the best responses to them (听对话上句录音, 圈出最佳应答语).

1. A. Lily isn't here now. B. She is OK. Thanks.
C. Lucy is fine. Thank you. D. She is out.
2. A. That's difficult. Let's go and ask others.
B. I'm sure it's a girl's name.
C. I'm sure it's a boy's name.
D. You are right.
3. A. No. The last one is. B. Yes, it is.
C. No. The three are. D. Yes, the second one is.
4. A. Yes, it is. B. No, it isn't.
C. I don't know Jill. D. I'm afraid I've no idea.
5. A. No, you may not. B. Of course, if you wish.
C. Yes, you may. D. Yes, you must.
6. A. Yes, you will. B. No, you won't.
C. I shall call you Catherine.
D. It doesn't matter. But my friends call me Kate for short.
7. A. Jim Allan Green is. B. Jim is.
C. Green is. D. Allan is.

Unit 2

allow [ə'laʊ] *v.* 允许
rule [ru:l] *n.* 规则
still [stil] *adj.* 静静的
swing [swiŋ] *n.* 秋千
aside [ə'saɪd] *adv.* 在(向)一边
single ['sɪŋgl] *adj.* 单个的

WORD STOREHOUSE



I.  Listen and  write down the words you hear (听录音, 并写出你所听见的单词).

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |



I.  Listen to the dialogues and  circle the best answers to the questions (听对话录音, 按其内容圈出下列问题的最佳答案).

- | | |
|---------------------------|-------------------------------|
| 1. A. Only Linda is here. | B. Everyone is here. |
| C. Only one isn't here. | D. Yes, he is. |
| 2. A. It's late spring. | B. It's summer. |
| C. It's early autumn. | D. It's winter. |
| 3. A. Richmond is. | B. Gum Tree and Richmond are. |
| C. Gum Tree is. | D. Ashland is. |
| 4. A. It's January. | B. It's December. |
| C. It's May. | D. We don't know which is. |
| 5. A. In 1985. | B. In 1987. |
| C. In 1983. | D. In 1990. |
| 6. A. He won the match. | B. He jumped highest. |

- C. He fell and hurt his hands. D. He fell and hurt his leg.
7. A. He sits in front of Dave. B. He sits behind Dave.
C. He sits between Dave and Lin. D. He sits in front of Lin.
8. A. In a big school. B. On a big farm.
C. In a shop. D. In a hospital.
9. A. He stayed on the farm. B. He stayed in the factory.
C. He stayed at home. D. He stayed in a big shop.
10. A. She is going to give Miss Li a card for Teachers' Day.
B. She is going to give Miss Li some flowers.
C. She is going to give Miss Li a beautiful bag.
D. She is going to give Miss Li a skirt.


III.  **Listen to the passage and**  **circle the best answers** (听短文录音,并按短文内容圈出最佳答案).

1. Mr Smith has _____.
A. read a rule B. made a rule
C. bought a ruler D. made a ruler
2. No one is allowed to come late _____.
A. because the class begins B. before the class begins
C. when the class begins
D. because the teacher is saying something
3. One morning, when a boy came late, Mr Smith _____.
A. asked why he was late B. asked him to answer some questions
C. told him to go out D. made him stand still
4. When _____ Mr Smith asked the boy, "Why did you come late and what were you going to say?"
A. class was over B. class begins
C. he came late D. he wanted to say something
5. The boy wanted to tell Mr Smith that _____.
A. he was sorry to come late
B. he was sorry not to listen to Mr Smith
C. he got up too late
D. Mr Smith's girl had fallen into the water

IV.  **Listen and**  **read the poem** (听、读这首诗).

SWING SONG

Here I go up in my swing...
Ever so high.
I am the King of the fields, and the King
Of the town.
I am the King of the earth, and the King
Of the sky.
Here I go up in my swing...
Now I go down.

V.  **Listen and enjoy the joke** (听并欣赏这则笑话).

Freddy : I can lift an elephant with one hand.

Teddy : I bet you can't.

Freddy : Find me an elephant with one hand, and I'll show you.



