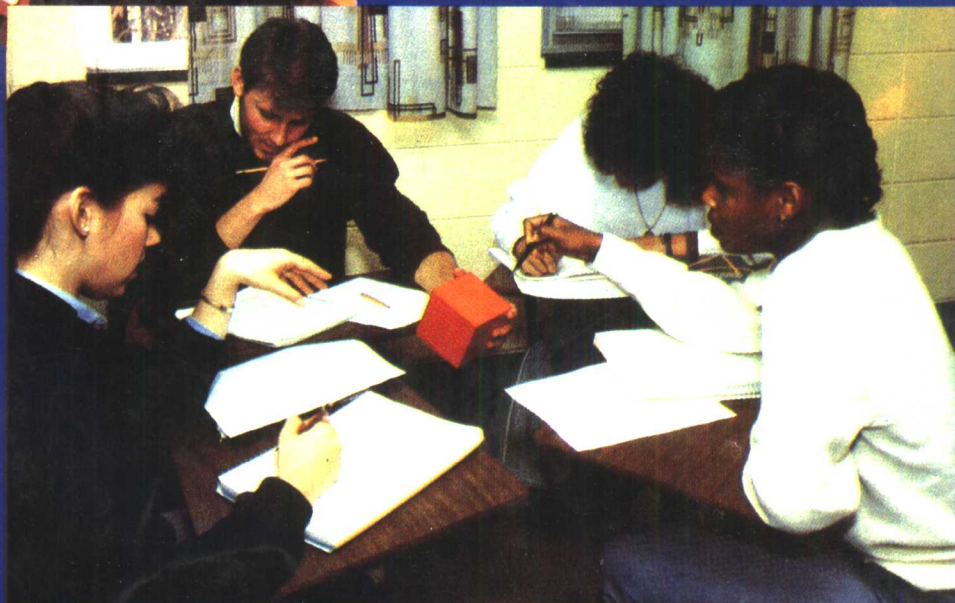


朱维芳 主编

3

# 强化英语 听说教程

*Listening & Speaking  
Course (Intermediate)*



强化英语听说教程

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外语教学与研究出版社

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外语教学与研究出版社

LISTENING & SPEAKING COURSE  
(INTERMEDIATE)

强化英语听说教程  
(3)

北京外国语大学 朱维芳 主编  
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## 前 言

《强化英语听说教程(3)》是强化英语听说教程系列中的一本。这套系列教程是应社会上广大英语爱好者急于提高英语听说水平的需要而编写的。经过几年在北京外国语大学强化英语听说短训班上的试用,受到学员们的欢迎和青睐。现正式出版,奉献给广大英语学习者。

此套系列教程共四册,分为一、二、三、四级:学完前二册听说能力可超过非英语专业四级水平;学完后二册,听说能力可达六级水平,或相当于英语专业大专水平。如此分级是考虑到本国英语学习者(Chinese English Learners)中,不少人的英语语言知识(语法、词汇)往往超过他们英语语言运用技能(听、说、读、写),因此缺乏交际能力。分析其原因有以下几点:

1. 我国英语教学偏重语言知识(usage)的传授,而忽视语言技能(use)的培养。

2. 我国广大英语学习者缺少英语语言环境,很少听到英语作为母语的外国人(English native speakers)讲话。因此他们在运用英语时对“活的”英语没有反应,所学的英语是些“死”的知识。

这套教材的编写,正是为了克服上述缺点,强化听说技能的训练,培养交际能力。它既适合于广大已有一定水平的英语学习者的选择,又充分考虑到初学者起步入门学习。

已有一定英语水平者可选择略低于自己语言知识水平的听说教程起步,从选择教材上“退一步”,以求达到实际提高听说技能“进两步”,克服欲速不达的弊端。例如,如果自己属英语初级水平(与本教程第二册对应的水平),可选择前初级水平(与本教程第一册水平)的听说教程,以此类推。这样做可以克服不敢说英语的心理障碍,增强自信心和收获感,一步一个台阶加强练习,逐步将所学过的“死”知识转化为“活”的英语运用能力。

从零起步的初学者使用这套教材,开头即从听说入手,培养运用英语的意识,大胆实践,将语言知识与语言技能科学结合,起步即入正门,不复“聋哑”英语的旧辙。

这套教材不仅可供短训班使用,亦可供广大中学生、大学生、自学英语者使用。

本教材有如下特点:

1. 突出英语语音语调,句子重音和语速节奏的学习与训练。教材第一部分是为解决这一问题而设计的听说练习。录音磁带全部由外国学者、专家录制,“原汁原味”,学习者通过反复模仿与练习,可以学到地道的英语,克服和减少学习第二种语言中带有较多的母语味的弊端。

2. 强调语言运用能力的培养。教材第二部分为交际英语,学习者将通过听懂外国人日常生活场景对话,而模仿相同场景与自己伙伴对话,这样大量地通过听来吸收语言,再通过主动地运用,完成由输入到输出这个掌握语言的循环过程,这样会将“死”的英语知识转化为“活”的语言运用能力。

3. 强调多种目的听说训练(listening for different purposes)以便学习者适应不同目的、不同形式的英语。在这部分中我们编排有英语的故事、系列短剧、广播剧、报告、讲座以及英语听力测试题等等。

4. 本系列教材每册分16或18单元,每单元配有30分钟录音磁带,本书共18单元配有9盘录音带。录音材料新颖,题材广泛,覆盖面广,训练方法多样,具有很强的实用性和趣味性。每本书自成体系,又相互关联,循序渐进,既可单独选用,又可配套使用。

本教程编写及试用过程中承蒙校、系领导的指导和英语二系黎明、徐晓勤等教师们的通力协作,得以成书,在此一并感谢。

编 者

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# UNIT ONE

## Part One: Active Intonation

In this part, you'll listen to the intonation which sounds polite and friendly. You'll understand the speaker's polite and friendly remarks and try to repeat them.

Drill 1: Listen and repeat.

en / en / well / well / en? / en? / well? / well? /  
oh / oh / en? / well / on? / en? / yes / yes? /

Drill 2: In this conversation between two friends meeting on the street, the man sounds polite and friendly. Listen and repeat what he says.

Drill 3: In this drill, you'll hear pieces from a lot of different conversations. The attitude of the woman is always polite and friendly. Listen and repeat what she says.

Drill 4: In this drill, the woman asks the man to repeat part of his remark as she hadn't heard it properly. Listen and repeat what she says.

Drill 5: In this telephone conversation, the telephone is working very badly and the man cannot hear what the girl is saying, so he always asks her to repeat what she says. Listen and repeat what he says.

Drill 6: This is a test drill. You'll have one in every lesson. First you'll listen to a short conversation, then you must answer questions about the attitudes of the speakers. You've now studied two attitudes, polite and friendly, and asking someone to repeat part of their remark. Now listen to a short telephone conversation.

—Hello, is that Bill?

—Yes.

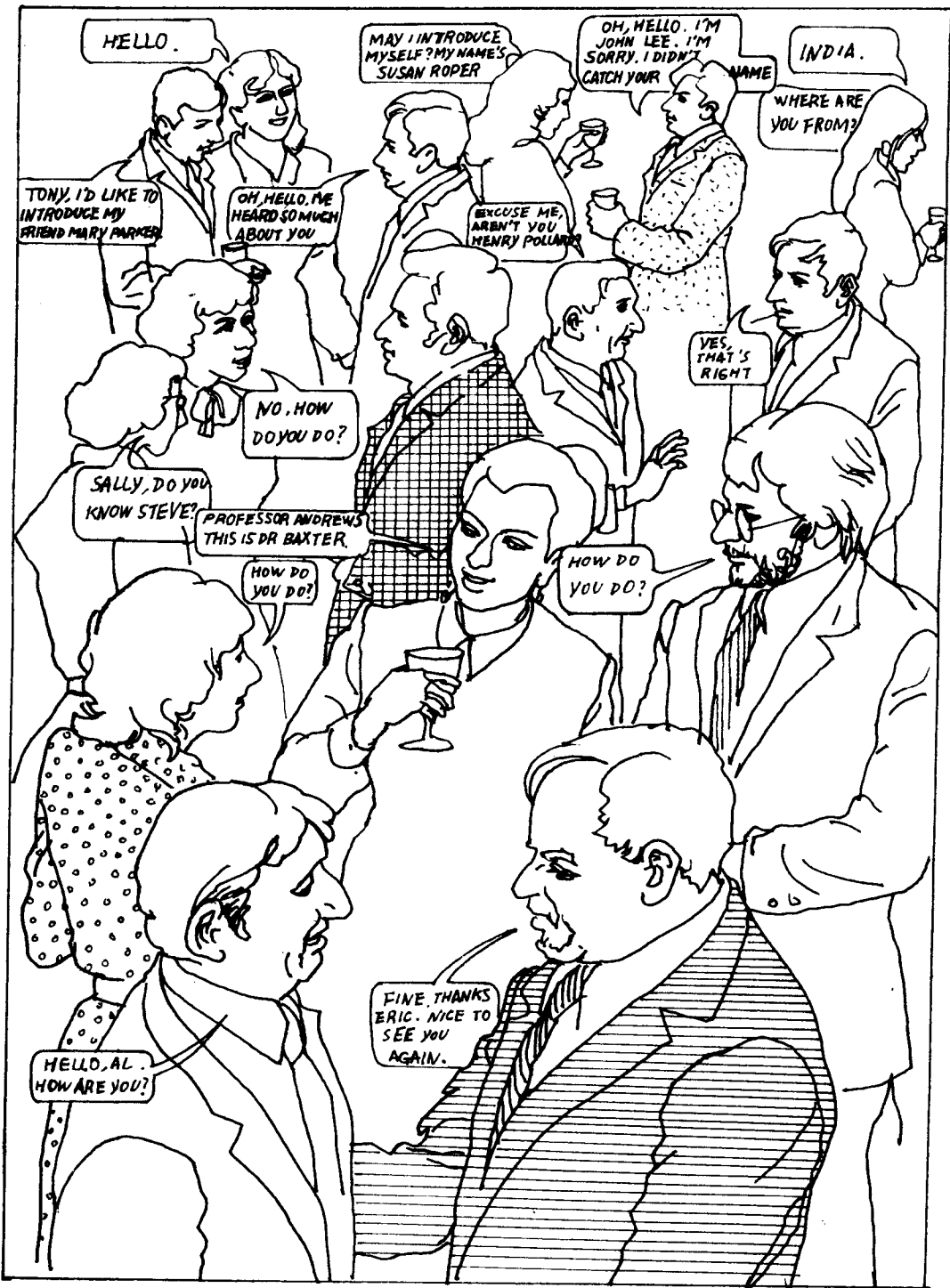
—This is Helen. How are you?