Unit 3

linger ['lɪŋgə] v. 逗留
 dew [dju:] n. 露水
 greet [gri:t] v. 问候
 meadow ['medəu] n. 草地; 牧场

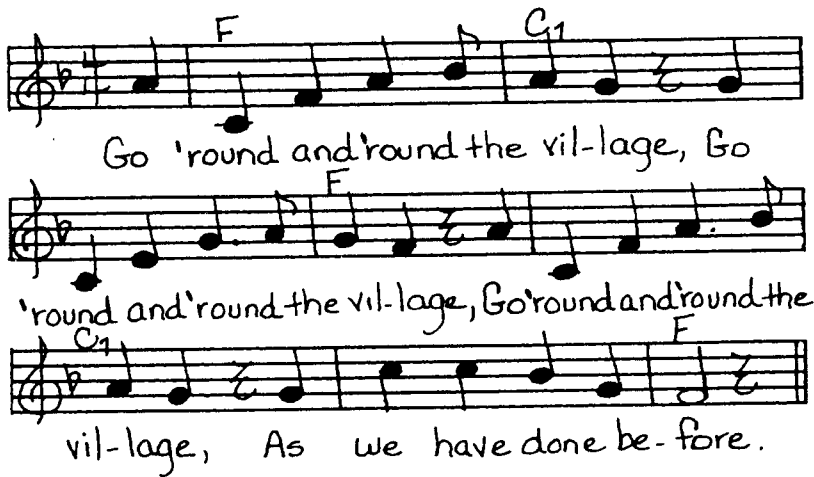
WORD STOREHOUSE

I.  Listen and  circle the Chinese explanations for the words you hear (听录音, 圈出你所听到单词的中文解释).



- | | | | |
|----------|-------|-------|-------|
| 1. A. 风 | B. 椅子 | C. 小鸡 | D. 小孩 |
| 2. A. 科学 | B. 六 | C. 天空 | D. 天气 |
| 3. A. 数学 | B. 母亲 | C. 机器 | D. 太太 |
| 4. A. 使用 | B. 通常 | C. 有益 | D. 有效 |
| 5. A. 让 | B. 领导 | C. 领唱 | D. 字母 |

II.  Listen and  learn to sing the song (听录音, 学唱这首歌).

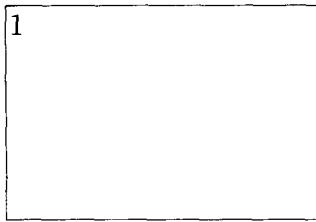
ROUND THE VILLAGE



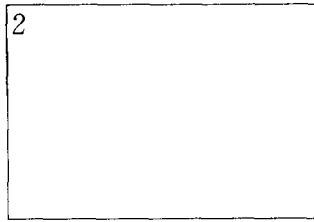
Go 'round and 'round the vil-lage, Go
 'round and 'round the vil-lage, Go 'round and 'round the
 vil-lage, As we have done be-fore.

III.  Listen and  draw pictures according to what you hear (听录音, 按所听到的内容画画).

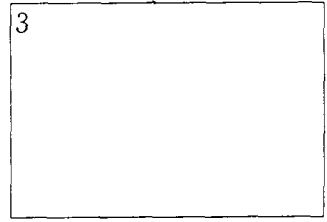
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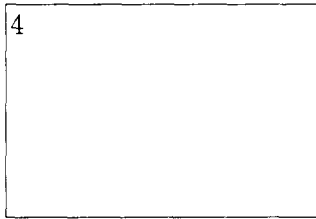
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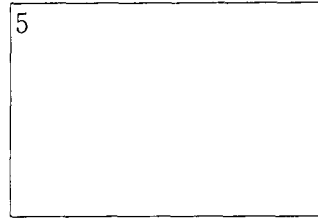
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4



5



IV.  Listen and  complete the following dialogues (听录音, 完成下列对话).

1. A: Excuse me. What does this word mean?

B: _____? _____!

A: "N-O-O-D-L-E, noodle."

B: Oh! _____

2. A: _____.

B: Will you please say it more slowly?

A: ['ɒfn] _____

3. A: What does "uncle" mean?

B: _____.

A: That's right.

4. A: _____.

B: Art. I prefer art.

C: _____ . I prefer music.

5. T: Good morning, class.

S: Good morning, teacher.



T: _____.

S: I am, Miss Liu. _____ The weather is warm. Everyone is at school now except Jack.

Unit 4

No New Words

WORD STOREHOUSE

I.  Listen and  put in the right order the words and expressions you hear (听录音, 并排出你所听到的单词和短语的标号).

1. _____ A. come back late
2. _____ B. can't fall asleep
3. _____ C. Russian
4. _____ D. knock at the window
5. _____ E. downstairs
6. _____ F. be angry with me
7. _____ G. draw some pictures
8. _____ H. play with chalk
9. _____ I. live in a tall building
10. _____ J. help Granny Li with her housework

II.  Listen and  act out the scene (听并且演示下列家庭英语).

Tom: What's this, Mum?