—Fine.

—Do you know I met Christopher yesterday?

—Who?

—Christopher. He told me he's got a new job.



—What?

—He said he's got a new job. Quite surprising.

—Yes.

Now you'll hear the conversation in short sections. Answer the questions after each section. Then I'll tell you the right answer.

## Part Two: Language Use

### Exercise 1: Introduce yourself and each other

Task 1: Listen to the conversations and practise the sentences. See the picture on page 2.

1) Introduce yourself to some other students. Find out their names and where they come from. Then introduce some students to each other.

2) Match the questions and the answers.

- |  |   |
|--|---|
| (1) What nationality are you?                  | a. Knitting and reading.  |
| (2) Do you do any sport?                       | b. Mostly novels; sometimes history books.                      |
| (3) What kind of music do you like?            | c. Austrian.  |
| (4) What kind of books do you read?            | d. She's very calm and cheerful.                                |
| (5) Are you shy?                               | e. In a small town near Vienna.                                 |
| (6) Can you play the piano?                    | f. No, I'm fairly self-confident.                               |
| (7) What do you like doing in your spare time? | g. They don't interest me.                                      |
| (8) Why are you learning English?              | h. I prefer playing games to watching them.                     |
| (9) Where do you live?                         | i. Classical music.   |
| (10) Do you like watching football matches?    | j. He's tall and fair.  |
| (11) What does your father look like?          | k. Yes, long-distance running.                                  |
| (12) What's your mother like?                  | l. I'd like to travel more, and I think it's a useful language. |
| (13) Have you got any brothers or sisters?     | m. Yes, two sisters.  |
| (14) How do you feel about snakes?             | n. Yes, but not very well.                                      |

3) Here are some answers. What are the questions?

- |                                    |   |
|------------------------------------|---|
| (1) Carols Pina.                   | (2) Venezuela.                            |
| (3) I'm an engineer.               | (4) Twenty-five.                          |
| (5) One metre seventy-eight.       | (6) Two brothers and a sister.            |
| (7) No, I'm not.                   | (8) In a small flat in Caracas.           |
| (9) I need to read it for my work. | (10) No, but I can speak a little French. |

## Intermediate Listening and Speaking Course

- (11) I watch TV or I go out with friends.      (12) No, I don't, but I like dancing.  
 (13) About twice a week.

4) Interview the teacher. Find out as much as possible about him/her.

● Task 2: Listen and then decide who is talking and where they are talking.

Who?

Where?

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)

### Exercise 2: Descriptions

● Task 1: Copy the table. Then listen to the descriptions of the five people and fill in the details. Here are some of the words and expressions you will hear.

**JOBS:** nurse; secretary; policewoman; printer's reader; works with racehorses; part-time.

**BUILD:** slim; heavily built.

**CLOTHES:** shirt; blouse; sweater; T-shirt; trousers; jeans; skirt; ear-ring; olive green; striped; short-sheaved.

NAME	Keith	Sue	John	Alexandria	Jane
AGE					
MARRIED					
CHILDREN					
JOB					
HEIGHT					
HAIR					
BUILD					
CLOTHES					

● Task 2: Now listen to the recording of the five people talking. Try to note down the answers to the

following questions. Before you start, make sure you understand these words and expressions:

antiques / cycling / darning socks / decorating / history / historical novel / mending / philosophy / science fiction / thriller / Dick Francis (a popular thriller writer)  
Newspapers: *The Express* / *The Sun* / *The Times* / *The Sunday Times* / *The Telegraph*

- (1) What hours does Keith work?
- (2) How often does he go to church?
- (3) How does Sue get to work?
- (4) What does she like doing?
- (5) How old is John's daughter?
- (6) Does John like gardening?
- (7) How much does he say he drinks?
- (8) Does Alexandria read history books?
- (9) What newspaper does she read?
- (10) How many hours a week does Jane work?
- (11) What does Jane not like reading?
- (12) Two of the five people are married to each other. Which two?

● **Task 3:** Work in pairs. Look at your partner carefully for one minute. Then close your eyes (or turn your back) and say what he or she looks like, and what he or she is wearing.

Useful structures: He/she has got... He/she is wearing...

Examples:

—He's got dark brown hair.

—She's wearing a light green blouse and black trousers.

### Exercise 3: Everyday English

1. We say certain things at certain times. Match a line in A with a line in B.

**A**

Hello, Jane!

How are you?

See you tomorrow!

Good night!

Good morning!

Cheers!

Excuse me!

**B**

Sleep well!

Yes. Can I help you?

Good morning!

Fine, thanks.

Not at all. Don't mention it.

Thanks.

Thanks! Same to you!

## Intermediate Listening and Speaking Course

Bless you!

Have a good weekend!

Thank you very much indeed.

Make yourself at home.

That's very kind. Thank you.

Bye!

Hi, Peter!

Good health!

2. Listen to the tape to check your answers.

When do we say these things? Practise saying them!

### Exercise 4 : Radio Drama

#### MURDER AT WALTON HALL: A Radio Drama in 9 Parts

##### Part 1: Friday Evening

1) Read these stories. Then listen to the cassette and say which story is the correct one.

- a. Sally Walton comes home with her boyfriend Bruce. She finds Anne dead in the sitting room.
- b. Sally Walton comes home. She talks to Anne and her mother. Anne screams. Mr Walton is dead.
- c. Sally Walton comes home. She talks to Anne and then to her father. Anne screams. Mrs Walton is dead.

2) Listen to the cassette and fill in the blanks.

Sally: Hello, Daddy \_\_\_\_\_ ?

Mr Walton: I'm not feeling very well, actually. But I'll be all right in the morning. What about you?  
\_\_\_\_\_ the snow?

Sally: Oh Yes! I thought it was fantastic. All the \_\_\_\_\_ and \_\_\_\_\_ were on roller  
skates and they were —

Mr Walton: \_\_\_\_\_ did you go \_\_\_\_\_ ?

Sally: Er, with Bruce.

Mr Walton: Ah, Bruce.

Sally: \_\_\_\_\_ with me?

Mr Walton: Look, Sally, you're an \_\_\_\_\_. You're nearly 21 years old!

Sally: But what about Mummy?

Mr Walton: Your mother \_\_\_\_\_ Bruce, and frankly I can't say

### Part Three: An English Song

I like it



# UNIT TWO

## Part One: Active Intonation

In this part, you'll listen to the intonation which sounds polite and friendly. You'll listen to some conversations and learn to use the above intonation to ask people to repeat what they've said.

Drill 1: Listen and repeat.

interesting / wonderful / lovely / Paris / beautiful /  
terrible / Christmas / England / London / thirty /  
excellent / Africa / marvellous /

Drill 2: In this conversation between two friends, the man is polite and friendly. Listen and repeat what he says.

Drill 3: Now you'll hear some questions. Answer them as if you were polite and friendly. After you've replied, you'll hear the right answer.

Drill 4: In this conversation about business, the woman is polite and friendly. Listen and repeat what she says.

Drill 5: Test drill. Listen to this typical conversation between two Englishmen.

- Good morning, Mr. Blake.
- Good morning, Mr. Adams.
- How are you?
- Fine. How are you?
- Very well, thanks. Isn't this weather lovely?
- Beautiful and really hot.
- What?
- Really hot!
- Yes. But they say it's going to rain tonight.
- When?
- Tonight. It was on the radio.
- Well, goodbye.
- Goodbye, Mr. Blake.