Mother: Don't you know what it is? It's for you.



Tom: Oh, it's a kite! Who made it for me?

Mother: Your father.

Tom: Thank you, Dad.

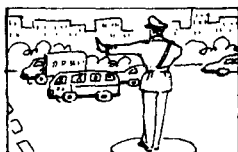
Father: This was going to be your present for your birthday. Tom, you're getting it early.

Tom: Many many thanks.

III.  Listen and  fill in the blanks with the letters under the pictures (听录音, 并按所听到的内容给下列图画标号).



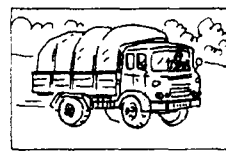
A



B



C



D



E



F



G



H





I




J

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____

IV.  Listen to the passage and  complete the following sentences (听短文录音, 并完成下列句子).

- One day Bruce and his friends _____ upstairs in the building.
A. were talking about their work B. were singing English songs
C. were dancing together D. were playing games
- _____ came up and knocked at the door.
A. A man downstairs B. A man upstairs
C. His friends D. His parents
- The man must get to sleep in the daytime because _____.
A. he didn't like sleeping at night B. he worked at night
C. he liked playing at night D. he worked too late
- The man said he couldn't sleep at all because _____.
A. he went to bed too late
B. he had to think over all kinds of things

- C. Bruce and his friend made a lot of noise
D. he wanted to join Bruce and his friends in the games
5. Bruce and his friends _____.
- A. would not do that again
B. went on with the games
C. said sorry to the man and went on playing games
D. did not agree with the man and stopped playing games

V.  **Listen and enjoy the joke** (听并欣赏这则笑话).

ONE FOR YOU, ONE FOR ME

Late one autumn evening, two boys, having collected a sack of chestnuts, decided to share them out in a graveyard. On their way one of the boys dropped the sack and two of the chestnuts rolled out. "We'll get those later," he said, and then they went to divide up the remainder. As they were counting them out, a small girl happened to be crossing the graveyard, and to her horror, she heard from behind a bush, a voice say, "One for you, one for me. One for you, one for me. One for you, one for me!" In terror she rushed to the gate and bumped into a policeman, "What's the matter, little girl?" he asked, for she was obviously in great distress.



"Oh, Mr Policeman!" she wailed, "There are ghosts in the graveyard, and they're sharing out the dead bodies! Listen!"

And as she held a trembling finger to her lips they heard a voice say, "One for you, one for me. And we mustn't forget those two by the gate!"

Unit 5

memory ['meməri] *n.* 记忆
mixture ['mɪkstʃə] *n.* 混合物
taste [teɪst] *v.* 品尝
telegraph ['telɪgrɑ:f] *n.* 电报(机)
believe [bɪ'li:v] *n.* 相信

WORD STOREHOUSE

I.  Listen and  circle the Chinese explanations for the words you hear (听录音, 圈出你所听到单词的中文解释).

- | | | | |
|----------|-------|-------|--------|
| 1. A. 借 | B. 字母 | C. 湖 | D. 降落 |
| 2. A. 拥护 | B. 越过 | C. 电影 | D. 胡萝卜 |
| 3. A. 蜡烛 | B. 通话 | C. 保护 | D. 角落 |
| 4. A. 机器 | B. 摩托 | C. 太太 | D. 使得 |
| 5. A. 故事 | B. 地址 | C. 事故 | D. 回答 |

II.  Listen to the dialogues and  circle the best answers to the questions you hear (听对话录音, 圈出你所听到问题的最佳答案).

- | | |
|--|---------------------------------------|
| 1. A. Robert hurt his hand. | B. Robert's back hurt. |
| C. Robert's leg hurt. | D. Robert fell and hurt his head. |
| 2. A. Dave was watching TV, but Jill wasn't. | |
| B. Jill was watching TV, but Dave wasn't. | |
| C. Dave was asking Jill to wash clothes. | |
| D. They were washing clothes. | |
| 3. A. He usually sweeps the floor. | B. He carries water for an old woman. |
| C. He will go to see his parents. | D. He will go to see a doctor. |
| 4. A. He was not doing anything. | B. He was riding a motorbike. |
| C. He was mending his bike. | D. He was making a plane. |